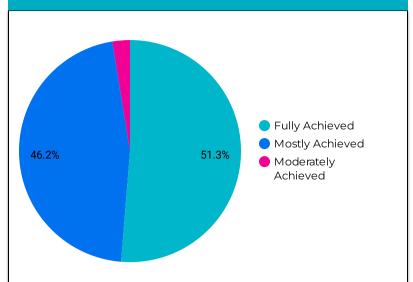
ILT BATCH CLO 2021-23

Students Count 39

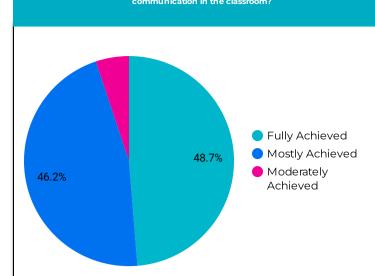
To what extent do you feel you have acquired knowledge of facts and figures in various subjects of pure sciences and education and developed skills for reflecting and evaluating?



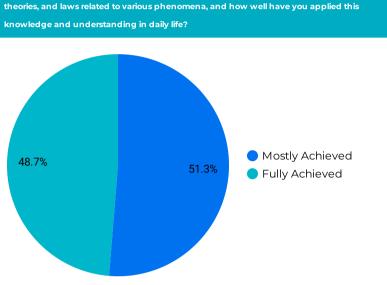
How well have you developed mastery of and the ability to apply the knowledge of technology, subject content, and pedagogy in designing technology-integrated learning experiences and teaching-learning processes?



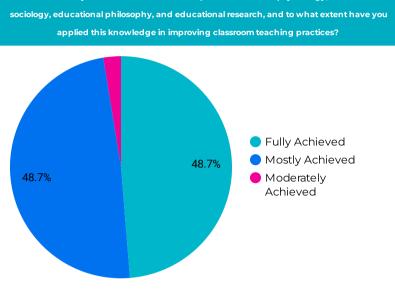
How effectively have you developed skills in listening, reading, and writing, and how well have you utilized these skills in understanding language diversity and for effective communication in the classroom?



To what extent do you understand basic concepts, fundamental principles, scientific theories, and laws related to various phenomena, and how well have you applied this

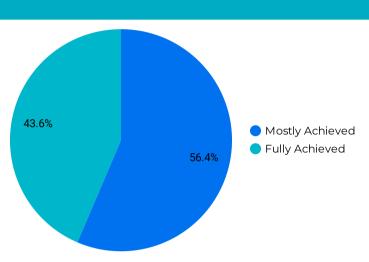


How well have you understood basic concepts of educational psychology, educational sociology, educational philosophy, and educational research, and to what extent have you

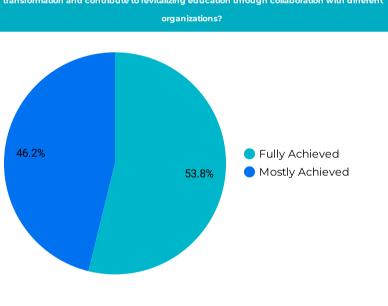


environment that integrates theory and practice?

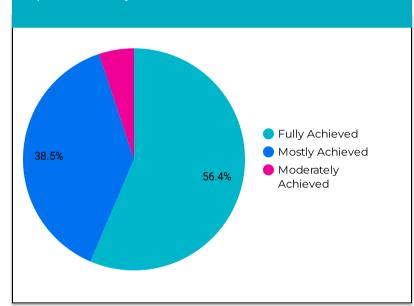
To what extent has the program provided a platform for you to create a learning

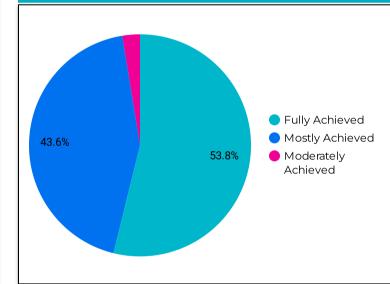


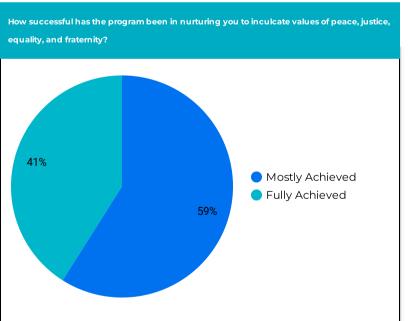
To what extent do you feel encouraged and equipped to become a catalyst of social transformation and contribute to revitalizing education through collaboration with different



How well do you believe the program has enabled you to discover and appreciate your unique vocation in society?

