

MEMORANDUM OF UNDERSTANDING (MOU)



**Institute of Language Teaching,
Kotecha Chowk, Kalavad Road, Rajkot**

**Rashtriyashala,
Yagnik Road, Rajkot**

This Memorandum of Understanding (MOU) is entered into on 2nd October 2018, by and between Rashtriyashala, represented by Jitubhai Bhatt Managing trustee of Rashtriyashala and the Institute of Language Teaching (ILT), represented by Dr Nidatt Barot, Principal ILT BEd College, Rajkot.

BACKGROUND:

Rashtriyashala and ILT recognize the importance of fostering collaboration in the field of education to promote Gandhian Philosophy and enhance the overall learning experience for students.

OBJECTIVES:

The primary objectives of this MOU are as follows:

1. To establish a framework for collaboration between Rashtriyashala and ILT in promoting Gandhian Philosophy.
2. To outline the specific contributions and responsibilities of each party in achieving the shared goals.
3. To enhance the educational experience by providing diverse programs, teacher trainees, teaching manpower, and training initiatives.

TERMS OF AGREEMENT:

1. **Program Support by Rashtriyashala:**
Rashtriyashala agrees to provide support through programs related to Gandhian Philosophy. These programs may include short-term value-added courses, seminars, workshops, collaborative events like lecture series, and community service programs.

2. Teacher Trainees and Manpower from ILT:

ILT commits to providing teacher trainees for various activities of Rashtriyashala. Additionally, ILT will contribute teaching manpower for the playhouse at Rashtriya Shala, enriching the educational environment.

3. Training Initiatives by ILT:

ILT will extend its support by providing training sessions for teachers associated with Rashtriyashala, both in the school and playhouse settings. This training aims to enhance the skills and knowledge of educators within the Gandhian educational framework.

4. Cost Sharing:

The costs associated with collaborative programs and initiatives will be borne by mutual understanding between Rashtriyashala and ILT. Both parties will engage in transparent discussions to determine the financial responsibilities associated with specific activities.

5. Duration of Collaboration:

This collaboration shall be effective upon the date of signing and will continue for a period of ten years. Either party may terminate this agreement with written notice to the other party at least 6 months before the date of termination.

IMPLEMENTATION:

The implementation of collaborative programs and activities will be carried out through regular consultations between designated representatives from Rashtriyashala and ILT. Joint planning sessions will be conducted to ensure the successful execution of shared initiatives.

CONFIDENTIALITY:

Both Rashtriyashala and ILT agree to maintain the confidentiality of any sensitive information shared during the collaboration. Any disclosure of such information to third parties will require mutual consent.

DISPUTE RESOLUTION:

In the event of any dispute arising from this MOU, both parties agree to engage in good faith negotiations to resolve the matter. If a resolution cannot be reached, the dispute shall be referred to mediation or arbitration in accordance with the laws of the jurisdiction.

AMENDMENTS:

No amendments or modifications to this MOU shall be valid unless made in writing and signed by authorized representatives of both Rashtriyashala and ILT.

IN WITNESS WHEREOF, the parties hereto have executed this Memorandum of Understanding as of the date first above written.

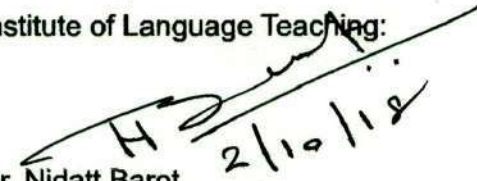
Rashtriyashala:



Jitendra Bhatt
Managing Trustee

Managing Trustee
Rashtriya Shala Trust
Rajkot

Institute of Language Teaching:



Dr. Nidatt Barot
Principal

Dr. Nidatt Barot
Principal,
Institute of Language Teaching

MEMORANDUM OF UNDERSTANDING (MOU)



**Institute of Language Teaching,
Kotecha Chowk, Kalavad Road, Rajkot**

Rao Information Technology

Date: 4th July 2018

1. Introduction:

This Memorandum of Understanding (MOU) is entered into between Institute of Language Teaching, hereinafter referred to as ILT B.Ed College, and Rao Information Technology, hereinafter referred to as "Rao Information Technology."

2. Purpose:

The purpose of this MOU is to outline the terms and conditions for collaboration between ILT B.Ed College and Rao Information Technology to provide computer education and courses focusing on computer concepts to the students of ILT B.Ed College.

3. Areas of Collaboration:

- A. Rao Information Technology agrees to provide comprehensive computer courses that cover various fundamental and advanced concepts in computer and technology for Educators.
- B. ILT B.Ed College agrees to facilitate the access of its students to the courses provided by Rao Information Technology as a part of its curriculum.
- C. Both parties will work together to create a tailored curriculum that integrates the computer courses into ILT B.Ed College academic program, ensuring alignment with ILT's educational objectives and standards.
- D. ILT B.Ed College will assist in promoting the courses offered by Rao Information Technology to its students and community.



rao

RAO INFORMATION TECHNOLOGY PVT. LTD.

4. Duration:

This MOU shall come into effect on 4th July 2018 and remain in force for a period of ten years unless terminated by mutual agreement.

