



# Institute of Language Teaching

Ref :

Date :

Dt. 21/10/2018

## Parmatmanandji Seminar on Vedic Education for three BEd college trainees



The Institute of Language Teaching (ILT) organized a transformative seminar on the Vedic Education system, emerging as a meaningful outreach and community activity. The seminar witnessed active participation from trainees and staff of numerous B.Ed colleges, fostering collaboration and knowledge exchange among educators.

The keynote speaker, Parmatmanandji, played a pivotal role in the event, imparting profound insights into the Vedic education system and the dynamics of teacher-student relationships during that period. His blessing added a spiritual dimension to the seminar, emphasizing the holistic approach to education inherent in Vedic teachings.



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The seminar served as a platform for dialogue and learning, facilitating a deeper understanding of the rich educational heritage of the Vedic era. Participants likely engaged in discussions on the principles and methodologies employed in Vedic education, drawing parallels to contemporary teaching practices.

ILT's initiative extends beyond its immediate trainees, reaching out to a broader community of educators from various B.Ed colleges. This collaborative effort contributes to a shared knowledge pool, promoting the preservation and dissemination of traditional educational wisdom.

The presence of Parmatmanadji not only enriched the seminar with spiritual wisdom but also fostered a sense of interconnectedness and shared purpose among the participants. This outreach activity aligns with ILT's commitment to holistic education, incorporating historical and spiritual dimensions into the professional development of educators.

The ripple effect of this seminar resonates within the educational community, promoting a deeper appreciation for the roots of education and encouraging a more profound understanding of pedagogical traditions. By engaging in such community-oriented activities, ILT contributes to the broader educational landscape, fostering a spirit of continuous learning and cultural enrichment.



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Dt. 25/01/2019

## Republic Day Celebration at Practice Teaching School



The Republic Day celebration at the Practice Teaching School orchestrated by ILT represents a poignant outreach and community engagement endeavor. This event goes beyond the conventional academic curriculum, fostering a deep sense of patriotism and community spirit within the school and its surrounding neighborhoods.



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ILT's involvement in organizing the Republic Day celebration underscores its commitment to instilling civic values and a sense of national pride in students and the broader community. Through various activities like flag hoisting, cultural performances, and speeches, ILT not only commemorates a significant national event but also actively involves the community in the celebration.

The outreach dimension of this activity is evident in its impact on families and the local community. By inviting participation from residents and organizing events that involve the broader community, ILT establishes itself as a hub for cultural and civic engagement. The celebration becomes a symbol of unity, reinforcing the bond between ILT and the community it serves.

In essence, the Republic Day celebration at the Practice Teaching School emerges as a community-building initiative, showcasing ILT's role as not just an educational institution but also a contributor to the cultural and social fabric of the locality. It embodies the values of citizenship and community participation, reflecting ILT's commitment to holistic education.





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Dt. 01/02/2019

## Academic tour by ILT trainees



ILT's academic tour to institutions such as GCERT, GSEB, IITE University, Forensic University, and Mahatma Gandhi Ashram stands as a commendable outreach and community activity. This initiative goes beyond the conventional classroom setting, enriching trainees with practical exposure and fostering a deeper connection between academia and the broader community.



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The tour not only provided trainees with firsthand insights into various academic and research institutions but also served as a platform for building professional networks and connections. Exposure to institutions like GCERT, GSEB, and IITE University offered a comprehensive understanding of educational frameworks, policies, and innovative practices, enriching the trainees' pedagogical knowledge.

The inclusion of institutions like Forensic University reflects ILT's commitment to diverse fields of study, broadening the horizons of trainees and exposing them to interdisciplinary learning. Additionally, visiting Mahatma Gandhi Ashram provided a cultural and historical context, instilling a sense of civic responsibility and social consciousness.

The outreach aspect is notable, as this academic tour establishes connections between ILT and these institutions, fostering potential collaborations and partnerships. It also positions ILT as an active participant in the educational and cultural landscape of the community. In essence, this tour goes beyond academic exploration, embodying ILT's dedication to creating well-rounded, socially aware educators who contribute meaningfully to the communities they serve.



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Dt. 24/07/2019

## Visit to Vidhan Sabha Leader of Opposition Paresh Dhanani - interaction with trainees



The organized visit to Vidhan Sabha, with the inclusion of an interactive session featuring Leader of Opposition Paresh Dhanani, stands as a commendable outreach and community activity orchestrated by the Institute of Language Teaching (ILT).



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This initiative went beyond the conventional classroom setting, offering trainees a unique opportunity to directly engage with the political machinery and deepen their understanding of the democratic process.

Leader of Opposition Paresh Dhanani's interaction with the ILT trainees added a dynamic dimension to their educational experience. By delving into the functions of Vidhan Sabha, he provided valuable insights into the legislative framework, political discourse, and the role of opposition in governance. This direct interaction with a prominent political figure not only enriched the participants' knowledge but also inspired a sense of civic responsibility and engagement.

The visit, as part of a broader tour organized by ILT, exemplifies a holistic approach to education by exposing trainees to real-world experiences and perspectives. It fosters a connection between academic learning and practical application, instilling a deeper appreciation for the workings of the democratic institutions that shape their community.

Furthermore, this outreach activity serves as a bridge between the academic realm and the broader community. The trainees, through their interaction with Paresh Dhanani, gained firsthand insights into the functioning of Vidhansabha, contributing to their civic education and awareness. Such initiatives underscore the ILT's commitment to nurturing well-rounded individuals who are not only academically proficient but also actively engaged and informed citizens. The ripple effect of such experiences has the potential to inspire future leaders and advocates within the community.





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Dt. 24/07/2019

## Visit to Chief Minister Vijaybhai Rupani and interaction with the staff of ILT



The orchestrated visit to Chief Minister Vijaybhai Rupani, coupled with an interactive session involving the staff and trainees of the Institute of Language Teaching (ILT), stands as an exemplary outreach and community activity. This initiative not only bridged the gap between academic institutions and governmental leadership but also provided a unique platform for direct engagement with the highest echelons of state governance.

The Honorable Chief Minister's interaction with ILT staff and trainees carried immense significance, as it facilitated a direct dialogue on matters of state development and governance. By imparting guidance to the trainees, he not only shared insights into the intricate processes of state development but also inspired a sense of civic responsibility and participation among the participants.





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This outreach activity transcended the traditional boundaries of education, exposing ILT members to the practical nuances of statecraft and governance. The firsthand interaction with Chief Minister Rupani created a space for meaningful discussions, allowing trainees to gain a deeper understanding of the challenges and opportunities in steering the state towards progress.

Moreover, the event underscores the ILT's commitment to holistic education by providing students with experiences that extend beyond the classroom. Such interactions with political leaders serve to inspire a new generation of informed and engaged citizens, encouraging active participation in the civic and democratic processes.

As an outreach and community activity, the visit to Chief Minister Vijaybhai Rupani not only enhanced the participants' civic awareness but also fostered a sense of connection between educational institutions and the broader community. The ripple effect of such experiences can contribute to the development of socially conscious individuals who actively contribute to the betterment of their state and society.



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Dt. 31/08/2019

## Praying tribute to Retired Professor of English Avdhessingh by Trainees and Management of ILT



The passing of Dr. Avdhesh Sing, Professor, and Head of the Department of English at Saurashtra University, marked a somber moment for the academic community. In response, the Institute of Language Teaching (ILT) undertook a compassionate and community-focused initiative by organizing a prayer event to pay heartfelt tributes to the departed professor.



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This poignant outreach and community activity were a testament to the ILT's commitment not only to academic pursuits but also to fostering a sense of solidarity and empathy within the educational community. By bringing together trainees and the management of ILT, the event created a space for collective mourning and reflection on the profound impact of Dr. Avdhesh Sing's contributions to the field of English literature and academia.

The prayer session served as a poignant platform for individuals associated with ILT to express their condolences and share memories of the retired professor. This act of communal remembrance not only provided solace to those directly affected by the loss but also highlighted the ILT's dedication to the well-being and emotional support of its community members.

In addition to honoring the memory of Dr. Avdhesh Sing, this outreach activity reinforced the sense of community within ILT, fostering a supportive environment that extends beyond academic pursuits. Through shared moments of reflection and prayer, the ILT community paid tribute to a respected educator while simultaneously strengthening the bonds that tie them together in their shared academic journey. This event exemplifies how educational institutions can serve as pillars of support, fostering a sense of belonging and care within their communities.



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Dt. 05/09/2019

## Teachers Day Celebration with other College Trainees and Practice Teaching School Students



The Teachers' Day celebration orchestrated by the Institute of Language Teaching (ILT), in collaboration with other college trainees and practice teaching school students, represents a noteworthy community activity that transcends institutional boundaries. This event is not merely a commemoration of educators but also a



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dynamic platform for fostering connections and unity among diverse educational communities.

The celebration likely featured an array of activities, including speeches, cultural performances, and interactive sessions, providing a shared space for ILT, trainees from other colleges, and students from practice teaching schools. This collaborative effort serves to instill a sense of camaraderie among future educators, encouraging relationships that extend beyond the confines of individual institutions.

By including practice teaching school students, ILT broadens its outreach to the immediate community, reinforcing the pivotal role of educational institutions in shaping societal values. The celebration may incorporate activities that promote mentorship, collaboration, and the exchange of best practices, establishing a supportive network for aspiring educators.

This outreach initiative contributes to the cultivation of a collaborative educational environment. It reflects ILT's commitment to not only delivering quality education within its premises but also actively engaging with the larger educational community to nurture a culture of appreciation, cooperation, and continuous improvement in the realm of education. The reverberations of such initiatives have the potential to foster a more interconnected and supportive educational landscape, where the celebration of Teachers' Day becomes a symbol of shared commitment to the noble profession of teaching.





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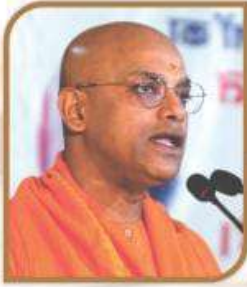
Date :

Dt. 20/09/2019

## Expert talk by Vednistanand on “Swami Vivekanand and Youth”



### સ્વામી વેદનિષ્ઠાનંદ



સ્વામી વેદનિષ્ઠાનંદ વેદાંત સેન્ટર ઓફ જુનીયા, સ્વિટ્ઝરલેન્ડના સ્પિરિચ્યુઅલ ડાયરેક્ટર (સૂચિત) છે. તેઓ ઘણા વર્ષો સુધી શ્રીરામકૃષ્ણ આશ્રમ, રાજકોટ ખાતે મૂલ્યલક્ષી શિક્ષણ વિભાગના કોઓર્ડિનેટર રહ્યા. તેઓએ ફિજિમાં રામકૃષ્ણ મિશન શૈક્ષણિક સંસ્થાના આચાર્ય તરીકે અને બેલુર મઠ ખાતે બ્રહ્મચારી ટ્રેનિંગ સેન્ટરમાં આચાર્ય તરીકે પણ સેવા આપી છે. તેઓએ એન.ઈ.પી. ૨૦૨૦ ના સંદર્ભમાં સ્વામી વિવેકાનંદના શિક્ષણ દર્શનનો બહોળો અભ્યાસ કર્યો છે. આ ઉપરાંત, તેઓને શ્રીરામકૃષ્ણ અને શ્રીમા શારદા દેવીના જીવન અને ઉપદેશો પર પ્રવચનો આપવા માટે રામકૃષ્ણ સંઘના વિવિધ કેન્દ્રોમાં આમંત્રિત કરવામાં આવે છે. તેઓએ શાળાઓ, કોલેજો અને સાંસ્કૃતિક સંસ્થાઓમાં અનેક સેમિનાર અને વર્કશોપનું આયોજન કર્યું છે.

The expert talk by Vednistananda on "Swami Vivekananda and Youth" organized for the trainees of the Institute of Language Teaching (ILT) is a noteworthy example of community engagement and outreach, fostering intellectual and spiritual growth among the participants.

Vednistananda, as an expert speaker, provided profound insights into the teachings and philosophy of Swami Vivekananda, particularly focusing on their relevance to the youth. Swami Vivekananda's ideas often center on self-realization, service to



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humanity, and the unleashing of the latent potential within each individual. The talk, therefore, not only enriched the trainees intellectually but also aimed to inspire them to embody these principles in their lives.

The attendance of ILT trainees signifies a collective effort within the institution to expose its members to diverse perspectives and philosophical discourses. This outreach activity goes beyond conventional academic boundaries, encouraging a holistic approach to education that incorporates spiritual and philosophical dimensions.