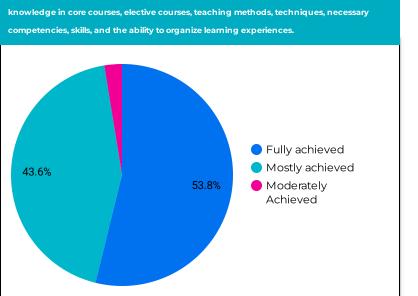




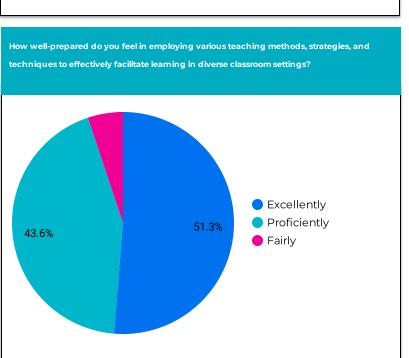


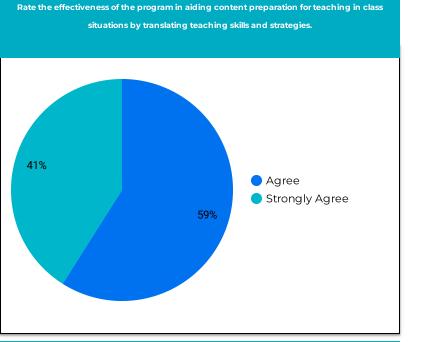
ILT BATCH PLO SURVEY 2021-23

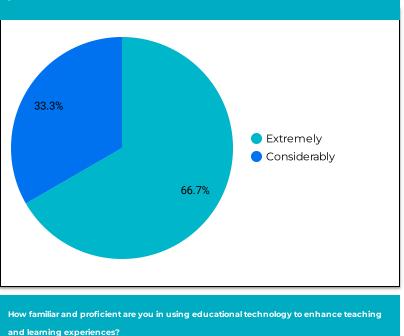
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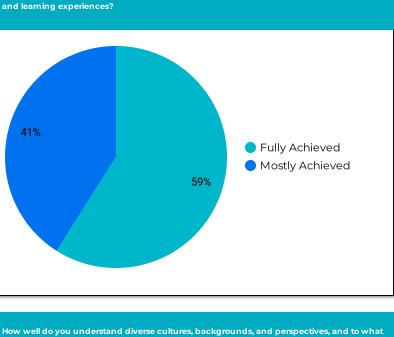
Please rate the extent to which you believe the B.Ed. program helped you acquire relevant

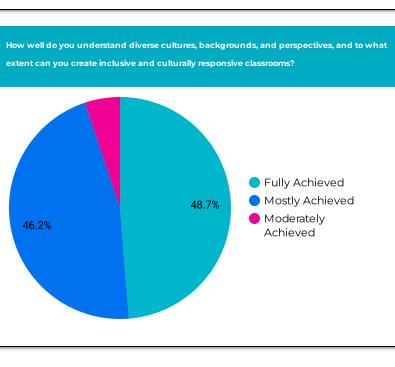


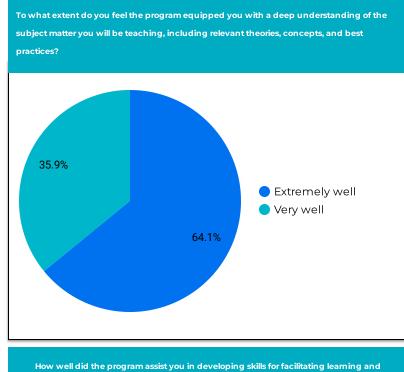


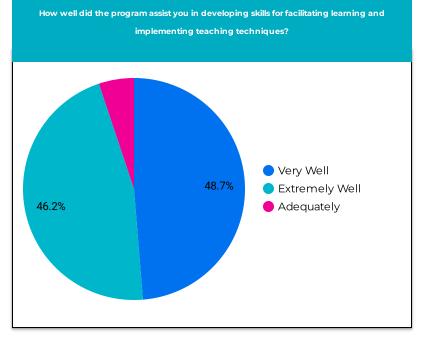


To what extent did the program encourage you to innovate and experiment with classroom



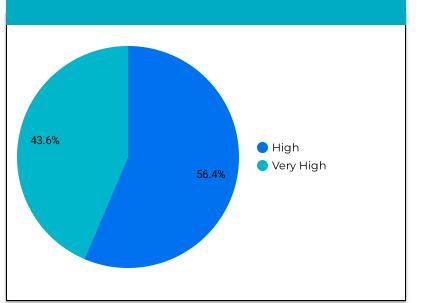


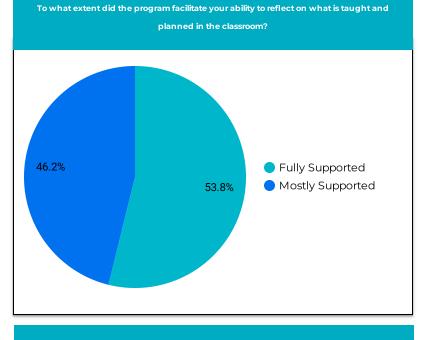


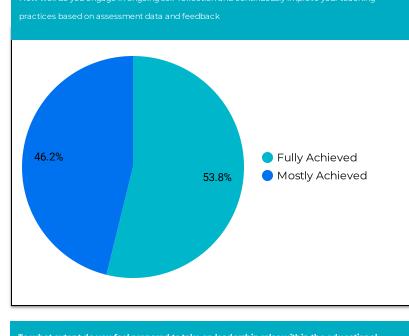


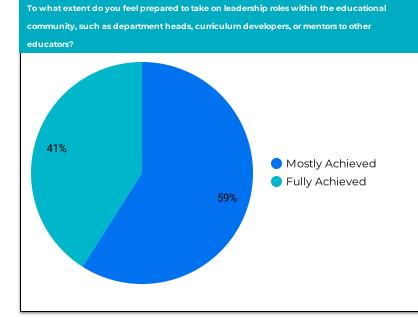
To what extent did the program encourage you to innovate and experiment with classroom

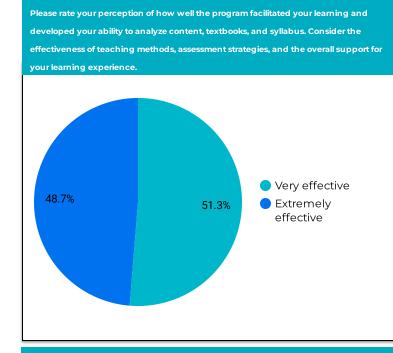
practices?