5. Responsibilities:

Both parties agree to specify their respective roles, responsibilities, and contributions in separate agreements to be developed for each area of collaboration mentioned above.

6. Review and Modification:

This MOU may be reviewed and modified by mutual consent of both parties to accommodate changing circumstances or to enhance the effectiveness of the collaboration.

7. Signatures:

This MOU is executed in duplicate and is effective as of the date first above written.

IN WITNESS WHEREOF, the parties hereto have executed this Memorandum of Understanding as of the date first above written.

Rao Information Technology:

Mohit Shah
Co- Founder

Rao Information Technology Pvt. Ltd.

Institute of Language Teaching:

Dr. Nidatt Barot
Principal

Dr. Nidatt Barot
Principal,
Institute of Language Teaching



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www.raoinformationtechnology.com



hello@raoinformationtechnology.com



MEMORANDUM OF UNDERSTANDING (MOU)



**Institute of Language Teaching,
Kotecha Chowk, Kalavad Road, Rajkot**

Brainzorg

This Memorandum of Understanding (MOU) is entered into on the 19th July 2019, by and between ILT B.Ed College, hereinafter referred to as "the College," and Brainzorg, hereinafter referred to as "Brainzorg."

Purpose:

The purpose of this MOU is to establish a collaborative partnership between ILT B.Ed College and Brainzorg to offer the following online basic computer courses to students of the College:

Introduction to ICT

Digital Literacy

Microsoft Office Essentials

Basics of Cyber Security

Use of Social Media in Education

E-Learning Platforms

Google Tools

Terms of Collaboration:

Course Content:

ILT BEd college is Grant In Aid College therefore as a part of CSR activity, Brainzorg agrees to provide the necessary course content for the aforementioned online basic computer courses free for the students. ILT B.Ed College agrees to incorporate this content into its Value Added and Add On programs with BEd Curriculum.



Duration:

This collaboration shall commence on the 19th of July 2019 and continue for a period of 7 years, unless terminated earlier by mutual agreement.

Financial Arrangements:

No financial Exchange as agreed by Brainzorg for helping students under CSR.

Responsibilities:

Brainzorg is responsible for delivering high-quality course content and supporting materials for the specified courses.

ILT B.Ed College is responsible for facilitating student enrollment, providing necessary infrastructure, and administering assessments.

Intellectual Property:

Any intellectual property developed during the collaboration shall be owned by Brainzorg.

Confidentiality:

Both parties agree to maintain the confidentiality of any proprietary information shared during the collaboration.

Dispute Resolution:

Any disputes arising under or in connection with this MOU shall be resolved through good faith negotiations between the parties.

Amendments:

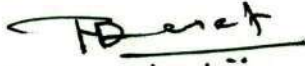
This MOU may be amended only in writing and signed by authorized representatives of both parties.

Termination:

Either party may terminate this MOU by providing written notice to the other party with 30 days' notice.



Institute of Language Teaching (ILT):



19/6/19
Dr. Nidatt Barot, Principal

**Dr. Nidatt Barot
Principal,
Institute of Language Teaching**

Brainzorg Infinity Infoway:



BHAVESH GADHETHARIYA



Memorandum of Understanding (MOU)



**Institute of Language Teaching,
Kotecha Chowk, Kalavad Road, Rajkot**

Station E Language Lab

Date and Duration: 19th August 2018 to 19th August 2025.

Purpose:

This Memorandum of Understanding (MOU) outlines the understanding and agreement between ILT B.Ed College and Station E Language Lab for the collaboration on the development and delivery of added-on courses aimed at enhancing the professional skills of the college's students. The specific courses to be developed and delivered include, but are not limited to, the following:

Innovative Thinking Skill
Leadership Skill
Team Building Skill
Time Management Skill
And others as offered by station E

Terms and Conditions

Course Development and Delivery:

Station E agrees to collaborate with ILT to develop comprehensive course content that aligns with the specified skills.

ILT will facilitate the integration of the developed content into its existing curriculum and ensure its effective delivery to students.

Duration of Collaboration:

The collaboration will commence on 19th August 2018 and continue for a period of 7 years, with an option for renewal upon mutual agreement.

Financial Arrangements:

As the E station was developed at Institute of Language Teaching we will not charge additional fees from the students for 7 years from this MOU. College will not charge fees from students studying at ILT

Intellectual Property:

Both parties agree to respect each other's intellectual property rights.

Any intellectual property developed during the collaboration will be discussed and agreed upon by both parties, with clear delineation of ownership and usage rights.

Quality Assurance:

Both parties will establish mechanisms for ongoing quality assurance, assessment, and improvement of the courses to ensure they meet the highest standards.

Student Support:

Station E will provide necessary support and resources for students enrolled in the courses, including guiding them at the language lab at ILT.

Termination Clause:

The MOU may be terminated by either party with written notice if either party breaches the terms and conditions outlined herein.

Amendments:

Any amendments to this MOU must be made in writing and agreed upon by both parties.

This Memorandum of Understanding is entered into as of the date first above written.