The choice of the topic, "Swami Vivekanand and Youth," indicates a conscious effort to connect with the values and concerns of the younger generation. By doing so, ILT contributes to the character development and holistic well-being of its trainees, instilling a sense of purpose and responsibility.

Furthermore, the expert talk likely facilitated a sense of community among the trainees who attended the session. Discussions and reflections on Swami Vivekananda's teachings could have sparked a shared understanding and camaraderie among the participants.

In conclusion, ILT's organization of the expert talk serves as a valuable outreach and community activity, offering its trainees an opportunity for intellectual stimulation, philosophical reflection, and community building. The ripple effect of such initiatives can contribute to the personal and intellectual development of the individuals involved, fostering a more enriched and interconnected community within the institute.





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Dt. 11/10/2019

## Indian Constitutional Awareness Program - Constitution fair



The Indian Constitutional Awareness Program, organized as a Constitution Fair by trainees of the Institute of Language Teaching (ILT), exemplifies a significant outreach and community activity aimed at fostering a deeper understanding of the Indian Constitution among the community. This initiative goes beyond conventional



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classroom teachings, transforming education into an interactive and engaging experience.

With the active participation of more than 500 students from practice teaching schools and other B.Ed colleges, the Constitution Fair serves as a powerful platform for disseminating knowledge about the principles, values, and intricacies of the Indian Constitution. The engagement of such a substantial number of students underscores the broad impact of the outreach, reaching beyond ILT and extending to the wider educational community.

The fair likely featured various interactive exhibits, workshops, and activities designed to make the learning experience immersive and enjoyable. Participants may have explored the fundamental rights, duties, and the democratic structure of India through creative and informative displays. Workshops may have facilitated discussions on constitutional amendments, landmark cases, and the relevance of the Constitution in contemporary times.

Through this community activity, ILT trainees not only contributed to constitutional literacy but also fostered a sense of civic responsibility and engagement. The fair becomes a space where students actively participate in the democratic discourse, appreciating the significance of the Constitution in shaping the nation's ethos.

Moreover, the Constitution Fair promotes collaboration among various educational institutions, creating a network for sharing resources and knowledge. This initiative exemplifies how educational institutions can actively contribute to building an informed and participatory citizenry, ultimately strengthening the democratic fabric of the nation. The ripple effect of such activities can lead to a more aware and engaged community, grounded in the principles laid out in the Indian Constitution.



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Date :

Dt. 22/10/2019

## Lecture by Dr Ameer Yagnik MP Rajyasabha attended by Teachers of Practice Teaching School and ILT trainees



The enlightening lecture delivered by Dr. Ameer Yagnik, Member of Parliament in the Rajya Sabha, to the teachers of T.N. Rao School and trainees of the Institute of Language Teaching (ILT) emerged as a noteworthy outreach and community activity, fostering civic engagement and a deeper understanding of parliamentary processes.

Dr. Ameer Yagnik's discourse centered on the functioning of the Rajya Sabha, providing valuable insights into the intricacies of India's upper house of Parliament.





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She expertly navigated through the roles and responsibilities of the Rajya Sabha, shedding light on its significance in the legislative framework. The inclusion of discussions on both the Upper and Lower Houses of Parliament broadened the participants' comprehension of the country's democratic governance.

This community activity not only enhanced the participants' political literacy but also served as a platform for direct interaction with a parliamentary representative. Dr. Yagnik's lecture not only demystified parliamentary proceedings but also inspired the attendees to actively engage with the democratic process.

The event's inclusive nature, bringing together teachers and ILT trainees, underscored the commitment to providing diverse communities with access to essential civic education. Such initiatives contribute significantly to building informed and responsible citizens. By bridging the gap between theoretical knowledge and real-world applications, this lecture by Dr. Ameer Yagnik served as a catalyst for civic empowerment and community development. The ripple effect of this outreach activity is likely to inspire a more politically aware and engaged community.



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## AIDS Awareness - Event as a part of National Mission



The Institute of Language Teaching (ILT) has actively engaged in the vital task of spreading AIDS awareness through a comprehensive outreach program conducted at practice teaching schools. Recognizing the urgency and importance of disseminating accurate information about HIV/AIDS, ILT organized a multifaceted approach to educate both students and the community at large.

Workshops formed the backbone of ILT's AIDS awareness initiative. These sessions were designed to provide participants with a deep understanding of the virus, transmission modes, and preventive measures. Health professionals and educators specializing in HIV/AIDS were invited to facilitate these workshops, ensuring that the information shared was accurate, up-to-date, and relevant to the local context. This not only enhanced the students' knowledge but also equipped them to act as informed advocates within their communities.

In addition to workshops, ILT incorporated interactive elements such as role-playing and group discussions to create a dynamic learning environment. This approach allowed participants to actively engage with the material, fostering a sense of personal responsibility and empathy towards those affected by the virus. Students were encouraged to challenge societal stigmas associated with HIV/AIDS, promoting a more compassionate and understanding community.



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As part of the outreach strategy, ILT collaborated with local healthcare organizations to provide access to testing and counseling services. Mobile health units were set up at practice teaching schools, offering confidential testing and counseling to students and community members. This not only contributed to early detection but also served to reduce the stigma surrounding testing for HIV. ILT ensured that these services were accessible and free of charge, removing barriers that often prevent individuals from seeking testing.

To further amplify the impact of the AIDS awareness initiative, ILT undertook a media campaign. Informational pamphlets, posters, and digital content were created and distributed throughout the community. This campaign aimed to reach a wider audience, including parents, guardians, and community leaders, thereby creating a more informed and supportive environment.

In conclusion, ILT's AIDS awareness program stands as a testament to the institute's commitment to community welfare. By combining educational workshops, interactive activities, healthcare services, and a media campaign, ILT not only educated the immediate audience but also created a ripple effect, fostering a more informed and compassionate community.



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## Gender Sensitivity - Event as a part of National Mission



Promoting gender sensitivity is a critical aspect of ILT's community outreach initiatives. Understanding that fostering an inclusive and equitable society begins with education, ILT organized a series of workshops and activities at teaching schools to address issues related to gender identity, stereotypes, and equality.

Workshops on gender sensitivity were designed to create a safe space for open dialogue and exploration of these nuanced topics. Facilitators included experts in gender studies and experienced educators who guided students through discussions on the historical context of gender roles, the impact of stereotypes, and the importance of fostering an environment that respects diverse gender identities.



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To ensure the practical application of theoretical knowledge, ILT incorporated group activities and case studies into the workshops. Students engaged in critical thinking, problem-solving, and role-playing scenarios that encouraged them to challenge preconceived notions and stereotypes. This hands-on approach aimed to empower students not only as advocates for gender sensitivity but also as agents of change within their communities.

Collaboration played a pivotal role in ILT's gender sensitivity outreach. Partnering with local non-governmental organizations (NGOs) and women's rights groups, ILT facilitated interactions between students and activists working on the front lines of gender equality. These collaborations allowed students to gain insights into real-world challenges and solutions, inspiring them to be active contributors to the ongoing discourse on gender sensitivity.

Beyond the school premises, ILT organized awareness campaigns and community engagement events. These initiatives aimed to involve parents, guardians, and community leaders in the conversation, recognizing that true societal change requires collective effort. Through art exhibitions, street plays, and public talks, ILT extended the reach of its gender sensitivity program, fostering a community-wide understanding of the importance of gender equality.

In conclusion, ILT's gender sensitivity outreach goes beyond mere education; it strives to instill a mindset shift within individuals and communities. By combining educational workshops, practical activities, collaboration with external organizations, and community-wide awareness campaigns, ILT empowers students to challenge ingrained stereotypes and work towards creating a more inclusive and equitable society.





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## Digital India - Event as a part of National Mission



Recognizing the transformative potential of digital literacy, ILT embarked on a comprehensive outreach program centered around Digital India at practice teaching schools. The aim was to bridge the digital divide, empower students with essential digital skills, and promote the inclusive adoption of technology within the community.

Workshops formed the core of ILT's Digital India initiative. These sessions covered a range of topics, including basic digital literacy, online safety, and the utilization of digital platforms for education and communication. Facilitators, often comprising tech experts and educators, ensured that the content was tailored to the needs and proficiency levels of the participants.

Practical application of digital skills was a key focus of ILT's outreach program. Hands-on sessions allowed students to navigate common digital tools, create and manage online content, and develop a critical understanding of digital information. The goal was not just to make participants adept users of technology but also to cultivate a sense of digital responsibility and ethical online behavior.



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ILT's outreach program extended beyond the school boundaries through partnerships with local government agencies. Collaborating with these agencies, ILT facilitated the distribution of digital resources and devices to economically disadvantaged families. This initiative aimed to democratize access to technology, ensuring that all members of the community could participate in the digital revolution.

Community engagement events were integral to ILT's Digital India program. Tech fairs, hackathons, and digital literacy drives were organized to involve not only students but also parents, guardians, and community members. By creating a collective learning environment, ILT fostered a sense of shared responsibility for digital education, emphasizing its role as a community-wide effort.

To measure the impact of the Digital India initiative, ILT incorporated assessments and surveys. Participants were evaluated on their digital literacy skills before and after the workshops, providing valuable data on the program's efficacy. This data, coupled with anecdotal feedback, allowed ILT to continuously refine and adapt the outreach activities to better serve the community's needs.

In conclusion, ILT's Digital India outreach is a proactive response to the evolving technological landscape. By combining educational workshops, practical application of digital skills, collaboration with government agencies, and community engagement events, ILT seeks to empower individuals with the tools they need to thrive in the digital age.



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## National Water Mission - Event as a part of National Mission



Water conservation, a pressing global concern, took center stage in ILT's community outreach activities at practice teaching schools. Recognizing the importance of water as a finite and essential resource, ILT organized a multifaceted program under the umbrella of the National Water Mission to raise awareness, instill responsible water usage practices, and actively engage the community in conservation efforts.

Educational workshops were at the forefront of ILT's National Water Mission outreach. These sessions aimed to provide participants with a comprehensive understanding of water conservation, the impact of human activities on water resources, and practical measures to mitigate water wastage. Facilitators, including environmental experts and water conservationists, guided students through the ecological significance of responsible water usage.

To reinforce theoretical knowledge, ILT incorporated practical activities into its water conservation outreach. Students participated in community clean-up drives, riverbank restoration projects, and the creation of rainwater harvesting structures. These hands-on experiences not only contributed to immediate environmental



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improvements but also empowered students to become stewards of their local ecosystems.

Collaboration played a crucial role in amplifying the impact of ILT's water conservation efforts. Partnerships with environmental organizations, local water authorities, and civic bodies facilitated expert-led sessions on sustainable water management practices. These collaborations not only enriched the educational content but also provided students with valuable insights into ongoing conservation initiatives.

ILT's water conservation outreach extended beyond the school premises through community-wide awareness campaigns. Through the use of visual media, public talks, and interactive exhibitions, ILT aimed to inform not only students but also parents, guardians, and community leaders about the significance of water conservation. By fostering a shared understanding, ILT sought to create a groundswell of support for sustainable water practices.

To measure the impact of the National Water Mission outreach, ILT implemented monitoring mechanisms. Surveys on water usage patterns, feedback from community members, and ecological assessments provided valuable data on the effectiveness of the program. This data-driven approach allowed ILT to adapt and tailor its outreach activities to address specific challenges and opportunities within the community.

In conclusion, ILT's National Water Mission outreach is a comprehensive effort to address a critical environmental issue. By combining educational workshops, practical conservation activities, collaboration with environmental experts, and community-wide awareness campaigns, ILT seeks to instill a sense of responsibility for water conservation within the community, fostering a sustainable and ecologically conscious mindset.





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## Yoga - Event as a part of National Mission



ILT's commitment to holistic education is evident in its outreach program focused on yoga at practice teaching schools. Recognizing the myriad benefits of yoga for physical, mental, and spiritual well-being, ILT integrated yoga sessions into its community activities, aiming to make this ancient practice accessible to students and the broader community.

Yoga workshops conducted by certified instructors provided participants with a comprehensive introduction to various yoga asanas (postures), pranayama (breathing exercises), and meditation techniques. These workshops were structured to cater to individuals of all fitness levels, ensuring inclusivity. The emphasis was not solely on physical postures but also on the philosophy and mindfulness aspects of yoga, encouraging participants to embrace a holistic approach to well-being.



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The outreach extended beyond the school premises through the organization of yoga camps. These camps, held in collaboration with local community centers and parks, provided residents with the opportunity to experience the transformative power of yoga firsthand. Free and open to all, these camps aimed to break down barriers to access and promote the integration of yoga into daily life.

