

Ref:	Date :

Dt. 11/03/2023

Managing Playhouse at Rashtriya Shala







The collaborative effort between the Institute of Language Teaching (ILT) and Rashtriyashala, as outlined in the Memorandum of Understanding (MOU), exemplifies a commendable outreach and community activity. The ILT's active involvement in managing the Playhouse at Rashtriyashala demonstrates a



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commitment to inclusivity and community engagement, extending beyond traditional educational boundaries.

Through the MOU, ILT trainees and staff play a pivotal role in the Playhouse, actively participating in creating a nurturing and inclusive environment for the students. The frequent visits to the Playhouse allow ILT trainees to engage with the students, fostering a sense of companionship and support. This collaborative effort goes beyond conventional education, emphasizing the importance of social interaction, empathy, and inclusivity.

One notable aspect of this outreach activity is the hands-on involvement of ILT trainees in helping students at the Playhouse acquire toys and actively participating in playtime activities. This not only enhances the learning experience for the Playhouse students but also provides ILT trainees with practical insights into inclusive education and community involvement.

The shared play experiences create a bond between ILT trainees and Playhouse students, breaking down barriers and promoting a sense of community. Through this initiative, the ILT contributes to the social and emotional development of all involved, fostering an inclusive environment that celebrates diversity and encourages mutual understanding.

This outreach and community activity at Rashtriyashala's Playhouse exemplifies the transformative power of collaborative initiatives in education, emphasizing the importance of holistic development and the role of education in building compassionate and inclusive communities. The impact of such initiatives extends beyond the immediate participants, contributing to the creation of a more inclusive and empathetic society.



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Part of project on "Wisdom on Wheels" with Saurashtra University







"Wisdom on Wheels," a collaborative initiative between the Government of Gujarat, Saurashtra University, and the Institute of Language Teaching (ILT), emerged as a transformative outreach and community activity aimed at addressing educational disparities in rural areas. This project focused on providing formal education to deprived students in rural regions, particularly the children of workers who faced challenges in accessing traditional educational opportunities.



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As partners in this noble endeavor, ILT played a crucial role in teaching these deprived children, offering them a chance to acquire basic education and foundational knowledge. The engagement with Saurashtra University allowed ILT to leverage its educational expertise in a collaborative effort to uplift the educational landscape of these underserved communities.

Beyond classroom teaching, ILT trainees took on the role of community advocates. They engaged with parents, especially those unfamiliar with the formal education system, and provided basic information about the importance of education. By emphasizing the significance of education in breaking the cycle of poverty and improving life prospects, ILT aimed to encourage parents to enroll their children in formal education systems under the Right to Education (RTE) initiative.

This outreach and community activity, therefore, went beyond the classroom, addressing the root causes of educational disparities in rural areas. By actively participating in community engagement and advocacy, ILT played a vital role in empowering both students and their families, fostering a positive impact on the community's educational landscape. "Wisdom on Wheels" exemplifies how collaborative efforts between educational institutions and communities can bring about positive change, opening doors to formal education for the most marginalized and underserved students.

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Ref:	Date :

Dt. 19/01/2023

Promoting "Disability Awareness" at Sneh Nirjhar (School for Mentally Challenged)





In a commendable effort to promote disability awareness and foster community engagement, the Institute of Language Teaching (ILT) organized a transformative program at "Sneh Nirzar" school for mentally challenged students. This outreach



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initiative aimed to create a more inclusive and understanding society by bridging gaps and dispelling misconceptions about individuals with intellectual disabilities.

The ILT carefully curated activities that not only showcased the talents and abilities of the students at "Sneh Nirzar" but also provided a platform for meaningful interactions between the trainees and the students. Through engaging workshops and interactive sessions, the participants gained valuable insights into the challenges faced by individuals with mental disabilities and the importance of fostering an inclusive environment.

This outreach and community activity not only contributed to raising disability awareness but also left a lasting impact on all involved, fostering empathy, breaking down barriers, and promoting a sense of unity within the community. The program at "Sneh Nirzar" serves as a beacon for future initiatives, encouraging continued collaboration and understanding among diverse segments of society.

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Ref:	Date :

Dt. 03/07/2023

Celebration of Guru Purnima with Students of Practice Teaching School



The celebration of Guru Purnima with students from the Practice Teaching School marked a meaningful outreach and community engagement effort by ILT. This event went beyond the conventional boundaries of academic instruction, embodying the essence of mentorship and fostering a sense of interconnectedness within the community.



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ILT's collaboration with the Practice Teaching School in commemorating Guru Purnima exemplified a commitment to holistic education. The celebration provided a platform for students to express gratitude and appreciation for their teachers, nurturing a culture of respect and reverence for educators within the community.

The outreach aspect of this activity extended its impact beyond the immediate academic environment. By involving students from the Practice Teaching School, ILT reached out to families and the local community, emphasizing the pivotal role of education in shaping character and values.

Through various ceremonies, interactive sessions, and expressions of gratitude, the Guru Purnima celebration became a symbol of unity and shared values. It strengthened the bond between ILT and the community it serves, showcasing the institution not only as a center for academic learning but also as a hub for fostering a sense of belonging and cultural continuity.