ILT B.Ed College:

Dr. Nidatt Barot
Principal

Dr. Nidatt Barot
Principal,

Institute of Language Teaching

Station E Language Lab

Bhavin Dudhatra



MEMORANDUM OF UNDERSTANDING (MOU)



**Institute of Language Teaching,
Kotecha Chowk, Kalavad Road, Rajkot**



**Department of Psychology,
Saurashtra University, Rajkot**

This Memorandum of Understanding (MOU) was entered into on 9th January 2020 for 7 years Between the Institute of Language Teaching (ILT) BEd College, represented by Dr. Nidatt Barot, Principal and the Department of Psychology, Saurashtra University, Rajkot, represented by Dr Yogesh Jogsan, Head of the Department.

BACKGROUND:

Recognizing the mutual benefits of collaboration, ILT BEd College and the Department of Psychology, Saurashtra University, Rajkot, aim to enhance educational experiences and contribute to the field of psychology through joint initiatives.

OBJECTIVES:

The primary objectives of this MOU are as follows:

1. To establish a collaborative framework between ILT BEd College and the Department of Psychology for the advancement of psychological awareness and research.
2. To define the specific contributions and responsibilities of each party to achieve shared goals.

TERMS OF AGREEMENT:

1. Support by the Department of Psychology:

The Department of Psychology agrees to provide support to ILT BEd College through various programs, including psychological awareness programs, training ILT students on psychological equipment and tests, organizing dramas addressing psychological issues in society, conducting community engagement programs, arranging psychology fairs, and facilitating surveys and research activities.

2. Trainees Provided by ILT:

ILT BEd College commits to providing trainees to the Department of Psychology for all activities requiring assistance. These trainees will actively participate in the department's initiatives and gain practical experience in the field of psychology.

3. Duration of Collaboration:

This collaboration shall be effective upon the date of signing and will continue for a period of 5 years. Either party may terminate this agreement with written notice to the other party.

4. Joint Initiatives:

ILT BEd College and the Department of Psychology will collaboratively plan and execute joint initiatives to achieve the objectives of this MOU. As and when required meetings and consultations will be held to ensure effective coordination of the joint events.

5. Resource Sharing:

Both parties agree to share resources, expertise, and facilities as needed to support the successful implementation of collaborative programs. This includes access to laboratories, equipment, and any other relevant resources.

IMPLEMENTATION:

The implementation of collaborative programs and activities will be carried out through regular consultations between designated representatives from ILT BEd College and the Department of Psychology. Joint planning sessions will be conducted to ensure the successful execution of shared initiatives.

CONFIDENTIALITY:

Both ILT BEd College and the Department of Psychology agree to maintain the confidentiality of any sensitive information shared during the collaboration. Any disclosure of such information to third parties will require mutual consent.

DISPUTE RESOLUTION:

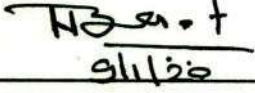
In the event of any dispute arising from this MOU, both parties agree to engage in good faith negotiations to resolve the matter. If a resolution cannot be reached, the dispute shall be referred to mediation or arbitration in accordance with the laws of the jurisdiction.

AMENDMENTS:

No amendments or modifications to this MOU shall be valid unless made in writing and signed by authorized representatives of both ILT BEd College and the Department of Psychology.

IN WITNESS WHEREOF, the parties hereto have executed this Memorandum of Understanding as of the date first above written.

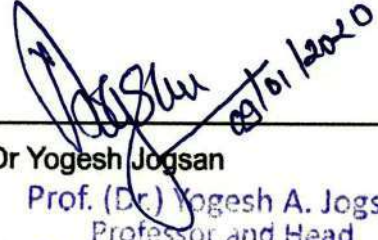
Institute of Language Teaching (ILT):



Dr. Nidatt Barot, Principal

Dr. Nidatt Barot
Principal,
Institute of Language Teaching

Department of Psychology:



Dr Yogesh Jogsan

Prof. (Dr) Yogesh A. Jogsan
Professor and Head
Department of Psychology
Saurashtra University
Rajkot - 360 005.

3.4.2 Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the last five years

3.4.2.1: Number of functional MoUs with Institutions of National and / or International importance, other universities, industries, corporate houses etc. during the last five years

Year of signing MoU	Duration	List the actual activities under each MoU year wise	Number of students/teachers participated under MoUs	Link to relevant document
2018	10 years	Rastriya Shala	48	https://iltrajkot.org/wp-content/uploads/2024/01/Rastriya-Shala.pdf
2018	10 years	Rao Information Technology	138	https://iltrajkot.org/wp-content/uploads/2024/01/Rao-Information-Technology.pdf
2018	7 years	Station E Language Lab	190	https://iltrajkot.org/wp-content/uploads/2024/01/Station-E-Language-Lab.pdf
2019	7 years	Brainzorg	159	https://iltrajkot.org/wp-content/uploads/2024/01/Brainzorg.pdf
2020	7 years	Department of Psychology, Saurashtra University	37	https://iltrajkot.org/wp-content/uploads/2024/01/Department-of-Psychology-Saurashtra-University.pdf



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At ILT B.Ed College, fostering holistic development and engaging students in meaningful extracurricular activities is a priority. The college organized an enriching initiative titled "Managing Playhouse at Rashtriya Shala," aimed at providing students with practical experience in educational management and child development. Through this activity, students had the opportunity to immerse themselves in the day-to-day operations of a playhouse environment, gaining insights into creating nurturing and stimulating learning environments for young children. Additionally, ILT B.Ed College emphasizes the importance of values-based education and societal contribution. As part of its commitment to this ethos, the college offers a value-added course on Gandhian philosophy in collaboration with Rashtriya Shala. This course not only acquaints students with the timeless principles of Mahatma Gandhi but also encourages them to apply these values in their personal and professional lives. By partnering with Rashtriya Shala, ILT B.Ed College provides students with a platform to deepen their understanding of Gandhian ideals and cultivate a sense of social responsibility, thereby nurturing compassionate and conscientious educators for the future.

