



Institute of Language Teaching

Ref :

Date :

The culmination of invaluable feedback from our esteemed students, gathered through the teacher training program evaluation form, marks a significant milestone in our continuous commitment to excellence. The insights shared in the survey have become an integral part of our reflective process, guiding us in our mission to refine and enhance the quality of the teacher training program. As we delve into the feedback received, it is heartening to recognize that a majority of students have rated their overall experience as either excellent or very good, underscoring the dedication and hard work of our faculty and staff in creating a conducive and enriching learning environment. This feedback, collected annually since the inception of the college, serves as a compass steering us toward the path of continuous improvement.

Please find below the Analysis Report and the Sealed and Signed Analysis Report for the Same.

Links to the Analysis Dashboards :-

[ILT FEEDBACK REPORT BATCH 2018-20 \(Student\)](#)

[ILT FEEDBACK REPORT BATCH 2019-21 \(Student\)](#)

[ILT FEEDBACK REPORT BATCH 2020-22 \(Student\)](#)

[ILT FEEDBACK REPORT BATCH 2021-23 \(Student\)](#)

Sealed and Signed

[ILT_FEEDBACK_REPORT_BATCH_2018-20 \(STUDENT\)](#)

[ILT_FEEDBACK_REPORT_BATCH_2019-21 \(STUDENT\)](#)

[ILT_FEEDBACK_REPORT_BATCH_2020-22 \(STUDENT\)](#)

[ILT_FEEDBACK_REPORT_BATCH_2021-23 \(STUDENT\)](#)

Dr. NIDATT P. BAROT
PRINCIPAL,
INSTITUTE OF LANGUAGE TEACHING
(ENGLISH MEDIUM) B.Ed. COLLEGE, RAJKOT.

Print

National Council for Teacher Education(NCTE)

(A Statutory Body of the Government of India)

G-7, Sector-10, Dwarka, Landmark – Near Metro Station, Delhi – 110075

Performance Appraisal Report (PAR)

INSTITUTION'S PROFILE

Institution Code	22003216	Application Code	P1819000315
Name of the Institution	INSTITUTE OF LANGUAGE TEACHING (ENG MEDIUM) BED COLLEGE	Type of Institution	GOVERNMENT AIDED INSTITUTION
Year of Establishment of Institution	1985	Website	WWW.ILTRAJKOT.ORG
Status of the Institution (Whether Composite or Not)	YES (See Section 2(b) of NCTE Regulation, 2014)		
Address of the Institution at the time of Recognition			
Whether it is same as mentioned at registration time	Yes		
<input type="radio"/> Survey <input type="radio"/> Khata <input type="radio"/> Gata <input checked="" type="radio"/> Khasra <input type="radio"/> Plot No.	442 PLOAT 1AAND1B	Street/ Road	KALAWAD ROAD
Village	RAJKOT	Post Office	KALAWAD ROAD
Taluka/ Mandal/ Block	RAJKOT	Town/ City	RAJKOT
State	GUJARAT	District	RAJKOT
Pin Code	360001	Telephone No.	0281-2571318
Fax No.	02812571318	E-Mail ID	iltrajkot@gmail.com
Alternate E-Mail ID	nidattbarot@gmail.com		
Details of Head/ Principal of the Institution			
Name	NIDATT BAROT	E-Mail ID	NIDATTBAROT@GMAIL.COM
Mobile No.	9898530007		

PARENT ORGANIZATION DETAIL

Type of Parent Organization	TRUST		
Name of Trust/ Society/ Company	SHREE SAURASHTRA HIGH SCHOOL TRUST		
Postal Address of the Parent Organization			
<input checked="" type="radio"/> Survey <input type="radio"/> Khata <input type="radio"/> Gata <input type="radio"/> Plot No.	442	Street/ Road	KALAWAD ROAD
Village	RAJKOT	Post Office	KALAWAD ROAD
Taluka/ Mandal/ Block	RAJKOT	Town/ City	RAJKOT
State	GUJARAT	District	RAJKOT
Pin Code	360001		
Permanent Account Number (PAN)	AACTS6984R	TAN (If Applicable)	RKTS03587D
Upload Copy of Not-for-Profit Certificate (PDF with size less than 3 MB)			


Society/ Trust/ Company Members Information

S.No.	Name	Designation	Mobile Number	Email Id	Membership valid upto (DD/MM/YYYY)	PAN	Aadhaar No.
1	DR. BHADRAYU VACHHARAJANI	PRESIDENT	9898920333	bhadrayu2@gmail.com	LIFE TIME	AAWPV2115R	864080088320
2	Dr. Nidatt Barot	Managing Trustee	9898530007	nidattbarot@gmail.com	Life Time	AGSPB0222D	966291235882
3	Shri Mukesh Doshi	Trustee	9825077725	iltrajkot@gmail.com	Life Time	AFGPD4607P	760786547376
4	Shri Hardevsinh Jadeja	Trustee	9825492509	iltrajkot@gmail.com	Life Time	AGVPJ3817H	546555604852
5	Shri Indubhai Vora	Trustee		iltrajkot@gmail.com	Life Time	AASPV5799H	302635661589
6	Shri Jayantbhai Desai	Trustee	9825486084	iltrajkot@gmail.com	Life Time	ABUPD5288L	569369798693

EXISTING MULTI AND INTER DISCIPLINARY PROGRAMME(S)

Whether any Multi and Inter Disciplinary Programme(s) is being offered by the Institution?	No
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DETAILS OF EXISTING TEACHER EDUCATION PROGRAMME(S)/ COURSES

S.No.	Programme	Institution Code/Application No.(of NCTE)	Recognition Order Detail	Changes in Course Intake	Revised Order Detail	Withdrawal Order Detail	Restoration Order Detail	Court Directions Issued Detail
1	Name: Bachelor of Education (B.Ed) degree. Medium: ENGLISH	313040 Start Year: 1985-86 Approved Intake: 55	Order No.: 12090 Date: 29/12/2000 Attachment: 	Order No.: Date: Session: 0 Attachment:	Order No.: Date: Attachment:	Order No.: Date: Attachment:	Order No.: Date: Attachment:	Court: Bench: Petition Type: Case No.: Date: Attachment:

STUDENT DETAILS

Whether students admitted in session 2018-19 or not?									Yes
Student Records									
S.No.	Student Name	Course Detail	Parents	Parent Annual Income	Student Detail	Address	Aadhaar No.	Mode of Selection	Criterion for admission as per NCTE norms
1	ACHARYA FORAMBHAVESHBHAI	Course Name: Bachelor of Education (B.Ed) degree. Academic Year: 1st Year	Father Name: BHAVESHBHAI Mother Name: FALGUNIBEN	150000	DOB: 16/08/1997 Gender: Female Category: General Minority Section: No Pwd: NA	Village: RAJKOT City: RAJKOT Tehsil: RAJKOT State: GUJARAT District: RAJKOT PinCode: 361005	880117459888	Counselling/ Test conducted at University level	Yes
2	ARDESHNA PAYAL LALITBHAI	Course Name: Bachelor of Education (B.Ed) degree. Academic Year: 1st Year	Father Name: LALITBHAI Mother Name: MANISHABEN	100000	DOB: 11/10/1994 Gender: Female Category: General Minority Section: No Pwd: NA	Village: BHAVNAGAR City: BHAVNAGAR Tehsil: UPLETA State: GUJARAT District: RAJKOT PinCode: 360540	396022855682	Counselling/ Test conducted at University level	Yes
3	BATAVIYA DOLLY SHAILESHBHAI	Course Name: Bachelor of Education (B.Ed) degree. Academic Year: 1st Year	Father Name: SHAILESHBHAI Mother Name: HEENABEN	150000	DOB: 14/07/1999 Gender: Female Category: General Minority Section: No Pwd: NA	Village: PORBANDAR City: PORBANDAR Tehsil: PORBANDAR State: GUJARAT District: PORBANDAR PinCode: 360575	663354394230	Counselling/ Test conducted at University level	Yes
4	BOGHARA POOJA MANSHUKHBHAI	Course Name: Bachelor of Education (B.Ed) degree. Academic Year: 1st Year	Father Name: MANSHUKHBHAI Mother Name: HANSABEN	70000	DOB: 04/12/1999 Gender: Female Category: General Minority Section: No Pwd: NA	Village: SEMRALA City: JUNAGADH Tehsil: JUNAGADH State: GUJARAT District: JUNAGAR PinCode: 362263	920888046878	Counselling/ Test conducted at University level	Yes
5	CHAUHAN SHOHAM PARSHOTAMBHAI	Course Name: Bachelor of Education (B.Ed) degree. Academic Year: 1st Year	Father Name: PARSHOTAMBHAI Mother Name: JAYSHREEBEN	48000	DOB: 15/09/1997 Gender: Male Category: OBC Minority Section: No Pwd: NA	Village: RAJKOT City: RAJKOT Tehsil: RAJKOT State: GUJARAT District: RAJKOT PinCode: 360004	585575431272	Counselling/ Test conducted at University level	Yes
6	CHAVAN NIKITA RAMESHBHAI	Course Name: Bachelor of Education (B.Ed) degree. Academic Year: 1st Year	Father Name: RAMESHBHAI Mother Name: RANJNABEN	70000	DOB: 16/08/1994 Gender: Female Category: SC Minority Section: No Pwd: NA	Village: GONDAL City: RAJKOT Tehsil: State: GUJARAT District: RAJKOT PinCode: 360311	698139985242	Counselling/ Test conducted at University level	Yes
7	DAVE YUKTA HASMUKHBHAI	Course Name: Bachelor of Education (B.Ed) degree. Academic Year: 1st Year	Father Name: HASMUKHBHAI Mother Name: JALPABEN	250000	DOB: 03/01/2000 Gender: Female Category: General Minority Section: No Pwd: NA	Village: City: RAJKOT Tehsil: RAJKOT State: GUJARAT District: RAJKOT PinCode: 360002	344441288080	Counselling/ Test conducted at University level	Yes
8	DERVALIYA TUSHAR ASHOKBHAI	Course Name: Bachelor of Education (B.Ed)	Father Name: ASHOKBHAI	52000	DOB: 11/08/1999 Gender:	Village: JASDAN City: JASDAN Tehsil: JASDAN	515709065624	Counselling/ Test conducted at	Yes

		degree. Academic Year: 1st Year	Mother Name: SAROJBEN		Male Category: OBC Minority Section: No Pwd: NA	State: GUJARAT District: RAJKOT PinCode: 360050		University level	
9	GAGIYA POOJA HARDASHBHAI	Course Name: Bachelor of Education (B.Ed) degree. Academic Year: 1st Year	Father Name: HARDASHBHAI Mother Name: VALIBEN	40000	DOB: 01/06/1999 Gender: Female Category: OBC Minority Section: No Pwd: NA	Village: LALOI City: Tehsil: JAMJODHPUR State: GUJARAT District: JAMNAGAR PinCode: 360520	201125552493	Counselling/ Test conducted at University level	Yes
10	GALORIYA NEHA VASANTBHAI	Course Name: Bachelor of Education (B.Ed) degree. Academic Year: 1st Year	Father Name: VASANTBHAI Mother Name: RAMABEN	300000	DOB: 01/03/1997 Gender: Female Category: OBC Minority Section: No Pwd: NA	Village: RAJKOT City: RAJKOT Tehsil: RAJKOT State: GUJARAT District: RAJKOT PinCode: 360005	518128728990	Counselling/ Test conducted at University level	Yes
11	GAMIT NIRALI GAJENDRAKUMAR	Course Name: Bachelor of Education (B.Ed) degree. Academic Year: 1st Year	Father Name: GAJENDRAKUMAR Mother Name: SAVITABEN	969990	DOB: 30/06/1996 Gender: Female Category: ST Minority Section: No Pwd: NA	Village: AMKHUTA City: MANGROL Tehsil: SURAT State: GUJARAT District: SURAT PinCode: 394430	352592975205	Counselling/ Test conducted at University level	Yes
12	GANDHI MAITRI JITENDRAKUMAR	Course Name: Bachelor of Education (B.Ed) degree. Academic Year: 1st Year	Father Name: JITENDRAKUMAR Mother Name: JYOTIBEN	400000	DOB: 13/08/1999 Gender: Female Category: General Minority Section: No Pwd: NA	Village: JAMNAGAR City: JAMNAGAR Tehsil: JAMNAGAR State: GUJARAT District: JAMNAGAR PinCode: 361001	343005245044	Counselling/ Test conducted at University level	Yes
13	GANVIT PRATIK MAHESHBHAI	Course Name: Bachelor of Education (B.Ed) degree. Academic Year: 1st Year	Father Name: MAHESHBHAI Mother Name: ARUNABEN	40000	DOB: 05/02/1997 Gender: Male Category: SC Minority Section: No Pwd: NA	Village: BORICHA City: SURAT Tehsil: VANSADA State: GUJARAT District: NAVSARI PinCode: 396580	221868300277	Counselling/ Test conducted at University level	Yes
14	GOSWAMI BHOOMIKA MUKESHBHAI	Course Name: Bachelor of Education (B.Ed) degree. Academic Year: 1st Year	Father Name: MUKESHBHAI Mother Name: SHANTY	120000	DOB: 13/11/1996 Gender: Female Category: General Minority Section: No Pwd: NA	Village: City: RAJKOT Tehsil: RAJKOT State: GUJARAT District: RAJKOT PinCode: 360007	472072574577	Counselling/ Test conducted at University level	Yes
15	GOSWAMI MIRA MAGANBHAI	Course Name: Bachelor of Education (B.Ed) degree. Academic Year: 1st Year	Father Name: MAGANBHAI Mother Name: TARUNABEN	50000	DOB: 02/01/1994 Gender: Female Category: OBC Minority Section: No Pwd: NA	Village: City: RAJKOT Tehsil: State: GUJARAT District: RAJKOT PinCode: 364470	562578050736	Counselling/ Test conducted at University level	Yes
16	IDHATIYA KOMAL AJAYBHAI	Course Name: Bachelor of Education (B.Ed) degree. Academic Year: 1st Year	Father Name: AJAYBHAI Mother Name: SHILPABEN	120000	DOB: 31/08/1995 Gender: Female Category: General Minority Section:	Village: City: JETPUR Tehsil: JETPUR State: GUJARAT District: RAJKOT PinCode: 360370	538835498680	Counselling/ Test conducted at University level	Yes