In essence, the celebration of Guru Purnima served as a bridge connecting ILT with the broader community, reinforcing the institution's role in shaping not just students' academic journeys but also their moral and ethical foundations.

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ENGLISH MEDIUM B E-I COLLEGE



Ref:	Date :

Dt. 18/12/2022

Participation in Marriages of 23 Single or No Parents Girls



The collaboration between the Institute of Language Teaching (ILT) and Samarpan Charitable Trust, a well-known NGO in Rajkot, exemplifies a compassionate and community-focused outreach activity. Encompassed within a Memorandum of Understanding (MOU), this partnership became a platform for ILT trainees and staff to actively engage in a significant social initiative.

The heartwarming outreach event involved the participation of ILT trainees and staff in the marriage function of 23 girls who were either parentless or came from single-parent households. This poignant gesture demonstrated a commitment to social responsibility, providing support and celebration for those who might face challenges in traditional family settings.

ILT trainees took on pivotal roles in managing the event, showcasing their organizational and leadership skills. By actively participating in the logistics and



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execution of the marriage function, the trainees not only contributed to the success of the event but also experienced firsthand the positive impact of community engagement.

Becoming part of Samarpan Charitable Trust, ILT trainees transcended their roles as educators, immersing themselves in the community they serve. This collaborative effort goes beyond conventional academic pursuits, reinforcing the broader role educational institutions can play in societal well-being.

The outreach activity became a powerful avenue for ILT to extend its support to the community, emphasizing the importance of social inclusion and empowerment. By actively participating in the marriage function, ILT trainees fostered a sense of belonging and solidarity, contributing to the holistic development of the individuals involved and reinforcing the positive impact educational institutions can have on the communities they serve.

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Dt. 14/09/2022

Book fair at Practice Teaching School in Collaboration with Sahitya Setu (MOU)









The Institute of Language Teaching (ILT), in collaboration with Sahitya Setu through a Memorandum of Understanding (MOU), organized a transformative book fair at a Practice Teaching School, exemplifying a noteworthy outreach and community activity. The event aimed to foster a love for literature, promote education, and strengthen community ties.

The book fair provided a diverse and enriching collection of literary works, catering to various age groups and interests. Students, teachers, and community members had the opportunity to explore and purchase books at discounted rates, encouraging a culture of reading and learning within the community.



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The collaboration with Sahitya Setu, facilitated by the existing MOU, brought in renowned authors, scholars, and literary enthusiasts to conduct interactive sessions and book signings. This not only enriched the literary experience but also provided a platform for the community to engage with prominent figures in the literary world.

Beyond the immediate educational impact, the book fair served as a social hub, fostering a sense of community and intellectual exchange. It created an inclusive space for students, parents, and local residents to come together, share ideas, and celebrate the joy of reading. In doing so, ILT's collaborative book fair not only promoted literacy but also strengthened the social fabric of the community, aligning with the institute's commitment to holistic education and community development.

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Ref:	Date :

Dt. 22/08/2023

Haripar (Pal) Anti Addiction Program







The Anti-Addiction Drive awareness activity undertaken by trainees of the Institute of Language Teaching (ILT) reflects a commitment to community well-being and a proactive stance against social issues. This outreach initiative goes beyond traditional educational roles, showcasing ILT's dedication to fostering a healthier and more informed community.

In addressing the issue of addiction, ILT trainees actively engage in awareness campaigns to educate the community about the adverse effects of substance abuse. This initiative not only contributes to preventive efforts but also plays a crucial role in building awareness, reducing stigma, and encouraging individuals to seek support.



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The outreach activity involves organizing informational sessions, workshops, and awareness campaigns in local communities. ILT trainees leverage their educational background to disseminate crucial information about the consequences of addiction and the available resources for those seeking help. By taking a proactive role in combating addiction, ILT becomes a catalyst for positive change within the community.

The anti-addiction drive also serves as a platform for destignatizing addiction-related issues, fostering an open dialogue, and promoting empathy. ILT trainees, through their active participation, become ambassadors for change, influencing attitudes, and encouraging community members to support those affected by addiction.

This community activity reflects the broader role of educational institutions in addressing societal challenges. By actively participating in anti-addiction awareness campaigns, ILT trainees not only contribute to the prevention of substance abuse but also exemplify the transformative impact that education can have on community health and well-being. The ripple effect of such initiatives extends beyond the immediate participants, fostering a culture of awareness, support, and collaboration within the community.

