



# Institute of Language Teaching

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At ILT B.Ed College, an entry test was conducted that comprised two integral components. The first segment of the test encompassed evaluations of grammatical proficiency, including tests on nouns, pronouns, verbs, adverbs, adjectives, and articles. These assessments were designed to measure the students' understanding and application of fundamental language elements, ensuring a robust foundation for their educational journey. The aim was to identify candidates with a strong linguistic aptitude, contributing to the overall success of our B.Ed program.

Simultaneously, a survey was undertaken from the inception of the college, wherein students submitted their preferences and interests in cultural activities, sports, and other extracurricular pursuits. This survey provided valuable insights into the diverse interests of the student body, shaping our approach to education accordingly. By incorporating a comprehensive assessment that included both grammatical proficiency and extracurricular interests, ILT B.Ed College sought to create an inclusive and supportive learning environment. Throughout its history, the college has aimed to recognize and celebrate the unique strengths and passions of each student, preparing them for a well-rounded and enriching educational experience.

Links to the Test :-

[Test for Nouns](#)

[Test for Pronouns](#)

[Test for Verbs](#)

[Test for Adverbs](#)

[Test for Adjectives](#)

Result of the Above Test Year Wise

[2018-20 Quiz Response](#)

[2019-21 Quiz Response](#)

[2020-22 Quiz Response](#)

[2021-23 Quiz Response](#)

[2022-24 Quiz Response](#)



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Analysis to the test

[2018-20 Analysis Report](#)

[2019-21 Analysis Report](#)

[2020-22 Analysis Report](#)

[2021-23 Analysis Report](#)

[2022-24 Analysis Report](#)

Link to the Survey Form

[Survey](#)

Survey Result


[2018-20 Survey for identifying trainees \(Responses\)](#)

[2019-21 Survey for identifying trainees \(Responses\)](#)

[2020-22 Survey for identifying trainees \(Responses\)](#)

[2021-23 Survey for identifying trainees \(Responses\)](#)

[2022-24 Survey for identifying trainees \(Responses\)](#)



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