

**ADMISSION
PROSPECTUS
2021-2022**



**INSTITUTE OF LANGUAGE TEACHING
B.ED. (ENGLISH) COLLEGE,
RAJKOT**

Affiliated to IITE University



Saurashtra High School
Campus, Near Kotecha
Chowk, Kalawad Road,
RAJKOT 360001



www.iltrajkot.org



iltrajkot@gmail.com



91-9898530007



ABOUT ILT

Institute of Language Teaching B.Ed. (English) College is the only teacher education college of the Saurashtra Region preparing English Language Teachers exclusively. The college is ever engaged with the dedicated goal towards improving the standard of English language of the students through preparing teachers who would be a composite of:

- Affiliated to IITE University
- NCTE CODE - WRC/5-6/21K/12085-090
- ASIHE # - C-725



*Institute Of Language Teaching,
B.Ed College, Rajkot*





From Principal's Desk

Greetings and welcome to ILT College, where your educational voyage commences! We're thrilled to have you become a part of our vibrant community of learners. At ILT, our mission is to equip you with the tools, knowledge, and experiences that will shape your future.

With devoted instructors, cutting-edge facilities, and a wide array of programs, we ensure you have the resources necessary to thrive. Dive into your interests, engage in collaborative learning, and embrace the opportunities that lie ahead.

Your time here will be filled with growth, exploration, and unforgettable moments. We're excited to support you throughout your journey. Prepare for an enriching academic adventure at ILT College!

Dr. Nidatt Barot

Principal of ILT

Ph.D guide: Saurashtra University

ABOUT TRUSTEES



Dr. Bhadrayu Vachharajani

President



Mukesh Doshi

Treasurer



Hardevsinh Jadeja

Trustee



Jayant Desa

Trustee

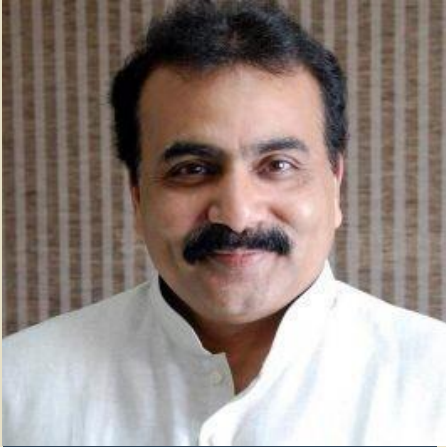


Indubhai Vora

Trustee

Managed by 121-year-old Saurashtra High School Trust Institute of Language Teaching is the Grant-in-Aid Teacher Education College affiliated to IITE University.

ABOUT STAFF



Dr. Nidatt Barot
Principal



Dr. Nehal Shingala
Assistant Professor



Ms. Dipika Patel
Assistant Professor



Ms. Jyoti Tadv
Assistant Professor



Dr. Jiten Udhas
Assistant Professor

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Vision And Mission

Vision

- Nurturing a learning environment that fosters critical reflection, collaboration, and continuous professional development, for Shaping the future.

Mission

- To cultivate a dynamic learning environment that empowers educators with the knowledge, skills, and values necessary for sustainable development through education. We are dedicated to fostering critical reflection, encouraging collaboration, and promoting continuous professional growth among our students. Through a holistic and innovative approach to teacher preparation, we strive to produce educators who are not only adept in their craft but also compassionate leaders committed to nurturing minds and advancing education for a brighter tomorrow.

ADMISSION PROCESS

Educational Qualifications: Candidates should have completed a Bachelor's degree in any discipline from a recognized university. The minimum aggregate marks required are 50%

Entrance Test: Eligible candidates shall have to appear in the i3T - Integrated Test for Teacher Trainee conducted by the Indian Institute of Teacher Education (IITE) as per the schedule mentioned in the brochure. Admission will be given as per the merit list prepared based on marks of i3T.

