

ISSN 3139-1753



IRA

IRA: Insights and Research in Academia

ONLINE BIENNIAL JOURNAL OF ILT

JUNE : 2026

Vol. 2 | Issue - 3



PUBLISHED BY :

INSTITUTE OF LANGUAGE TEACHING

NAAC B++

ENGLISH LANGUAGE TEACHERS TRAINING COLLEGE

Saurashtra High School Campus, Kalavad Road, Rajkot – 360001 Gujarat, India



Editorial Board

Patron

Dr. Bhadrayu Vachhrajani

President, Shree Saurashtra High School Trust

Editor-in-Chief

Principal Dr. Nidatt Barot

Managing Editor & Coordinator, IQAC, ILT

Former Pro-Vice Chancellor, HNGU Patan (State Public University)

Member, Gujarat Secondary and Higher Secondary Education Board, Gandhinagar

Associate Editors

1. Dr. Nehal Shingala
2. Dr. Smita Gadhavi
3. Dr. Himanshu Acharya
4. Dr. Tarannum Bukhari
5. Dr. Daxa Dangar
6. Ms. Dipika Patel
7. Ms. Jyoti Tadv

Assistant Editors

Dr. Suhas Patil

Principal, Government B.Ed. College of Education, Yavatmal, Nagpur, Maharashtra

Dr. Shraddha Barot

Associate Professor, Department of Education, Saurashtra University

Dr. Ketan Gohil

I/C Principal, C.H. Shah Maitri Vidyapith, Surendranagar (Grant-in-aid College) (Education)

Dr. Hitesh Solanki

I/C Principal, M.M. Shah College of Education, Wadhwan (Grant-in-aid College) (Education)



Dr. Nisha Raninga

Associate Professor, J.J. Kundaliya Graduate Teachers College, Rajkot
(Grant-in-aid College) (Education)

Dr. Minaxi Patel

Associate Professor, H.B. Jasani Arts & Shri N.K. Jasani Commerce College, Rajkot
(Grant-in-aid College) (Physical Education)

Dr. Iros Vaja

Associate Professor, Mathrushvi Virbaimaa Mahila College, Rajkot (Grant-in-aid College)
(English)

Dr. Piyush Nagardas Marthak

Dr. Subhash Mahila Arts, Commerce & Home Science College, Junagadh
(Grant-in-aid College) (Commerce)

Dr. Jignesh Gohil

Assistant Professor, M.M. Shah College of Education, Wadhwan (Grant-in-aid College)
(Education)

Dr. Dhara Doshi

Assistant Professor, Department of Psychology, Saurashtra University (Psychology)

Dr. Vijaysinh Sodha

I/C Principal, Shri D.D. Kotiyawala Municipal Law College, Porbandar (Law)
(Grant-in-aid College)

Dr. Prachi Rahul Chaudhary

B.M.W. Sevasadan Adhyapika Vidyalaya, Pune, Maharashtra (Education)

Dr. Kishore Wath

Principal, VSPM B.Ed. College Katol, Nagpur (Maharashtra)

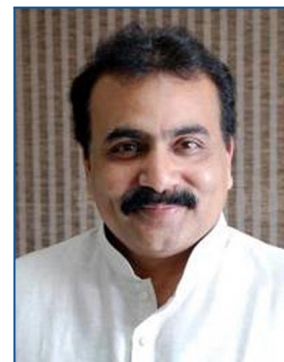
Jayrajsinh Jadeja

Library Science (Grant-in-aid College)



Message from the Principal & Editor-in-Chief

It is with great pride that we present the first edition of IRA: Insights and Research in Academia, the official research e-journal of the Institute of Language Teaching (ILT), Rajkot. This inaugural volume arrives at a significant moment when teacher education and research culture in India are undergoing transformative change. Rooted in the 125-year educational legacy of the Shree Saurashtra High School Trust, the Institute of Language Teaching continues to uphold excellence, inclusivity, and the values of Indian Knowledge Systems while preparing educators who serve as reflective practitioners and compassionate nation-builders.



