



Institute of Language Teaching

(English Medium)

B.Ed. College, Rajkot

Managed by : Shree Saurashtra High School Trust

College Code : 059

College Zone : 094

AISHE Code : C-725

NCTE Reg. No. WRC/NCTE/9-9/2000/01785

NCTE Reg. No. WRC/313040/2015/143488/31-05-2015

Recognised under 12(B) 2(F) of UGC Act

Affiliated to Saurashtra University, Rajkot

ACCESSIBILITY AND INCLUSION COMMITTEE – 2024–2025

NOTIFICATION

In line with the University Grants Commission (UGC)'s "Accessibility Guidelines and Standards for Higher Education Institutions and Universities, June 2022", and with the objective of ensuring a barrier-free, inclusive, and learner-centric environment at the Institute of Language Teaching (ILT), a Committee on Accessibility and Inclusion is hereby constituted for the academic year 2024–2025.

Constitution of the Committee

Name	Designation	Role in Committee
Dr. Nidatt Barot	Principal, ILT	Chairperson
Dr. Nehal Shingala	Assistant Professor	Member (Infrastructure & Curriculum Lead)
Dr. Tarannum Bukhari	Assistant Professor	Member (Disability & Outreach Coordinator)

Mandate and Objectives of the Committee

Policy Implementation:

Ensure implementation of the UGC Accessibility Guidelines across academic, administrative, physical, and digital systems.



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B.Ed. (English Method) Customization:

As the only B.Ed. college in Saurashtra offering English Medium pedagogy, ILT will customize all accessibility interventions for English language learners with diverse needs, including support for linguistic minorities and differently-abled students.

Barrier-Free Infrastructure:

Oversee audits and improvements of infrastructure—ramps, signage, tactile flooring, accessible washrooms, and classroom furniture.

Accessible ICT and Digital Content:

Ensure compliance with WCAG standards and Indian guidelines for e-content accessibility, including use of screen readers, captioned videos, and sign language where applicable.

Curricular Accessibility:

Advocate for flexible and inclusive curriculum planning, alternative assessments, and assistive pedagogical tools.

Student and Faculty Support:

Establish individualized learning plans (ILPs) for trainees with disabilities and organize training sessions for faculty on inclusive pedagogies.

Awareness and Sensitization:

Conduct workshops, bridge programs, and community outreach activities to foster inclusive attitudes within the B.Ed. ecosystem.

Monitoring and Reporting:

Submit an annual Accessibility and Inclusion Compliance Report for NAAC and NCTE purposes.



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ACCESSIBILITY COMMITTEE

Agenda

- Establishing Terms of Reference (TOR) for the Committee.
- Planning an institutional accessibility audit in line with UGC guidelines.
- Identifying accessibility gaps in ILT's infrastructure and the B.Ed. English Method curriculum.
- Planning inclusive practices for admissions, classroom learning, examinations, and campus life.
- Strategy to promote assistive technologies for differently-abled B.Ed. students.

Proceedings

The meeting commenced under the chairpersonship of Dr. Nidatt Barot, Principal of ILT. He emphasized the strategic importance of aligning institutional practices with the Accessibility Guidelines (UGC, 2022) and highlighted ILT's unique position as the only B.Ed. college in Saurashtra offering English Medium pedagogy.

Key Deliberations:

Dr. Nehal Shingala proposed an accessibility audit framework aligned with sections 5 and 6 of the UGC guidelines, focusing on:

- Building entrances and ramps,
- Accessible signage and auditory support,
- Modified seating and assistive classroom resources,
- Flexible curriculum delivery for English Method papers.



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Dr. Tarannum Bukhari highlighted the need for individualized student accessibility profiles and proposed:

- Conducting a Need Assessment Survey during student induction
- Establishing a grievance and redressal cell focused on accessibility,
- Partnering with NGOs for sign language support and audio book creation for English literature and pedagogy texts.
- It was resolved that assistive tools (screen readers, speech-to-text software, captioned videos, and braille-format handbooks) would be made available to the students by September 2024.
- The inclusion of Indian Sign Language (ISL) sessions for trainee teachers was also approved to promote linguistic inclusivity and develop empathy among peer groups.

Resolutions and Action Points

Sr.	Action Point	Responsibility	Deadline
1	Conduct a needs assessment of new B.Ed. students	Dr. Tarannum Bukhari	15 August 2024
2	Accessibility Infrastructure Audit	Dr. Nehal Shingala	25 August 2024
3	Prepare draft Accessibility Policy Document for ILT	Chairperson	10 September 2024
4	Develop and circulate accessible versions of English Method syllabus	All Members	31 August 2024
5	Organize sensitization workshop for faculty and students	All Members	5 September 2024
6	Submit Quarterly Progress Report to Principal and IQAC	Dr. Tarannum Bukhari	Each Term



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Closing Note

Dr. Nidatt Barot concluded the meeting by reiterating ILT's commitment to becoming a model inclusive teacher training institute in Gujarat. He further requested the committee to identify budgetary needs for accessibility enhancements and submit them to the IQAC committee before the October 2024 review.

The meeting ended with a vote of thanks.



Dr. NIDATT P. BAROT
PRINCIPAL,
INSTITUTE OF LANGUAGE TEACHING
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