ILT's yoga outreach program also recognized the therapeutic benefits of yoga in managing stress and promoting mental health. As part of the initiative, specialized sessions were conducted to address stress management techniques, mindfulness, and the connection between physical and mental well-being. This was particularly relevant given the increasing stressors in modern life.

Collaboration played a key role in enhancing the impact of ILT's yoga outreach. Partnering with wellness centers, yoga studios, and local health authorities, ILT ensured that the yoga workshops and camps were led by experienced instructors. This collaboration not only added credibility to the program but also facilitated the exchange of knowledge and resources.

To measure the effectiveness of the yoga outreach, ILT incorporated feedback mechanisms. Participants were encouraged to share their experiences and provide insights into the impact of yoga on their daily lives. This feedback loop not only helped refine the program but also served as a testament to the positive changes experienced by individuals within the community.

In conclusion, ILT's yoga outreach program is a holistic endeavor that goes beyond physical fitness. By integrating yoga into the community, ILT strives to promote mental well-being, mindfulness, and a balanced approach to life. Through workshops, camps, collaboration with wellness experts, and ongoing feedback, ILT empowers individuals to embrace yoga as a lifelong practice for overall health and vitality.



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Dt. 15/01/2020

## Visit to Old Age Home



The Institute of Language Teaching (ILT) demonstrated a compassionate and community-focused approach through a meaningful outreach activity in collaboration with Samarpan Charitable Trust. Under the Memorandum of Understanding (MOU), ILT trainees engaged in a visit to an old age home, showcasing a commitment to social responsibility and community care.

The visit to the old age home stands as a poignant example of ILT trainees extending beyond their academic roles to contribute positively to society. This outreach initiative aimed to address the emotional well-being of elderly residents, often neglected or isolated from mainstream society.

During the visit, ILT trainees actively participated in various activities, such as companionship sessions, interactive games, and cultural performances. This not



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only brought joy and companionship to the elderly residents but also provided ILT trainees with an invaluable opportunity to understand the needs of the elderly and contribute meaningfully to their lives.

This community activity fostered a sense of empathy and understanding among ILT trainees, emphasizing the importance of compassion and connection in community service. By engaging with the residents of the old age home, the trainees not only created a positive impact on the lives of others but also enriched their own personal and professional development.

The visit exemplifies how educational institutions, through community partnerships and outreach activities, can instill values of social responsibility in their students. The collaborative effort between ILT and Samarpan Charitable Trust serves as a model for holistic education that goes beyond the classroom, nurturing compassionate and socially conscious individuals. The ripple effect of such initiatives can contribute to building a more caring and interconnected community.





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Dt. 24/01/2020

## Participation in Mock Vidhan Sabha Project of Government of Gujarat



The Mock Vidhan Sabha project organized by Saurashtra University, with active participation from trainees and staff of the Institute of Language Teaching (ILT), represents a dynamic outreach and community activity. This initiative, facilitated by the Government of Gujarat, goes beyond conventional educational practices, providing a unique platform for trainees to immerse themselves in the democratic process.



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During the Mock Vidhan Sabha, ILT trainees and staff played key roles, with some even assuming the positions of Members of the Legislative Assembly (MLAs). This hands-on experience allowed them to engage in the legislative process, simulate debates, and understand the complexities of governance, contributing to a more profound comprehension of the democratic framework.

As an outreach activity, the Mock Vidhan Sabha project bridges the gap between academia and practical application, fostering civic engagement and political literacy. By actively participating in the simulation, ILT trainees not only gained insights into legislative procedures but also cultivated a sense of responsibility and awareness regarding the functioning of the democratic machinery.

Moreover, the project serves as a community-building exercise, bringing together students and staff in a collaborative and participatory endeavor. The Mock Vidhan Sabha contributes to community education, encouraging a dialogue on democratic values and governance practices. This experience can inspire trainees to become active and informed citizens, influencing the community positively by promoting democratic principles and civic engagement.



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Date :

Dt. 28/02/2020

## Part of Psychology Fair



The inaugural Psychology Fair organized by the Department of Psychology marked a significant outreach and community activity, providing a valuable platform for engagement and knowledge exchange. This event, which showcased practical applications of psychological concepts, targeted B.Ed college trainees and school teachers, offering insights that could enhance their interactions with students.



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The active participation of staff and trainees from the Institute of Language Teaching (ILT) exemplifies a collaborative approach to education within the community. By engaging with the Psychology Fair, ILT demonstrated a commitment to staying abreast of innovative teaching methods and psychological insights that can be applied in educational settings.

The fair likely featured demonstrations of practical tools, including tests for measuring intelligence and emotions. These demonstrations would have offered firsthand experiences and insights into the practical application of psychological assessments, equipping educators with valuable tools to understand and support the diverse needs of their students.

ILT's involvement in the fair fosters a culture of cross-disciplinary learning, emphasizing the interconnectedness of various educational disciplines. This collaborative effort contributes to a shared knowledge base within the community, enhancing the overall quality of education.

The Psychology Fair serves as an excellent example of how educational institutions can actively engage with the broader community, sharing expertise and fostering continuous learning. By participating in events that promote practical applications of psychological principles, ILT contributes to the professional development of educators and promotes a culture of evidence-based practices within the community. The ripple effect of such community activities resonates in improved teaching methodologies and enriched educational experiences for students.





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## Part of project on “Wisdom on Wheels” with Saurashtra University



"Wisdom on Wheels," a collaborative initiative between the Government of Gujarat, Saurashtra University, and the Institute of Language Teaching (ILT), emerged as a transformative outreach and community activity aimed at addressing educational disparities in rural areas. This project focused on providing formal education to deprived students in rural regions, particularly the children of workers who faced challenges in accessing traditional educational opportunities.



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As partners in this noble endeavor, ILT played a crucial role in teaching these deprived children, offering them a chance to acquire basic education and foundational knowledge. The engagement with Saurashtra University allowed ILT to leverage its educational expertise in a collaborative effort to uplift the educational landscape of these underserved communities.

Beyond classroom teaching, ILT trainees took on the role of community advocates. They engaged with parents, especially those unfamiliar with the formal education system, and provided basic information about the importance of education. By emphasizing the significance of education in breaking the cycle of poverty and improving life prospects, ILT aimed to encourage parents to enroll their children in formal education systems under the Right to Education (RTE) initiative.

This outreach and community activity, therefore, went beyond the classroom, addressing the root causes of educational disparities in rural areas. By actively participating in community engagement and advocacy, ILT played a vital role in empowering both students and their families, fostering a positive impact on the community's educational landscape. "Wisdom on Wheels" exemplifies how collaborative efforts between educational institutions and communities can bring about positive change, opening doors to formal education for the most marginalized and underserved students.



# Institute of Language Teaching

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Date :

Dt. 09/03/2021

## NAAC Zonal Workshop



The Institute of Language Teaching (ILT) played a pivotal role in fostering educational excellence and community collaboration by organizing a NAAC Zonal workshop. This initiative was undertaken in response to a directive from IITE University, signifying a shared commitment to raising awareness about NAAC (National Assessment and Accreditation Council) standards and procedures. The workshop, attended by faculties from all B.Ed colleges in the Saurashtra Region, emerged as a powerful outreach and community activity.

The workshop, managed by ILT, served as a platform for disseminating crucial information about NAAC accreditation, emphasizing its significance in maintaining and enhancing the quality of education. By engaging faculties from various B.Ed



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colleges, ILT contributed to the broader educational community's understanding of accreditation processes, benchmarks, and best practices.

The presence of the Vice Chancellor of IITE University as the Chief Guest elevated the workshop's significance, highlighting the institutional commitment to fostering quality education. His participation not only added prestige but also emphasized the collaborative spirit between IITE University and ILT in promoting educational excellence in the region.

This outreach activity goes beyond ILT's immediate scope, impacting the entire educational ecosystem in the Saurashtra Region. The workshop likely facilitated knowledge-sharing, networking, and the exchange of ideas among educators. This collective effort is instrumental in building a stronger educational community that aligns with national accreditation standards, ensuring continuous improvement and accountability.

In conclusion, ILT's organization of the NAAC Zonal workshop is a commendable example of community engagement, collaboration, and institutional leadership in promoting quality education. The workshop's success lies in its potential to create a more informed and accredited educational landscape in the Saurashtra Region.





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Ref :

Date :

Dt. 15/03/2021

## NEP 2020 discussion with School Management and Teachers - Event as a part of National Mission



The discussion on the National Education Policy (NEP) 2020 with school management and teachers of practice teaching schools by the Institute of Language Teaching (ILT) is a proactive and community-oriented outreach activity that demonstrates a commitment to educational reform and community engagement.

NEP 2020 is a transformative policy that envisions a paradigm shift in the Indian education system. By initiating a dialogue with school management and teachers



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from practice teaching schools, ILT underscores its dedication to disseminating information and fostering a collaborative understanding of the policy's implications.

This outreach activity provides a platform for stakeholders to engage in meaningful discussions, share insights, and address any queries or concerns related to NEP 2020. The exchange of ideas during such discussions can lead to a more nuanced understanding of the policy's goals and the practical implications for schools.

Involving school management and teachers in the discussion aligns with the collaborative nature of educational initiatives. It creates a space for collective decision-making and encourages a sense of ownership and responsibility among educators, ensuring that the NEP implementation is a shared endeavor.

Furthermore, this activity contributes to the professional development of teachers by keeping them informed about the latest developments in education policy. It also fosters a sense of community among schools, promoting a network where knowledge and best practices can be shared, ultimately enhancing the overall quality of education in the community.

In essence, the NEP 2020 discussion serves as a bridge between academic institutions like ILT and the broader community, creating an environment where educational stakeholders actively participate in shaping the future of education in line with national policy reforms. The ripple effect of such community activities can lead to more informed and empowered educational communities.



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Ref :

Date :

Dt. 11/07/2021

## Awareness form BEd admission and Mock Test for more than 2500 students

भारतीय शिक्षक प्रशिक्षण संस्थान  
Indian Institute of Teacher Education

**Institute of Language Teaching**  
**B.Ed. (English) College, Rajkot**

**IITE B.Ed. प्रवेश परीक्षा**  
**i3T**  
**ई मोड टेस्ट 1**

The Institute of Language Teaching (ILT) demonstrated a proactive approach to community service by organizing an awareness campaign for B.Ed admissions and conducting mock tests, benefitting more than 2500 students. This initiative became particularly crucial after the affiliation was transferred from Saurashtra University to IITE University, necessitating an outreach project to guide and support B.Ed aspirants.

ILT's project included a multifaceted approach to aid prospective students. The awareness campaign likely involved disseminating information about the new affiliation and admission processes, ensuring that students were well-informed and equipped to navigate the changes seamlessly. This aspect of the initiative goes beyond a mere academic transition, as it empowers aspiring educators with the knowledge they need to make informed decisions about their educational journey.



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The mock tests organized by ILT further exemplify its commitment to student success. By simulating the examination environment, ILT provided aspirants with a valuable opportunity to assess their preparedness, identify areas for improvement, and reduce anxiety associated with the actual B.Ed entrance exams. This proactive measure not only contributes to the academic development of the students but also demonstrates ILT's dedication to their holistic well-being.

Guidance sessions conducted by ILT staff likely played a pivotal role in orienting students to the nuances of the admission process, addressing queries, and providing valuable insights into what to expect in the B.Ed program. This comprehensive support underscores ILT's role as an educational institution that actively engages with and supports its community during significant transitions.

In essence, ILT's awareness campaign and mock tests for B.Ed aspirants are exemplary outreach and community activities that embody the institution's commitment to educational excellence, student welfare, and community service. The impact of such initiatives extends beyond the immediate participants, contributing to the overall enhancement of the educational landscape.









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Upon learning about the professor's critical condition due to a COVID infection, which led him into a coma, ILT swiftly organized an initiative to provide support to the distressed family. The ILT staff and trainees took the lead by collecting the necessary details from the professor's wife to facilitate financial assistance.

In a heartwarming display of community solidarity, ILT management, staff, and trainees visited various colleges in Rajkot to collect donations. This proactive approach not only showcases a swift response to the urgent need but also underscores the collaborative spirit within the educational community.

The funds collected were directly transferred to the bank account of the professor's wife, offering much-needed financial relief during a challenging time. This outreach activity is a poignant example of how educational institutions can actively contribute to the welfare of their community members, going beyond traditional academic roles. Furthermore, the initiative fosters a sense of empathy and unity among ILT staff and trainees, reinforcing the importance of collective action in times of crisis. The ripple effect of such community activities extends beyond the immediate beneficiaries, contributing to a culture of mutual support and care within the educational community. This outreach initiative exemplifies how educational institutions can serve as pillars of community support, embodying the values of compassion and social responsibility.