					No Pw: NA				
17	JADAV RAMABEN DEVRAJBHAI	Course Name: Bachelor of Education (B.Ed) degree. Academic Year: 1st Year	Father Name: DEVRAJBHAI Mother Name: SHAGUNABEN	70000	DOB: 04/07/1999 Gender: Female Category: OBC Minority Section: No Pw: NA	Village: SHINGADA City: PORBANDAR Tehsil: PORBANDAR State: GUJARAT District: PORBANDAR PinCode: 360590	872258248576	Counselling/ Test conducted at University level	Yes
18	JADEJA HARDEEPSINH SUKHDEVSINH	Course Name: Bachelor of Education (B.Ed) degree. Academic Year: 1st Year	Father Name: SUKHDEBSINH Mother Name: GEETABA	600000	DOB: 17/12/1997 Gender: Male Category: General Minority Section: No Pw: NA	Village: RAJKOT City: RAJKOT Tehsil: RAJKOT State: GUJARAT District: RAJKOT PinCode: 360005	220058105277	Counselling/ Test conducted at University level	Yes
19	JADEJA JYOTIBA TAKHUBHA	Course Name: Bachelor of Education (B.Ed) degree. Academic Year: 1st Year	Father Name: TAKHUBHA Mother Name: RANJANBA	90000	DOB: 07/03/1997 Gender: Female Category: General Minority Section: No Pw: NA	Village: VANKI City: MUNDRA Tehsil: MUNDRA State: GUJARAT District: KUTCHBHUI PinCode: 370425	386071594299	Counselling/ Test conducted at University level	Yes
20	JANA SAHELIRANI NARAYAN	Course Name: Bachelor of Education (B.Ed) degree. Academic Year: 1st Year	Father Name: NARAYAN Mother Name: MOUSMI	500000	DOB: 30/12/1996 Gender: Female Category: General Minority Section: No Pw: NA	Village: MOTIKHAVDI City: JAMNAGAR Tehsil: LALPUR State: GUJARAT District: JAMNAGAR PinCode: 361142	951942193459	Counselling/ Test conducted at University level	Yes
21	JOSINA JOSE	Course Name: Bachelor of Education (B.Ed) degree. Academic Year: 1st Year	Father Name: JOSEBABY Mother Name: SUJAJOSE	150000	DOB: 10/01/1997 Gender: Female Category: General Minority Section: No Pw: NA	Village: KOKKYAR City: WEMBLY Tehsil: PEERUMEDU State: KERELA District: IDUKKI PinCode: 686514	873534780490	Counselling/ Test conducted at University level	Yes
22	KARANGEEYA ANJANA DINESHBHAI	Course Name: Bachelor of Education (B.Ed) degree. Academic Year: 1st Year	Father Name: DINESHBHAI Mother Name: HEENABEN	70000	DOB: 03/12/1999 Gender: Female Category: General Minority Section: No Pw: NA	Village: BAMNESHAGHED City: BAMNESHA Tehsil: KESHOD State: GUJARAT District: JUNAGADH PinCode: 362625	604427289798	Counselling/ Test conducted at University level	Yes
23	KARAVADIYA ARTI MUKESHBHAI	Course Name: Bachelor of Education (B.Ed) degree. Academic Year: 1st Year	Father Name: MUKESHBHAI Mother Name: NIRMALABEN	90000	DOB: 29/06/1997 Gender: Female Category: General Minority Section: No Pw: NA	Village: KERALA City: KERALA Tehsil: MORBI State: GUJARAT District: MORBI PinCode: 363641	274145681781	Counselling/ Test conducted at University level	Yes
24	KATESHIYA HEENA VINODBHAI	Course Name: Bachelor of Education (B.Ed) degree. Academic Year: 1st Year	Father Name: VINODBHAI Mother Name: GEETABEN	46000	DOB: 25/06/1999 Gender: Female Category: OBC Minority Section: No Pw: NA	Village: KANSOLIYA City: Tehsil: VICHHIYA State: GUJARAT District: RAJKOT PinCode: 364750	720049110023	Counselling/ Test conducted at University level	Yes
25	KORADIYA SIMRAN IQBALBHAI	Course Name: Bachelor of Education (B.Ed)	Father Name: IQBALBHAI	65000	DOB: 01/07/1998 Gender:	Village: RAJKOT City: RAJKOT Tehsil: RAJKOT	410302617146	Counselling/ Test conducted at	Yes

		degree. Academic Year: 1st Year	Mother Name: RUBINABEN		Female Category: General Minority Section: Yes Pwd: NA	State: GUJARAT District: RAJKOT PinCode: 360003		University level	
26	MACWAN ERIC PATHRUSIM	Course Name: Bachelor of Education (B.Ed) degree. Academic Year: 1st Year	Father Name: PATHRUSIM Mother Name: AJITABEN	300000	DOB: 27/03/1994 Gender: Male Category: General Minority Section: No Pwd: NA	Village: RAJKOT City: RAJKOT Tehsil: RAJKOT State: GUJARAT District: RAJKOT PinCode: 360001	281882844728	Counselling/ Test conducted at University level	Yes
27	MEHTA HIRAL MAHENDRABHAI	Course Name: Bachelor of Education (B.Ed) degree. Academic Year: 1st Year	Father Name: MAHENDRABHAI Mother Name: USHABEN	120000	DOB: 13/05/1997 Gender: Female Category: General Minority Section: No Pwd: NA	Village: RAJKOT City: RAJKOT Tehsil: RAJKOT State: GUJARAT District: RAJKOT PinCode: 360004	592082180485	Counselling/ Test conducted at University level	Yes
28	MAHETA DARSHANA JAYSUKHBHAI	Course Name: Bachelor of Education (B.Ed) degree. Academic Year: 1st Year	Father Name: JAYSUKHBHAI Mother Name: SUMITABEN	80000	DOB: 24/07/1997 Gender: Female Category: OBC Minority Section: No Pwd: NA	Village: GANDHALI City: GANDHALI Tehsil: MENDARA State: GUJARAT District: JUNAGADH PinCode: 362260	236843571092	Counselling/ Test conducted at University level	Yes
29	MAKRANI SALONI FIROJBHAI	Course Name: Bachelor of Education (B.Ed) degree. Academic Year: 1st Year	Father Name: FIROJBHAI Mother Name: VAHIDABEN	100000	DOB: 24/05/1997 Gender: Female Category: General Minority Section: Yes Pwd: NA	Village: UPLETA City: Tehsil: State: GUJARAT District: RAJKOT PinCode: 360490	505155192959	Counselling/ Test conducted at University level	Yes
30	MAKAVANA ASHA GOBARBHAI	Course Name: Bachelor of Education (B.Ed) degree. Academic Year: 1st Year	Father Name: GOBARBHAI Mother Name: FGEETABEN	120000	DOB: 09/12/1998 Gender: Female Category: OBC Minority Section: No Pwd: NA	Village: KARNUKI City: Tehsil: BABRA State: GUJARAT District: AMRELI PinCode: 365421	818951917931	Counselling/ Test conducted at University level	Yes
31	MAKVANA MAHESHMALDEBHAI	Course Name: Bachelor of Education (B.Ed) degree. Academic Year: 1st Year	Father Name: MALDEYBHAI Mother Name: SOMOBEN	47000	DOB: 13/03/1994 Gender: Male Category: OBC Minority Section: No Pwd: NA	Village: PADARADI PO. City: NANDIYA Tehsil: MANAVADAR State: GUJARAT District: JUNAGADH PinCode: 362625	616882685969	Counselling/ Test conducted at University level	Yes
32	MAKVANA VIJAY KISHORBHAI	Course Name: Bachelor of Education (B.Ed) degree. Academic Year: 1st Year	Father Name: KISHORBHAI Mother Name: GEETABEN	76000	DOB: 08/05/1997 Gender: Male Category: OBC Minority Section: No Pwd: NA	Village: SAVARKUNDLA City: SAVARKUNDALA Tehsil: SAVARKUNDALA State: GUJARAT District: AMRELI PinCode: 365415	345726220394	Counselling/ Test conducted at University level	Yes
33	ODIYA VANDANA DHIRAJBHAI	Course Name: Bachelor of Education (B.Ed) degree. Academic Year: 1st Year	Father Name: DHIRAJBHAI Mother Name: CHAMPABEN	80000	DOB: 30/07/1997 Gender: Female Category: General Minority Section:	Village: CHANCHAVADARADA City: MORBI Tehsil: MARIYA State: GUJARAT District: MORBI PinCode: 363660	767466851974	Counselling/ Test conducted at University level	Yes

					No Pw: NA				
34	PARMAR ARJANBHAI KESHUBHAI	Course Name: Bachelor of Education (B.Ed) degree. Academic Year: 1st Year	Father Name: KESHUBHAI Mother Name: SHANTIBEN	45000	DOB: 23/03/1999 Gender: Female Category: OBC Minority Section: No Pw: NA	Village: MEKHADI City: MANGROL Tehsil: MANGROL State: GUJARAT District: JUNAGADH PinCode: 362240	790859449460	Counselling/ Test conducted at University level	Yes
35	PARMAR SONAL RAJESHBHAI	Course Name: Bachelor of Education (B.Ed) degree. Academic Year: 1st Year	Father Name: RAJESHBHAI Mother Name: MADHUBEN	68000	DOB: 11/07/1996 Gender: Female Category: OBC Minority Section: No Pw: NA	Village: RAJKOT City: RAJKOT Tehsil: RAJKOT State: GUJARAT District: RAJKOT PinCode: 360004	893985989832	Counselling/ Test conducted at University level	Yes
36	PARMAR VAISHALI DINESHBHAI	Course Name: Bachelor of Education (B.Ed) degree. Academic Year: 1st Year	Father Name: DINESHBHAI Mother Name: HEENABEN	48000	DOB: 24/02/1999 Gender: Female Category: OBC Minority Section: No Pw: NA	Village: RAJKOT City: RAJKOT Tehsil: RAJKOT State: GUJARAT District: RAJKOT PinCode: 360002	538090891662	Counselling/ Test conducted at University level	Yes
37	PILLAY SANGEETA SURESHBHAI	Course Name: Bachelor of Education (B.Ed) degree. Academic Year: 1st Year	Father Name: SURESHBHAI Mother Name: SUNITABEN	120000	DOB: 29/06/1996 Gender: Female Category: General Minority Section: No Pw: NA	Village: RAJKOT City: RAJKOT Tehsil: RAJKOT State: GUJARAT District: RAJKOT PinCode: 360005	873489576538	Counselling/ Test conducted at University level	Yes
38	RATHOD KHUSHBU RAJESHBHAI	Course Name: Bachelor of Education (B.Ed) degree. Academic Year: 1st Year	Father Name: RAJESHBHAI Mother Name: ARTIBEN	98000	DOB: 03/06/1999 Gender: Female Category: OBC Minority Section: No Pw: NA	Village: RAJKOT City: RAJKOT Tehsil: RAJKOT State: GUJARAT District: RAJKOT PinCode: 360001	200969520874	Counselling/ Test conducted at University level	Yes
39	RATHOD MANALI KARSHANBHAI	Course Name: Bachelor of Education (B.Ed) degree. Academic Year: 1st Year	Father Name: KARSHANBHAI Mother Name: DEVIBEN	80000	DOB: 01/12/1999 Gender: Female Category: OBC Minority Section: No Pw: NA	Village: VELAN City: KODINAR Tehsil: KODINAR State: GUJARAT District: GIR SOMNATH PinCode: 362720	441326644234	Counselling/ Test conducted at University level	Yes
40	SAIYAD KARISHMA RAHIMBHAI	Course Name: Bachelor of Education (B.Ed) degree. Academic Year: 1st Year	Father Name: RAHIMBHAI Mother Name: HASINABEN	96000	DOB: 03/08/1996 Gender: Female Category: General Minority Section: Yes Pw: NA	Village: RAJKOT City: RAJKOT Tehsil: RAJKOT State: GUJARAT District: RAJKOT PinCode: 360002	782775927895	Counselling/ Test conducted at University level	Yes
41	SANKLIYA BHAVESH HIRJIBHAI	Course Name: Bachelor of Education (B.Ed) degree. Academic Year: 1st Year	Father Name: HIRJIBHAI Mother Name: LILABEN	80000	DOB: 20/02/1997 Gender: Female Category: OBC Minority Section: No Pw: NA	Village: AMRAPURVICCHIYA City: AMRAPUR Tehsil: VICCHIYA State: GUJARAT District: RAJKOT PinCode: 360055	322529792767	Counselling/ Test conducted at University level	Yes
42	SHABANA BANU DINESHKUMAR	Course Name: Bachelor of Education (B.Ed)	Father Name: DINESHKUMAR	48000	DOB: 31/07/1989 Gender:	Village: City: BHUJ Tehsil:	832296238196	Counselling/ Test conducted at	Yes