Course Duration - Full time 2 Year Course

Reservation - SC(7%); ST(10%); OBC(27%), EWS(as per norms)

Fees Structure

| SEMESTER | BOYS | GIRLS |
|----------|------|-------|
| 1 | 4450 | 3200 |
| 2;3;4 | 3250 | 2000 |

PROGRAMME OUTCOMES

Content Competency:

- ❖ acquire knowledge, core courses, elective courses, teaching methods, techniques, competencies, skills, learning experiences, assessment strategies, analyse content, textbooks, syllabus.

Pedagogical Competency and Skills:

- ❖ To prepare the content to be taught properly in class situations by translating teaching skills and strategies
- ❖ To innovate and experiment classroom practices.
- ❖ To master and implement classroom management and behavioural management skills. To develop inclusive teaching skills.
- ❖ To reflect on what is taught and planned.
- ❖ To develop competence in assessing and evaluating learning in different ways.

Professional Ethics:

- ❖ PLOs, Program Learning Outcomes, are statements that describe the knowledge, skills, and abilities that students are expected to acquire during their time in Institute of Language Teaching.

PROGRAMME OUTCOMES

- ❖ **Content Knowledge:** Graduates should demonstrate a deep understanding of the subject matter they will be teaching, including relevant theories, concepts, and best practices.
- ❖ **Pedagogical Knowledge:** Graduates should be well-versed in various teaching methods, strategies, and techniques to effectively facilitate learning in diverse classroom settings.
- ❖ **Classroom Management:** Graduates should be able to create and maintain a positive and inclusive classroom environment conducive to learning, including managing student behaviour effectively.
- ❖ **Assessment and Evaluation:** Graduates should be proficient in designing and implementing assessment tools and strategies to measure student learning and adjust their teaching accordingly.
- ❖ **Differentiation:** Graduates should be able to adapt their teaching methods to accommodate the diverse needs and learning styles of students.
- ❖ **Technology Integration:** Graduates should be familiar with and proficient in using educational technology to enhance teaching and learning experiences.

PROGRAMME OUTCOMES

- ❖ **Ethical and Professional Conduct:** Graduates should demonstrate professionalism, ethical behaviour, and a commitment to upholding the highest standards of the teaching profession.
- ❖ **Reflective Practice:** Graduates should engage in ongoing self-reflection and continuous improvement of their teaching practices based on assessment data and feedback.
- ❖ **Collaboration and Communication:** Graduates should be able to collaborate effectively with colleagues, parents, and other stakeholders and communicate clearly and professionally.
- ❖ **Cultural Competence:** Graduates should have an understanding of diverse cultures, backgrounds, and perspectives and be able to create inclusive and culturally responsive classrooms.
- ❖ **Leadership Skills:** Graduates should be prepared to take on leadership roles within the educational community, whether as department heads, curriculum developers, or mentors to other educators.
- ❖ **Research and Lifelong Learning:** Graduates should value and engage in ongoing professional development and stay current with research and developments in the field of education.

VERSATILE WAY OF TEACHING

Experiential learning is a valuable approach in B.Ed. (Bachelor of Education) colleges as it prepares future educators by allowing them to learn through hands-on experiences. Here are some ways it can be incorporated:

- ❖ **Practicum:** B.Ed. students engage in teaching practicum, gaining hands-on experience in real classrooms.
- ❖ **Action Research:** B.Ed. students conduct classroom-based action research, addressing real educational issues and refining teaching methods.

Out-of-class learning is essential in B.Ed. (Bachelor of Education) colleges to provide students with a well-rounded education and practical experience. Here are some ways to incorporate out-of-class learning:

- ❖ **Field Experience:** Practical internships and student teaching in real classrooms.
- ❖ **Workshops and Research:** Workshops, research projects, and community engagement to enhance practical knowledge and skills.