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Dt. 21/08/2021

## Trees plantation - Activity of Green initiative



The tree plantation activity undertaken by trainees of the Institute of Language Teaching (ILT) serves as an exemplary outreach and community engagement initiative, showcasing the institute's commitment to environmental sustainability and community welfare. This endeavor goes beyond traditional educational realms, demonstrating a holistic approach to education that emphasizes social responsibility. The tree plantation activity not only contributes to ecological conservation but also actively engages trainees in hands-on environmental stewardship. Participants,



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through their involvement in planting trees, develop a sense of environmental awareness and responsibility, aligning their education with real-world actions that benefit the community.

This outreach activity extends its impact to the broader community by enhancing the local environment. Tree plantations are crucial for improving air quality, providing shade, and supporting biodiversity. By actively participating in such initiatives, ILT trainees contribute to the overall well-being of the community and demonstrate the positive role educational institutions can play in fostering environmental consciousness.

Moreover, the tree plantation activity becomes a symbolic gesture of community building. It fosters a sense of collective responsibility among ILT trainees, promoting teamwork and a shared commitment to creating a greener and healthier community. The initiative also serves as an opportunity for ILT to connect with the local community, showcasing the institute's dedication to social and environmental causes.

The ripple effect of this tree plantation activity is profound, not only in the immediate ecological benefits but also in instilling a sense of environmental stewardship in the trainees. This outreach and community engagement initiative by ILT exemplifies how educational institutions can play a vital role in nurturing environmentally conscious and socially responsible individuals, contributing to the betterment of the community at large.



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Dt. 02/10/2021

## Blood Donation



The blood donation activity carried out by trainees of the Institute of Language Teaching (ILT) exemplifies a commendable outreach and community engagement effort, demonstrating the institute's commitment to the well-being of the community beyond academic pursuits. This initiative goes beyond the conventional role of educational institutions, showcasing a holistic approach that integrates health awareness and community service.

By actively participating in blood donation, ILT trainees become integral contributors to the local healthcare system, addressing a critical need for blood supplies. This act



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of altruism not only benefits individuals in medical emergencies but also fosters a sense of social responsibility and community support among the trainees.

The outreach impact extends to the broader community by positively influencing health practices and encouraging others to participate in similar initiatives. The act of donating blood is not just a medical contribution but also a symbolic gesture of solidarity and care for fellow community members.

Furthermore, the blood donation activity serves as an educational opportunity for ILT trainees. It offers insights into healthcare needs, the importance of voluntary contributions, and the positive impact such actions can have on the overall well-being of the community. This experience helps shape trainees into socially conscious individuals who understand the broader implications of their actions.

This outreach and community engagement initiative reflect ILT's dedication to instilling values of compassion, civic duty, and community service. By actively participating in activities that directly benefit the community, ILT trainees contribute to a culture of empathy and responsibility, showcasing the institute's role in shaping socially responsible citizens. The ripple effect of such initiatives is profound, fostering a healthier and more connected community.





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Date :

Dt. 05/10/2021

## Superstition Awareness Program - by Students of Psychology Department Saurashtra University at ILT ( MOU Activity)



The Superstitions Awareness Program, organized in collaboration with students from the Department of Psychology at Saurashtra University, is a commendable outreach and community activity facilitated by the Institute of Language Teaching (ILT). This initiative brings together staff, trainees from ILT, and teachers from practice teaching schools to address and mitigate the impact of superstitions within the community.

The involvement of psychology students from Saurashtra University reflects a collaborative effort to leverage academic knowledge and expertise for the benefit of the broader community. This partnership not only enriches the event with insights from the field of psychology but also establishes a bridge between higher education institutions and community-based initiatives.

The program likely featured workshops, discussions, and interactive sessions aimed at raising awareness about superstitions. Participants, including ILT staff, trainees,



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and practicing teachers, would have gained valuable insights into the psychological aspects of superstitions and methods to combat or dispel them.

By actively engaging with the Superstitions Awareness Program, ILT fosters a culture of critical thinking and evidence-based practices within its community. The initiative serves as an educational intervention, empowering participants with knowledge and tools to challenge and debunk superstitious beliefs.

This outreach activity goes beyond traditional academic boundaries, emphasizing ILT's commitment to holistic education and community welfare. It contributes to building a more informed and rational community that is equipped to navigate challenges arising from superstitions. The ripple effect of such initiatives can lead to positive behavioral changes, fostering a community that is more resilient to the influence of unfounded beliefs.



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Date :

Dt. 30/10/2021

## Rangoli competition with Practice Teaching School Students



The Rangoli competition, held in collaboration with students from the practice teaching school, stands as a vibrant and community-centric outreach activity orchestrated by the Institute of Language Teaching (ILT). Rangoli, a traditional Indian art form involving colorful designs created on the ground, served as a creative medium to bring together students, educators, and the broader community.

The competition served not only as a celebration of cultural diversity but also as a means of fostering creativity and collaboration among participants. By involving students from the practice teaching school, the ILT ensured an inclusive platform where individuals of varying abilities could actively participate and showcase their artistic talents.



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The event, rooted in cultural expression, transcended traditional educational boundaries, providing a unique space for social interaction and community engagement. Through the vibrant colors and intricate designs, participants not only celebrated the beauty of Indian art but also embraced the spirit of unity and inclusivity.

The Rangoli competition promoted teamwork and mutual understanding, as students from the practice teaching school collaborated with ILT members to create visually stunning artworks. Beyond the aesthetic aspect, this community activity encouraged dialogue, breaking down barriers and fostering a sense of belonging among participants.

As an outreach initiative, the Rangoli competition showcased the ILT's commitment to holistic education that extends beyond conventional classroom learning. The event not only celebrated artistic expression but also nurtured a sense of community, where cultural traditions became a shared experience, contributing to the social fabric of the educational environment. The ripple effect of such inclusive and culturally rich activities can lead to a more harmonious and connected community.



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Date :

Dt. 13/02/2022

## Placement Activity



The placement activity and interviews conducted at the Institute of Language Teaching (ILT) represent a significant outreach and community activity, creating a symbiotic relationship between educational institutions and the broader community, particularly local schools. This initiative goes beyond the traditional scope of academic endeavors, actively contributing to the professional development and integration of ILT trainees into the educational landscape.

The participation of twenty schools in the placement activity reflects a strong collaboration between ILT and the local educational community. By opening its doors to schools seeking qualified educators, ILT facilitates a platform for dialogue and





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collaboration, reinforcing the interconnectedness of educational institutions within the community.

The interviews conducted for ILT trainees provide them with real-world exposure and a practical understanding of the professional expectations within the educational sector. This experience not only enhances the employability of trainees but also bridges the gap between academic training and the demands of the professional environment.

The successful placement of many ILT trainees further strengthens the institute's role as a valuable contributor to the community's human resource needs. As these trainees embark on their careers in local schools, they become integral members of the community, actively contributing to the education and development of future generations.

This outreach and community activity exemplify ILT's commitment to nurturing well-rounded individuals who not only receive quality education but also seamlessly integrate into the local professional landscape. The positive impact of this initiative resonates not only with the placed trainees but also with the schools and the community at large, fostering a collaborative and mutually beneficial relationship between ILT and its community partners.



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Ref :

Date :

Dt. 24/02/2022

## Type of Schools and boards : Talk by Ravidan Barhat BRC



The Institute of Language Teaching (ILT) demonstrated a commitment to fostering educational awareness and community engagement by organizing a discussion on the diverse types of schools and boards. The event featured Ravidan Barhat, a respected figure as the BRC (Block Resource Coordinator) in the Government of Gujarat, serving as the keynote speaker. This initiative serves as a notable outreach and community activity, contributing to the dissemination of valuable information within the educational community.



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The discussion likely delved into various types of schools and educational boards, shedding light on their unique characteristics, curriculum structures, and the advantages they offer. This information is particularly crucial for educators, parents, and students who may be navigating through the myriad choices available in the educational landscape.

The choice of Ravidan Barhat as the keynote speaker adds credibility and expertise to the event. His role in the Government of Gujarat suggests a wealth of knowledge regarding the educational policies, practices, and the intricacies of the diverse educational boards.

ILT's organization of such a discussion underscores its role as an educational institution that goes beyond the conventional classroom setting. By providing a platform for informed discussions on the nuances of school types and boards, ILT contributes to empowering its community with knowledge that can inform decision-making regarding education.

The outreach aspect is evident as this initiative likely attracted participants from various backgrounds, including educators, parents, and potentially students. The ripple effect of such community activities can lead to a more informed and engaged community, making well-informed decisions about educational pathways for the betterment of students and the broader community.



# Institute of Language Teaching

Ref :

Date :

Dt. 18/07/2022

## Four day training about Drone Technology - by KCG Government of Gujarat



The Institute of Language Teaching (ILT) embarked on a cutting-edge journey of inclusivity and skill development through a four-day training program on drone technology. Facilitated by the Knowledge Consortium of the Gujarat Government under the Innovation Club, this initiative not only expanded the horizons of technology but also exemplified the commitment to inclusiveness and empowerment.



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The training program, a remarkable example of outreach and community activity, welcomed trainees from ILT to delve into the intricacies of flying small drones. Under the aegis of the Knowledge Consortium, participants were provided with comprehensive insights into drone technology, covering aspects of operation, safety protocols, and applications in various fields.

This initiative went beyond traditional training paradigms by fostering a culture of innovation and technological inclusion. Trainees from ILT, often marginalized in mainstream education, were given an equal opportunity to engage with emerging technologies, breaking down barriers and empowering them with relevant skills. The program not only bolstered the participants' technical proficiency but also instilled a sense of confidence and achievement.

As an outreach activity, the training program radiated the spirit of collaboration and knowledge-sharing, bridging the gap between diverse communities. By embracing the potential of drone technology, the initiative aligned with broader societal goals of skill development and technological advancement. Through the Innovation Club, the Knowledge Consortium demonstrated a commitment to creating inclusive learning environments, ensuring that the benefits of technological progress reach every stratum of society. This forward-looking initiative stands as a beacon of how technology education can be a catalyst for inclusive community development.





# Institute of Language Teaching

Ref :

Date :

Dt. 26/07/2022


## Participation in Surveys Conducted by Department of Psychology

Gram : UNIVERSITY  
**SAURASHTRA UNIVERSITY**  
DEPARTMENT OF PSYCHOLOGY  
Phone : (0) 0281-258120  
Ext. : 445/446  
University Campus,  
University Road,  
Rajkot - 360 005.  
Re-Accredited  
Grade B by N.A.A.C.  
(CGPA 3.33)  
Date : 21 / 06 / 2021  
Ref. : PD / PG / PSY / 2021

Certificate of participation

This is to certify that the 27 students of ILT B.Ed. College, Rajkot were participated in survey conduct by Department of psychology (Saurashtra University, Rajkot) entitled Effect of NOMOPHOBIA on Different age people. Department of Psychology Congratulate to all participate of ILT B.Ed. College, Rajkot.

Best wishes for bright future in the field of education.


  
Prof. (Dr.) Yogesh A. Jagsan  
Professor and Head  
Department of Psychology  
Saurashtra University  
Rajkot - 360 005.

Gram : UNIVERSITY  
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Re-Accredited  
Grade B by N.A.A.C.  
(CGPA 3.33)  
Date : 27 / 07 / 2020  
Ref. : PD / PG / PSY / 2020

Certificate of participation

This is to certify that the 25 students of ILT B.Ed. College, Rajkot were participated in survey conduct by Department of psychology (Saurashtra University, Rajkot) entitled Effect of online Education. Department of Psychology Congratulate to all participate of ILT B.Ed. College, Rajkot.

Best wishes for bright future in the field of education.

  
Prof. (Dr.) Yogesh A. Jagsan  
Professor and Head  
Department of Psychology  
Saurashtra University  
Rajkot - 360 005.

The participation of trainees from the Institute of Language Teaching (ILT) in surveys conducted by the Department of Psychology marks a commendable outreach and community activity, showcasing a commitment to interdisciplinary collaboration and community engagement. This initiative not only exemplifies the institute's dedication to holistic education but also contributes to valuable research on the effects of online education and nomophobia across different age groups.

By actively participating in the surveys, ILT trainees become integral contributors to psychological research, providing valuable insights into the impact of online education and nomophobia. This engagement goes beyond the classroom, offering trainees a chance to contribute meaningfully to academic research while gaining exposure to the scientific method and research methodologies.



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Participating in surveys conducted by the Department of Psychology also aligns with the principles of community involvement. The research topics, focusing on the effects of online education and nomophobia, address contemporary issues that have become increasingly relevant in the digital age. ILT trainees, by offering their perspectives and experiences, contribute to a broader understanding of these phenomena and their implications for diverse age groups within the community.