		degree. Academic Year: 1st Year	Mother Name: RUKSHANABANU		Female Category: General Minority Section: Yes Pwd: NA	State: GUJARAT District: KUTCHBHUI PinCode: 370001		University level	
43	SHARMA DIVYANARESHKUMAR	Course Name: Bachelor of Education (B.Ed) degree. Academic Year: 1st Year	Father Name: NARESHKUMAR Mother Name: NAYANABEN	84000	DOB: 15/05/1997 Gender: Female Category: General Minority Section: No Pwd: NA	Village: RAJKOT City: RAJKOT Tehsil: RAJKOT State: GUJARAT District: RAJKOT PinCode: 360001	836651344536	Counselling/ Test conducted at University level	Yes
44	SOLANKI SWETA KISHORBHAI	Course Name: Bachelor of Education (B.Ed) degree. Academic Year: 1st Year	Father Name: KISHORBHAI Mother Name: NISHABEN	55000	DOB: 31/07/1998 Gender: Female Category: OBC Minority Section: No Pwd: NA	Village: RAJKOT City: RAJKOT Tehsil: RAJKOT State: GUJARAT District: RAJKOT PinCode: 360007	298884364449	Counselling/ Test conducted at University level	Yes
45	THUMAR SARANGA GOVINDBHAI	Course Name: Bachelor of Education (B.Ed) degree. Academic Year: 1st Year	Father Name: GOVINDBHAI Mother Name: BHAVANABEN	90000	DOB: 07/06/1999 Gender: Female Category: General Minority Section: No Pwd: NA	Village: SHIVRAJGADH City: SHIVRAJGADH Tehsil: GONDAL State: GUJARAT District: RAJKOT PinCode: 360311	481486859030	Counselling/ Test conducted at University level	Yes
46	VACCHANI KRUTI RAMESHBHAI	Course Name: Bachelor of Education (B.Ed) degree. Academic Year: 1st Year	Father Name: RAMESHBHAI Mother Name: SHOBHANABEN	150000	DOB: 18/01/1992 Gender: Female Category: General Minority Section: No Pwd: NA	Village: GOMTA City: RAJKOT Tehsil: GONDAL State: GUJARAT District: RAJKOT PinCode: 360320	237714044837	Counselling/ Test conducted at University level	Yes
47	VADALIYA BANSI JAMANBHAI	Course Name: Bachelor of Education (B.Ed) degree. Academic Year: 1st Year	Father Name: JAMANBHAI Mother Name: BHARTIBEN	50000	DOB: 01/10/1996 Gender: Female Category: General Minority Section: No Pwd: NA	Village: JETPUR City: JETPUR Tehsil: JETPUR State: GUJARAT District: RAJKOT PinCode: 360370	776087931833	Counselling/ Test conducted at University level	Yes
48	VANJA NAYANA MOHANBHAI	Course Name: Bachelor of Education (B.Ed) degree. Academic Year: 1st Year	Father Name: MOHANBHAI Mother Name: KANCHANBEN	65000	DOB: 01/06/1997 Gender: Female Category: SEBC Minority Section: No Pwd: NA	Village: TIMBI City: TIMBI Tehsil: JAFRABAD State: GUJARAT District: AMRELI PinCode: 362730	955030498603	Counselling/ Test conducted at University level	Yes
49	VASARA SUMEETABEN KARSHANBHAI	Course Name: Bachelor of Education (B.Ed) degree. Academic Year: 1st Year	Father Name: KARSHANBHAI Mother Name: MANISHABEN	60000	DOB: 02/04/1999 Gender: Female Category: SEBC Minority Section: No Pwd: NA	Village: PADODAR City: PADODAR Tehsil: KESHOD State: GUJARAT District: JUNAGADH PinCode: 362220	733278239599	Counselling/ Test conducted at University level	Yes
50	VASAVA VINESH GULABSINH	Course Name: Bachelor of Education (B.Ed) degree. Academic Year: 1st Year	Father Name: GULABSINH Mother Name: SAVITABEN	40000	DOB: 30/10/1993 Gender: Male Category: ST Minority Section:	Village: JHORPAN City: UMRAPADA Tehsil: UMRAPADA State: GUJARAT District: SURAT PinCode: 394445	322675961125	Counselling/ Test conducted at University level	Yes

No
Pwd: NA[1](#) [2](#) [3](#)**Attendance Records**

S.No.	Course	Academic Year	Attachment
1	Bachelor of Education (B.Ed) degree.	2nd Year	
2	Bachelor of Education (B.Ed) degree.	Ist Year	


FACULTY DETAILS (FOR ACADEMIC SESSION 2018-2019)

Bachelor of Education (B.Ed) degree.													
S.No.	Photo	Faculty Detail	Designation	Qualification	Date Of Joining	Subject of Teaching	Approved by affiliating body	Teaching Experience	is Working Till Now?	Worked/Working in	Ir		
1		Name: BAROT NIDATT PRABHUDAS Father Name: PRABHUDAS DOB: 05/10/1971 Category: OBC	Principal	10 th 77.57 12 th 58.5 B.E/B.Tech 69.68 M.A 76.53 Ph.D EDUCATION Bachelor of Education (B.Ed) 84.08 Master of Education(M.Ed) 74.12	07/10/2017	ENGLISH	Yes	2.4 year(s)	Yes	Teacher Education Programme	ANPA		
2		Name: SHINGALA NEHAL KISHORBHAI Father Name: KISHORBHAI DOB: 01/05/1989 Category: General	Assistant Professor	10 th 35 12 th 73.47 B.A 48.57 M.A 71 Bachelor of Education (B.Ed) 84 Master of Education(M.Ed) 68.21 M.Phil EDUCATION Ph.D EDUCATION	11/07/2019	ENGLISH	Yes	0.4 year(s)	Yes	Teacher Education Programme	ANPA		
3		Name: PATEL DIPIKABEN NARANBHAI Father Name: NARANBHAI DOB: 09/17/1978 Category: OBC	Assistant Professor	10 th 60.71 12 th 69.16 B.A 47.89 M.A 51.75 Bachelor of Education (B.Ed) 74.70 Master of Education(M.Ed) 69.27 M.Phil EDUCATION	11/07/2019	ENGLISH	Yes	0.4 year(s)	Yes	Teacher Education Programme	ANPA		
4		Name: GOSWAMI MOHITGIRI PRAFULGIRI Father Name: PRAFULGIRI DOB: 01/08/1988 Category: OBC	Assistant Professor	10 th 65 12 th 66.83 B.A 60 M.A 68.67 Bachelor of Education (B.Ed) 83.71 Master of Education(M.Ed) 84.78 NET M.Phil ENGLISH Ph.D ENGLISH	11/07/2019	ENGLISH	Yes	0.4 year(s)	Yes	Teacher Education Programme	ANPA		
5		Name: TADVI JYOTIBEN KANCHANBHAI Father Name: KANCHANBHAI DOB: 07/11/2019 Category: SC/ST	Assistant Professor	10 th 55.86 12 th 66.43 B.A 47 M.A 72.20 Bachelor of Education (B.Ed) 80 Master of Education(M.Ed) 79.80	11/07/2019	ENGLISH	Yes	0.4 year(s)	Yes	Teacher Education Programme	ANPA		
6		Name: UDHAS JITEN RAMESHBHAI Father Name: RAMESHBHAI DOB: 09/19/1983 Category: OBC	Assistant Professor	10 th 73.14 12 th 80 B.A 57.14 M.A 62.88 Bachelor of Education (B.Ed) 91.63 Master of Education(M.Ed) 76.37 NET Ph.D EDUCATION	11/07/2019	ENGLISH	Yes	0.4 year(s)	Yes	Teacher Education Programme	ANPA		

LAND DETAILS

Note:- The institution or society shall furnish an affidavit on Rs. 100 stamp paper duly attested, by Oath Commissioner or Notary Public stating the precise location of the land (Khasra number, village, district, state, etc.), the total area in possession.) The land/built-up area must be mentioned in square metres only.

Affidavit Details

Affidavit No.	13313	Affidavit Date	28/12/2019
Address of the Institute (Mentioned in the affidavit)			
<input checked="" type="radio"/> Survey <input type="radio"/> Khata <input type="radio"/> Gata <input type="radio"/> Khasra <input type="radio"/> Plot No.	442	Village	RAJKOT
Tehsil/ Block/ Taluka	RAJKOT	State	GUJARAT
		District	RAJKOT
Land area mentioned in the Affidavit (in sq m)	12123	Built Up area mentioned in the Affidavit (in sq m)	3169
Affidavit No.		Affidavit Date	
Whether Notarized or not	YES	Affidavit Attachment	

Mode of Possession of Land

Mode of Possession	Ownership		
Name of Owner of the Land	SHREE SAURASHTRA HIGH SCHOOL TRUST	Whether the ownership of land is in favour of Society/ Trust/ Company	Yes

Registration Details


Attachment of certified copy of registered land documents alongwith schedule of the property and plan of open space			
Date of Registration of land	20/10/1969	Registration No.	LRF 5369-129248-KH-G

Registration Authority of land documents with address


Name of Registering Authority of land documents	COLLECTOR RAJKOT	Village/ Town/ City	RAJKOT
Taluka/ Mandal	RAJKOT	State	GUJARAT
		District	RAJKOT

DETAILS OF MUTATION CERTIFICATE/ PERMISSION OF LAND USE/ NON-ENCUMBRANCE CERTIFICATE

Note:- The land/built-up area must be mentioned in square metres only.**DETAILS OF MUTATION CERTIFICATE OF LAND**

Whether the Institution has got the mutation of the land & land use in the Revenue Records of the State and obtained a Mutation Certificate thereof.	Yes		
Mutation Certificate No.		Date of Apply of Mutation Certificate	
Date of Issue of Mutation Certificate		Mutation Certificate Issuing Authority	
Total land area mentioned in Mutation Certificate (in sq m)		Attachment	


DETAILS OF PERMISSION OF LAND USE/ LAND USE CERTIFICATE (CLU) FOR EDUCATIONAL PURPOSE

Date of Issue of CLU	01/01/1900	CLU Issuing Authority	COLLECTOR GOVERNMENT OF GUJARAT
CLU Letter No.	5369- 129248	CLU Letter Date	20/10/1969
Name of Act/ Laws under which the CLU was issued to the Institution		Converted/ diverted land area under the CLU (in sq m)	
Attachment			


DETAILS OF NON-ENCUMBRANCE CERTIFICATE

Date of Issue of Non-Encumbrance Certificate	01/01/1900	Non-Encumbrance Certificate Issuing Authority	
Non-Encumbrance Certificate Letter No.		Non-Encumbrance Certificate Date	01/01/1900
Total land area mentioned in NEC Certificate (in sq m)		Attachment	