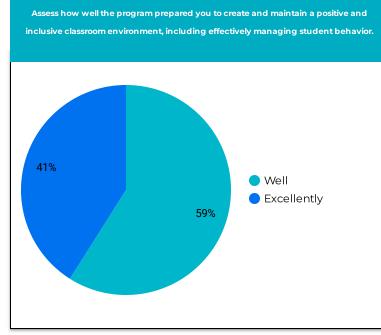


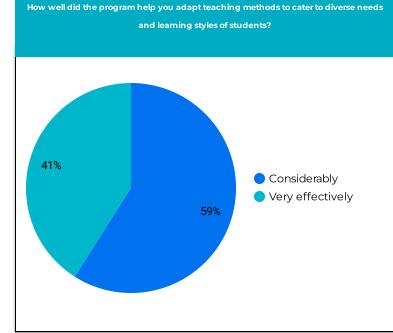


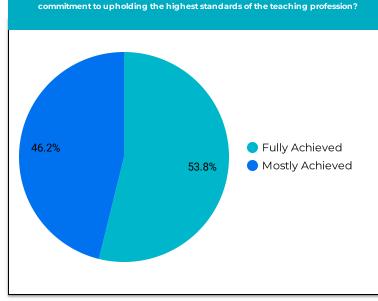




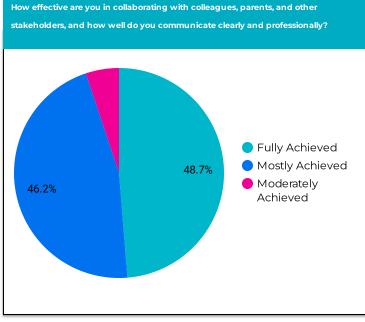


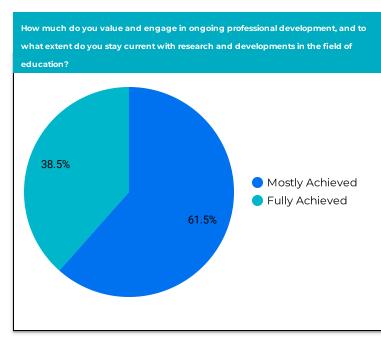






To what extent do you demonstrate professionalism, ethical behavior, and a $\,$





PROFILE OF LANGUAGE PERCENSION OF LANGUAGE PE

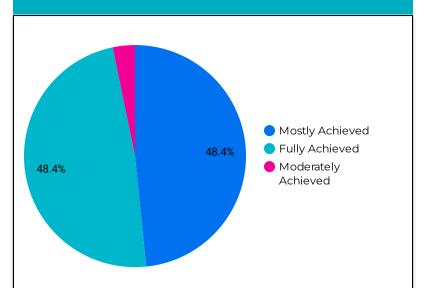
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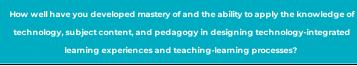
ILT BATCH CLO 2020-22

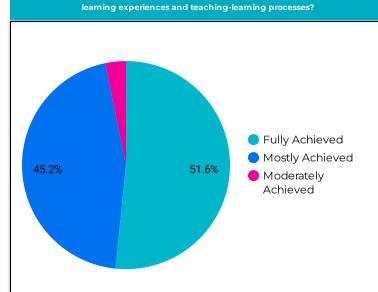
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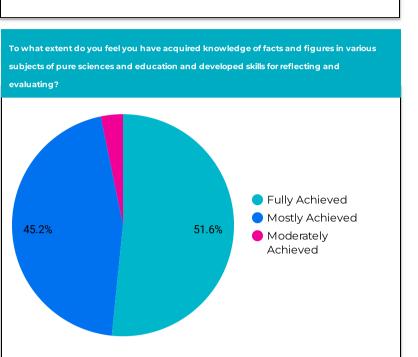
31

To what extent do you understand basic concepts, fundamental principles, scientific theories, and laws related to various phenomena, and how well have you applied this knowledge and understanding in daily life?









How effectively have you developed skills in listening, reading, and writing, and how well

have you utilized these skills in understanding language diversity and for effective

communication in the classroom?

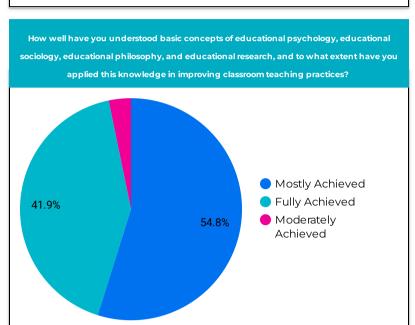
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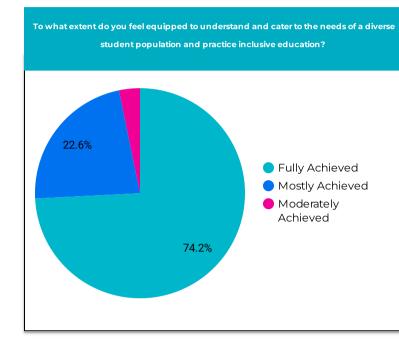
Fully Achieved