This outreach activity fosters a sense of responsibility and awareness among ILT trainees, connecting them with the broader academic community and emphasizing the reciprocal relationship between educational institutions and research endeavors. The ripple effect of such initiatives extends beyond the immediate participants, contributing to a collective body of knowledge that informs both academia and society at large.



# Institute of Language Teaching

Ref :

Date :

Dt. 29/07/2022

## Visit to DIET with Teachers of Practice Teaching Schools and Trainees of ILT



The collaborative initiative between the practice teaching school's teachers and the District Institute of Education Training (DIET) marked a significant step in enhancing educational practices and community outreach. The visit, enriched by a lecture from the esteemed Dr. Prashant Ambasana, focused on unraveling the intricate functioning of DIET and shedding light on their methodologies for training in-service teachers.



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The engagement began with an insightful lecture by Dr. Prashant Ambasana, an expert in the field. His discourse not only illuminated the teachers about DIET's role but also provided valuable insights into effective teaching methodologies. This knowledge-sharing session was a crucial component of the outreach and community activity, as it equipped the participating teachers with enhanced pedagogical strategies and a broader understanding of the education landscape.

The visit to DIET itself served as an experiential learning opportunity. Observing firsthand the institute's infrastructure, resources, and training mechanisms provided the practice teaching school's educators with tangible examples of best practices. This exposure is invaluable, as it allows for the transfer of successful strategies to their own teaching environments.

This outreach initiative contributes to the community by ensuring that teachers, the backbone of educational progress, are continually equipped with the latest educational insights. The collaborative effort between the practice teaching school and DIET serves not only to improve the quality of education within the local community but also fosters a culture of ongoing professional development. In this way, the initiative becomes a catalyst for positive change and improvement within the broader educational landscape.



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Date :

Dt. 29/07/2022

## Visit to Gandhi Museum with students from Practice Teaching School and ILT trainees



The collaborative visit to the Gandhi Museum by students from the practice teaching school and Institute of Language Teaching (ILT) trainees was a transformative outreach and community activity, immersing participants in the profound legacy of Mahatma Gandhi and fostering a deeper understanding of his principles.

As the group explored the museum, they were guided through exhibits that chronicled Gandhi's life, philosophy, and pivotal moments in India's struggle for independence. This experiential learning opportunity allowed students and ILT





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trainees to witness history come alive, bridging the gap between theoretical knowledge and real-world impact.

The visit served as an inclusive initiative, bringing together students from the practice teaching school and ILT trainees. This collaboration not only promoted unity but also emphasized the shared responsibility of cultivating respect for diversity and inclusion within the community.

Engaging with Gandhian principles, the participants gained insights into non-violence, communal harmony, and social justice. The experience went beyond conventional classroom teachings, instilling in them a sense of social responsibility and ethical conduct.

Furthermore, the visit to the Gandhi Museum became a springboard for dialogue and reflection. Post-visit discussions encouraged participants to contemplate the relevance of Gandhi's teachings in contemporary society, fostering critical thinking and a sense of civic duty.

By intertwining education, history, and inclusive practices, this community activity not only deepened cultural understanding but also laid the groundwork for fostering a community committed to Gandhian values. The ripple effect of such experiences can contribute to the development of socially conscious individuals, paving the way for a more harmonious and inclusive society.



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Date :

Dt. 14/08/2022

## Independence Day Celebration with Students of Practice Teaching School



ILT trainees demonstrated their commitment to community engagement by orchestrating and actively participating in an Independence Day celebration alongside students from the Practice Teaching School. This event served as a poignant example of outreach, fostering a sense of unity and patriotism within the local community.



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The collaboration with the Practice Teaching School not only showcased ILT's dedication to practical education but also reinforced the importance of cultural and national celebrations. By intertwining the trainees' learning experience with the students' participation, a dynamic exchange of ideas and perspectives ensued, promoting a holistic approach to education.

This outreach activity extended beyond mere symbolic gestures, becoming a platform for cultural exchange and understanding. Through various presentations, performances, and interactive sessions, ILT trainees not only celebrated Independence Day but also contributed to the broader educational experience of the Practice Teaching School students.

Furthermore, the event created a positive ripple effect, strengthening the bonds between ILT and the local community. It emphasized the transformative power of collaborative initiatives, positioning ILT as a catalyst for positive change and community development. In essence, this Independence Day celebration exemplified ILT's role not only as an educational institution but also as an active participant in building a vibrant and interconnected community.



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Ref :

Date :

Dt. 14/09/2022

## Book fair at Practice Teaching School in Collaboration with Sahitya Setu (MOU)



The Institute of Language Teaching (ILT), in collaboration with Sahitya Setu through a Memorandum of Understanding (MOU), organized a transformative book fair at a Practice Teaching School, exemplifying a noteworthy outreach and community activity. The event aimed to foster a love for literature, promote education, and strengthen community ties.

The book fair provided a diverse and enriching collection of literary works, catering to various age groups and interests. Students, teachers, and community members had the opportunity to explore and purchase books at discounted rates, encouraging a culture of reading and learning within the community.



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The collaboration with Sahitya Setu, facilitated by the existing MOU, brought in renowned authors, scholars, and literary enthusiasts to conduct interactive sessions and book signings. This not only enriched the literary experience but also provided a platform for the community to engage with prominent figures in the literary world.

Beyond the immediate educational impact, the book fair served as a social hub, fostering a sense of community and intellectual exchange. It created an inclusive space for students, parents, and local residents to come together, share ideas, and celebrate the joy of reading. In doing so, ILT's collaborative book fair not only promoted literacy but also strengthened the social fabric of the community, aligning with the institute's commitment to holistic education and community development.





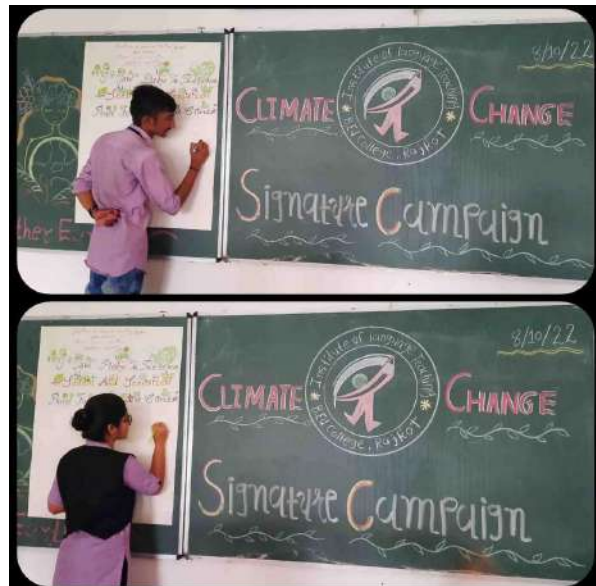
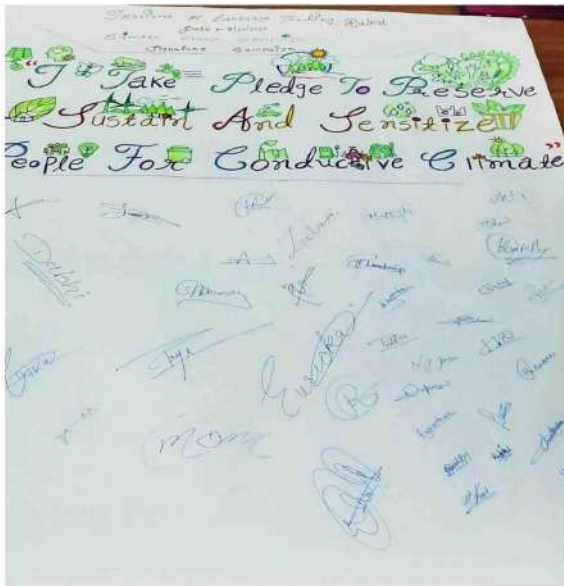
# Institute of Language Teaching

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Date :

Dt. 08/10/2022

## Climate Change Awareness Activity - Event as a part of National Mission



The Institute of Language Teaching (ILT) trainees demonstrated a commitment to environmental stewardship by conducting a climate change awareness activity as part of their outreach and community engagement efforts. Through informative workshops, presentations, and interactive sessions, ILT trainees raised awareness



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about the impact of climate change on the local community. They highlighted sustainable practices, encouraged eco-friendly behaviors, and emphasized the collective responsibility to mitigate environmental challenges. This outreach initiative not only educated the community but also inspired positive actions, fostering a sense of environmental consciousness and responsibility. By actively engaging with the community on climate change issues, ILT trainees played a vital role in promoting environmental awareness and contributing to the broader goal of building a more sustainable and resilient community.



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Date :

Dt. 18/12/2022

## Participation in Marriages of 23 Single or No Parents Girls



The collaboration between the Institute of Language Teaching (ILT) and Samarpan Charitable Trust, a well-known NGO in Rajkot, exemplifies a compassionate and community-focused outreach activity. Encompassed within a Memorandum of Understanding (MOU), this partnership became a platform for ILT trainees and staff to actively engage in a significant social initiative.

The heartwarming outreach event involved the participation of ILT trainees and staff in the marriage function of 23 girls who were either parentless or came from single-parent households. This poignant gesture demonstrated a commitment to social responsibility, providing support and celebration for those who might face challenges in traditional family settings.

ILT trainees took on pivotal roles in managing the event, showcasing their organizational and leadership skills. By actively participating in the logistics and



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execution of the marriage function, the trainees not only contributed to the success of the event but also experienced firsthand the positive impact of community engagement.

Becoming part of Samarpan Charitable Trust, ILT trainees transcended their roles as educators, immersing themselves in the community they serve. This collaborative effort goes beyond conventional academic pursuits, reinforcing the broader role educational institutions can play in societal well-being.

The outreach activity became a powerful avenue for ILT to extend its support to the community, emphasizing the importance of social inclusion and empowerment. By actively participating in the marriage function, ILT trainees fostered a sense of belonging and solidarity, contributing to the holistic development of the individuals involved and reinforcing the positive impact educational institutions can have on the communities they serve.





# Institute of Language Teaching

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Date :

Dt. 12,13/01/2023

## “Josh” - Sports event for trainees of all BEd Colleges of Gujarat



**Institute of Language Teaching**  
**WINNERS OF JOSH-2023**  
(a university level sports meet) organised by IITE GANDHINAGAR in collaboration with IIT RAJROT

**1st rank**  
**WOMEN'S BADMINTON**

 <b>ANJALI GOHIL</b>	 <b>KHUSHI SHARMA</b>	 <b>AKTA JOSHI</b>
 <b>BRIJESH MADHAK</b> 1st rank: High Jump 1st rank: Long Jump	 <b>KHUSHI SHARMA</b> 1st rank: Javelin throw	 <b>DABHI SANJAY</b> 1st rank: 5000 m running 3rd rank: 800 m running

**“ WINNING ISNT EVERYTHING, IT IS THE ONLY THING. ”**

"Josh 23," a state-level sports extravaganza hosted by IITE University and meticulously organized by the Institute of Language Teaching (ILT) in collaboration with Saurashtra University Rajkot, marked a significant milestone in fostering community engagement and inclusivity. With over 1000 enthusiastic trainees from





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across the state participating, the event transcended the boundaries of competition to become a beacon of unity, resilience, and collective spirit.

The ILT's distinctive approach to event management not only showcased their commitment to inclusivity but also highlighted the immense potential of individuals regardless of their background. By entrusting both trainees and staff with the organization of "Josh 23," the ILT created a platform that empowered participants to actively contribute to the event's success. This collaborative effort not only bolstered a sense of ownership and pride among the contributors but also demonstrated to the broader community the capabilities of individuals with diverse abilities.

"Josh 23" went beyond the realms of a sports competition; it became a vibrant celebration of diversity and shared achievements. The active participation of trainees in managing the event served as a powerful example of breaking down societal barriers and promoting a culture of inclusion. As an outreach and community activity, "Josh 23" not only entertained and inspired but also ignited conversations around the importance of embracing diversity and fostering a supportive community where everyone can thrive. The event, orchestrated by ILT, stands as a testament to the transformative impact of inclusive initiatives on both individuals and the broader society.



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Date :

Dt. 19/01/2023

## Promoting “Disability Awareness” at Sneh Nirjhar (School for Mentally Challenged)



In a commendable effort to promote disability awareness and foster community engagement, the Institute of Language Teaching (ILT) organized a transformative program at "Sneh Nirzar" school for mentally challenged students. This outreach



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initiative aimed to create a more inclusive and understanding society by bridging gaps and dispelling misconceptions about individuals with intellectual disabilities.