IRA: Insights and Research in Academia has been envisioned as a vibrant academic platform that brings together researchers, educators, practitioners, and emerging scholars across disciplines. The journal seeks to harmonize the spirit of insight—deep reflection and meaningful understanding—with the rigor of research grounded in scientific method and academic integrity. IRA: Insights and Research in Academia welcomes diverse scholarly contributions, encouraging dialogue on innovative pedagogies, interdisciplinary inquiry, curriculum design, digital learning, and classroom practices that shape contemporary educational landscapes.

This first issue is a testament to the dedication of the Shree Saurashtra High School Trust, ILT's faculty, administrative staff, and the IRA: Insights and Research in Academia Editorial Board whose commitment, peer-review expertise, and academic vision have shaped this publication. I express heartfelt gratitude to all contributing authors and fondly remember Dr. B. K. Passi, Dr. R. S. Khan (former Vice-Chairman NCTE) , and Dr. Bhadrayu Vachhrajani, whose mentorship has guided my academic journey. With hope and reverence, we dedicate this inaugural edition to all who believe that education is not just a profession, but a lifelong calling.

Dr. Nidatt Barot

Managing Editor & Coordinator, IQAC, ILT

Former Pro-Vice Chancellor, HNGU Patan (State Public University)

Member, Gujarat Secondary and Higher Secondary Education Board, Gandhinagar



INDEX

Sr. No.	Details	Page
1	<u>Peer Coaching in B.Ed. College: A Student-Centred Innovation for Enhancing Leadership and Collaborative Teaching Competencies</u> <i>Dr. Minalben Ranjitbhai Khachar</i>	001
2	<u>Quality Assurance and NAAC Accreditation in Higher Education</u> <i>Dr. Ila P. Virani</i>	007
3	<u>બી.એડ. (B.Ed.) કોલેજોમાં વિદ્યાર્થી-કેન્દ્રીત નવીનતાઓ</u> <i>Dr. Manish Pandya</i>	011
4	<u>Teacher Effectiveness: Challenges and Opportunities in Teacher Education Institutions</u> <i>Dr. Pankajkumar D. Baradiya</i>	021
5	<u>જાતિસમાનતા અને સમાવેશક શિક્ષણમાં શિક્ષક અને શાળાની ભૂમિકા</u> <i>Dr. Geetaben Tulasibhai Vora</i>	029
6	<u>ઉચ્ચ શિક્ષણમાં જાતિ આધારિત અસમાનતાઓ, પડકારો અને સરકારની નીતિઓ અને યોજનાઓ</u> <i>Dr. Chandrika Bhagora</i>	035
7	<u>ઉચ્ચ શિક્ષણનું આંતરરાષ્ટ્રીયકરણ: અવસર, પડકારો અને ભારતીય સંદર્ભમાં વિશ્લેષણાત્મક અભ્યાસ</u> <i>Prof. Mayank M. Oza</i>	038
8	<u>બી.એડ કોલેજોમાં વિદ્યાર્થી-કેન્દ્રીત નવીનતાઓ</u> <i>Dr. Lalit P. Kanzariya</i>	042
9	<u>Academic Audit and Internal Quality Review Mechanism</u> <i>Dr. Hansa J. Kachhatiya</i>	046
10	<u>Student-Centric Innovations in Mahavir B.Ed. College – A Case Study</u> <i>Dr. Nitaba R. Jadeja</i>	051
11	<u>Innovative Trainees Centric Models For Modern B.Ed. College</u> <i>Dr. Archana Pratapray Parekh</i>	055