Managing Playhouse at Rashtriya Shala





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The collaborative effort between the Institute of Language Teaching (ILT) and Rashtriyashala, as outlined in the Memorandum of Understanding (MOU), exemplifies a commendable outreach and community activity. The ILT's active involvement in managing the Playhouse at Rashtriya Shala demonstrates a commitment to inclusivity and community engagement, extending beyond traditional educational boundaries.

Through the MOU, ILT trainees and staff play a pivotal role in the Playhouse, actively participating in creating a nurturing and inclusive environment for the students. The frequent visits to the Playhouse allow ILT trainees to engage with the students, fostering a sense of companionship and support. This collaborative effort goes beyond conventional education, emphasizing the importance of social interaction, empathy, and inclusivity.



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One notable aspect of this outreach activity is the hands-on involvement of ILT trainees in helping students at the Playhouse acquire toys and actively participating in playtime activities. This not only enhances the learning experience for the Playhouse students but also provides ILT trainees with practical insights into inclusive education and community involvement.

The shared play experiences create a bond between ILT trainees and Playhouse students, breaking down barriers and promoting a sense of community. Through this initiative, the ILT contributes to the social and emotional development of all involved, fostering an inclusive environment that celebrates diversity and encourages mutual understanding.

This outreach and community activity at Rashtriyashala's Playhouse exemplifies the transformative power of collaborative initiatives in education, emphasizing the importance of holistic development and the role of education in building compassionate and inclusive communities. The impact of such initiatives extends beyond the immediate participants, contributing to the creation of a more inclusive and empathetic society.


Dr. NIDATT P. BAROT
PRINCIPAL,
INSTITUTE OF LANGUAGE TEACHING
(ENGLISH MEDIUM) B.Ed. COLLEGE, RAJ...



Institute of Language Teaching

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Date :

VALUE ADDED CERTIFICATES



Dr. NIDATT P. BAROT
PRINCIPAL,
INSTITUTE OF LANGUAGE TEACHING
(ENGLISH MEDIUM) B.Ed. COLLEGE, RAJKOT



Institute of Language Teaching

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ILT B.Ed College's Activities with Brainzorg

Brainzorg, in collaboration with ILT B.Ed College, has forged a memorandum of understanding (MoU) to offer an array of value-added courses aimed at enhancing the educational experience. These courses encompass vital subjects such as Introduction to ICT, Digital Literacy, Microsoft Office Essentials, Basics of Cyber Security, Utilization of Social Media in Education, E-Learning Platforms, and Google Tools. Through this partnership, students will gain comprehensive knowledge and practical skills essential for navigating the digital landscape and maximizing educational resources effectively. This collaboration signifies a commitment to empowering educators with the tools and expertise necessary to thrive in today's technology-driven world.





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Institute of Language Teaching

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Dr. NIDATT P. BAROT
PRINCIPAL,
INSTITUTE OF LANGUAGE TEACHING
(ENGLISH MEDIUM) B.Ed. COLLEGE, RAJASTHAN



Institute of Language Teaching

Ref :

Date :

ILT B.Ed College's Activities with Rao Information Technology

Collaborating with Rao Information Technology, ILT B.Ed College recently conducted a foundational value-added course, accompanied by certificates upon completion. Furthermore, a workshop on E-Content Development, facilitated by Rao Infotech, was organized at ILT, offering participants valuable insights and practical skills in content creation for educational purposes. As part of this endeavor, an expert session on Online Assessment of Learning was delivered by Shubham Rathi from Rao Infotech, providing attendees with in-depth knowledge and strategies for effective online assessment methodologies. These collaborative efforts between ILT B.Ed College and Rao Infotech aim to enhance the professional development and technological proficiency of educators, empowering them to adapt to modern educational practices and methodologies.

Report on E-Content Development Workshop at ILT Organized by Rao Infotech

Introduction:

In line with the rapidly evolving educational landscape, ILT (Institute of Language Teaching) collaborated with Rao Infotech to conduct a comprehensive workshop on E-Content Development. This collaboration was facilitated by a Memorandum of Understanding (MOU) between ILT and Rao Infotech, demonstrating a commitment to fostering educational advancements through digital means.

Workshop Overview:

The workshop aimed to equip trainees with the knowledge and skills necessary for developing effective e-content. The training program began by emphasizing the significance of transitioning from traditional physical content to dynamic electronic formats.



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Physical to Digital Transition:

Trainees were initially guided through the process of preparing physical content, laying a foundation for the subsequent transition to digital mediums. This strategic approach ensured that participants understood the fundamentals of educational content creation before delving into the intricacies of digital platforms.