DETAILS OF BUILDING PLAN

Note:- The land/built-up area must be mentioned in square metres only.			
Total Land Area mentioned in the building plan (in sq m)	12123	Total Built Up Area mentioned in the building plan (in sq m)	3139
Details of Approving Authority of Building Plan with address (Corporation/ Municipality/ Panchayat)			
Name of Approving Authority with address	RAJKOT NAGAR PALIKA	Village	RAJKOT
Taluka/ Mandal	RAJKOT	Town/ City	RAJKOT
State	GUJARAT	District	RAJKOT
Pin Code	360001	Date of Approval	05/02/1971
Building Plan Attachment			
BREAK-UP OF BUILT UP AREA MENTIONED IN THE BUILDING PLAN FOR THE TEACHER EDUCATION PROGRAMME/S			
Room No	Room Size(in sq m)		
3	40.83		
1	127.5		
2	40.83		
4	40.83		
5	40.83		
Multipurpose Hall (in sq m)	193.795	Library-Cum-Reading Room (in sq m)	850
ICT Resource Centre (in sq m)	40.83	Curriculum Laboratory (in sq m)	40.83
Art & Craft Resource Centre (in sq m)		Teaching Learning Resource Centre for Arts & work experience (in sq m)	
Health and Physical Education Resource Centre (in sq m)	40.83	Principal's Office (in sq m)	93.795
Staff Room (in sq m)	74.844	Administrative Office (in sq m)	100
Girl's Common Room (in sq m)	40.83	Seminar Room (in sq m)	127.59
Canteen (in sq m)	100	Seperate Toilet Facility (in sq m) for Boys and Girls	40.50
Parking Space (in sq m)		Store Room 1 (in sq m)	
Store Room 2 (in sq m)	37.08	Multi Purpose Play Field (in sq m)	9909.24
Add any additional infrastructural details(If any)			
Other information required			
Other Remaining Built Up Area viz gallery, staircase, ramp etc. (in sq m)		Total Built-Up Area on the basis of above details (in sq m)	3081.92
Whether the Total Built-Up Area mentioned is as per approved building plan	Yes	Whether the building of the institution has been constructed as per National Building Code and the same is fully safe and structurally sound having load bearing capacity as per the Code/ Standards, to run the teacher training course.	Yes
Whether Building Safety Certificate as per National/State Disaster Management Authority acquired or not	Yes		
Building Safety			
Building Safety Certificate Issuing Authority	GOVERNMENT APPROVED STRUCTURE ENGINEER	Building Safety Certificate No.	003/7/2019
		Building Safety Certificate Date	05/07/2019
Whether safeguard against fire hazard has been provided in all parts of the building.	No		
Facilities provided for Ramp and Lift	Ramp	Whether Electricity and safe drinking Water Facility has been provided by the institution.	Yes
Electricity Connection Meter No.		Water Connection Meter No.	
Whether the institution's campus, building, furniture etc is barrier free.	Yes	Whether the institution's campus, building, facility etc is disabled friendly.	Yes






DETAILS OF BUILDING COMPLETION

Note:- The land/built-up area must be mentioned in square metres only.			
Whether completion of building is as per approved building plan or not		Yes	
Address of the Institution mentioned in Building Completion Certificate			
<input checked="" type="radio"/> Survey <input type="radio"/> Khata <input type="radio"/> Gata <input type="radio"/> Khasra <input type="radio"/> Plot No.		442 PLOAT 1AAND1B	Taluka/ Mandal RAJKOT
Village/ Town/ City		RAJKOT	Street/ Road KALAWAD ROAD
State	GUJARAT	District	RAJKOT Pin Code 360001
Date of Inspection by the Engineer		Date of Construction	
Total Land Area mentioned in the Building Completion Certificate (in sq m)		12123	Total BuiltUp Area mentioned in the Building Completion Certificate (in sq m) 3081.92
Building Completion Certificate Issuing Authority			
Name of Authority		RAJKOT NAGAR PALIKA	Date of Issue 05/02/1971
Address		RAJKOT	Taluka/ Mandal RAJKOT
State	GUJARAT	District	RAJKOT Pin Code 360001
Building Completion Certificate Attachment			
Break-Up of Built-Up Area mentioned in the Building Plan for the Teacher Education Programme/s			
Multipurpose Hall (in sq m)		Library-Cum-Reading Room (in sq m)	
ICT Resource Centre (in sq m)		Curriculum Laboratory (in sq m)	
Art & Craft Resource Centre (in sq m)		Teaching Learning Resource Centre for Arts & work experience (in sq m)	
Health and Physical Education Resource Centre (in sq m)		Principal's Office (in sq m)	
Staff Room (in sq m)		Administrative Office (in sq m)	
Girl's Common Room (in sq m)		Seminar Room (in sq m)	
Canteen (in sq m)		Seperate Toilet Facility (in sq m) for Boys and Girls	
Parking Space (in sq m)		Store Room 1 (in sq m)	
Store Room 2 (in sq m)		Multi Purpose Play Field (in sq m)	
Add any additional infrastructural details(If any)			
Other information required			
Other Remaining Built Up Area viz gallery, staircase, ramp etc. (in sq m)		Total Built-Up Area on the basis of above details (in sq m)	0
Floor Wise Built-Up Area (in sq m)			
Floor(s)		Constructed	
Ground Floor		0	
First Floor		0	
Second Floor		0	
Third Floor		0	
Fourth Floor		0	
Fifth Floor		0	
Total Built-Up Area (in sq m)		0	

GEOGRAPHIC LOCATION

Latitude	Longitude	Area(Sqm)	IP Address
22.28844727656492	70.778566771189958	11887.486205220222	10.246.65.68

FINANCIAL MANAGEMENT

FDR Details (Maintained by the Institution)											
Endowment Fund Details											
S.No.	Course	Amount of Endowment fund	Date of Maturity of Endowment fund	Bank Name	Serial No. of FDR	Joint or Not	Attachment				
1	Bachelor of Education (B.Ed) degree.	0	28/12/2019	NA	12(B)2(F) COLLEGE	No					
Reserve Fund Details											
S.No.	Course	Amount of Reserve fund	Date of Maturity of Reserve fund	Bank Name	Serial No. of FDR	Joint or Not	Attachment				
1	Bachelor of Education (B.Ed) degree.	0	28/12/2019	NA	12(B)2(F) COLLEGE	No					
Fee Structure of Institution											
S.No.	Course	Admission Fee	Tuition Fee	Library Fee	Laboratory Fee	Hostel Charges	Mess Charges	Yearly development charge	Other charges		
1	Bachelor of Education (B.Ed) degree.	24300	1250	540	0	0	0	11880	43092		
Balance sheet as on the last date of the financial year (2018-19)											
S.No.	Year	Attachment									
1	2018-19										
Income & Expenditure account for the financial year (2018-19)											
S.No.	Year	Attachment									
1	2018-19										
Receipt & Payment account for the financial year (2018-19)											
S.No.	Year	Attachment									
1	2018-19										
Name of the Bank with which the institution is having salary account		GOVT OF GUJARAT	Mode of salary paid to staff				<input type="checkbox"/> Cash <input type="checkbox"/> Cheque <input checked="" type="checkbox"/> Bank Transfer				
Do the institute is having EPF/ GPF/ NPS/ CPF Facility for Staff		None									
Salaries paid to teaching staff during the financial year 2018-19 (Amount in Rs.)		0	Salaries paid to non-teaching staff during the financial year 2018-19 (Amount in Rs.)				0				
Amount spent on utilities during the financial year 2018-19 (Amount in Rs.)				Amount spent on purchase of books & journals for the library during the financial year 2018-19 (Amount in Rs.)				0			
Amount spent on purchase of equipments during the financial year 2018-19 (Amount in Rs.)		0	Amount spent on purchase of furniture during the financial year 2018-19 (Amount in Rs.)				0				
Amount spent on purchase of contingencies during the financial year 2018-19 (Amount in Rs.)				Excess of expenditure over income in the financial year 2018-19				Yes			
Institutions account have been audited (for the financial year 2018-19)		Yes	Teachers are paid salary for the vacation period				Yes				

OTHER INFORMATION

Name of Grievance/Complaint Redressal Officer	JITEN RAMESHBHAI UDHAS	Contact Number of Grievance/Complaint Redressal Officer	9727180001
Name of Contact Person in case of Emergency	NIDATT BAROT	Contact Number of Contact Person in case of Emergency	98
Email id of Grievance/Complaint Redressal Officer	jjitenuhas.ilt@gmail.com	Email id of Contact Person in case of Emergency	nidattbarot@gmail.com
Name of Nodal Officer for Anti Ragging	MOHITGIRI PRAFULGIRL GOSWAMI	Contact no of Nodal Officer for Anti Ragging	9978499994
Name of Head of Sexual Harassment Committee	NEHAL KISHORBHAI SHINGALA	Contact Number of Head of Sexual Harassment Committee	9879555344
Email id of Head of Sexual Harassment Committee	nehal.shingala121@gmail.com		
Library Details			
No. of books in the library	1763	No. of educational journals/ periodicals being subscribed	10
No. of encyclopedia available in the library	10	Total seating capacity in the library	50
Practice teaching at school	Applicable		
Total no. of practicing teaching days	65	Min no. of practicing teaching lessons given by each student	34
Whether Institute is having NSS/ NCC Unit	None		
Give details of refresher Courses/ Seminars/ Conferences/ Workshops/ Programmes for faculty division			
List of faculty members who have received any professional/ recognition award	No		
Upload Academic Calendar			

ADDITIONAL INFORMATION (PHYSICAL FACILITIES, EQUIPMENTS AND OTHER NEAREST LOCATIONS)

Class Room Structure				
	Pucca	Partially Pucca	Kuchcha	Tent
Good Condition	5	0	0	0
Need Repair	0	0	0	0
Major Repair	0	0	0	0
Total	5	0	0	0
Is Audio/Visual/Public Address System Available?	Yes		Is LCD Projector Available?	Yes
Number of Available Printers	4		Is separate room available for Principal/Head?	Yes
Number of Photocopiers Available	1			
Is Lease Line for Internet Connection Available?	Yes		Are Staff Quarters Available?	No
Speed of Lease Line (if Available) (in MB)	100		Is handwash facility available near Toilet/Urinals ?	Yes
Is electricity connection Available?	Yes			
Has rain water harvesting implemented?	No		Whether Institute is having canteen facility	Yes
Whether Institute is having vehicle parking shed	Yes		Whether Institute is having Health Centre/ Sick room	Yes
Name of appointed doctor/ nurse	Dr. Hemal Goswami		Mobile No.	9724180808
Location Details				
Name of nearest Nationalised Bank	BANK OF BARODA		Distance of Bank from Institute (in km)	0.5
Name of nearest Bus Terminal	KOTECHA CHOWK		Distance of Bus Terminal from Institute (in km)	0.5
Name of nearest Railway Station	BHAKTI NAGAR		Distance of Railway Station from Institute (in km)	1.8
Name of nearest Airport	AIRPORT		Distance of Airport from Institute (in km)	2.1
Nearest Hospital	WOCKHARDT HOSPITAL		Distance from nearest Hospital (in km)	0.5
Nearest Police Station	GANDHIGRAM		Distance of Police Station from Institute (in km)	3.9
Nearest Metro Station (if available)			Distance of Metro Station from Institute (in km)	
Name of Tehsil	RAJKOT		Distance from Tehsil (in km)	0

WEBSITE INFORMATION (www.iltrajkot.org)















Questions	Yes/No	Attachment (Screenshot)
F. Whether fees charged from students uploaded on website.	Yes	
A. Whether hyperlink of council's website made on the Institution's website.	Yes	
D. Whether details of students uploaded on website.	Yes	
J. Whether affidavit on Rs. 100/- stamp paper duly attested By oath commissioner or notary public as per mentioned in section 8(5) of NCTE Regulation, 2014 uploaded on website.	Yes	
E. Whether details of available infrastructure facilities uploaded on website.	Yes	
N. Whether receipt and payment account for the financial year 2018-19 uploaded on website.	Yes	
G. Whether facilities added during the last quarter Uploaded on website.	Yes	
B. Whether details of sanctioned programme along with annual intake uploaded on website.	Yes	
I. Whether details of instructional facilities such as laboratory and library uploaded on website.	Yes	
L. Whether balance sheet as on the last date of the financial year 2018-19 uploaded on website.	Yes	
O. Whether details of biometric data updated on website of the institution on weekly basis.	Yes	
C. Whether details of faculty (with scale of pay, photographs and details of who left or joined in the last quarter) uploaded on website.	Yes	
M. Whether income and expenditure account for the financial year 2018-19 uploaded on website.	Yes	
H. Whether number of books in the library, referred Journals subscribed to, and addition, if any, in the last quarter uploaded on website.	Yes	

PHOTO AND VIDEO CLIP OF INSTITUTE'S BUILDING

Picture Name (jpeg image less than 1mb)	Mandatory	Picture
Front View	Yes	
Rear View	Yes	
Multipurpose Hall	Yes	
Library	Yes	
Lab1	Yes	
Lab2	No	
Lab3	No	
Playground	Yes	

PAYMENT DETAILS

Transaction ID	P18190003151ec7309c4683f4a00d98	Transaction Ref. No.	RHMP8361658303
Transaction Date	31-12-2019 12:31:19	Transaction Amount	Fee (Rs): 15000.00/-
Bank Reference No.	081051	Transaction Mode	Net Banking-Online



The Executive Committee of the **Knowledge Consortium of Gujarat,**
Department of Education, Government of Gujarat on the
recommendation of the duly appointed agency, the Indian Centre for Academic
Rankings and Excellence (**ICARE**) has rated

*Institute Of Language Teaching,
B.Ed College, Rajkot*



as a **3 Star** Institution with a CGPA of **2.45 out of 5** in the category of
'COLLEGE' on the basis of comprehensive performance metrics as set out in the
Gujarat State Institutional Ratings Framework (GSIRF)
on the 28th February 2020.