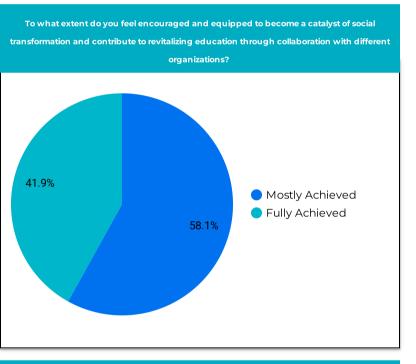
Moderately

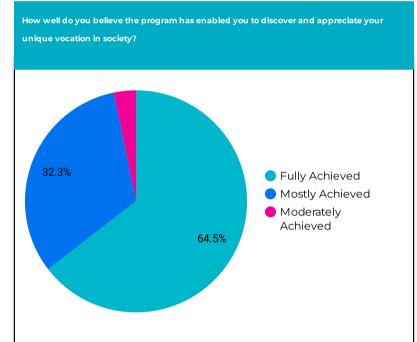
Achieved

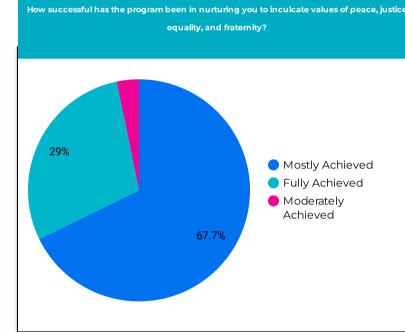
Mostly Achieved

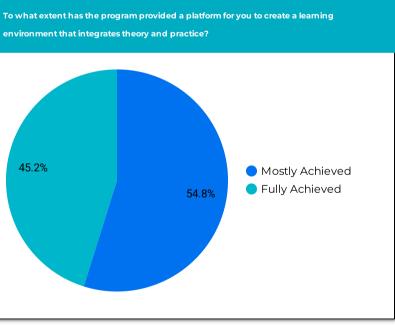










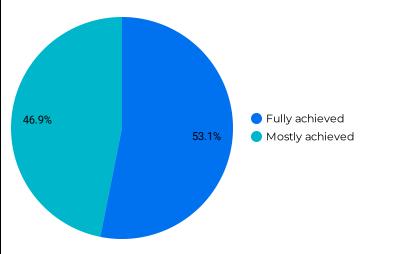


ILT BATCH PLO SURVEY 2020-22

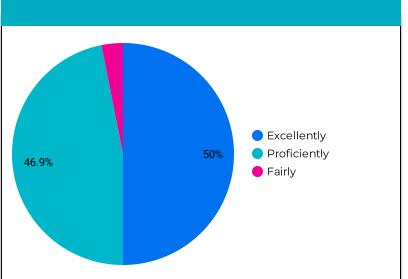
Full Name

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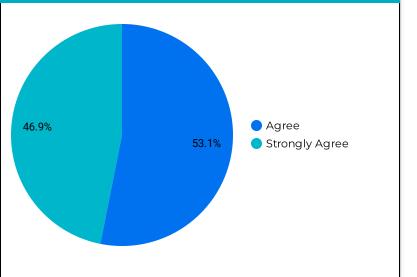




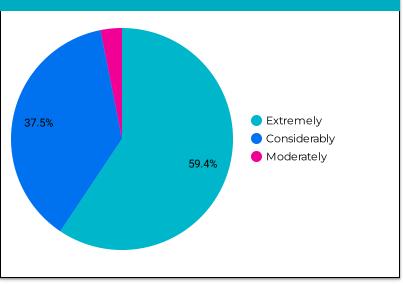
How well-prepared do you feel in employing various teaching methods, strategies, and techniques to effectively facilitate learning in diverse classroom settings?



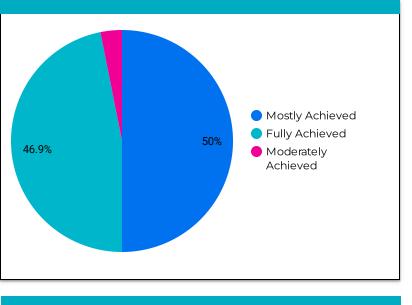
Rate the effectiveness of the program in aiding content preparation for teaching in class situations by translating teaching skills and strategies.



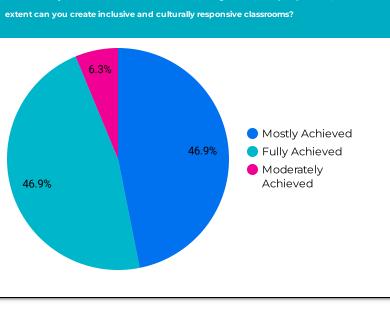
To what extent did the program encourage you to innovate and experiment with classroom



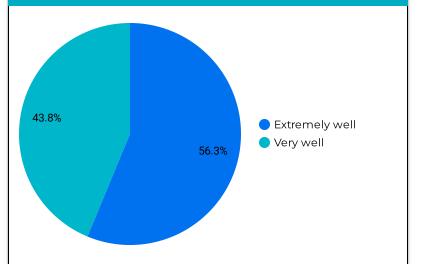
How familiar and proficient are you in using educational technology to enhance teaching and learning experiences?