The ILT carefully curated activities that not only showcased the talents and abilities of the students at "Sneh Nirzar" but also provided a platform for meaningful interactions between the trainees and the students. Through engaging workshops and interactive sessions, the participants gained valuable insights into the challenges faced by individuals with mental disabilities and the importance of fostering an inclusive environment.

This outreach and community activity not only contributed to raising disability awareness but also left a lasting impact on all involved, fostering empathy, breaking down barriers, and promoting a sense of unity within the community. The program at "Sneh Nirzar" serves as a beacon for future initiatives, encouraging continued collaboration and understanding among diverse segments of society.



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Dt. 19/01/2023

## Lunch with Mentally Challenged Students of Sneh Nirjhar



The lunch event with mentally challenged students of "Sneh Nirzar" organized by the Institute of Language Teaching (ILT) exemplifies a heartwarming outreach and community activity that transcends traditional educational boundaries. This initiative





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reflects ILT's commitment to inclusivity, empathy, and fostering meaningful connections within the broader community.

The event likely involved ILT staff and trainees sharing a meal with the mentally challenged students of "Sneh Nirzar." Such interactions go beyond the conventional roles of an educational institution, emphasizing the importance of social integration and understanding individuals with diverse needs.

By engaging in a shared meal, ILT participants and the students of "Sneh Nirzar" were provided with an opportunity to connect on a personal level, breaking down barriers and fostering a sense of camaraderie. This inclusive approach promotes a culture of acceptance, dispelling stereotypes and encouraging a more compassionate community.

The lunch event is a powerful demonstration of ILT's dedication to social responsibility and community building. It not only creates memorable experiences for the mentally challenged students but also raises awareness among ILT participants about the unique challenges faced by individuals with special needs.

Moreover, this initiative likely sparks a dialogue within ILT about the importance of inclusivity in education and community engagement. It serves as an educational experience that extends beyond textbooks, enriching the perspectives of ILT staff and trainees.

The ripple effect of such community activities is profound, contributing to the creation of a more empathetic and inclusive society. ILT's lunch with mentally challenged students demonstrates that education is not solely about academic knowledge but also about fostering connections, understanding, and contributing positively to the well-being of all members of the community.





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Date :

Dt. 11/03/2023

## Managing Playhouse at Rashtriya Shala



The collaborative effort between the Institute of Language Teaching (ILT) and Rashtriya Shala, as outlined in the Memorandum of Understanding (MOU), exemplifies a commendable outreach and community activity. The ILT's active involvement in managing the Playhouse at Rashtriya Shala demonstrates a



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commitment to inclusivity and community engagement, extending beyond traditional educational boundaries.

Through the MOU, ILT trainees and staff play a pivotal role in the Playhouse, actively participating in creating a nurturing and inclusive environment for the students. The frequent visits to the Playhouse allow ILT trainees to engage with the students, fostering a sense of companionship and support. This collaborative effort goes beyond conventional education, emphasizing the importance of social interaction, empathy, and inclusivity.

One notable aspect of this outreach activity is the hands-on involvement of ILT trainees in helping students at the Playhouse acquire toys and actively participating in playtime activities. This not only enhances the learning experience for the Playhouse students but also provides ILT trainees with practical insights into inclusive education and community involvement.

The shared play experiences create a bond between ILT trainees and Playhouse students, breaking down barriers and promoting a sense of community. Through this initiative, the ILT contributes to the social and emotional development of all involved, fostering an inclusive environment that celebrates diversity and encourages mutual understanding.

This outreach and community activity at Rashtriyashala's Playhouse exemplifies the transformative power of collaborative initiatives in education, emphasizing the importance of holistic development and the role of education in building compassionate and inclusive communities. The impact of such initiatives extends beyond the immediate participants, contributing to the creation of a more inclusive and empathetic society.



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Date :

Dt. 23/03/2023

## Awareness program on Kidney diseases in Collaboration with Indian Renal Foundation Attended by trainees ILT & Teachers of other Practice Teaching Schools



The awareness program on kidney diseases conducted by the Indian Renal Foundation in collaboration with teachers from various practice teaching schools exemplifies ILT's commitment to community health and outreach. This initiative transcends traditional academic boundaries, underscoring ILT's role in promoting holistic well-being within the broader community.

By engaging teachers from multiple practice teaching schools, ILT broadened the impact of the awareness program, creating a network of informed individuals who can, in turn, disseminate crucial health information within their respective school



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communities. This collaborative effort not only enhanced the knowledge and awareness of kidney diseases but also positioned ILT as a hub for community health initiatives.

The outreach dimension of this activity is significant, as it extends the benefits of the awareness program beyond the ILT campus. Teachers, being influential figures in the lives of students, serve as vital conduits for spreading health-related knowledge to families and the wider community. This collaborative effort with the Indian Renal Foundation reflects ILT's dedication to playing a proactive role in addressing prevalent health issues and promoting a culture of preventive healthcare.

In essence, the awareness program on kidney diseases with teachers from various practice teaching schools exemplifies ILT's commitment to community well-being. It not only imparts valuable health knowledge but also establishes ILT as a catalyst for positive change and health advocacy within the larger societal context.





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Date :

Dt. 24/03/2023

## Dr. Bharat Boghra Former MLA - workshop on Role of Cabinet and State Minister and law making by Vidhan Sabha



The workshop conducted by Dr. Bharat Boghra, Former MLA, on the subject of Vidhansabha and Cabinet Ministers' role in making laws stands out as a significant outreach and community activity facilitated by ILT. This initiative showcased ILT's dedication to providing a well-rounded educational experience that extends beyond traditional classroom boundaries.





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Dr. Bharat Boghra's expertise and experience brought a real-world perspective to the theoretical aspects of governance and legislation, offering participants, including students from the ILT and the broader community, invaluable insights into the functioning of legislative bodies. By involving a former MLA, ILT not only enriched the academic discourse but also provided a rare opportunity for participants to engage with a seasoned practitioner of politics.

The outreach dimension of this activity was noteworthy, as it reached beyond the confines of the ILT campus, opening its doors to the wider community. This workshop served as a platform for fostering civic awareness and encouraging active participation in the democratic process. Participants gained a deeper understanding of the democratic machinery, contributing to a more informed and engaged citizenry.

In essence, Dr. Bharat Boghra's workshop exemplified ILT's commitment to community education, bridging the gap between academic theory and real-world application. It positioned ILT as a catalyst for community empowerment, enriching the educational landscape with practical knowledge and civic responsibility.



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Date :

Dt. 03/07/2023

## Celebration of Guru Purnima with Students of Practice Teaching School



The celebration of Guru Purnima with students from the Practice Teaching School marked a meaningful outreach and community engagement effort by ILT. This event went beyond the conventional boundaries of academic instruction, embodying the essence of mentorship and fostering a sense of interconnectedness within the community.



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ILT's collaboration with the Practice Teaching School in commemorating Guru Purnima exemplified a commitment to holistic education. The celebration provided a platform for students to express gratitude and appreciation for their teachers, nurturing a culture of respect and reverence for educators within the community.

The outreach aspect of this activity extended its impact beyond the immediate academic environment. By involving students from the Practice Teaching School, ILT reached out to families and the local community, emphasizing the pivotal role of education in shaping character and values.

Through various ceremonies, interactive sessions, and expressions of gratitude, the Guru Purnima celebration became a symbol of unity and shared values. It strengthened the bond between ILT and the community it serves, showcasing the institution not only as a center for academic learning but also as a hub for fostering a sense of belonging and cultural continuity.

In essence, the celebration of Guru Purnima served as a bridge connecting ILT with the broader community, reinforcing the institution's role in shaping not just students' academic journeys but also their moral and ethical foundations.



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Date :

Dt. 14/07/2023

## Live telecast of launch of Chandrayaan with Students of Practice Teaching School



The live telecast of the Chandrayaan launch orchestrated by ILT with students from the Practice Teaching School transcended the realms of traditional education, transforming into a compelling outreach and community activity. This initiative not



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only showcased ILT's commitment to staying abreast of scientific advancements but also underscored its dedication to fostering a passion for learning beyond conventional boundaries.

By involving students from the Practice Teaching School, ILT created an immersive and interactive educational experience. The live telecast served as a gateway to the cosmos, inspiring young minds and instilling a sense of wonder about space exploration and scientific discovery. This event went beyond textbooks, bringing real-time, cutting-edge science directly into the classrooms.

The outreach aspect of this activity was pronounced as it reached beyond ILT's immediate academic community, extending its impact to the broader public. The collaboration with the Practice Teaching School not only enriched the educational experience of those involved but also positioned ILT as a hub for promoting scientific awareness and curiosity within the local community.

In essence, the live telecast of the Chandrayaan launch became a bridge between academia and the community, fostering a spirit of scientific inquiry and instilling a sense of collective pride in India's space exploration achievements. This outreach initiative exemplified ILT's role as a dynamic and socially responsible educational institution.





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Date :

Dt. 22/08/2023

## Haripar (Pal) Anti Addiction Program



The Anti-Addiction Drive awareness activity undertaken by trainees of the Institute of Language Teaching (ILT) reflects a commitment to community well-being and a proactive stance against social issues. This outreach initiative goes beyond traditional educational roles, showcasing ILT's dedication to fostering a healthier and more informed community.

In addressing the issue of addiction, ILT trainees actively engage in awareness campaigns to educate the community about the adverse effects of substance abuse. This initiative not only contributes to preventive efforts but also plays a crucial role in building awareness, reducing stigma, and encouraging individuals to seek support.



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The outreach activity involves organizing informational sessions, workshops, and awareness campaigns in local communities. ILT trainees leverage their educational background to disseminate crucial information about the consequences of addiction and the available resources for those seeking help. By taking a proactive role in combating addiction, ILT becomes a catalyst for positive change within the community.

The anti-addiction drive also serves as a platform for destigmatizing addiction-related issues, fostering an open dialogue, and promoting empathy. ILT trainees, through their active participation, become ambassadors for change, influencing attitudes, and encouraging community members to support those affected by addiction.

This community activity reflects the broader role of educational institutions in addressing societal challenges. By actively participating in anti-addiction awareness campaigns, ILT trainees not only contribute to the prevention of substance abuse but also exemplify the transformative impact that education can have on community health and well-being. The ripple effect of such initiatives extends beyond the immediate participants, fostering a culture of awareness, support, and collaboration within the community.



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Date :

Dt. 30/09/2023

## Conducted Awareness Program and organized Swachh Bharat Abhiyan activities - Event as a part of National Mission



The Institute of Language Teaching (ILT) showcased its commitment to social responsibility through a comprehensive awareness program and the organization of Swachh Bharat Abhiyan activities, reflecting a proactive approach to community outreach.

The awareness program likely included informative sessions addressing the significance of cleanliness, hygiene, and the broader goals of the Swachh Bharat Abhiyan. ILT, by organizing such sessions, played a pivotal role in disseminating



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crucial information and fostering a sense of responsibility among its staff, trainees, and the broader community.

The Swachh Bharat Abhiyan activities, which were part of this initiative, demonstrate ILT's hands-on commitment to transforming awareness into tangible action. Engaging in cleanliness drives, waste management, and other related activities, ILT actively participated in the national movement to create a cleaner and healthier environment.

By involving its staff and trainees in Swachh Bharat Abhiyan, ILT instilled a sense of civic duty, environmental consciousness, and community involvement. This not only contributes to the institute's immediate surroundings but also sets an example for the broader community, encouraging a collective effort towards maintaining cleanliness and sanitation.

The outreach and community activity, therefore, go beyond mere theoretical awareness, translating knowledge into impactful actions. The initiative reflects ILT's dedication to holistic education that extends beyond academic boundaries to address societal needs. The ripple effect of such activities can lead to a more aware, responsible, and environmentally conscious community, contributing to the broader goals of Swachh Bharat Abhiyan at the grassroots level.





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Dt. 09/10/2023

## Visit to Psychology Department by ILT trainees



The visit to the Psychology Department by trainees of the Institute of Language Teaching (ILT) emerged as a valuable outreach and community activity, creating an interactive bridge between the academic sphere and practical insights into psychological testing. This initiative not only broadened the horizons of ILT trainees but also facilitated a deeper understanding of the methodologies employed in psychological assessments.

During the visit, faculty members from the Psychology Department showcased various apparatus used for psychological testing. This hands-on experience allowed ILT trainees to gain a tangible understanding of the tools and equipment employed in psychological assessments. The interactive presentation by the faculty served to demystify complex concepts, making the subject more accessible to the trainees.