PARAMETER	STAR RATINGS
TEACHING, LEARNING & RESOURCES	★★★★
RESEARCH AND PROFESSIONAL PRACTICE	
GRADUATION OUTCOMES	★★★
OUTREACH AND INCLUSIVITY	★★

BY ORDER

Anju Sharma IAS
Principal Secretary
Education
Government of Gujarat

M Nagarajan IAS
CEO
Knowledge Consortium of Gujarat
Government of Gujarat

Dr Karthick Sridhar
Vice Chairman
ICARE

Syed Mujahid
Director - Ratings
ICARE



The Executive Committee of the **Knowledge Consortium of Gujarat,**
Department of Education, Government of Gujarat on the
recommendation of the duly appointed agency, the Indian Centre for Academic
Rankings and Excellence (**ICARE**) has rated

Institute Of Language Teaching



as a **3 Star** Institution with a CGPA of **2.2 out of 5** in the category of
'**COLLEGE**' on the basis of comprehensive performance metrics as set out in the
Gujarat State Institutional Ratings Framework (GSIRF)
on the 22nd June 2021.

PARAMETER	STAR RATINGS
TEACHING, LEARNING & RESOURCES	★★★★
RESEARCH AND PROFESSIONAL PRACTICE	NA
GRADUATION OUTCOMES	★★
OUTREACH AND INCLUSIVITY	★★

BY ORDER

Anju Sharma IAS
Principal Secretary
Education
Government of Gujarat

Shri M Nagarajan IAS
CEO
Knowledge Consortium of Gujarat
Government of Gujarat

Prof A U Patel
Advisor
Knowledge Consortium of Gujarat
Government of Gujarat

Dr Karthick Sridhar
Vice Chairman
ICARE

VALID UPTO 30th MAY 2022



The Executive Committee of the **Knowledge Consortium of Gujarat,**
Department of Education, Government of Gujarat on the
recommendation of the duly appointed agency, the Indian Centre for Academic
Rankings and Excellence (**ICARE**) has rated

Institute of Language Teaching, Rajkot



as a **3 Star** Institution in the category of
'Colleges' on the basis of comprehensive performance metrics as set out in the
Gujarat State Institutional Ratings Framework (GSIRF)
on the 28th February 2023.



BY ORDER

SJ Haider IAS
Principal Secretary
Higher & Technical Education
Government of Gujarat

M Nagarajan IAS
Commissioner
Higher Education
Government of Gujarat

Prof AU Patel
Advisor
Knowledge Consortium of Gujarat
Government of Gujarat

Dr Karthick Sridhar
Vice Chairman
Indian Centre for Academic
Rankings and Excellence

CONFIDENTIAL

**Annual Academic Administrative
Audit Report
(2020-2021)**



JANAK HAKHANA

Introduction:

In the continuum of its commitment to excellence in education, the Institute of Learning and Teaching (ILT) B.Ed College presents the Annual Academic Administrative Audit Report for the academic year 2020-2021. This comprehensive report encapsulates the institution's adherence to the seven criteria set by the National Assessment and Accreditation Council (NAAC). Through a lens of transparency, innovation, and commitment to quality education, ILT unfolds its journey, highlighting accomplishments, challenges, and strategies employed to align with NAAC's stringent standards. An audit was carried out under the supervision of an external expert, Dr. Janak Makwana, a retired principal from D.G. Shikshan Mahavidyalaya. Dr. Makwana brought a wealth of experience and expertise to the audit process, ensuring a thorough and impartial evaluation of the institution's practices. His tenure as a retired principal adds significant value to the audit, as he brings a comprehensive understanding of educational institutions and their operational dynamics. The inclusion of Dr. Makwana in the supervision of the audit reflects our commitment to transparency, objectivity, and the pursuit of excellence in institutional practices.

Criteria 1: Curricular Aspects

In the academic year 2020-2021, ILT exhibited a proactive approach to curricular planning and implementation. The Curriculum Planning Committee convened on 15/06/2020, meticulously orchestrating the curriculum for the academic year. An Academic Council, a cornerstone of ILT's governance, approved Value-Added and Add-On courses, reflecting the institution's responsiveness to emerging educational needs. New additions, such as the 'Course on Computer Concepts and Use of ICT for Online Teaching,' were introduced as value-added courses.

The institution's commitment to inclusivity is evident in the enrollment statistics, with 80% of seats occupied. ILT's emphasis on self-study is reflected in the provision of time-tabled slots, library and lab facilities, and mentoring for trainees. The feedback loop, involving trainees and stakeholders, serves as a cornerstone for continuous improvement.

Enrollment Trends and Inclusivity:

The enrollment figure of 80% showcases ILT's ability to attract and retain students, ensuring a vibrant academic community. The introduction of value-added courses, especially focusing on ICT, aligns with the evolving needs of the education landscape.

Emphasis on Self-Study and Continuous Improvement:

ILT's commitment to fostering independent learning is reflected in the provision of dedicated time for self-study, access to extensive library resources, and mentoring support. The feedback mechanism ensures that the institution remains responsive to the evolving needs of its stakeholders.

Criteria 2: Teaching and Learning Evaluation

ILT's commitment to inclusive education is underscored by Criteria 2. More than 33% of trainees from reserved categories reflect ILT's efforts to cater to diverse student needs. The entry test and a comprehensive survey serve as tools for identifying trainees interests, paving the way for personalized teaching methodologies.

Inclusive Teaching Methodologies:

The institution's commitment to inclusive education is reflected in its approach to teaching methodologies. The entry test and surveys are not just enrollment tools but mechanisms for understanding individual interests, ensuring a tailored and engaging learning experience.

Integration of Technology in Teaching:

ILT's embrace of technology in teaching and learning is evident through its utilization of ICT-enabled classes, online teaching methods, and hands-on training. The institution's adaptability is showcased in its seamless transition to virtual platforms during the COVID-19 pandemic.

Criteria 3: Research and Outreach Activities

ILT's prowess in research and outreach activities is evidenced by initiatives like funding Ph.D. scholars, securing grants, and conducting outreach activities. Despite challenges posed by the pandemic, ILT actively engaged in initiatives like the NAAC Zonal Workshops, providing a platform for knowledge exchange among professionals.

Commitment to Research:

The institution's commitment to research is palpable in its financial support to Ph.D. scholars, allocation of study leaves, and the establishment of a research committee. ILT's proactive involvement in 4 outreach activities during the 2019-2021 batch reflects its commitment to community engagement.

Digital Transformation and Collaboration:

ILT's commitment to digital education is apparent in the development of E-content and E-learning platforms by faculties. MOUs for academic collaborations and student exchange further amplify ILT's commitment to fostering a culture of research and collaboration.

Note: Due to character constraints, the completion of the remaining criteria (4, 5, 6, 7) will be presented in the subsequent responses.

Criteria 4: Infrastructure and Learning Resources

In the spectrum of ILT's commitment to academic excellence, the institution's infrastructure and learning resources play a pivotal role. Situated on a sprawling 3-acre green campus, ILT boasts a well-equipped learning environment. The physical infrastructure includes spacious classrooms, computer labs, a psychology lab, library facilities, an art and craft room, a prayer hall, and a recently renovated Shree Vijaybhai Dholakiya Auditorium.

Holistic Learning Environment:

ILT's emphasis on providing a holistic learning environment is evident in its infrastructure planning. The inclusion of ICT-enabled classes, a wifi-enabled campus,

and a well-stocked library with journals ensures that students have access to diverse learning resources.

Safety and Maintenance:

The institution prioritizes safety and maintenance, evident in its maintenance contracts, fire safety equipment, and NOC from the municipal corporation. The induction of Inlibnet in the library for E-content access reflects ILT's commitment to keeping pace with digital advancements.

Criteria 5: Student Support and Progression

ILT's commitment to student support and progression goes beyond the confines of academic learning. Facilities like vehicle parking, common rooms for girls, recreational amenities, first aid provisions, book banks, and access to safe drinking water showcase the institution's dedication to student well-being.

Financial Support and Placement:

The Internal Complaint Committee and the provision of monetary assistance for needy trainees underscore ILT's commitment to creating a supportive and inclusive environment. The Student Welfare and Placement Officer ensures that placement efforts are aligned with the academic and career progression of students.

Diverse Activities and Youth Welfare:

The Youth Welfare Committee, in its role, not only suggests activities but also organizes a plethora of events, fostering a vibrant campus culture. Despite challenges posed by COVID-19, ILT adapted its cultural events, demonstrating resilience and commitment to student engagement.

Criteria 6: Governance, Leadership, and Management

In the realm of governance, leadership, and management, ILT's institutional framework reflects an effective leadership structure aligned with its vision and mission. The institution practices decentralization and participative management, ensuring representation from trainees and alumni across various committees.

Transparent Financial and Administrative Functions:

ILT's commitment to transparency is evident in its detailed online disclosure of financial, academic, and administrative functions. The absence of cash transactions and adherence to a specific code of conduct reinforces ILT's commitment to ethical practices.

Continuous Improvement and Quality Initiatives:

The institution's commitment to continuous improvement is showcased through its willingness to establish the Internal Quality Assurance Cell (IQAC). Quality initiatives, numbering 12 during 2019-21, reflect ILT's dedication to tracking incremental improvements in its operations and educational offerings.

Criteria 7: Institutional Values and Best Practices

ILT's commitment to institutional values and best practices extends beyond the academic realm. The institution consciously adopts sustainable practices and ethical considerations in its day-to-day operations.

Environmental Sustainability:

ILTs use of LED equipment, waste recycling practices, rainwater harvesting, and provision of drinking water from borewells showcase the institution's commitment to environmental sustainability. The encouragement of e-vehicles and a plastic-free campus further contribute to ILT's eco-friendly initiatives.

Holistic Campus Hygiene:

Apart from environmental sustainability, ILT places a strong emphasis on maintaining a hygienic campus. The conscientious efforts to instill values and best practices among students contribute to a campus culture that values cleanliness and responsible waste management.



Dr. Janak Makwana

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**Academic Administrative
Audit Report
2021-2022
of
Institute of Language Teaching
30/04/2022**



Report prepared by

DR. DHARAM KAMBALIA

Member of Syndicate, Saurashtra University

Chairman, Board of Education, Saurashtra University

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Introduction

In its pursuit of excellence, ILT BE.D. College underwent a comprehensive Academic Administrative Audit for the academic year 2021-2022, adhering to the seven criteria set by the National Assessment and Accreditation Council (NAAC). This report meticulously evaluates each criterion, providing a detailed analysis of ILT BE.D. College's performance, achievements, and areas of improvement.

ILT BE.D. College remains committed to providing quality education and fostering an environment that nurtures academic and personal growth. The institution's leadership, faculty, and administrative staff collaborate seamlessly to uphold the highest standards of education. The Academic Administrative Audit serves as a valuable tool for self-assessment, ensuring continuous enhancement and alignment with global educational benchmarks.

This report delves into each of the seven NAAC criteria, offering a comprehensive overview of ILT BE.D. College's endeavors in Curricular Aspects, Teaching and Learning Evaluation, Research and Outreach Activities, Infrastructure and Learning Resources, Student Support and Progression, Governance, Leadership, and Management, and Institutional Values and Best Practices.

Each criterion is examined in detail, providing insights into the institution's commitment to academic excellence, inclusivity, sustainability, and community engagement. The report captures ILT BE.D. College's response to the challenges posed by the global pandemic, showcasing adaptability and innovative solutions to ensure uninterrupted learning experiences.

As ILT BE.D. College navigates the ever-evolving landscape of education, this Academic Administrative Audit Report serves as a reflective tool for continuous improvement. The institution's dedication to transparency, accountability, and holistic development is evident throughout the report, laying the foundation for a future where ILT BE.D. College continues to be a beacon of quality education and progressive values.

Dr. Dharam Kambalia, the esteemed Chairman of the Board of Education at Saurashtra University and a distinguished member of the Syndicate at the same institution, played a pivotal role in overseeing and contributing to the audit process. His significant position within the university administration brings a wealth of knowledge and insight to the assessment. Dr. Kambalia's involvement ensures that the audit is conducted with a deep understanding of the academic and administrative landscape, promoting accountability and adherence to high educational standards. His commitment to the betterment of education is reflected in his active participation in such supervisory roles. The inclusion of Dr. Dharam Kambalia in this capacity underscores the institution's dedication to upholding academic excellence and fostering a culture of continuous improvement.

Criteria 1: Curricular Aspects

Introduction

The academic year 2021-2022 at ILT marked a significant focus on curricular aspects, steering the institution towards excellence in education. This report delves into the comprehensive audit of ILT's curricular dimensions, emphasizing the institution's commitment to delivering a well-rounded and effective academic experience.

Curriculum Planning and Implementation

ILT initiated the academic year with a well-structured curriculum planning committee meeting held on 21/06/2021. This committee, comprising members from the college faculties, trainees, representatives from practice teaching schools, employers, and alumni, played a pivotal role in crafting the roadmap for the academic year 2021-2022.

The committee not only ensured the continuity of existing value-added courses but also introduced new ones to enrich the learning experience. Noteworthy additions included courses on Gandhian Philosophy, Computer Concepts, Use of ICT for Online Teaching, English Enrichment Programme, and a Finishing School. Moreover, the institution provides a diverse range of six optional/elective courses, offering students the flexibility to tailor their educational journey.