Digital Tools Utilized:

The workshop introduced a range of essential digital tools for e-content development, including In Short, Camtasia, Vidmate, OBS (Open Broadcaster Software), and more. Each tool was carefully selected to provide trainees with a diverse skill set, accommodating various preferences and requirements in the e-learning domain.

Inshort - for concise content creation:

Inshort was introduced as a tool for crafting concise and impactful e-content. Trainees learned how to distill complex concepts into bite-sized, engaging formats suitable for online learning environments.

Camtasia - for multimedia integration:

The workshop extensively covered Camtasia, emphasizing its capabilities for multimedia integration. Trainees acquired skills in seamlessly blending audio, video, and graphics to create visually compelling e-content.

Vidmate - for video content management:

Vidmate's role in the workshop focused on video content management. Trainees were guided on efficiently organizing, editing, and enhancing video materials to enhance the overall quality of e-learning resources.



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OBS - for live streaming and interactivity:

Open Broadcaster Software (OBS) was introduced as a tool for incorporating live streaming and interactivity into e-content. Trainees learned to leverage OBS to engage learners in real-time, fostering a dynamic and participatory online learning experience.

Test Integration:

A crucial aspect of the workshop centered around teaching trainees how to seamlessly integrate assessments into their e-content. The importance of formative and summative assessments was underscored, ensuring that the e-learning materials developed were not only informative but also conducive to effective knowledge retention.

Conclusion:

In conclusion, the E-Content Development Workshop at ILT, organized in collaboration with Rao Infotech, proved to be a pivotal initiative in advancing the capabilities of educators in the digital age. The workshop's structured approach, from physical to digital content creation, coupled with hands-on training on versatile digital tools, empowered trainees to create engaging and effective e-learning materials. The emphasis on test integration further highlighted the commitment to ensuring the educational effectiveness of the developed content. This collaborative endeavor between ILT and Rao Infotech sets a commendable standard for future initiatives aimed at enhancing digital learning methodologies.



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Expert Session Report on Online Assessment of Learning at ILT by Shubham Rathi from Rao Infotech

Introduction:

In a strategic collaboration between the Institute of Language Teaching (ILT) and Rao Infotech, an expert session was organized to prepare trainees for "Online Assessment of Learning." The session, led by the distinguished expert Shubham Rathi, aimed to equip both trainees and faculty members at ILT with the necessary skills and insights to navigate the complexities of assessing learning in online environments. This collaboration was facilitated by a Memorandum of Understanding (MOU) between ILT and Rao Infotech, emphasizing a shared commitment to advancing education through digital means.

Expert Session Overview:

Shubham Rathi, a seasoned expert from Rao Infotech, brought a wealth of experience and knowledge to the forefront in the carefully crafted expert session. The event was well-attended by both trainees and faculty members at ILT, reflecting the collective interest and commitment to enhancing the understanding and application of online assessment practices.

Key Highlights of the Expert Session:

1. Understanding the Online Assessment Landscape:

Shubham Rathi initiated the session by providing a comprehensive overview of the online assessment landscape. Participants gained insights into the evolving nature of assessments in digital learning environments, exploring the advantages, challenges, and best practices associated with this paradigm shift.

2. Effective Use of Learning Management Systems (LMS):

A significant portion of the session was dedicated to the effective utilization of Learning Management Systems (LMS). Shubham Rathi demonstrated how LMS



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platforms could streamline the assessment process, offering features for creating, administering, and grading assessments online.

3. Assessment Design Principles:

The expert delved into the essential principles of designing effective online assessments. Participants were guided through the importance of aligning assessments with learning objectives, ensuring validity and reliability, and incorporating various assessment methods to cater to diverse learning styles.

4. Security Measures in Online Assessment:

Given the concerns surrounding the integrity of online assessments, Shubham Rathi addressed the importance of implementing robust security measures. This included strategies to prevent cheating, plagiarism detection tools, and insights into secure assessment platforms.

5. Feedback Strategies for Online Assessments:

The expert emphasized the role of feedback in enhancing the learning experience. Strategies for providing timely, constructive, and personalized feedback in an online setting were discussed, highlighting its impact on student engagement and improvement.

6. Technological Tools for Enhanced Assessment:

Shubham Rathi introduced participants to cutting-edge technological tools that could enhance the online assessment experience. This included the integration of multimedia, interactive elements, and adaptive learning technologies to create dynamic and engaging assessments.



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7. Case Studies and Best Practices:


The session incorporated real-world case studies and best practices from the field. Shubham Rathi shared insights into successful implementations of online assessments, allowing participants to learn from practical examples and adapt these experiences to their own teaching contexts.

8. Interactive Q&A and Collaboration:

Throughout the session, participants were encouraged to engage in interactive discussions. The expert responded to queries, shared additional insights, and facilitated collaborative discussions among trainees and faculty members, fostering a dynamic and participatory learning environment.