12	<u>Multidisciplinary Education and Academic Bank of Credits</u> <i>Dr. Asifkhan Abdullakhan Yusufzai</i>	061
13	<u>કેસ સ્ટડી: શૈક્ષણિક સ્વાયત્તતા અને ગુણવત્તા વર્ધન — ભારતની ત્રણ સ્વાયત્ત સંસ્થાઓનું તુલનાત્મક વિશ્લેષણ</u> <i>Dr. Digvijaysinh V. Gohil</i>	070
14	<u>Green Campus and Environmental Sustainability Practices</u> <i>Dr. Bhavika Rasiklal Lotiya</i>	079
15	<u>From Compliance to Culture: Repositioning The IQAC as A Catalyst for Institutional Excellence in Higher Education</u> <i>Dr. Avani Lalitkumar Saraiya</i>	086
16	<u>NAAC Best Practices in Higher Education: Gender Equity and Inclusiveness</u> <i>Dr. Nileshbhai Ramanbhai Patel</i>	096
17	<u>Internationalization of Higher Education</u> <i>Dr. Jignasa Chavda</i>	102
18	<u>Aligning NAAC Quality Framework with NEP 2020: A Strategic Case Study of Institutional Excellence at Marwadi University (NAAC A+)</u> <i>Khushi Kiritbhai Bhatt</i>	108
19	<u>Gender Equity in Higher Education: Progress and Challenges</u> <i>Dr. Trusha S. Koradiya</i>	118
20	<u>Integrating Multidisciplinary Education and Academic Bank of Credits under the National Education Policy 2020: Exploring Emerging Dimensions in Higher Education</u> <i>Dr. Radhika Rathod</i>	124
21	<u>Teacher Education Institutions and NAAC Accreditation: Challenges and Opportunities in Quality Assurance</u> <i>Dr. Jalpa YogeshKumar Borisaniya</i>	128
22	<u>પરિણામ આધારિત શિક્ષણ અને NAAC માપદંડો વચ્ચેનું સંકલન : ઉચ્ચ શિક્ષણમાં ગુણવત્તા સુધારા માટેનો અભ્યાસ</u> <i>Dr. Maya Jilka</i>	133
23	<u>Awareness and Impact of CCE in B.Ed. Education</u> <i>Dr. Nisha Raninga</i>	139



24	<u>Teacher Education Institutions and NAAC Accreditation: Challenges, Case Studies, and an Institutional Quality Model</u> <i>Kalpana Tank</i>	144
25	<u>ગુજરાતની સંસ્કૃતિના પરિપ્રેક્ષ્યમાં શિક્ષક તાલીમ કોલેજોમાં વિસ્તરણ પ્રવૃત્તિઓ અને સમુદાય જોડાણ : ગુણવત્તા વિકાસ, સંસ્થાકીય નેતૃત્વ અને સામાજિક જવાબદારીનું ગહન વિશ્લેષણ</u> <i>Jasmin Joshi</i>	156
26	<u>NAAC Accreditation and Its Impact on Institutional Quality Improvement</u> <i>Dr. Himanshu G. Acharya</i>	161
27	<u>Ranking Systems (NIRF, GSIRF) and NAAC Correlation & Future of Accreditation in Indian Higher Education</u> <i>Jignesa Gadhiya</i>	166
28	<u>NAAC Criterion II Implementation in Teacher Education: A Criterion-Based Outcome Analysis</u> <i>Dr. Smita Gadhvi</i>	172
29	<u>Best Practices for Quality Enhancement in Post Graduate Teacher Education</u> <i>Dr. Kanhaiyalal P. Damor</i>	185
30	<u>Synergizing Skill Development and Finishing Schools within the NEP 2020 Framework</u> <i>Dr. Reshma Abdulbhai Niyatar</i>	191
31	<u>Infrastructure and Learning Resources under NAAC Criterion IV: A Case Study of Institute of Language Teaching</u> <i>Dr. Tarannum Iqbalbhai Bukhari</i>	194
32	<u>E-Governance, Faculty Development and IQAC: Pillars of Quality under NAAC Criterion VI</u> <i>Dr. Daxa M. Dangar</i>	200
33	<u>Role of National Assessment and Accreditation Council in Quality Assurance of Higher Education: A Study of Its Seven Assessment Criteria</u> <i>Niriksha Dholakia</i> <i>Janviba Zala, Rumit Mejithia, Krishna Chandarana</i>	219