Enrollment and Value-Added Courses

The enrollment rate for the academic year 2021-2022 stood at an impressive 100%, showcasing the institution's ability to attract and retain students. A key success factor was the enthusiastic participation of students in value-added courses. Notably, the enrollment rate for value-added courses reached an encouraging 100%, reflecting the relevance and popularity of these supplementary programs.

The institution's commitment to holistic development was evident through practices encouraging self-study. ILT facilitated trainees in pursuing self-study courses by incorporating provisions in the timetable, providing access to libraries and labs, and fostering a culture of mentoring.

Orientation Programs and Learning Spaces

Orientation programs at ILT play a crucial role in equipping trainees with essential information on Program Learning Outcomes (PLO) and Course Learning Outcomes (CLO). This initiative ensures that students have a clear understanding of the educational objectives and outcomes from the outset.

The institution takes pride in providing ample space for trainees to acquire and demonstrate knowledge, skills, values, and attitudes across various learning areas. Micro-teaching, stimulation lessons, critical thinking, self-awareness, reading, reflective text, and ICT form integral components of these learning spaces.

Activities and Feedback Mechanisms

ILT's commitment to experiential learning is evident in the organization of activities where trainees can demonstrate the skills they acquire. Regular feedback sessions involving trainees and stakeholders ensure a continuous improvement cycle. This process involves collecting, analyzing, and implementing feedback to enhance the overall academic experience.

In summary, in accordance with Criteria 1 our effective implementation, fostering an environment where students can thrive academically and personally.

Criteria 2: Teaching and Learning Evaluation

Introduction

The academic year 2021-2022 at ILT witnessed a robust emphasis on teaching and learning evaluation, reflecting the institution's commitment to providing a dynamic and inclusive educational environment. This report details the various facets of ILT's approach to teaching, learning, and evaluation.

Diversity and Inclusion

ILT prides itself on its diverse student body, with over 56% of trainees enrolled from reserved categories. The institution ensures equal opportunities for all by identifying students through comprehensive entry tests and surveys. The recognition of individual interests plays a crucial role in tailoring teaching methodologies, including expert-led sessions on sports and culture training.

Mentoring and Academic Support

A cornerstone of ILT's teaching philosophy is the provision of a robust support system. The institution employs mechanisms such as mentoring, academic counseling, peer feedback, remedial learning engagement, collaborative tasks, and multilingual interactions. These initiatives cater to the

diverse needs of students, fostering an environment where each learner can thrive.

Trainers at ILT are not only educators but also facilitators of holistic learning experiences. Projects, field visits, poetry recitation, storytelling, experiments, debates, study tours, and digital awareness activities are seamlessly integrated into the teaching-learning process. This multifaceted approach ensures that students receive a well-rounded education beyond traditional classroom settings.

Integration of Technology

In an era where technology plays a pivotal role, ILT maximizes the potential of Information and Communication Technology (ICT) in teaching and learning. Faculties and trainers leverage ICT for theory courses, practice teaching, internships, out-of-classroom activities, and field sports. This comprehensive utilization ensures that technology is not just an accessory but an integral part of the learning experience.

Continuous Mentoring and Professional Development

ILT recognizes the importance of continual mentoring for the development of professional attributes in trainees. Through reflective practice guidance, classroom observation, and constructive feedback, teachers instill professional ethics, inclusive education strategies, and collaborative planning. Additionally, ILT fosters professional networking opportunities, ensuring that trainees are well-connected to the evolving landscape of education.

The institution places a strong emphasis on keeping faculty members updated professionally. A testament to this commitment is the participation of faculties in seminars, workshops, and the publication of research papers and books. The academic year 2021-2022 saw the induction of six new faculties, with four holding Ph.D. qualifications. Continuous professional development is a

priority, evident in the active participation of faculties in orientation programs and conferences.

Internship Programs and Academic Results

ILT's rigorous internship program, lasting more than 12 weeks, is a key component of the academic calendar. Monitored by faculties, principals, and school staff, trainees prepare detailed internship journals, contributing to their overall learning experience. This hands-on approach ensures that theoretical knowledge is translated into practical skills, preparing trainees for real-world challenges.

Online feedback surveys play a pivotal role in evaluating the alignment of teaching-learning processes with stated Program Learning Outcomes (PLO) and Course Learning Outcomes (CLO). The institution takes pride in achieving a 100% academic result in the 2020-2022 batch, a testament to the efficacy of its teaching and evaluation methods.

In conclusion, in accordance to Criteria 2 underscores ILT's commitment for continuous mentoring and professional development, and ensuring that trainees are well-prepared for the challenges of their future careers.

Criteria 3: Research and Outreach Activities

Introduction

The academic year 2021-2022 at ILT was marked by a commitment to advancing knowledge through research and engaging with the community through outreach activities. This section elaborates on ILT's endeavors in the realms of research, outreach, and academic collaboration.

Research Initiatives

ILT places a significant emphasis on research as a means of contributing to the body of knowledge in the field of education. The institution provided support to Ph.D. scholars, with a grant of six lakhs allocated for research

endeavors. The research committee, guided by Dr. Nidatt Barot, facilitated 14 research papers and articles published in reputed journals during the academic year.

In-house support in the form of seed money and study leave grants was extended to faculty members engaging in research activities. The institution encourages a culture of research, evident in the 230,000 INR grants received for research projects. This financial support fosters an environment where faculty members can delve into impactful and meaningful research.

Outreach Initiatives

Outreach activities are a vital component of ILT's commitment to community engagement. In the academic year 2021-2022, ILT organized 15 outreach activities, ensuring 100% participation from trainees. These activities were aligned with national priority programs, reflecting ILT's dedication to social causes and community development.

One noteworthy outreach initiative was the collaboration with Rashtriya Shala, where ILT trainees adopted a playhouse to reach deprived communities. This initiative not only provides educational support but also demonstrates ILT's commitment to societal welfare. Additionally, 13 Memoranda of Understanding (MOUs) were established during this academic year for faculty exchange, student exchange, and academic collaboration, further enhancing ILT's outreach efforts.

Adaptation to Changing Circumstances

The academic year 2021-2022 presented unique challenges due to the global pandemic. Despite these challenges, ILT adapted its outreach strategies. Trainees participated in virtual events, such as the Mock Vidhan Sabha organized by the Government of Gujarat, psychology fairs, and teaching sessions in slum areas to support deprived students.

As part of the academic calendar, ILT organized workshops on electoral literacy, addressing contemporary issues and involving experts to enhance trainees understanding of the social and political landscape.

E-Learning Platforms and Faculty Involvement

Faculty members at ILT actively contributed to the development of e-learning platforms, leveraging Google Class for effective online education. The dual-mode teaching approach—both online and offline—ensured continuity in education, particularly during challenging periods like the COVID-19 pandemic.

ILT faculty members demonstrated a commitment to professional development, attending short-term courses, faculty induction programs, and updating their skills through various training programs. This dedication was further exemplified by the faculty's involvement in creating e-content, aligning with the changing dynamics of the education landscape.

In conclusion, Criteria 3 highlights ILT's adaptability and commitment to societal welfare as evident in its diverse range of research projects, outreach initiatives, and sustained engagement with the community.

Criteria 4: Infrastructure and Learning Resources

Introduction

Infrastructure and learning resources play a pivotal role in providing a conducive environment for academic excellence. ILT is committed to offering state-of-the-art facilities to ensure the holistic development of its trainees. This section delves into the infrastructure and learning resources at ILT during the academic year 2021-2022.

Campus Facilities

ILT operates from a sprawling 3-acre green campus equipped with modern amenities. The institution boasts well-designed classrooms, computer

labs, a psychology lab, a library, an art and craft room, a prayer hall, and the recently renovated Shree Vijaybhai Dholakiya Auditorium. The sports field, ICT-enabled classrooms, and a Wi-Fi-enabled campus contribute to a dynamic learning environment.

The library, a hub of knowledge, is frequented by a substantial number of trainees, underscoring its significance in the academic ecosystem. ILT ensures that the library is well-maintained and stocked with journals, catering to diverse learning needs.

Maintenance and Safety Measures

Recognizing the importance of a well-maintained physical infrastructure, ILT has instituted maintenance contracts to ensure the upkeep of facilities. The institution prioritizes safety, with fire safety equipment in place, accompanied by the requisite No Objection Certificate (NOC) from the municipal corporation.

In addition to these measures, ILT has introduced Inlibnet in the library, enhancing access to e-content and further integrating technology into the learning experience.

Adaptation to Technological Advancements

The institution understands the evolving landscape of education and has adapted to technological advancements. The incorporation of ICT-enabled classes and a Wi-Fi campus reflects ILT's commitment to providing a technologically rich educational experience. This facilitates a seamless blend of traditional and modern teaching methodologies.

ILT's emphasis on staying abreast of technological advancements aligns with the changing needs of the education sector. The Wi-Fi-enabled campus and ICT-enabled classes contribute to a dynamic and interactive learning environment, preparing trainees for the challenges of the digital age.

Utilization of Learning Spaces

Learning spaces at ILT are designed to accommodate a variety of activities, including micro-teaching, stimulation lessons, critical thinking exercises, self-awareness sessions, reading and reflective text sessions, and ICT activities. These spaces serve as platforms for trainees to acquire and demonstrate knowledge, skills, values, and attitudes across diverse learning areas.

The emphasis on creating ample space for experiential learning, field sports, and hands-on training aligns with ILT's commitment to providing a well-rounded education. The institution recognizes that a holistic approach to learning involves utilizing spaces for both theoretical and practical aspects of education.

Conclusion

In conclusion, Criteria 4 highlights ILT's investment on maintaining and upgrading infrastructure, ensuring safety measures, and embracing technological innovations underscores its commitment to providing a holistic and contemporary educational experience for its trainees.

Criteria 5: Student Support and Progression

Introduction

Student support and progression are integral components of an educational institution's commitment to nurturing its trainees. ILT places a strong emphasis on creating an environment that supports the overall well-being and academic advancement of its students. This section details ILT's efforts in student support and their progression during the academic year 2021-2022.

Facilities and Support Services

ILT recognizes the importance of providing essential facilities and support services to ensure the well-being of its trainees. The institution offers facilities such as vehicle parking, common rooms for girls, recreational spaces, first aid, book banks, and access to safe drinking water.

The existence of an Internal Complaint Committee underscores ILT's commitment to maintaining a safe and supportive campus environment. Monetary assistance is extended to needy trainees to address financial constraints, reflecting ILT's dedication to inclusivity and accessibility.

Student Welfare and Placement Services

A faculty member is appointed as the Student Welfare and Placement Officer, responsible for addressing the varied needs of the trainees. The placement services at ILT aim to facilitate career opportunities for its trainees. During the academic year 2021-2022, ILT witnessed a placement rate of 44% for the batch.

Additionally, ILT extends support to trainees pursuing higher education, with approximately 56% of the trainees opting to further their academic journey. The institution acknowledges the diverse aspirations of its trainees and actively supports their academic and career progression.

Youth Welfare Committee Activities

The Youth Welfare Committee at ILT plays a pivotal role in organizing and managing various activities for the academic year. Events such as Vasant Panchami celebration, Geeta Jayanti, Vivekanand Jayanti, Ganesh Chaturthi Celebration-2022, Azadi Ka Amrut Mahotsav, Panch Prakalp and Teacher's Day -2022 were organized by the committee.

These activities go beyond the academic realm, contributing to the holistic development of trainees. The Youth Welfare Committee is trained to

efficiently organize and manage events, fostering a sense of responsibility and leadership among its members.

Cultural and Social Events

ILT recognizes the importance of cultural and social events in the overall development of its trainees. Despite challenges posed by the COVID-19 pandemic, ILT adapted its approach to organizing events. While culture events were relatively limited due to the pandemic, the institution encouraged trainees to participate in various outreach programs and socially relevant initiatives.

These events not only contribute to the cultural richness of the institution but also provide platforms for trainees to showcase their talents, creativity, and organizational skills. The engagement in such events further strengthens the sense of community and belonging among the trainees.

Conclusion

In conclusion, Criteria 5 illustrates ILT's commitment to addressing financial constraints, facilitating placements, and organizing diverse cultural and social events underscores its dedication to the overall well-being and progression of its students.

Criteria 6: Governance, Leadership, and Management

Introduction

Effective governance, leadership, and management are critical pillars for the success and sustainable growth of any educational institution. ILT recognizes the importance of a robust administrative framework that aligns with its vision and mission. This section delves into the governance, leadership, and management practices at ILT during the academic year 2021-2022.

Decentralization and Participative Management

ILT's governance structure reflects characteristics of effective leadership and participatory management, aligning with the institution's vision and mission. The practice of decentralization is evident in the establishment of various committees, ensuring representation from both trainees and alumni. The decentralized structure includes committees such as the Academic Council, Research Committee, Admission Committee, Anti-Ragging Cell, Examination Committee, Internal Complaint Committee, Youth Welfare Committee, SC/ST/OBC and Minority Committee, Grievance Redressal Cell, and the Electoral Literacy Club.