ELECTIVE SUBJECTS

Elective Subjects

- ❖ Environment Education
- ❖ Yoga in Education
- ❖ Educational Management
- ❖ Education Statistics
- ❖ Guidance & Counselling
- ❖ Value Education

Value Added Course

- ❖ Use of ICT for Online Teaching
- ❖ English Enrichment Program

Add-On Course

- ❖ Introduction to ICT
- ❖ Digital Literacy
- ❖ Microsoft Office Essential Basics of
- ❖ Cyber Security Use of Social Media in Education
- ❖ E-Learning Platforms
- ❖ Google Tools
- ❖ Innovative Thinking Skill
- ❖ Leadership Skill
- ❖ Team Building Skill
- ❖ Time Management Skill

A Virtual Guidance Meet For B.Ed. Aspirants

A VIRTUAL MEET FOR PROSPECTIVE TEACHERS OF ENGLISH LANGUAGE



Activate Windows
Go to Settings to activate Windows.
For B.Ed. Aspirants



શિક્ષણ વિદ્યાશાખા, સૌરાષ્ટ્ર યુનિવર્સિટી

આયોજીત

ગાંધી જયંતિ

નિમિત્તે વ્યાખ્યાન

ગાંધીજીનું શિક્ષણ દર્શન

બી.એડ. કોલેજના પ્રથમ સેમેસ્ટર અને ત્રીજા સેમેસ્ટરના
તાલીમાર્થીઓ ભાગ લેશે

૨ ઓક્ટોબર ૨૦૨૦ | સવારે ૯.૩૦ કલાકે
કાર્યક્રમની લીક શેર કરવામાં આવશે

મુખ્ય વક્તા

પ્રો. ડો. ભરતભાઈ જોશી
સિનીયર પ્રોફેસર, ડીન
શિક્ષણસાસ્ત્ર ભવન, ગુજરાત વિદ્યાપીઠ

ડો. નિહત બારોડ
ડીન

Gandhi Jayanti Celebration

Teacher's Day & Welcome Meet

Online Foregathering on Teacher's Day
Welcoming New Trainees' on Teacher's Day
5th September 2020



INSTITUTE OF LANGUAGE TEACHING
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PRACTICE TEACHING SCHOOLS



BEYOND BOOKS

WORKSHOPS

Workshop on Indian Constitution by Dr. Bhagirath Manjariya

Workshop on the Role of Teacher in 21st Century Dr. Iros Vaja

BRAINSTORMING SERIES

Developing Self through movie Dr. Manish Raval

Virtual Teacher Day Celebration by Dr. Bhadrayu Vachharajani

Impact of National Education Policy in Teacher Education by Nagnath Dharmadhikari

BEST INSTITUTIONAL PRACTICES

- Students from ILT College actively participate in volunteering at Samarpan Charitable Trust, dedicated to organizing collective marriages for numerous couples.
- ILT B.Ed. College's commitment to visiting places housing Divyang and Gifted students reflects its dedication to inclusive education. This initiative signifies the institution's role in fostering societal inclusion and creating a positive educational impact.

PLACEMENT DRIVE

NAME OF PLACED STUDENTS

PARSANIA ISHITA

DAVE YUKTA

DERVALIYA TUSHAR

GOSWAMI BHOOMIKA

MEERA JOSHI

ARDESANA PAYAL

PILLAI SANGEETA

JADEJA JYOTIBA

THUMAR SARANGA

BATAVIYA DOLLY

BALOGH SHABANA

VADALIYA BANSI

COMMITTEE & CODE OF CONDUCT

Committees

- IQAC Committee
- Anti Ragging Committee
- Minority Cell
- SC/ST Cell
- OBC Cell
- Grievance Cell

Code of Conduct

- Upon admission to our institution, students are expected to adhere to a set of guidelines outlined in our Code of Conduct.
- This includes upholding principles of academic integrity, respectful behavior towards peers and faculty, and responsible use of college facilities and resources.



INSTITUT E OF LANGUAGE TEACHING

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LOCATION

Saurashtra Highschool Campus, Near Kotecha Chowk,
Kalawad Road, RAJKOT 360001

TYPE

Grant-in-Aid

TIMINGS

Noon

INTAKE

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ILT B.Ed. College, RAJKOT



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