



**INSTITUTE OF
LANGUAGE TEACHING**



2020-2021

Admission **Prospectus**

Affiliated to IITE University



ABOUT ILT:

Institute of Language Teaching B.Ed. (English) College is the only teacher education college of the Saurashtra Region preparing English Language Teachers exclusively. The college is ever engaged with the dedicated goal towards improving the standard of English language of the students through preparing teachers who would be a composite of:

- Affiliated to IITE University
- NCTE Code - WRC/5-6/21K/12085-090
- ASIHE Code - C-725



*Institute Of Language Teaching,
B.Ed College, Rajkot*





From Principal's Desk

Welcome to ILT College, where your educational journey commences! We're elated to welcome you into our vibrant and diverse community of learners. At ILT, our commitment lies in furnishing you with the tools, knowledge, and experiences that will carve the path for your future.

Our esteemed faculty, cutting-edge facilities, and an array of programs ensure you have the necessary resources to thrive. Explore your interests, participate in collaborative learning, and seize the opportunities that await you.

Your tenure here promises growth, exploration, and indelible moments. We eagerly anticipate guiding and supporting you at every phase of this thrilling academic expedition at ILT College!

Dr. Nidatt Barot

Principal of ILT

Ph.D guide: Saurashtra University

MANAGEMENT



Dr. Bhadrayu Vachharajani
President



Mukesh Doshi
Treasurer



Hardevsinh Jadeja
Trustee



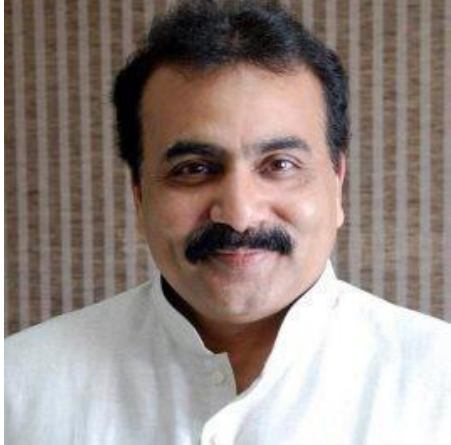
Jayant Desai
Trustee



Indubhai Vora
Trustee

**Managed by 120 years old Saurashtra Highschool
Trust Institute of Language Teaching is the
Grant-in-Aid Teacher Education College affiliated
to IITE University**

STAFF



Dr. Nidatt Barot
Principal



Dr. Nehal Shingala
Assistant Professor



Ms. Dipika Patel
Assistant Professor



Ms. Jyoti Tadvī
Assistant Professor



Dr. Jiten Udhas
Assistant Professor



Dr. Mohit Goswami
Assistant Professor

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VISION

Nurturing a learning environment that fosters critical reflection, collaboration, and continuous professional development, for Shaping the future.

MISSION

To cultivate a dynamic learning environment that empowers educators with the knowledge, skills, and values necessary for sustainable development through education. We are dedicated to fostering critical reflection, encouraging collaboration, and promoting continuous professional growth among our students. Through a holistic and innovative approach to teacher preparation, we strive to produce educators who are not only adept in their craft but also compassionate leaders committed to nurturing minds and advancing education for a brighter tomorrow.

Admission Process

Educational Qualifications: Candidates should have completed a Bachelor's degree in any discipline from a recognized university. The minimum aggregate marks required are 50%

Entrance Test: Eligible candidates shall have to appear in the i3T - Integrated Test for Teacher Trainee conducted by the Indian Institute of Teacher Education (IITE) as per the schedule mentioned in the brochure. Admission will be given as per the merit list prepared based on marks of i3T.

Course Duration - Full time 2 Year Course

Reservation - SC(7%); ST(10%); OBC(27%), EWS(as per norms)

Fees Structure

SEMESTER	BOYS	GIRLS
1	4450	3200
2;3;4	3250	2000

Programme Outcome

Content Competency:

- acquire knowledge, core courses, elective courses, teaching methods, techniques, competencies, skills, learning experiences, assessment strategies, analyse content, textbooks, syllabus.

Pedagogical Competency and Skills:

- To prepare the content to be taught properly in class situations by translating teaching skills and strategies
- To innovate and experiment classroom practices.
- To master and implement classroom management and behavioural management skills. To develop inclusive teaching skills.
- To reflect on what is taught and planned.
- To develop competence in assessing and evaluating learning in different ways.

Professional Ethics:

- PLOs, Program Learning Outcomes, are statements that describe the knowledge, skills, and abilities that students are expected to acquire during their time in Institute of Language Teaching.
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Programme Outcome

- **Content Knowledge:** Graduates should demonstrate a deep understanding of the subject matter they will be teaching, including relevant theories, concepts, and best practices.
 - **Pedagogical Knowledge:** Graduates should be well-versed in various teaching methods, strategies, and techniques to effectively facilitate learning in diverse classroom settings.
 - **Classroom Management:** Graduates should be able to create and maintain a positive and inclusive classroom environment conducive to learning, including managing student behaviour effectively.
 - **Assessment and Evaluation:** Graduates should be proficient in designing and implementing assessment tools and strategies to measure student learning and adjust their teaching accordingly.
 - **Differentiation:** Graduates should be able to adapt their teaching methods to accommodate the diverse needs and learning styles of students.
 - **Technology Integration:** Graduates should be familiar with and proficient in using educational technology to enhance teaching and learning experiences.
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Programme Outcome