Transparency and Financial Management

ILT prioritizes transparency in its financial, academic, and administrative functions. Details of these functions are readily available on the institution's website, providing stakeholders with a comprehensive view of ILT's operations. The absence of cash transactions within the institution further enhances transparency, emphasizing ILT's commitment to ethical financial practices.

The institution adheres to a specific code of conduct for teaching, non-teaching staff, and trainees, reinforcing a culture of accountability and professionalism. The appointment of faculties is based on merit, overseen by the Government of Gujarat, and admission processes are conducted through the central admission committee of IITE, with an entrance exam (I3T) being a part of the selection process.

Professional Development and Quality Initiatives

ILT places a strong emphasis on continuous professional development for its staff. During the academic year 2021-2022, three professional development training programs were conducted for both teaching and non-teaching staff. Faculties participated in numerous Faculty Development Programs (FDPs), with a

total of eight FDPs completed. The regular conduct of IQAC meetings reflects ILT's commitment to quality assurance and enhancement.

The management's willingness to establish the IQAC (Internal Quality Assurance Cell) is a positive step toward maintaining and improving academic and administrative quality. A noteworthy aspect is the initiation of various quality initiatives, numbering 12 during the academic year 2021-2022. These initiatives demonstrate ILT's proactive approach to tracking and ensuring incremental improvement.

Conclusion

In conclusion, Criteria 6 highlights ILT's proactive stance on quality initiatives further strengthens its position as an institution dedicated to providing quality education and holistic development.

Criteria 7: Institutional Values and Best Practices

Introduction

Institutional values and best practices are fundamental to creating a positive and sustainable academic environment. ILT recognizes the importance of upholding values and adopting best practices that contribute to the overall well-being of the institution and its stakeholders. This section provides an in-depth analysis of ILT's institutional values and the incorporation of best practices during the academic year 2021-2022.

Environmental Sustainability

ILT places a strong emphasis on environmental sustainability, integrating eco-friendly practices into its daily operations. The institution utilizes LED equipment for power-saving, contributing to energy efficiency. A waste management system is in place, promoting the collection and recycling of waste.

ILT actively encourages a plastic-free campus, and rainwater harvesting is employed, showcasing the institution's commitment to sustainable practices.

Infrastructure and Facilities

The institution maintains a hygienic campus environment, ensuring the well-being of students, staff, and visitors. ILT actively promotes the use of electric vehicles, contributing to a reduction in the institution's carbon footprint. The provision of safe drinking water, proper waste disposal, and well-maintained facilities contribute to a conducive and healthy learning atmosphere.

Community Engagement and Social Responsibility

ILT extends its commitment to societal well-being through community engagement and social responsibility initiatives. The institution's outreach activities, such as awareness programs, blood donation drives, and plantation activities, reflect ILT's dedication to making a positive impact beyond its campus boundaries. These initiatives not only benefit the community but also provide valuable learning experiences for ILT's trainees.

Adherence to Institutional Values

ILT has established a strong foundation of institutional values that guide its actions and decisions. These values include a commitment to excellence, integrity, inclusivity, and innovation. The institution ensures that these values permeate every aspect of its functioning, from academic endeavors to extracurricular activities.


Challenges and Adaptations During COVID-19

The academic year 2021-2022 posed unique challenges due to the ongoing COVID-19 pandemic. ILT, in response, adapted its practices to align with the evolving situation. While traditional outreach programs faced limitations, the

institution innovatively engaged trainees in activities like online mock Vidhan Sabha, virtual teacher day celebrations, and awareness campaigns related to COVID-19 safety measures. As a part of educational resource the youtube channel for online lecture on various courses was initiated by Dean of Faculty of Education of Saurashtra University Dr. Nidatt Barot.

Conclusion

ILT's commitment to uphold its values and explore new avenues for improvement, it remains a beacon of holistic education and responsible citizenship.


Dr. Dhesam Kambaliya

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**ACADEMIC ADMINISTRATIVE
AUDIT REPORT OF
INSTITUTE OF LANGUAGE TEACHING B.ED. COLLEGE
MANAGED BY
SHREE SAURASHTRA HIGH SCHOOL TRUST, RAJKOT
FOR YEAR : 2022-2023 ON
May 1, 2023**

Investigator

DR. AJEETA JANI

Principal, J. J. Kundaliya Graduate Teacher's College, Rajkot

INTRODUCTION

In the relentless pursuit of educational excellence, ILTBED College has undergone a thorough Academic Administrative Audit for the academic year 2022-2023. This report meticulously evaluates the institution's performance against the seven criteria outlined by the National Assessment and Accreditation Council (NAAC). Each criterion is analyzed in depth, providing a comprehensive overview of ILT BE.D. College's commitment to quality education and continuous improvement.

ILT BE.D. College stands as a beacon of academic distinction, dedicated to fostering an environment that nurtures both intellectual and personal growth. The collaborative efforts of its leadership, faculty, and administrative staff are evident in the institution's adherence to the highest standards of education. The Academic Administrative Audit serves as a crucial tool for self-assessment, ensuring that ILT.BE.D. College aligns with global educational benchmarks and stays responsive to emerging challenges.

This report delves into the specifics of each NAAC criterion, shedding light on ILT BE.D. College's endeavors in Curricular Aspects, Teaching and Learning Evaluation, Research and Outreach Activities, Infrastructure and Learning Resources, Student Support and Progression, Governance, Leadership, and Management, as well as Institutional Values and Best Practices.

In the wake of a rapidly evolving educational landscape, this audit report captures ILT BE.D. College's resilience and innovative solutions in response to the challenges posed by the global pandemic. The institution's commitment to transparency, accountability, and holistic development permeates every aspect of this report.

As ILT BE.D. College continues its journey toward educational excellence, this Academic Administrative Audit Report serves as a valuable document for reflection and strategic planning. The report underscores ILT BE.D. College's dedication to creating a future where it remains at the forefront of quality education and progressive values.

The audit proceedings were conducted under the oversight of Dr. Ajita Jani, the esteemed Principal of JJK B.ED College. Dr. Jani's role in guiding and supervising the audit process contributed significantly to the comprehensiveness and accuracy of the evaluation. Her leadership at the college reflects a commitment to maintaining high educational standards and fostering a conducive learning environment. The inclusion of Dr. Ajita Jani in the audit reinforces the institution's dedication to transparency, accountability, and continuous improvement in its academic practices.

CRITERIA 1: CURRICULAR ASPECTS (2022-2023)

Curriculum Planning and Implementation Excellence

In the academic year 2022-2023, ILT BE.D. College exhibited a proactive approach towards curricular development, solidifying its commitment to academic excellence. The Curriculum Planning Committee, constituted with representatives from faculty, trainees, practice teaching schools, employers, and alumni, played a pivotal role. A crucial meeting on 25/6/2022 laid the foundation for curriculum implementation for the academic year 2022-2023.

Diverse Range of Value-Added Courses

The Academic Council, a cornerstone of ILT BE.D.'s administrative structure, approved a spectrum of value-added and add-on courses. These courses, spanning diverse subjects such as Gandhian Philosophy, Computer Concepts, ICT for Online Teaching, English Enrichment Programme, Finishing School, and various self-study courses, enriched the academic landscape. Noteworthy are courses in Innovative Thinking, Leadership Skills, Time Management, and Digital Literacy, reflecting ILT BE.D.'s commitment to holistic development.

Elective Courses and Enrollment Metrics

ILT BE.D. College provided a robust framework with six optional/elective courses, allowing students to tailor their academic journey. The impressive enrollment rate of 94% for the academic year 2022-23, coupled with 100% enrollment in value-added

courses, underscores the institution's popularity and the relevance of the courses offered.

Fostering Skill Acquisition and Demonstration

The institution's commitment to providing space for skill acquisition and demonstration is evident through various learning areas such as micro-teaching, stimulation lessons, critical thinking, self-awareness, reading, reflective text, and ICT. Activities organized to showcase acquired skills reinforce ILT BE.D.'s dedication to practical learning.

Feedback Mechanisms and Continuous Improvement

ILT BE.D. College operates with a commitment to continuous improvement. A robust feedback system, gathering input from trainees and stakeholders, facilitates data-driven decisions. The analysis of feedback leads to actionable insights, ensuring that the institution remains responsive to the evolving needs of its academic community.

In summary, ILTBED College excelled in curricular aspects during the academic year 2022-2023. The institution's commitment to a dynamic, relevant, and inclusive curriculum is a testament to its dedication to providing a holistic educational experience for its students.

Criteria 2: Teaching and Learning Evaluation (2022-2023)

Inclusive Enrolment Practices

The academic year 2022-2023 witnessed a strategic approach to inclusive education at ILT BE.D. College. With over 28% of trainees enrolled from reserved categories, the institution demonstrated its commitment to diversity. Identification through entry tests and surveys ensured a tailored teaching approach that addressed the specific needs and interests of the students.

Holistic Teaching-Learning Strategies

ILT BE.D. embraced a multifaceted teaching and learning paradigm. The mentorship system, academic counseling, peer feedback, remedial learning engagements, and collaborative tasks created a dynamic learning environment. The emphasis on multilingual interactions enriched the educational experience, fostering a comprehensive understanding of subjects.

Integration of Technology for Enhanced Learning

A noteworthy aspect of ILTBED's teaching approach is the integration of technology. From ICT-enabled classrooms to the effective utilization of Google Tools and e-learning platforms, the institution ensured that technology played a vital role in diverse learning situations. This approach aligns with the evolving landscape of education and equips trainees with essential digital skills.

Experiential Learning and Outreach Activities

ILTBED College facilitated hands-on learning experiences through field visits, poetry recitations, storytelling, experiments, debates on contemporary issues, study tours, and digital awareness activities. These experiential learning opportunities contribute significantly to the holistic development of trainees, aligning with the institution's commitment to nurturing creativity and life skills.

Professional Development Initiatives

The institution's dedication to the professional development of both faculty and trainees is evident through various initiatives. Faculty engagement in FDP orientation programs, conferences, and regular IQAC meetings ensures a continual focus on quality enhancement. The incorporation of professional ethics, inclusive education strategies, and collaborative planning further strengthens ILT BE.D.'s teaching and learning framework.

Outreach Programs and Social Engagement

ILT BE.D. College actively engaged with the community through outreach activities. These activities, including training on drone technology, participation in surveys, visits to DIET and Gandhi Museum, Independence Day celebrations, and

collaborations with organizations for social causes, showcased the institution's commitment to societal development.

In conclusion, ILT.BE.D. College's teaching and learning evaluation for the academic year 2022-2023 reflects a comprehensive and inclusive approach. The institution's use of technology, emphasis on experiential learning, and commitment to professional development contribute to a vibrant and dynamic learning environment.

Criteria 3: Research and Outreach Activities (2022-2023)

Institutional Support for Research

In the academic year 2022-2023, ILT BE.D. College continued to foster a culture of research and innovation. The institution provided in-house support through Seed Money grants and study leave, exemplifying its commitment to encouraging faculty research. Notably, three research projects received funding, totaling INR 220,000. This financial backing underscores ILT BE.D.'s dedication to advancing knowledge within its academic community.

Faculty Research Productivity

ILT BE.D. faculty demonstrated a high level of research productivity during this period. A remarkable ten research papers/articles per teacher were published in journals listed on the UGC website. This accomplishment not only contributes to the academic growth of the faculty but also enhances the scholarly reputation of the institution.

Outreach Activities and Community Engagement

The academic year saw an impressive array of outreach activities aimed at community engagement. ILT BE.D. College organized 15 outreach events, with 100% trainee participation. Notably, these activities aligned with national priority programs, reflecting the institution's dedication to addressing societal needs. The adoption of a playhouse at Rashtriashala for reaching deprived communities stands out as a socially impactful initiative.

Strategic Partnerships through MOUs

ILT BE.D. College strategically entered into 10 Memoranda of Understanding (MOUs) during the 2022-2023 academic year. These MOUs, facilitating faculty exchange, student exchange, and academic collaboration, are indicative of the institution's efforts to establish meaningful partnerships that enhance the overall academic environment.

In conclusion, ILT BE.D. College's performance in the realm of research and outreach activities during the academic year 2022-2023 demonstrates a commitment to intellectual growth and community engagement. The institution's support for faculty research, high research productivity, impactful outreach events, and strategic partnerships contribute to its standing as an academic institution dedicated to holistic development.

Criteria 4: Infrastructure and Learning Resources (2022-2023)

Campus Facilities and Physical Infrastructure

ILT BE.D. College continues to provide a conducive and well-equipped learning environment through its robust infrastructure. The institution operates from a sprawling 3-acre green campus, comprising dedicated spaces for classrooms, computer labs, psychology labs, library, art and craft room, prayer hall, and the Shree Vijaybhai Dholakiya Auditorium. The provision of these facilities reflects ILT BE.D.'s commitment to offering a holistic educational experience.