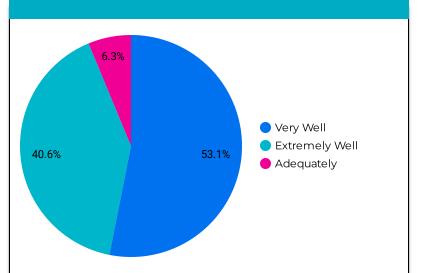
How well do you understand diverse cultures, backgrounds, and perspectives, and to what



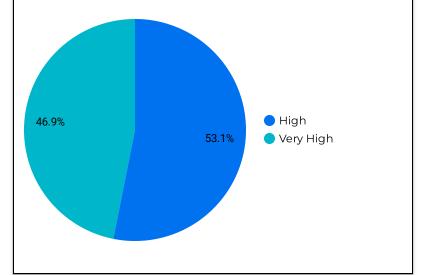
To what extent do you feel the program equipped you with a deep understanding of the subject matter you will be teaching, including relevant theories, concepts, and best practices?



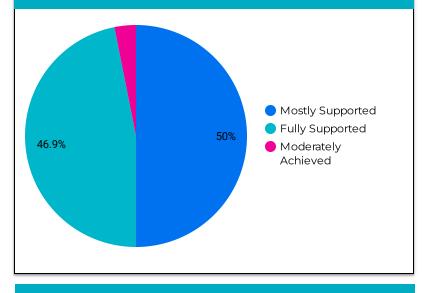
How well did the program assist you in developing skills for facilitating learning and implementing teaching techniques?

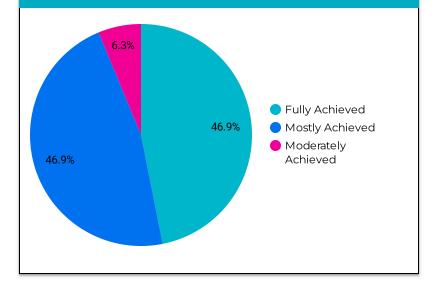


To what extent did the program encourage you to innovate and experiment with classroom practices?

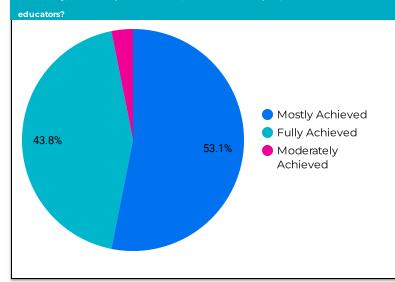


To what extent did the program facilitate your ability to reflect on what is taught and

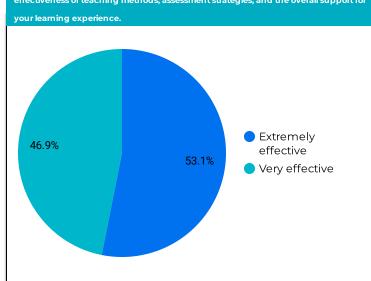




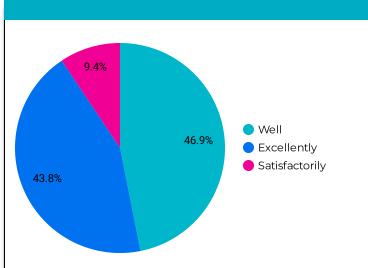
To what extent do you feel prepared to take on leadership roles within the educational community, such as department heads, curriculum developers, or mentors to other



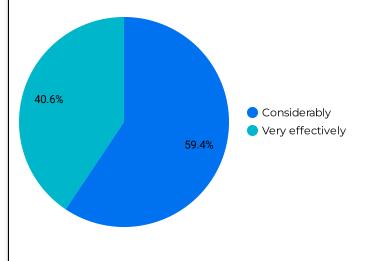
Please rate your perception of how well the program facilitated your learning and developed your ability to analyze content, textbooks, and syllabus. Consider the effectiveness of teaching methods, assessment strategies, and the overall support for



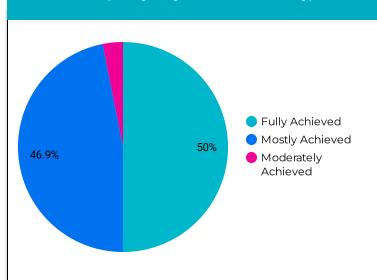
Assess how well the program prepared you to create and maintain a positive and inclusive classroom environment, including effectively managing student behavior.



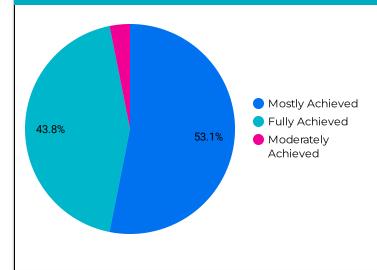
How well did the program help you adapt teaching methods to cater to diverse needs and learning styles of students?



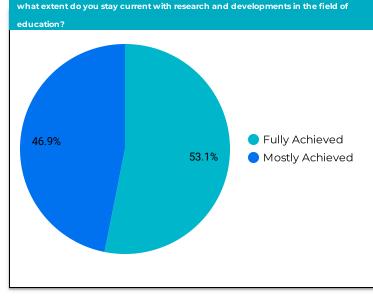
To what extent do you demonstrate professionalism, ethical behavior, and a $\,$



How effective are you in collaborating with colleagues, parents, and other stakeholders, and how well do you communicate clearly and professionally?