- Ethical and Professional Conduct: Graduates should demonstrate professionalism, ethical behaviour, and a commitment to upholding the highest standards of the teaching profession.
 - Reflective Practice: Graduates should engage in ongoing self-reflection and continuous improvement of their teaching practices based on assessment data and feedback.
 - Collaboration and Communication: Graduates should be able to collaborate effectively with colleagues, parents, and other stakeholders and communicate clearly and professionally.
 - Cultural Competence: Graduates should have an understanding of diverse cultures, backgrounds, and perspectives and be able to create inclusive and culturally responsive classrooms.
 - Leadership Skills: Graduates should be prepared to take on leadership roles within the educational community, whether as department heads, curriculum developers, or mentors to other educators.
 - Research and Lifelong Learning: Graduates should value and engage in ongoing professional development and stay current with research and developments in the field of education.
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Versatile way of Teaching

Experiential learning is a valuable approach in B.Ed. (Bachelor of Education) colleges as it prepares future educators by allowing them to learn through hands-on experiences. Here are some ways it can be incorporated:

- **Practicum:** B.Ed. students engage in teaching practicum, gaining hands-on experience in real classrooms.
- **Action Research:** B.Ed. students conduct classroom-based action research, addressing real educational issues and refining teaching methods.

Out-of-class learning is essential in B.Ed. (Bachelor of Education) colleges to provide students with a well-rounded education and practical experience. Here are some ways to incorporate out-of-class learning:

- **Field Experience:** Practical internships and student teaching in real classrooms.
 - **Workshops and Research:** Workshops, research projects, and community engagement to enhance practical knowledge and skills.
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ELECTIVE SUBJECTS

- Environment Education
- Yoga in Education
- Educational Management
- Education Statistics
- Guidance & Counselling
- Value Education

Value Added Course

- Gandhian Philosophy

Add-On Course

- Introduction to ICT
 - Digital Literacy
 - Microsoft Office Essential Basics of
 - Cyber Security Use of Social Media in Education
 - E-Learning Platforms
 - Google Tools
 - Innovative Thinking Skill
 - Leadership Skill
 - Team Building Skill
 - Time Management Skill
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Online Teacher's Day

The renowned educationalist and the President of our trust **Dr. Bhadrayu Vachhrajani** sir was our guest of honor



Micro Teaching Model Lessons

The Senior Trainees from Semester 2 has recorded Model Video Demonstrations for various Microteaching Skills



Influential Educator

Dr. Deepak Mashru, A veteran academician as well as ELT & ICT enthusiast delivered an expert session on “Leveraging Technology in ELT”



Geeta Jayanti

Reverent on Importance of Shrimad Bhagvat Geeta. Kathakar Shree Morari Bapu delivered a lecture



NEP 2020 Project

Trainees of 1st semester had been assigned tasks to brood over various modules of New Education Policy 2020 and to come up with creative presentations of the same.

Influential Educator

Dr. Iros Vaja, Associate Professor and Head, MVM Mahila College, Rajkot delivered an expert session on “Role of a Language Teacher in NEP”

Influential Educators Season 2k21 #Talk02

Dr. Iros Vaja

Associate Professor & Head, MVM Arts College, RAJKOT



Will deliver an expert talk on Role of a Language Teacher in New Education Policy

On 20th March, 2021



ILT B.Ed. (English) College, RAJKOT

PRACTICE TEACHING SCHOOLS



BEYOND BOOKS

WORKSHOPS

Workshop on Research Methodology by Dr. Janak Makwana

BRAINSTORMING SERIES

Intricacies of English Grammar Dr. N. V. Bose, Principal H. M. Patel Institute of Language Teaching, Vallabh Vidyanagar

The need of Good English Teacher Dr. Sanjay Mukherjee
Prof. Dept. of Head, Saurashtra University, Rajkot

Pronunciation of English Language Prof. Paresh Joshi,
Department of English, South Gujarat University, Surat

Fundamental of Indian Constitution, Dr. Ami Yagnik, M. P. Rajyasabha

BEST INSTITUTIONAL PRACTICES

- Students from ILT College actively participate in volunteering at Samarpan Charitable Trust, dedicated to organizing collective marriages for numerous couples.
- ILT B.Ed. College's commitment to visiting places housing Divyang and Gifted students reflects its dedication to inclusive education. This initiative signifies the institution's role in fostering societal inclusion and creating a positive educational impact.

CULTURE ACHIVEMENTS

YUVAK MAHOTSAV WINNERS

ZALA KUNJAN K

PARMAR SANJAY H

MERIYA PAYAL L

KOTECHEA PRIYANKA B

SHINGADIYA HEMALI V

BAMBHANIYA GIRISH V

VARIYA BHAVESH N

BASIYA KASHMIRA M

THAKUR LAKSHITA

CHAUHAN PRAKASH S

NIMAVART SAPNA S



COMMITTEES

- IQAC Committee
- Anti Ragging Committee
- Minority Cell
- SC/ST Cell
- OBC Cell
- Grievance Cell

Code of Conduct

Upon admission to our institution, students are expected to adhere to a set of guidelines outlined in our Code of Conduct. This includes upholding principles of academic integrity, respectful behavior towards peers and faculty, and responsible use of college facilities and resources.



INSTITUTE OF LANGUAGE TEACHING

Thank
You

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TEACHING
B.ED. (ENGLISH) COLLEGE,
RAJKOT



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