Furthermore, the faculty shared insights into different paper-and-pencil tests available for evaluating students in schools. This information was particularly





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valuable for ILT trainees, as it provided practical knowledge that could be directly applied in educational settings. Understanding the nuances of psychological testing equips ILT trainees with tools to better address the diverse needs of students, fostering a more inclusive learning environment.

As an outreach and community activity, this visit not only strengthened the collaborative ties between ILT and the Psychology Department but also laid the groundwork for potential future collaborations. By bringing academic knowledge to life and connecting it to real-world applications, the initiative showcased the practical relevance of psychological testing in education. The ripple effect of such experiences can contribute to the creation of more informed and resourceful educators within the community.



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## Digital Literacy Event for Senior Citizens - Event as a part of National Mission



The Digital Literacy Event for senior citizens organized by the Institute of Language Teaching (ILT) stands as a commendable outreach and community activity, showcasing the institute's commitment to inclusivity and bridging the digital divide across generations.

Recognizing the increasing importance of digital literacy in today's world, ILT's initiative specifically targeted senior citizens, a demographic often overlooked in technology-centric events. This event served as a platform to empower older members of the community with essential digital skills, fostering their active participation in the digital era.

The event likely featured workshops, hands-on training, and interactive sessions tailored to the specific needs and interests of senior citizens. Participants were likely introduced to basic computer skills, internet usage, and relevant applications. The



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focus might have extended to online safety and communication tools, enabling seniors to connect with distant family members or access valuable information independently.

ILT's engagement in organizing such an event demonstrates a broader understanding of the role educational institutions can play in community development. By addressing the digital literacy needs of senior citizens, ILT contributes to social inclusion, reducing the risk of technological isolation among older community members.

The ripple effect of this outreach activity extends beyond the immediate event, potentially fostering a culture of continuous learning and technological adaptability within the senior community. It also strengthens the bonds between ILT and the local community, exemplifying the institute's dedication to holistic education that addresses the evolving needs of society. In essence, the Digital Literacy Event reflects ILT's commitment to creating an inclusive and technologically literate community, ensuring that everyone, regardless of age, can participate meaningfully in the digital age.



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## You tube channel prepared by Principal ILT Dr Nidatt Barot: Innovative approach in teaching learning in COVID Times - Activity as a part of National Mission



In response to the challenges posed by the COVID-19 pandemic, Principal Dr. Nidatt Barot demonstrated innovative leadership by spearheading the creation of a YouTube channel in collaboration with college faculties. This proactive measure aimed to bridge the gap caused by restricted physical access to the college for trainees during the pandemic.

The YouTube channel, curated under Dr. Barot's guidance, featured an extensive collection of over 250 educational videos. These videos covered a wide array of subjects, ensuring comprehensive support for trainees who were unable to attend in-person classes. The collaborative effort of college faculties ensured that the content was diverse, engaging, and aligned with the curriculum, catering to the varied learning styles of the trainees.

This initiative transcended the immediate challenges of the pandemic, evolving into a meaningful outreach and community activity. The YouTube channel not only served



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as an educational lifeline for trainees but also extended its impact to the broader community. Families, local residents, and other educational institutions could access the rich repository of knowledge, fostering a culture of continuous learning and community engagement.

In essence, Dr. Nidatt Barot's leadership in creating the YouTube channel exemplifies a forward-thinking response to unprecedented circumstances, demonstrating a commitment to education and community welfare. The initiative stands as a testament to the adaptability and resilience of educational institutions in the face of challenges, leveraging technology for the greater benefit of both students and the community at large.





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## **Drama for learning “Defense mechanism” organized jointly by ILT and Department of Psychology**

In a collaborative effort between the Institute of Language Teaching (ILT) and the Department of Psychology, an insightful and engaging drama was organized at the ILT premises. This unique activity focused on educating both students and the wider community about psychological defense mechanisms, combining creative expression with educational outreach.

Students from the Psychology department took the stage, using theatrical performances to vividly illustrate various defense mechanisms such as denial, repression, and projection. The dramatization not only provided a dynamic and memorable learning experience for students within the ILT community but also served as an effective means of conveying complex psychological concepts to the broader public.

The collaborative nature of this initiative exemplifies the synergy between ILT and the Psychology department, fostering an interdisciplinary approach to education and community engagement. By bringing psychological insights into the realm of drama, the event transcended traditional educational boundaries, making psychological concepts more accessible and relatable to a diverse audience.

This outreach and community activity underscored ILT's commitment to holistic education, demonstrating how the integration of creative arts and psychological education can enhance understanding and promote mental health awareness. The drama not only served as an educational tool but also contributed to reducing the stigma associated with mental health, fostering a more informed and supportive community ethos.



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## ILT faculties and trainees participation in Teachers day celebration: Keynote speaker Jayshree Didi head of Swadhyay Parivar



The Institute of Language Teaching (ILT) demonstrated its commitment to community engagement and celebration of educators by actively participating in a Teachers' Day program at Hemu Gadhvi Hall. Faculties and students from ILT joined the event, which featured Jayshree Didi, the head of Swadhyay Parivar, as a distinguished guest for the celebration of Teachers' Day.



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This outreach activity marked a significant collaboration between ILT and Swadhyay Parivar, emphasizing the importance of acknowledging and honoring educators in the community. The presence of Jayshree Didi added a distinguished touch to the event, providing an opportunity for ILT faculties and students to interact with a prominent figure in the field of education and community development.

The program likely included a variety of activities such as speeches, cultural performances, and expressions of gratitude towards teachers. ILT's active involvement in this Teachers' Day celebration not only showcased the institute's commitment to recognizing the value of education but also strengthened its ties with the broader community.

By participating in events of this nature, ILT contributed to the community's shared celebration of education and highlighted the pivotal role of teachers in shaping society. Such engagements foster a sense of community spirit, celebrating the collective pursuit of knowledge and learning within and beyond the institute's confines.

**Dr. NIDATT P. BAROT**  
PRINCIPAL,  
INSTITUTE OF LANGUAGE TEACHING  
(ENGLISH MEDIUM) B.Ed. COLLEGE, RAJKOT.



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## Guest Lecture-Psychological Perceptions under Pandemic



### Report

Report on Guest Lecture: Psychological Perceptions under **Pandemic** by **Dhara Doshi**

***Presenter: Dhara Doshi***

***Topic: Guiding Mental Health in Continuation with MOU with the Department of Psychology***

Dr. Dhara Doshi's guest lecture on the **pandemic's** psychological challenges aimed to guide students' mental health, aligning with the institution's MOU with the Department of Psychology.

Dhara Doshi commenced the lecture with a comprehensive analysis of the psychological impact of the pandemic. Her insights delved into the multifaceted



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challenges faced by individuals, shedding light on the intersectionality of mental health

The content of the lecture was specifically tailored to address the unique challenges within the academic environment. Doshi emphasized the importance of recognizing and addressing the psychological well-being of students, aligning with the institution's commitment to holistic education.

Dhara Doshi's guest lecture highlighted the successful collaboration between the institution and the Department of Psychology, promoting ongoing initiatives for student and community mental health.

This collaboration serves as a model for other academic institutions looking to integrate psychological expertise into their programs and support structures, ultimately contributing to the overall well-being and success of their students.





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Dt.12/10/2020

## **Empowering Civic Responsibility: Establishment of the Electoral Literacy Club's**

### **Introduction:**

The Electoral Literacy Club at ILT took a significant stride in fostering civic awareness on October 10, 2020, by organizing a scriptwriting competition centered around the theme "Your Vote is Important." This initiative aimed to encourage students to create impactful street plays that address the masses and highlight the significance of voting rights. The competition involved 46 enthusiastic students from Semester-3, each tasked with developing a powerful narrative that resonates with a broad audience.

### **Objectives:**

#### **1. Theme and Message Clarity:**

- Students were instructed to adhere to the theme "Your Vote is Important."
- Emphasis on maintaining a central theme related to voting rights.

#### **2. Powerful Introduction:**

- Importance of capturing the audience's attention with a compelling start.
- Discussion of sample introductions to inspire creativity.

#### **3. Dialogue and Interaction:**

- Instruction to keep dialogues concise and impactful.
  - Encouragement to include interactions with the audience to enhance engagement.



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## **4. Hands On Training in Democratic Process:**

- Students in the electoral club can gain a hands-on understanding of democratic processes by organizing and participating in elections related role play and street play. This experience can contribute to their overall civic education.

## **5. Do's and Don'ts Discussion:**

- Clear guidelines on the dos and don'ts during scenes to ensure a focused and effective performance.

- Attention to maintaining simplicity in language for broader understanding.

## **Event Execution:**

The event, led by faculty members Chirag Darji and Smita Gadhvi, unfolded with a detailed discussion on the essential elements of a successful street play. The faculty stressed the importance of powerful lines, catchy slogans, and maintaining a balance between simplicity and impact. A sample performance was shared to illustrate the desired qualities of an attention-grabbing introduction.

The participants were urged to envision their scenes in a performative context, considering how the written script would translate into an engaging street play. The session extended for a dedicated hour, allowing students to immerse themselves in the intricacies of scriptwriting, dialogue delivery, and audience interaction.

## **Oath Taking and Future Commitments:**

Towards the conclusion of the event, participants were encouraged to take an oath committing to carry out similar activities during their internships at schools. This



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served as a pledge to spread electoral literacy and civic responsibility beyond the confines of the institute.

## **Conclusion:**

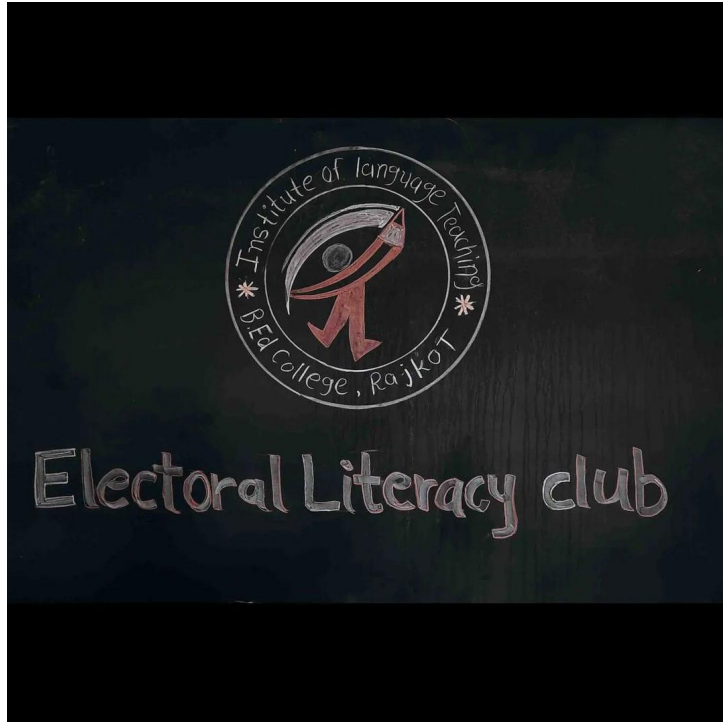
The Electoral Literacy Club's street play competition stands as a commendable community activity with national importance. By engaging students in the creative process of scriptwriting and street play performance, the initiative contributes to building a more politically aware and active society. The emphasis on originality, impactful dialogue, and direct audience engagement aligns with the broader goal of fostering a sense of civic responsibility, making it a noteworthy endeavor in the realm of community activities.



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Report submitted by Dr. Smita Gadhvi



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## Report on Program: "Indian Constitution: A Historical Perspective"

By Dr. Bhagirath Manjariya

20/02/2020



### Introduction:

The Institute of Language Teaching BEd College hosted a captivating program on February 20, 2020, centered around the profound subject of the Indian Constitution. The event aimed to provide participants with a historical perspective on the creation of the Indian Constitution, exploring the key figures involved in its drafting and the significant milestones in its journey. Dr. Bhagirathsinh Manjaria, a distinguished Professor in the Department of Human Rights at Saurashtra University Rajkot, served as the keynote speaker, offering insights into the intricate history of the Indian Constitution.

### Objective of the Program:

1. To unravel the historical context and process of drafting the Indian Constitution.
2. To familiarize participants with the key members and Chairman of the Constituent Assembly.
3. To highlight the pivotal moments surrounding the passing and adoption of the Indian Constitution.



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## Event Highlights:

### 1. **Keynote Address by Dr. Bhagirathsinh Manjaria:**

The program commenced with a comprehensive keynote address by Dr. Bhagirathsinh Manjaria. Drawing on his expertise in human rights and constitutional studies, he provided an illuminating overview of the historical background and significance of the Indian Constitution.