How much do you value and engage in ongoing professional development, and to what extent do you stay current with research and developments in the field of



Interpersonal Relationship 2021-23 Batch(Responses)

Name	Knowledge Acquisition: Understanding the fundamentals of healthy relationships:	Gaining insights into effective communication and conflict resolution strategies:	Recognizing the significance of emotional intelligence in relationships:	Skill Development:Improved communication skills and active listening abilities:	Conflict resolution and negotiation skills:	Enhanced empathy and emotional		Increased self- awareness within	Better understanding of relational dynamics and factors contributing to successful relationships:	
Ravirajsinh Jadeja	4 (Good understanding)	4 (Good insights)	5 (Very high recognition)	5 (Exceedingly improved)	4 (Highly developed)	4 (Greatly enhance	3 (Moderately streng	4 (Substantially incre	4 (Well understoo	d)
Mali Kalpesh	5 (Extremely well)	5 (Extensive insights)	5 (Very high recognition)	4 (Significantly improved)	5 (Exceptionally developed)	5 (Exceptionally enhanced)	4 (Significantly stren	5 (Greatly increased)	4 (Well understoo	od)
Khimsuriya Harsha	3 (Moderate understanding)	4 (Good insights)	4 (High recognition)	4 (Significantly improved)	5 (Exceptionally developed)	4 (Greatly enhance	5 (Highly strengthened)	4 (Substantially incre	4 (Well understoo	d)

Name	Demonstrate a solid understanding of computer hardware and software.:How well do you feel you understand computer hardware concepts?	How well do you feel you understand computer software concepts?	Effectively navigate and utilize operating systems and common software applications.Rate your ability to navigate operating systems.	think you can integrate internet resources into	Rate your understanding of networking tools and their application in education.	can implement educational technology tools in	Rate the impact of educational technology tools on student engagement in your opinion.	foster digital	Rate your effectiveness in promoting ethical behavior in the use of technology	Apply practical knowledge through hands-on activities and real-world case studies. How well did the hands-on activities contribute to your understanding of practical knowledge?	Rate the usefulness of real-world case studies in enhancing your practical knowledge.	
KARANGEEYA ANJNA DINESHBHAI	3 (Moderate understanding)	3 (Average)	5 (Excellent)	4 (Good)	4 (High)	5 (Very well)	4 (High impact)	4 (Good fostering)	5 (Highly effective)	4 (Significantly)	3 (Moderately use	ful)
PARMAR ARJANBHAI KESHUBHAI	4 (Good understanding)	5 (Excellent)	5 (Excellent)	4 (Good)	5 (Very high)	4 (Good impleme	5 (Very high impact)	5 (Very well)	4 (Very effective)	5 (Exceedingly)	4 (Very useful)	
KARAVDIYA ARTIBEN MUKESHBHAI	5 (Extremely well)	4 (Good)	5 (Excellent)	5 (Excellent)	4 (High)	3 (Moderate impl	3 (Moderate imp	3 (Moderate fostering	5 (Highly effective)	3 (Moderately)	4 (Very useful)	
MAKAVANA ASHABEN GOBARBHAI	5 (Extremely well)	4 (Good)	4 (Good)	5 (Excellent)	3 (Moderate)			4 (Good fostering)	4 (Very effective)	5 (Exceedingly)	4 (Very useful)	
VADALIYA BANSI JAMANBHAI	4 (Good understanding)	4 (Good)	4 (Good)	5 (Excellent)	4 (High)		5 (Very high impact)	5 (Very well)	3 (Moderately eff	4 (Significantly)	5(Extremely Usefu	ıl)
SANKLIYA BHAVESHBHAI HARJIBHAI	5 (Extremely well)	5 (Excellent)	5 (Excellent)	4 (Good)	4 (High)	4 (Good impleme	5 (Very high impact)	4 (Good fostering)	5 (Highly effective)	5 (Exceedingly)	3 (Moderately use	ful)
GOSWAMI BHOOMIKA MUKESHBHAI	4 (Good understanding)	5 (Excellent)	5 (Excellent)	4 (Good)	5 (Very high)		5 (Very high impact)	5 (Very well)	4 (Very effective)	4 (Significantly)	4 (Very useful)	
MAHETA DARSHANABEN JAYSUKHBHAI	5 (Extremely well)	5 (Excellent)	5 (Excellent)	5 (Excellent)	4 (High)	4 (Good impleme	4 (High impact)		5 (Highly effective)	5 (Exceedingly)	4 (Very useful)	
SHARMA DIVYA NARESHKUMAR	4 (Good understanding)	4 (Good)	5 (Excellent)	5 (Excellent)	4 (High)	4 (Good impleme	5 (Very high impact)	4 (Good fostering)	5 (Highly effective)	4 (Significantly)	4 (Very useful)	
BATAVIYA DOLLY SHAILESH	4 (Good understanding)	4 (Good)	4 (Good)	5 (Excellent)	5 (Very high)	3 (Moderate impl	5 (Very high impact)		5 (Highly effective)	5 (Exceedingly)	5(Extremely Usefu	ıl)
MACWAN ERIC PATHRUSIM	5 (Extremely well)	4 (Good)	4 (Good)	3 (Average)	5 (Very high)	5 (Very well)	4 (High impact)	3 (Moderate fostering)	4 (Very effective)	3 (Moderately)	5(Extremely Usefu	ıl)
ACHARYA FORAM BHAVESHBHAI	4 (Good understanding)	4 (Good)	4 (Good)	5 (Excellent)	4 (High)	5 (Very well)			5 (Highly effective)	5 (Exceedingly)	5(Extremely Usefu	ıl)
ADEJA HARDEEPSINH .	5 (Extremely well)	4 (Good)	5 (Excellent)	4 (Good)	5 (Very high)	4 (Good impleme	3 (Moderate imp	5 (Very well)	4 (Very effective)	4 (Significantly)	4 (Very useful)	
KATESHIYA HEENA /INODBHAI	5 (Extremely well)	3 (Average)	4 (Good)	4 (Good)	4 (High)	5 (Very well)	3 (Moderate imp	4 (Good fostering)	3 (Moderately eff	5 (Exceedingly)	5(Extremely Usefu	ıl)
/IRAPARIYA HEMABEN KISHORBHAI	4 (Good understanding)	5 (Excellent)	5 (Excellent)	5 (Excellent)	3 (Moderate)	4 (Good impleme	3 (Moderate imp	5 (Very well)	5 (Highly effective)	4 (Significantly)	5(Extremely Usefu	ıl)
MAHETA HIRAL MAHENDRABHAI	3 (Moderate understanding)	4 (Good)	4 (Good)	4 (Good)	4 (High)	4 (Good impleme	4 (High impact)	5 (Very well)	4 (Very effective)	5 (Exceedingly)	4 (Very useful)	
ZALA JAIMINABAHEN FULUBHA	4 (Good understanding)	4 (Good)	5 (Excellent)	5 (Excellent)	4 (High)	3 (Moderate impl	5 (Very high impact)	4 (Good fostering)	5 (Highly effective)	4 (Significantly)	4 (Very useful)	
IADEJA JAYOTIBA TAKHUBHA	5 (Extremely well)	5 (Excellent)	4 (Good)	5 (Excellent)	5 (Very high)	5 (Very well)	3 (Moderate imp			5 (Exceedingly)	4 (Very useful)	
JOSINA .JOSE	4 (Good understanding)	4 (Good)	5 (Excellent)	5 (Excellent)	4 (High)	, , ,		3 (Moderate fostering)	5 (Highly effective)	3 (Moderately)	5(Extremely Usefu	ıl)
SAIYAD KARISHMA RAHIMBHAI	5 (Extremely well)	5 (Excellent)	4 (Good)	4 (Good)	4 (High)	4 (Good impleme		4 (Good fostering)	4 (Very effective)	5 (Exceedingly)	5(Extremely Usefu	ıl)
RATHOD KHUSHBU RAJESHBHAI	4 (Good understanding)	4 (Good)	5 (Excellent)	5 (Excellent)	5 (Very high)		5 (Very high impact)	5 (Very well)	5 (Highly effective)	4 (Significantly)	5(Extremely Usefu	ıl)
DHATIYA KOMALBAHEN AJAYKUMAR	5 (Extremely well)	3 (Average)	4 (Good)	4 (Good)	4 (High)	4 (Good impleme	5 (Very high impact)	4 (Good fostering)	4 (Very effective)	5 (Exceedingly)	4 (Very useful)	
/ACHHANI KRUTI RAMESHBHAI	5 (Extremely well)	4 (Good)	4 (Good)	3 (Average)	5 (Very high)	4 (Good impleme	4 (High impact)	5 (Very well)	3 (Moderately eff	4 (Significantly)	5(Extremely Usefu	ıl)