Conclusion:

The expert session on Online Assessment of Learning, led by Shubham Rathi from Rao Infotech, proved to be a valuable and enriching experience for the trainees and faculty members of ILT. The collaboration between ILT and Rao Infotech, evident through the MOU, facilitated the exchange of expertise and knowledge, contributing to the ongoing enhancement of educational practices at ILT. As the education landscape continues to embrace digital transformations, such expert sessions play a pivotal role in ensuring that educators are well-equipped to harness the full potential of online assessment methodologies, ultimately benefiting both learners and instructors alike.


Dr. NIDATT P. BAROT
PRINCIPAL,
INSTITUTE OF LANGUAGE TEACHING
(ENGLISH MEDIUM) B.Ed. COLLEGE, RAJASTHAN



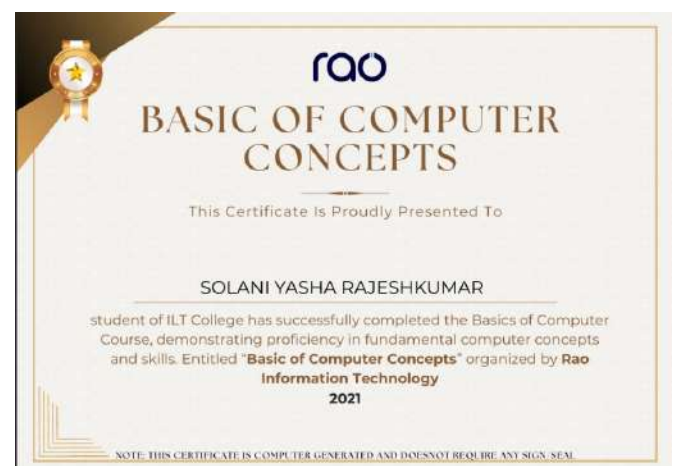
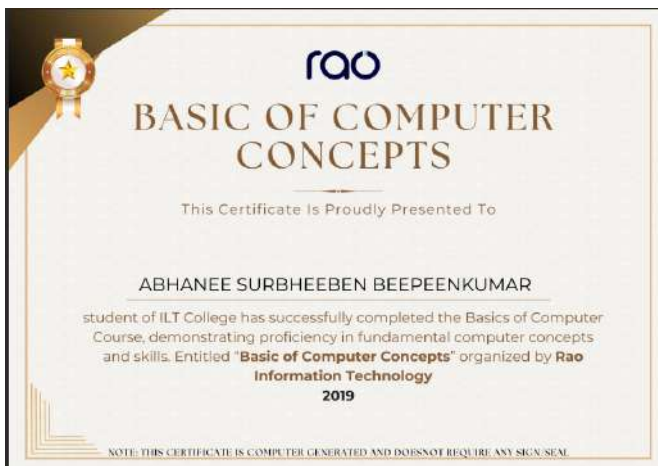
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VALUE ADDED CERTIFICATES

ILT B.Ed College has forged a collaborative partnership with Rao Information Technology to offer a value-added course titled "Basics of Computer Concepts." This initiative has witnessed active participation from over 25 enthusiastic students. Through this course, students are equipped with fundamental knowledge and practical skills essential for navigating the digital landscape effectively.



Dr. NIDATT P. BAROT
PRINCIPAL,
INSTITUTE OF LANGUAGE TEACHING
(ENGLISH MEDIUM) B.Ed. COLLEGE, RAJKOT



Institute of Language Teaching

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ILT B.Ed College's Activities with Department of Psychology

Collaborating closely with the Department of Psychology, ILT B.Ed College has engaged in various impactful initiatives aimed at fostering awareness and understanding of psychological concepts among its student body. Notable activities include participation in the Psychology Fair and hosting a Superstition Awareness Program, both organized by students from the Psychology Department of Saurashtra University as part of a memorandum of understanding (MOU) activity with ILT. Additionally, students from ILT have actively participated in surveys conducted by the Department of Psychology, contributing valuable insights to ongoing research endeavors. These collaborative efforts underscore ILT's commitment to promoting psychological literacy and addressing important social issues through partnership and engagement with esteemed academic institutions.



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Part of Psychology Fair



The inaugural Psychology Fair organized by the Department of Psychology marked a significant outreach and community activity, providing a valuable platform for engagement and knowledge exchange. This event, which showcased practical applications of psychological concepts, targeted B.Ed college trainees and school teachers, offering insights that could enhance their interactions with students.



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The active participation of staff and trainees from the Institute of Language Teaching (ILT) exemplifies a collaborative approach to education within the community. By engaging with the Psychology Fair, ILT demonstrated a commitment to staying abreast of innovative teaching methods and psychological insights that can be applied in educational settings.

The fair likely featured demonstrations of practical tools, including tests for measuring intelligence and emotions. These demonstrations would have offered firsthand experiences and insights into the practical application of psychological assessments, equipping educators with valuable tools to understand and support the diverse needs of their students.

ILT's involvement in the fair fosters a culture of cross-disciplinary learning, emphasizing the interconnectedness of various educational disciplines. This collaborative effort contributes to a shared knowledge base within the community, enhancing the overall quality of education.

The Psychology Fair serves as an excellent example of how educational institutions can actively engage with the broader community, sharing expertise and fostering continuous learning. By participating in events that promote practical applications of psychological principles, ILT contributes to the professional development of educators and promotes a culture of evidence-based practices within the community. The ripple effect of such community activities resonates in improved teaching methodologies and enriched educational experiences for students.