### 2. **History of Indian Constitution:**

Dr. Manjaria delved into the intricate history of the Indian Constitution, beginning with the demand for a constitution during the pre-independence period. He highlighted the influences, debates, and discussions that shaped the constitutional framework for the newly independent nation.

### 3. **Members and Chairman of the Constituent Assembly:**

The keynote speaker introduced the key architects of the Indian Constitution, outlining the diverse group of individuals who served as members of the Constituent Assembly. Dr. Manjaria shed light on the pivotal role played by Dr. B.R. Ambedkar as the Chairman of the Drafting Committee, steering the constitution-making process.

### 4. **Drafting Process and Debates:**

Participants were guided through the intricate drafting process, exploring the deliberations, debates, and compromises that took place within the Constituent Assembly. Dr. Manjaria emphasized the collaborative effort that went into creating a document that would serve as the guiding light for the democratic republic.

### 5. **Significant Moments in Constitution Making:**

The program highlighted significant milestones in the constitution-making journey, such as the presentation of the first draft by the Drafting Committee, the consideration of amendments, and the final adoption of the Constitution. Dr. Manjaria provided a nuanced understanding of the challenges and triumphs during this period.



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## 6. Interactive Session and Q&A:

Following the keynote address, an interactive session allowed participants to engage directly with Dr. Bhagirathsinh Manjaria. The Q&A segment facilitated deeper discussions on specific aspects of the Indian Constitution, addressing queries and providing additional context.

### Key Takeaways:

1. **Historical Context of Constitution Making:** Participants gained a profound understanding of the historical context surrounding the creation of the Indian Constitution, recognizing the significance of this monumental task in the post-independence era.
2. **Key Figures in Constitution Drafting:** Dr. B.R. Ambedkar and other members of the Constituent Assembly were highlighted as key figures who played instrumental roles in drafting and shaping the Indian Constitution.
3. **Collaborative Effort and Debates:** The program emphasized the collaborative effort involved in drafting the constitution, showcasing the democratic spirit of debates, discussions, and negotiations that shaped the final document.
4. **Milestones in Constitution Adoption:** Significant moments in the adoption process, from the presentation of the first draft to the final acceptance, were highlighted as crucial milestones in the journey of the Indian Constitution.
5. **Importance of Constitutional Knowledge:** Dr. Manjaria underscored the importance of constitutional knowledge for educators and students, emphasizing the role of the Constitution as the bedrock of India's democratic principles.

### Conclusion:

The program on "Indian Constitution: A Historical Perspective" organized by the Institute of Language Teaching BEd College, featuring Dr. Bhagirathsinh Manjaria as the keynote speaker, proved to be a valuable and enlightening experience. Participants not only gained insights into the historical intricacies of constitution-making but also developed a deeper appreciation for the democratic principles enshrined in the Indian Constitution. Dr. Manjaria's expertise and engaging presentation style contributed to a comprehensive understanding of the subject, inspiring educators and students alike to delve into the rich history and significance of India's guiding legal document. The Institute of Language Teaching expresses





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gratitude to Dr. Bhagirathsinh Manjaria for sharing his wealth of knowledge and contributing to the academic enrichment of the participants. This program serves as a testament to the ongoing commitment of educational institutions to foster constitutional literacy and an appreciation for the democratic values embedded in the Indian Constitution.



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## **Report on Nukkad Drama by ILT Students with Social Messages: Stop Corruption, Say No to Rape, Unity is Strength**

### **Introduction:**

In a powerful display of creativity and social responsibility, students of the Institute of Language Teaching (ILT) took to the streets with a series of Nukkad Dramas conveying crucial social messages. Under the guidance and coordination of the program convener, Dr. Nehal Shingala, the students performed at a Practice Teaching School, using the engaging medium of street theater to address critical issues—Stop Corruption, Say No to Rape, and Unity is Strength.

### **Objective of the Nukkad Drama:**

The primary objective of organizing the Nukkad Drama was to communicate essential social messages in an impactful and accessible manner. By choosing themes of corruption, sexual assault prevention, and unity, the ILT students aimed to raise awareness, provoke thought, and inspire positive action within the community.

### **Event Execution:**

The Nukkad Drama event took place in the premises of a Practice Teaching School, creating an intimate and interactive setting for the performances. The ILT students, passionately committed to their chosen social causes, infused creativity into their theatrical expressions to effectively connect with the audience.

### **Drama Themes:**

#### **1. Stop Corruption:**

The first act centered around the detrimental effects of corruption on society. Through vivid portrayals of everyday scenarios affected by corruption, the students conveyed a powerful message on the importance of eradicating this



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social malaise. The drama encouraged the audience to actively reject and combat corruption in all its forms.

## 2. **Say No to Rape:**

Addressing the sensitive issue of sexual assault, the second act focused on spreading awareness about consent, bystander intervention, and creating a culture that rejects rape and violence. The dramatization aimed to empower individuals to take a stand against such heinous acts and foster a society that prioritizes the safety and dignity of all.

## 3. **Unity is Strength:**

The final act highlighted the strength that lies in unity. Emphasizing the need for solidarity across diverse communities, the drama showcased instances where collective efforts lead to positive social change. The message resonated with the audience, inspiring a sense of shared responsibility and a call for unity in addressing societal challenges.

### **Program Coordination by Dr. Nehal Shingala:**

Dr. Nehal Shingala, as the program convener, played a pivotal role in orchestrating the Nukkad Drama event. Her guidance and expertise in curating impactful messages ensured that the performances were not only artistically engaging but also socially relevant. Dr. Shingala's commitment to utilizing creative mediums for social change was evident in the seamless execution of the event.

### **Audience Engagement and Impact:**

The audience at the Practice Teaching School actively engaged with the Nukkad Drama, responding enthusiastically to the performances. The interactive nature of street theater allowed for direct communication between the actors and the audience, fostering a deeper connection to the social messages being conveyed.



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The impact of the drama was palpable, with discussions sparked on the significance of the issues presented.

## **Post-Drama Discussions and Reflections:**

Following the performances, Dr. Nehal Shingala facilitated discussions among the ILT students and the audience. These sessions provided an opportunity for reflection, sharing personal experiences, and brainstorming actionable steps toward addressing the highlighted issues. The conversations aimed to instill a sense of responsibility and empower individuals to be agents of positive change.

## **Future Initiatives and Collaborations:**

Recognizing the success of the Nukkad Drama as a powerful tool for social awareness, discussions were initiated regarding future initiatives and potential collaborations. The ILT students expressed interest in organizing similar events in collaboration with other educational institutions, community organizations, and local authorities to amplify the impact of their social messages.

## **Conclusion:**

The Nukkad Drama by ILT students, under the thoughtful coordination of Dr. Nehal Shingala, proved to be an effective and dynamic platform for communicating vital social messages. The performances not only showcased the students' creative talents but also demonstrated the potential of art in fostering awareness and positive societal change. The event aligned with ILT's commitment to holistic education, emphasizing the responsibility of students to actively contribute to creating a more informed, compassionate, and socially just society. The success of this initiative serves as an inspiration for future endeavors, encouraging the integration of artistic expressions into social advocacy within the educational community.




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**Dr. NIDATT P. BAROT**  
PRINCIPAL,  
INSTITUTE OF LANGUAGE TEACHING  
(ENGLISH MEDIUM) B.Ed. COLLEGE





Dt.8/5/2021

To  
The Principal  
Institute of Language Teaching  
Rajkot

Subject: Expressing Gratitude for the Support of ILT Trainees at  
Rashtriyashala's Playhouse

Dear Dr. Nidatt Barot,

I trust this letter finds you in good health and high spirits. It is with immense pleasure and gratitude that I write to you on behalf of Rashtriyashala, extending our heartfelt appreciation for the invaluable support provided by the trainees of the Institute of Language Teaching (ILT) in the management of our Playhouse.

As you are well aware, the Memorandum of Understanding (MOU) established between Rashtriyashala and ILT has not only strengthened the bond between our institutions but has also had a profound impact on the development and functioning of the Playhouse. The dedication and commitment demonstrated by ILT trainees have truly been instrumental in the success of this collaborative initiative.

The Playhouse at Rashtriyashala, a vital hub for educational and recreational activities, has been made even more vibrant and effective through the selfless contribution of ILT trainees. Their active involvement in various aspects of Playhouse operations has not only enriched the learning environment but has also significantly enhanced the overall experience for both students and staff.

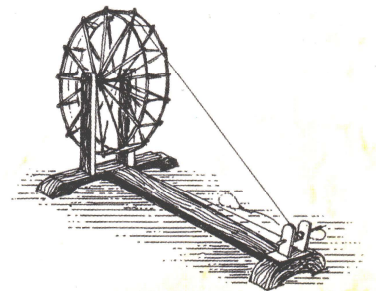
One of the most commendable aspects of ILT's support is the decision not to charge any fees from the students benefiting from the Playhouse facilities. This generous gesture has played a pivotal role in ensuring that children from diverse backgrounds have access to quality education and recreational activities without any financial burden. The impact of this decision resonates deeply with our mission at Rashtriyashala, which is rooted in providing inclusive and accessible education to all.

**rashtriyashala**

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I would like to express my sincere gratitude to you, the Principal of the Institute of Language Teaching, for fostering a spirit of community service and engagement among your trainees. It is heartening to witness the positive influence they have had on the Playhouse's day-to-day operations, reflecting the values instilled by ILT in their educational journey.

Trustees of our trust have asked me to convey their personal appreciation for the seamless collaboration between our institutions. They acknowledge the significant efforts made by ILT trainees in not only managing the Playhouse efficiently but also actively participating in playing and teaching activities. Their enthusiasm and passion have left an indelible mark on the young minds they interact with, creating a positive and nurturing learning environment.

In conclusion, please accept our sincerest thanks for the outstanding contribution of ILT trainees to the success of the Playhouse at Rashtriyashala. We look forward to continuing this meaningful partnership and exploring further opportunities for collaboration between our institutions. The positive impact of ILT's support will undoubtedly be felt for years to come, leaving a lasting legacy in the hearts and minds of the children we collectively serve.

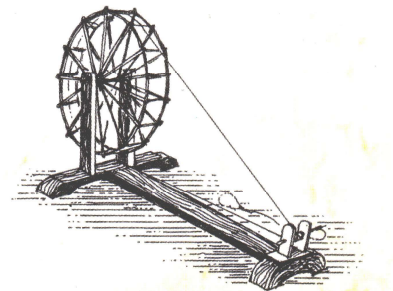
Thank you once again for your unwavering support and commitment to the betterment of our community.

Warm regards,

**Jitubhai Bhatt**  
Managing Trustee  
Rashtriyashala

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Dt.15/5/2023

To  
The Principal  
Institute of Language Teaching  
Rajkot

Subject: Heartfelt Gratitude for ILT's Support at Rashtriyashala's Playhouse  
for last two academic years 2021-22 & 2022-23

Dear Dr. Barot,

I trust this letter finds you well. I am writing to you as the Managing Trustee of Rashtriyashala to express our deep gratitude for the exceptional support provided by the Institute of Language Teaching (ILT) in the management of our Playhouse, as outlined in the Memorandum of Understanding (MOU) between our institutions.

The decision of ILT trainees to adopt the Playhouse at Rashtriyashala has had a profound impact on our organization. Their selfless dedication, coupled with the decision not to charge any fees from the students utilizing the Playhouse, has made the support of ILT incredibly fruitful for Rashtriyashala. This generosity ensures that the Playhouse remains a space where children can access quality education and recreational activities without any financial barriers.

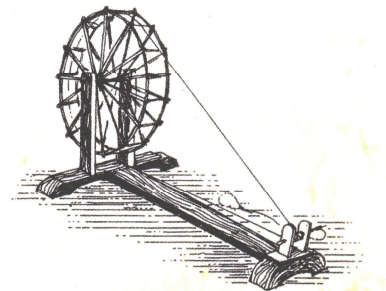
On behalf of Trustees of Rashtriyashala, we extend our sincere thanks for the positive influence of ILT trainees and faculties. Their continuous presence and active involvement in supporting Playhouse staff, along with their participation in playing and teaching activities, have significantly enriched the learning environment.

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The collaborative spirit displayed by ILT reflects the true essence of our partnership and reinforces the values we collectively uphold. We appreciate the unwavering commitment and enthusiasm demonstrated by ILT in contributing to the success and sustainability of the Playhouse initiative.

We look forward to continuing this meaningful collaboration, and we are optimistic that the positive impact of ILT's support will continue to resonate within the walls of Rashtriyashala.

Thank you once again for your institution's commitment to social responsibility and community service.

Warm regards,

**Jitubhai Bhatt**  
Managing Trustee  
Rashtriyashala

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