Name	Demonstrate a solid understanding of computer hardware and software.:How well do you feel you understand computer hardware concepts?	How well do you feel you understand computer software concepts?	Effectively navigate and utilize operating systems and common software applications.Rate your ability to navigate operating systems.	think you can integrate internet resources into	Rate your understanding of networking tools and their application in education.		Rate the impact of educational technology tools on student engagement in your opinion.	Foster digital citizenship and ethical behavior in students. How well do you think you can foster digital citizenship in your students?	in the use of technology	Apply practical knowledge through hands-on activities and real-world case studies. How well did the hands-on activities contribute to your understanding of practical knowledge?	Rate the usefulness of real-world case studies in enhancing your practical knowledge.
MAKVANA MAHESHKUMAR MALDEBHAI	5 (Extremely well)	5 (Excellent)	3 (Average)	4 (Good)	4 (High)	3 (Moderate imp	5 (Very high I impact)	5 (Very well)	5 (Highly effective)	5 (Exceedingly)	5(Extremely Useful)
GANDHI MAITRI JITENDRAKUMAR	4 (Good understanding)	4 (Good)	5 (Excellent)	4 (Good)	3 (Moderate)	5 (Very well)	5 (Very high impact)	4 (Good fostering)	4 (Very effective)) 4 (Significantly)	4 (Very useful)
RATHOD MANALIBEN KARSHANBHAI	5 (Extremely well)	5 (Excellent)	4 (Good)	5 (Excellent)	4 (High)	5 (Very well)	4 (High impact)	5 (Very well)	5 (Highly effective)	5 (Exceedingly)	4 (Very useful)
GOSWAMI MIRABEN MAGANBHAI	5 (Extremely well)	4 (Good)	5 (Excellent)	3 (Average)	4 (High)	4 (Good impleme	entation)	3 (Moderate fostering	5 (Highly effective)	3 (Moderately)	4 (Very useful)
VANJA NAYNA MOHANBHAI	5 (Extremely well)	5 (Excellent)	4 (Good)	5 (Excellent)	5 (Very high)	5 (Very well)	4 (High impact)	4 (Good fostering)	5 (Highly effective)	5 (Exceedingly)	5(Extremely Useful)
GALORIYA NEHA VASANTBHAI	4 (Good understanding)	4 (Good)	5 (Excellent)	4 (Good)	4 (High)	4 (Good impleme	5 (Very high impact)	5 (Very well)	4 (Very effective)) 4 (Significantly)	5(Extremely Useful)
CHAVAN NIKITA RAMESHBHAI	5 (Extremely well)	4 (Good)	5 (Excellent)	4 (Good)	4 (High)	4 (Good impleme	3 (Moderate imp	4 (Good fostering)	5 (Highly effective)	5 (Exceedingly)	5(Extremely Useful)
GAMIT NIRALIBAHEN GAJENDRAKUMAR	5 (Extremely well)	3 (Average)	5 (Excellent)	5 (Excellent)	5 (Very high)	3 (Moderate imp	l 4 (High impact)	5 (Very well)	4 (Very effective)) 4 (Significantly)	4 (Very useful)
ARDESHNA PAYAL LALITBHAI	5 (Extremely well)	5 (Excellent)	4 (Good)	4 (Good)	4 (High)	5 (Very well)	5 (Very high impact)	5 (Very well)	3 (Moderately ef	f 5 (Exceedingly)	5(Extremely Useful)
BOGHARA POOJA MANSUKHBHAI	4 (Good understanding)	5 (Excellent)	4 (Good)	5 (Excellent)	5 (Very high)	5 (Very well)	5 (Very high impact)	4 (Good fostering)	5 (Highly effective)	4 (Significantly)	5(Extremely Useful)
GAGIYA POOJA HARDASBHAI	3 (Moderate understanding)	4 (Good)	5 (Excellent)	5 (Excellent)	4 (High)	4 (Good impleme	5 (Very high impact)	5 (Very well)	4 (Very effective)) 5 (Exceedingly)	4 (Very useful)
GANVIT PRATIKBHAI MAHESHBHAI	5 (Extremely well)	4 (Good)	5 (Excellent)	5 (Excellent)	3 (Moderate)	5 (Very well)	4 (High impact)	3 (Moderate fostering	5 (Highly effective)	3 (Moderately)	4 (Very useful)