DT. NIDATT P. BAROT
PRINCIPAL,
INSTITUTE OF LANGUAGE TEACHING
(ENGLISH MEDIUM) B.Ed. COLLEGE TO

- 3.4.3 Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes
- 1. Local community base activities
- 2. Practice teaching /internship in schools
- 3. Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education
- 4. Discern ways to strengthen school based practice through joint discussions and planning
- 5. Join hands with schools in identifying areas for innovative practice
- 6. Rehabilitation Clinics
- 7. Linkages with general colleges

	Academic	Outreach		
Kinds of activities	Nature of activity		Name of the educational agency	Date/s
	Academic	Outreach	/ school	
1. Local community base activities		To build strong relations	Managing Playhouse at Rashtriya Shala	11/3/2023
		To build strong relations	Visit to Vidhan Sabha Leader of Opposition Paresh Dhanani - interaction with trainees	24/07/2019
		To develop essence of value and character building	Visit to Ramkrishna Ashram "Expert talk by Vednisthanand on "Swami Vivekanand and Youth""	20/09/2019
		To sensitize towards society	Visit to Old Age Home	15/01/2020
		To develop essence of political awareness	Participation in Mock Vidhan Sabha Project of Government of Gujarat	24/01/2020
		To create responsibility towards society	Collection of Fund by Staff Management and Trainees of ILT for Professor in Coma due to CORONA	21/08/2021
		To develop patriotic values	Superstition Awareness Program - by Students of Psychology Department Saurashtra University at ILT (MOU Activity)	5/10/2021

	To analysis and develop critical thinking	Participation in Surveys Conducted by Department of Psychology	26/07/2022
Active Learning		School No. 19. Sardar Nagar Main Rd, Rama Krishan Nagar, Rajkot, Gujarat 360001	11/07/2022 to 11/09/2022
Active Learning		'	11/07/2022 to 11/09/2022
Active Learning		School No. 73 4/5, near, Rd Number 1, Parsana Society, Patel Nagar, Jangleshwar, Rajkot, Gujarat 360002	11/07/2022 to 11/09/2022
Active Learning		Shree Antarjal Primary School, Adipur, Kutch	11/07/2022 to 11/09/2022
Active Learning		School No.89 Raiya, Rajkot, Gujarat 360005	11/07/2022 to 11/09/2022
Active Learning		School No.93 Mokaji Circle, Nana Mava Rd, Rajkot, Gujarat 360005	11/07/2022 to 11/09/2022
Active Learning		School No. 20. Hasan Vadi Society, Gopal Nagar, Bhakti Nagar, Rajkot, Gujarat 360002	11/07/2022 to 11/09/2022
Active Learning		School No.94. Ravipark Society, Rajkot, Gujarat 360005	11/07/2022 to 11/09/2022
Active Learning		Kanya Primary School , Bagasara, Amreli	11/07/2022 to 11/09/2022
Active Learning		Beraja primary School, Kutch	11/07/2022 to 11/09/2022
Active Learning		Lasa Primary School, Khambha, Amreli	11/07/2022 to 11/09/2022

2. Practice teaching /internship in schools	Active Learning	durgapur Primary School. 94, 11/07/2022 to Dungarpur, Gujarat 11/09/2022 364270
	Active Learning	Shree Badhada pay centre school. 11/07/2022 to Badhada, Gujarat 364522 11/09/2022
	Active Learning	Shri Anjar Nagarpalika Primary School No. 17, Anjar
	Active Learning	School No.90 Besides Garden, Jivantika Nagar, Street Number 5, Gandhigram, Rajkot, Gujarat 360007
	Active Learning	Madhapar Taluka Shala. aluka Shala Madhapar, C R C Madhapar, Jam Nagar Road, Madhapar, Rajkot, Gujarat 360006
	Active Learning	Shree Sardar Patel Primary School , Metoda GIDC 11/07/2022 to 11/09/2022
	Active Learning	School No.44 Mahadev Primary School Balmikivadi, Shastri Nagar, Rajkot, Gujarat 360001
	Active Learning	School No. 98 0 Feet Road, Railnagar, Santoshi Nagar, Rajkot, Gujarat 360001
	Active Learning	Bharasar Kanya Primary Shala. near bob, Bharasar, Gujarat 370030 11/07/2022 to 11/09/2022
	Active Learning	School No.85. uday nagar 2 vinayak nagar, mavdi chowk, near, Rajkot, Gujarat 360004
	Active Learning	TALUKA SHALA, 11/07/2022 to 0KHA 11/09/2022

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3. Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education		Develop reflective understanding	Book fair at Practice Teaching School in Collaboration with Sahitya Setu (MOU)	14/09/2022
		To develop awareness towards environment	Climate Change Awareness Activity - Event as a part of National Mission	8/10/2022
		To develop cultural values	Celebration of Guru Purnima with Students of Practice Teaching School	3/7/2023
4. Discern ways to strengthen school based practice through joint discussions and planning		To sensitize towards social issues	Part of project on "Wisdom on Wheels" with Saurashtra University	12/3/2021
		To foster community engagement	Promoting "Disability Awareness" at Sneh Nirjhar (School for Mentally Challenged)	19/01/2023
5. Join hands with schools in identifying areas for innovative practice		Develop reflective understanding	Book fair at Practice Teaching School in Collaboration with Sahitya Setu (MOU)	14/09/2022
		Develop reflective understanding	Haripar (Pal) Anti Addiction Program	22/08/2023
6. Rehabilitation Clinics	NIL	NIL	NIL	NIL
7. Linkages with general colleges	Academic		J.J.Kundaliya B.Ed College	5/6/2019
	Academic		T.N.Rao College	10/7/2018
	Acedmic		C.H.Shah Maitri Vidyapeeth Mahila College of Education	20/11/2020