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Superstition Awareness Program - by Students of Psychology Department Saurashtra University at ILT (MOU Activity)



The Superstitions Awareness Program, organized in collaboration with students from the Department of Psychology at Saurashtra University, is a commendable outreach and community activity facilitated by the Institute of Language Teaching (ILT). This initiative brings together staff, trainees from ILT, and teachers from practice teaching schools to address and mitigate the impact of superstitions within the community.

The involvement of psychology students from Saurashtra University reflects a collaborative effort to leverage academic knowledge and expertise for the benefit of the broader community. This partnership not only enriches the event with insights from the field of psychology but also establishes a bridge between higher education institutions and community-based initiatives.

The program likely featured workshops, discussions, and interactive sessions aimed at raising awareness about superstitions. Participants, including ILT staff, trainees,



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and practicing teachers, would have gained valuable insights into the psychological aspects of superstitions and methods to combat or dispel them.

By actively engaging with the Superstitions Awareness Program, ILT fosters a culture of critical thinking and evidence-based practices within its community. The initiative serves as an educational intervention, empowering participants with knowledge and tools to challenge and debunk superstitious beliefs.

This outreach activity goes beyond traditional academic boundaries, emphasizing ILT's commitment to holistic education and community welfare. It contributes to building a more informed and rational community that is equipped to navigate challenges arising from superstitions. The ripple effect of such initiatives can lead to positive behavioral changes, fostering a community that is more resilient to the influence of unfounded beliefs.

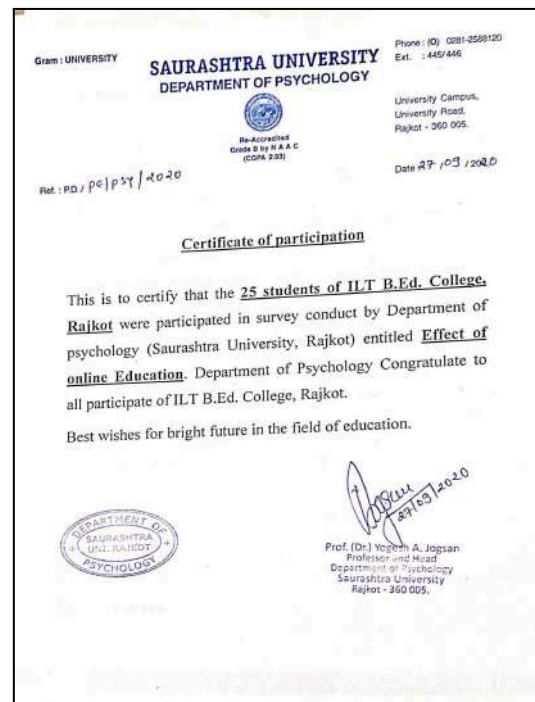
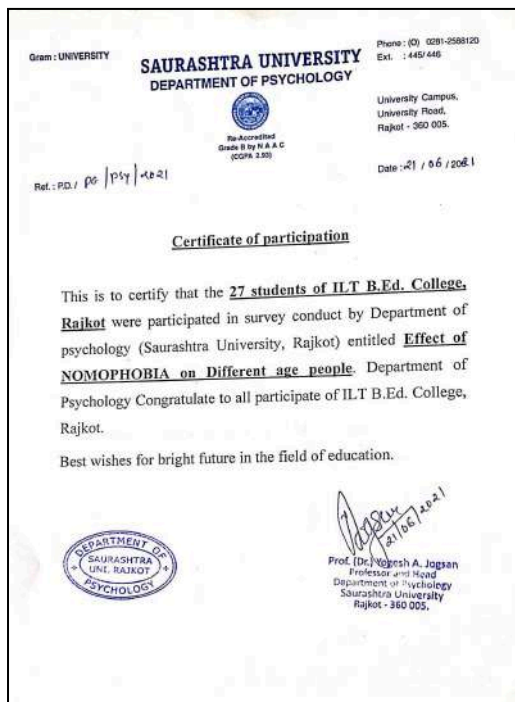


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Participation in Surveys Conducted by Department of Psychology



The participation of trainees from the Institute of Language Teaching (ILT) in surveys conducted by the Department of Psychology marks a commendable outreach and community activity, showcasing a commitment to interdisciplinary collaboration and community engagement. This initiative not only exemplifies the institute's dedication to holistic education but also contributes to valuable research on the effects of online education and nomophobia across different age groups.

By actively participating in the surveys, ILT trainees become integral contributors to psychological research, providing valuable insights into the impact of online education and nomophobia. This engagement goes beyond the classroom, offering trainees a chance to contribute meaningfully to academic research while gaining exposure to the scientific method and research methodologies.



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Participating in surveys conducted by the Department of Psychology also aligns with the principles of community involvement. The research topics, focusing on the effects of online education and nomophobia, address contemporary issues that have become increasingly relevant in the digital age. ILT trainees, by offering their perspectives and experiences, contribute to a broader understanding of these phenomena and their implications for diverse age groups within the community.