Technological Integration and ICT Facilities

In embracing the digital age, ILT BE.D. College ensures that its infrastructure aligns with contemporary educational needs. The institution boasts ICT-enabled classrooms and a Wi-Fi-enabled campus, facilitating seamless integration of technology into the teaching-learning process. The availability of computer labs further supports students and faculty in gaining hands-on experience with modern technologies.

Library Resources and Usage

The library at ILT BE.D. College remains a vital hub for academic resources. It is equipped with journals and reference materials that cater to the diverse needs of students and faculty. The consistent usage of the library, with a significant number of students accessing it for more than five months, underscores its importance as a knowledge center within the institution.

Maintenance and Safety Measures

The management's commitment to maintaining the physical infrastructure is evident through the provision of maintenance contracts, ensuring that all facilities are in optimal condition. Additionally, ILTBED College prioritizes safety, holding a No Objection Certificate (NOC) from the municipal corporation and implementing fire safety measures. These initiatives contribute to creating a secure and reliable learning environment.

In summary, ILT BE.D. College's infrastructure and learning resources for the academic year 2022-2023 showcase a thoughtful blend of traditional and modern facilities. The institution's emphasis on technological integration, well-maintained physical infrastructure, and a resource-rich library collectively contribute to an enriching educational experience for its students and faculty.

Criteria 5: Student Support and Progression (2022-2023)

Student Facilities and Amenities

ILT BE.D. College is dedicated to providing comprehensive support for students, fostering an environment that promotes well-being and progression. Various facilities, such as vehicle parking, common rooms for girls, recreational spaces, first aid, book banks, and access to safe drinking water, contribute to the overall comfort and convenience of the student community.

Internal Complaint Committee and Financial Assistance

Ensuring a safe and inclusive campus, ILT BE.D. College has an Internal Complaint Committee in place. This committee addresses grievances and takes appropriate

actions, fostering a culture of trust and accountability. Additionally, the institution extends financial assistance to needy students, recognizing the importance of making education accessible to all.

Student Welfare and Placement Officer

The appointment of a dedicated Student Welfare and Placement Officer reflects ILT BE.D. College's commitment to students holistic development. This officer plays a pivotal role in addressing students concerns, providing guidance, and facilitating placements. The placement record for the academic year 2022-2023, with 31 students successfully placed, attests to the effectiveness of these efforts.

Higher Education Pursuits and Academic Achievements

ILT BE.D. College encourages students to pursue higher education, with approximately 8% of the 2022-2023 batch opting for advanced studies. The institution takes pride in the academic accomplishments of its students, with seven individuals qualifying in state and national-level examinations. These achievements reflect the college's dedication to nurturing academic excellence.

Youth Welfare Committee Activities

The Youth Welfare Committee at ILT BE.D. College actively contributes to students engagement and well-being. Organizing and managing various cultural and celebratory events, such as Teacher's Day, Navratri Celebration, Kalakunj Youth Festival, and Farewell, the committee plays a crucial role in fostering a sense of community and camaraderie among students.

In conclusion, ILT BE.D. College's focus on student support and progression is evident through the provision of essential facilities, financial assistance, placement services, and a vibrant campus life. The institution's commitment to holistic student development underscores its role not just as an educational institution but as a nurturing community that values the overall well-being and success of its students.

Criteria 6: Governance, Leadership, and Management (2022-2023)

Effective Governance and Participatory Mechanism

ILT BE.D. College upholds a governance structure that mirrors effective leadership and a participatory mechanism aligned with its vision and mission. The institution practices decentralization and participative management through various committees, each including representatives from both the student body and alumni. These committees play a crucial role in decision-making processes and contribute to the overall governance of the institution:

- Academic Council
- Research Committee
- Admission Committee
- Anti-Ragging Cell
- Examination Committee
- Internal Complaint Committee
- Youth Welfare Committee
- SC / ST / OBC and Minority Committee
- Grievance Redressal Cell
- Electoral Literacy Club

Transparency and Code of Conduct

The institution maintains transparency in financial, academic, and administrative functions, exemplified by the detailed information available on its website. There are no cash transactions, emphasizing a commitment to accountability and financial prudence. ILT BE.D. College adheres to a specific code of conduct for teaching, non-teaching staff, and students. These codes are regularly reviewed and updated, ensuring a shared understanding of ethical standards within the institution.

Merit-Based Faculty Appointments and Admission Processes

ILT BE.D. College ensures that faculty appointments are made based on merit, following the guidelines set by the Government of Gujarat. The admission process for students is conducted through the central admission committee of IITE, emphasizing fairness and equity in the selection of students.

Financial Support and Professional Development

The institution supports the professional growth of its faculty by providing financial assistance for attending seminars, conferences, and workshops. In the academic year 2022-2023, one teacher received financial support for such professional development activities. Additionally, ILT BE.D. College conducted two professional development training programs for both teaching and non-teaching staff, focusing on enhancing their skills and knowledge.

IQAC Meetings and Quality Initiatives

Regular meetings of the Internal Quality Assurance Cell (IQAC) are held, contributing to continuous improvement in various aspects of the institution. In the academic year 2022-2023, nine Faculty Development Programs (FDPs) were conducted, fostering a culture of continuous learning and development among the staff. The institution implemented two quality initiatives during this period, showcasing its commitment to tracking and enhancing incremental improvements.

In conclusion, ILTBED College's governance, leadership, and management reflect a commitment to transparency, meritocracy, and continuous improvement. The participatory approach, coupled with various committees, ensures that stakeholders have a voice in decision-making processes, contributing to the overall effectiveness of the institution.

Criteria 7: Institutional Values and Best Practices (2022-2023)

Sustainability Initiatives and Environmental Responsibility

ILT BE.D. College places a strong emphasis on institutional values and best practices, incorporating sustainability initiatives and environmental responsibility into its operational framework. The institution actively engages in practices that contribute to environmental conservation:

- **Use of LED Equipment:** ILTBED College promotes power-saving measures by utilizing LED equipment, reducing energy consumption and contributing to a greener campus.

- **Waste Management:** The institution actively participates in waste management by collecting, cycling, and recycling waste. This initiative aligns with the broader goal of environmental sustainability.
- **Rainwater Harvesting:** To address water conservation, ILT BE.D. College has implemented rainwater harvesting practices, harnessing rainwater for various purposes within the campus.
- **Hygiene Maintenance:** The institution prioritizes maintaining a hygienic campus, ensuring the well-being of students, staff, and visitors.
- **Promotion of E-Vehicles:** In line with modern environmental practices, ILT BE.D. College encourages the use of electric vehicles, contributing to the reduction of carbon emissions and fostering an eco-friendly campus.

Community Engagement and Social Responsibility

ILTBED College actively engages with the community and takes social responsibility initiatives as part of its institutional values:

- **Awareness Programs and Workshops:** The institution organizes and participates in various awareness programs, workshops, and campaigns on critical issues such as AIDS awareness, gender sensitivity, digital literacy, and national water missions.
- **Collaboration with External Organizations:** ILT BE.D. College collaborates with external organizations, exemplified by Memoranda of Understanding (MOUs) for faculty exchange, student exchange, and academic collaboration. These partnerships enhance the institution's outreach and impact.

Innovative Practices for Education and Student Welfare

ILT BE.D. College incorporates innovative practices that contribute to the holistic development of students and enhance the overall educational experience:

- **Innovative Courses:** The institution offers a diverse range of innovative courses, including those focused on Gandhian philosophy, computer concepts, ICT for online teaching, gender equality, and emotional well-being. These courses enrich the academic curriculum and provide students with a well-rounded education.
- **Youth Welfare Committee:** A dedicated Youth Welfare Committee is actively involved in organizing and managing various cultural and celebratory events.

These events contribute to the social and cultural development of students, fostering a sense of community and belonging.

- Placement Support: ILT BE.D. College demonstrates a commitment to student support and progression by appointing a faculty member as a student welfare and placement officer. This individual plays a pivotal role in facilitating placements and providing support services to students.

In conclusion, ILTBED College's institutional values and best practices underscore its commitment to environmental sustainability, community engagement, and innovative educational approaches. The institution's active involvement in social responsibility initiatives reflects a broader commitment to societal well-being and community development.

A. J. Jani
Principal,
Smt. J. J. Kundalia Graduate
Teachers' College,
Rajkot

Dr. Ajeeta Jani



The Executive Committee of the **Knowledge Consortium of Gujarat,**
Department of Education, Government of Gujarat on the
recommendation of the duly appointed agency, the Indian Centre for Academic
Rankings and Excellence (**ICARE**) has rated

*Institute Of Language Teaching,
B.Ed College, Rajkot*



as a **3 Star** Institution with a CGPA of **2.45 out of 5** in the category of
'**COLLEGE**' on the basis of comprehensive performance metrics as set out in the
Gujarat State Institutional Ratings Framework (GSIRF)
on the 28th February 2020.

PARAMETER	STAR RATINGS
TEACHING, LEARNING & RESOURCES	★★★★
RESEARCH AND PROFESSIONAL PRACTICE	
GRADUATION OUTCOMES	★★★
OUTREACH AND INCLUSIVITY	★★

BY ORDER

Anju Sharma IAS
Principal Secretary
Education
Government of Gujarat

M Nagarajan IAS
CEO
Knowledge Consortium of Gujarat
Government of Gujarat

Dr Karthick Sridhar
Vice Chairman
ICARE

Syed Mujahid
Director - Ratings
ICARE



The Executive Committee of the **Knowledge Consortium of Gujarat,**
Department of Education, Government of Gujarat on the
recommendation of the duly appointed agency, the Indian Centre for Academic
Rankings and Excellence (**ICARE**) has rated

Institute of Language Teaching, Rajkot



as a **3 Star** Institution in the category of
'Colleges' on the basis of comprehensive performance metrics as set out in the
Gujarat State Institutional Ratings Framework (GSIRF)
on the 28th February 2023.



BY ORDER

SJ Haider IAS
Principal Secretary
Higher & Technical Education
Government of Gujarat

M Nagarajan IAS
Commissioner
Higher Education
Government of Gujarat

Prof AU Patel
Advisor
Knowledge Consortium of Gujarat
Government of Gujarat

Dr Karthick Sridhar
Vice Chairman
Indian Centre for Academic
Rankings and Excellence



The Executive Committee of the **Knowledge Consortium of Gujarat, Department of Education, Government of Gujarat** on the recommendation of the duly appointed agency, the Indian Centre for Academic Rankings and Excellence (**ICARE**) has rated

Institute Of Language Teaching



as a **3 Star** Institution with a CGPA of **2.2 out of 5** in the category of '**COLLEGE**' on the basis of comprehensive performance metrics as set out in the **Gujarat State Institutional Ratings Framework (GSIRF)** on the 22nd June 2021.

PARAMETER	STAR RATINGS
TEACHING, LEARNING & RESOURCES	★★★★
RESEARCH AND PROFESSIONAL PRACTICE	NA
GRADUATION OUTCOMES	★★
OUTREACH AND INCLUSIVITY	★★

BY ORDER

Anju Sharma IAS
Principal Secretary
Education
Government of Gujarat

Shri M Nagarajan IAS
CEO
Knowledge Consortium of Gujarat
Government of Gujarat

Prof A U Patel
Advisor
Knowledge Consortium of Gujarat
Government of Gujarat

Dr Karthick Sridhar
Vice Chairman
ICARE

6.5.4 Institution engages in several quality initiatives such as

1. Regular meeting of Internal Quality Assurance Cell (IQAC) / other mechanisms; Feedback collected, analysed and used for improvements
2. Timely submission of AQARs (only after 1st cycle)
3. Academic Administrative Audit (AAA) and initiation of follow up action
4. Collaborative quality initiatives with other institution(s)
5. Participation in NIRF

Year	Dates of Meetings of IQAC / other mechanisms	Link to the minutes of IQAC	Timely submission of AQARs		Participation in AAA and follow up				Collaborative quality initiatives		Participation in NIRF		Specify other quality audits
			Date of Submission	Link to AQAR	Year	Details of Committee members	Major observation /recommendations	Follow up action	Name of Quality initiatives	Collaborating institution	Yes / No	Rank	
2019	26/12/2019	https://iltrajkot.org/wp-content/uploads/2024/01/IQAC_2019.pdf							Collaboration with Pratic teaching School	All collabrating School	NO		
2020	28/12/2020	https://iltrajkot.org/wp-content/uploads/2024/01/IQAC_2020.pdf			2020	Dr janak makwana, Retired principal , D.G Sihkshan Mahavidhalay			Audit reports are submitted to State Government and Charity Commissioner office	NCTE	NO		GSRIF
2021	26/12/2021	https://iltrajkot.org/wp-content/uploads/2024/01/IQAC_2021.pdf			2021	Dr dharam Kamaliya , chairman board of education, member of syndicate SU			Teaching regularly at Rashtriya Shala playhouse	Rashtriya Shala	NO		GSRIF
2022	21/12/2022	https://iltrajkot.org/wp-content/uploads/2024/01/IQAC_2022.pdf			2022	Dr Ajita Jani , Principal JJK B.ED College			Trainees take part in research surveys conducted by Department of Psychology Saurashtra University	Psychology Department, Saurashtra University	NO		GSRIF