34	<u>Innovative Curriculum Design under NAAC Criterion I: Challenges, Possibilities, and the Role of Teacher Education</u> <i>Krushni Dholariya</i> <i>Aparna Thaker, Janvi Joshi, Jaydee Ambaliya</i>	225
35	<u>Institutional Excellence through NAAC Criteria 4 and 6: A Case Study of ILT, Rajkot</u> <i>Mahek Bhatt, Kairvi Chavda</i>	232
36	<u>Evaluating Student Support and Progression under NAAC Criterion 5: A Case Study of a Teacher Education Institution</u> <i>Jyoti Tadvi</i>	241
37	<u>Academic Autonomy and Quality Enhancement in Higher Education</u> <i>Dr. Alpeshkumar G. Nakrani</i>	246
38	<u>Skill Development in Reference to NEP 2020</u> <i>Dr. Chirag H. Madhak</i>	250
39	<u>Outcome-Based Education (OBE) અને NAAC Alignment: ઉચ્ચ શિક્ષણમાં ગુણવત્તા સુનિશ્ચિત કરવા માટેનો એક વિશ્લેષણાત્મક અભ્યાસ</u> <i>Dr. Ramu Khint</i>	253
40	<u>NAAC Best Practices in ILT B.Ed.</u> <i>Kansagra Flora</i>	257
41	<u>Evaluating NAAC Quality Indicators in Indian Higher Education</u> <i>Milan H. Vadher</i>	260
42	<u>Comparative Study of NAAC Accredited and Non-Accredited B.Ed. Colleges</u> <i>Nikhil M. Parmar</i>	265
43	<u>Research Proposal: A Comparative Study of NAAC Implementation Challenges in Government vs. Private Higher Education Institutions</u> <i>Neha Rana</i>	268
44	<u>Role of NAAC in Quality ensuring in Higher Education of India</u> <i>Barkha Joshipura, Kunjan Dave</i>	272
45	<u>કૌશલ્ય વિકાસ, ડિજિટીંગ સ્કૂલ્સ અને રોજગારી ક્ષમતા મોડલ્સ: યુવા સશક્તિકરણની દિશામાં એક અભ્યાસ</u> <i>Parul Nandlalbhai Joshi</i>	277



46	<u>NEP 2020 and NAAC: Convergence and Implementation Strategies in Indian Higher Education</u> <i>Dr. Kalpana A. Parmar</i>	280
47	<u>Advanced Skill Development Ecosystems and Employability Frameworks in Teacher Training Colleges: Institutional Models, Metrics, and NAAC-Driven Transformation</u> <i>Savaliya Sejal Govindbhai</i>	286
48	<u>Student-Centric Innovations in B.Ed Colleges: Transforming Teacher Education through Pedagogical, Technological, and Field-Based Practices</u> <i>Dr. Shilpa H. Ghodasara</i>	292
49	<u>Extension Activities and Community Engagement in Saurashtra Region Colleges: A NAAC-Oriented Empirical and Analytical Study</u> <i>Dr. Karankumar G. Dulera</i>	298
50	<u>Community Impact Projects as NAAC Best Practices in Teacher Training Colleges: A Structured and Outcome-Oriented Framework</u> <i>Nakum Monika Himatlal</i>	303
51	<u>Challenges and Opportunities in NAAC Accreditation Process in India</u> <i>Arti Parmar & Vanshikaben Khadola</i>	309
52	<u>Awareness about NAAC</u> <i>Nirali Moridhara & Palak Balasara</i>	313
53	<u>NAAC and their Criteria</u> <i>Mansi Ganatra</i>	320
54	<u>National Assessment and Accreditation Council</u> <i>Dr. Alka Lalitbhai Dhameliya</i>	323
55	<u>સર્જનાત્મક અને વિવેચનાત્મક ચારસરણીનો વિકાસ અંગે પ્રાથમિક શાળાના શિક્ષકોનો અભ્યાસ</u> <i>Dr. Chhaya Kotak</i>	326
56	<u>Student Support and Progression: A Comprehensive Analysis of Criterion 5 Indicators in Teacher Education Institutions</u> <i>Dipika N. Patel</i>	330



57	<u>The Significance of NAAC Accreditation for Higher Education Institutions in India: A Thematic Analysis</u> <i>Dr. Nehal Shingala</i>	337
58	<u>Integrating Sustainable Development Goals (SDGs) into OBE Frameworks for NAAC Excellence</u> <i>Dr. Chirag Rajendrakumar Brahmbhatt</i>	342
59	<u>Role of IQAC in Sustaining Quality Benchmarks</u> <i>Dr. S. B. Barot</i>	347