This outreach activity fosters a sense of responsibility and awareness among ILT trainees, connecting them with the broader academic community and emphasizing the reciprocal relationship between educational institutions and research endeavors. The ripple effect of such initiatives extends beyond the immediate participants, contributing to a collective body of knowledge that informs both academia and society at large.



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Visit to Psychology Department by ILT trainees



The visit to the Psychology Department by trainees of the Institute of Language Teaching (ILT) emerged as a valuable outreach and community activity, creating an interactive bridge between the academic sphere and practical insights into psychological testing. This initiative not only broadened the horizons of ILT trainees but also facilitated a deeper understanding of the methodologies employed in psychological assessments.

During the visit, faculty members from the Psychology Department showcased various apparatus used for psychological testing. This hands-on experience allowed ILT trainees to gain a tangible understanding of the tools and equipment employed in psychological assessments. The interactive presentation by the faculty served to demystify complex concepts, making the subject more accessible to the trainees.

Furthermore, the faculty shared insights into different paper-and-pencil tests available for evaluating students in schools. This information was particularly valuable for ILT trainees, as it provided practical knowledge that could be directly



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applied in educational settings. Understanding the nuances of psychological testing equips ILT trainees with tools to better address the diverse needs of students, fostering a more inclusive learning environment.

As an outreach and community activity, this visit not only strengthened the collaborative ties between ILT and the Psychology Department but also laid the groundwork for potential future collaborations. By bringing academic knowledge to life and connecting it to real-world applications, the initiative showcased the practical relevance of psychological testing in education. The ripple effect of such experiences can contribute to the creation of more informed and resourceful educators within the community.



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Drama for learning “Defense mechanism” organized jointly by ILT and Department of Psychology

In a collaborative effort between the Institute of Language Teaching (ILT) and the Department of Psychology, an insightful and engaging drama was organized at the ILT premises. This unique activity focused on educating both students and the wider community about psychological defense mechanisms, combining creative expression with educational outreach.

Students from the Psychology department took the stage, using theatrical performances to vividly illustrate various defense mechanisms such as denial, repression, and projection. The dramatization not only provided a dynamic and memorable learning experience for students within the ILT community but also served as an effective means of conveying complex psychological concepts to the broader public.

The collaborative nature of this initiative exemplifies the synergy between ILT and the Psychology department, fostering an interdisciplinary approach to education and community engagement. By bringing psychological insights into the realm of drama, the event transcended traditional educational boundaries, making psychological concepts more accessible and relatable to a diverse audience.

This outreach and community activity underscored ILT's commitment to holistic education, demonstrating how the integration of creative arts and psychological education can enhance understanding and promote mental health awareness. The drama not only served as an educational tool but also contributed to reducing the stigma associated with mental health, fostering a more informed and supportive community ethos.


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Report on Add-On Courses Offered Under MOU with Station E Language Lab

Introduction:

This report details the activities conducted under the Memorandum of Understanding (MOU) signed between ILT B.Ed. College and Station E Language Lab on 19th August 2018. The primary focus of this MOU was to offer Add-On Courses to enhance the skills and capabilities of the trainees. The following courses were provided under this agreement:

Innovative Thinking Skill
Leadership Skill
Team Building Skill
Time Management Skill

Participants and Enrollment:

The Add-On Courses were introduced in 2018 and continue to be offered annually. Here is a summary of the participant counts for each year:

- 2018: 48 participants
- 2019: 33 participants
- 2020: 30 participants
- 2021: 39 participants
- 2022: 40 participants

These numbers indicate the interest and engagement of the students in these courses over the years. It is encouraging to see a consistent level of participation, with a slight increase noted in 2021 and 2022.

Course Completion and Certificates:

Certificates were provided to the students who successfully completed the Add-On Courses. The courses were designed to provide valuable skills in innovative thinking, leadership, team building, and time management. Upon completion of each course, participants were awarded certificates to acknowledge their dedication and successful learning outcomes.



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Activities Conducted:

Under the MOU with Station E Language Lab, various activities were conducted to ensure the success of the Add-On Courses. These activities included:

- **Training Sessions:** Regular training sessions were held to cover the course content. These interactive and engaging sessions provided practical knowledge and skills to the participants.
- **Workshops:** Special workshops were organized to delve deeper into specific topics within each course. These workshops allowed for hands-on learning and practical application of the concepts learned.
- **Guest Lectures:** Experts in innovative thinking, leadership, team building, and time management were invited to deliver guest lectures. These sessions provided valuable insights from experienced professionals.
- **Assignments and Projects:** Participants were given assignments and projects to apply their learning in real-world scenarios. This hands-on approach ensured a comprehensive understanding of the course material.
- **Evaluation:** Regular evaluations were conducted to assess the progress of the participants. This feedback helped in tailoring the courses to meet the specific needs of the trainees.





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Conclusion:

The Add-On Courses offered under the MOU with Station E Language Lab have successfully equipped the trainees with essential skills for personal and professional growth. The consistent participation and positive feedback from the participants reflect the effectiveness of these courses. ILT B.Ed. College remains committed to providing valuable learning opportunities through such collaborations.

This report showcases the dedication of ILT B.Ed. College and Station E Language Lab in enhancing the skill set of the trainees and ensuring their holistic development.


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