Name	Demonstrate a solid understanding of computer hardware and software.:How well do you feel you understand computer hardware concepts?	How well do you feel you understand computer software concepts?	Effectively navigate and utilize operating systems and common software applications. Rate your ability to navigate operating systems.	How well do you think you can integrate internet resources into your educational practices?	Rate your understanding of networking to he he he he application in education.	Implement educational technology tools to enhance teaching and student engagement. How well do you think you can implement educational technology tools in teaching?	Rate the impact of educational technology tools on student engagement in your opinion.	Foster digital citizenship and ethical behavior in students. How well do you think you can foster digital citizenship in your students?	Rate your effectiveness in promoting ethical behavior in the use of technology among students.	Apply practical knowledge through hands-on activities and real-world case studies. How well did the hands-on activities contribute to your understanding of practical knowledge?	Rate the usefulness of real-world case studies in enhancing your practical knowledge.	
JOSHI SIDDHARTH PARESHKUMAR	4 (Good)	4 (Good)	5 (Excellent)	4 (Good)	4 (High)	3 (Moderate imp	4 (High impact)	4 (Good fostering	5 (Highly	3 (Moderately)	4 (Very useful)	
PATEL JETALKUMARI DHIRUBHAI	4 (Good)	5 (Excellent)	5 (Excellent)	4 (Good)	5 (Very high)	5 (Very well)	,	5 (Very well)	4 (Very effective)			
RATHOD KISHOR MOHANBHAI	4 (Good)	5 (Excellent)	5 (Excellent)	5 (Excellent)	4 (High)	5 (Very well)	4 (High impact)	4 (Good fostering	5 (Highly	4 (Significantly)		
KHALPADA RAJ GHANSHYAMBHAI	5 (Excellent)	5 (Excellent)	4 (Good)	4 (Good)	3 (Moderate)	4 (Good impleme	5 (Very high	5 (Very well)			5(Extremely Useful)	
SHAH DIXA SANDEEP	4 (Good)	4 (Good)	4 (Good)	5 (Excellent)	4 (High)	5 (Very well)	3 (Moderate imp				3 (Moderately useful)	
SONPAL RIDDHI SANJAYBHAI	5 (Excellent)	4 (Good)	4 (Good)	5 (Excellent)	4 (High)		4 (High impact)		5 (Highly	5 (Exceedingly)		
AARTI	4 (Good)	5 (Excellent)	5 (Excellent)	5 (Excellent)	5 (Very high)	4 (Good impleme	5 (Very high impact)	5 (Very well)	4 (Very effective)	4 (Significantly)	4 (Very useful)	
DAVE MUDRA MANISHKUMAR	5 (Excellent)	5 (Excellent)	4 (Good)	5 (Excellent)	4 (High)	3 (Moderate imp	5 (Very high impact)	3 (Moderate fost	5 (Highly effective)	5 (Exceedingly)	4 (Very useful)	
PARMAR JAHANVI VIJAYBHAI	4 (Good)	5 (Excellent)	5 (Excellent)	5 (Excellent)	4 (High)	5 (Very well)	5 (Very high impact)	4 (Good fostering	5 (Highly effective)	3 (Moderately)	5(Extremely Useful)	
BARAD MIRABEN JESINGBHAI	5 (Excellent)	4 (Good)	4 (Good)	5 (Excellent)	5 (Very high)	5 (Very well)	4 (High impact)	4 (Good fostering	5 (Highly effective)	5 (Exceedingly)	5(Extremely Useful)	
PATADIYA POOJA VIJAYBHAI	4 (Good)	4 (Good)	5 (Excellent)	4 (Good)	4 (High)	4 (Good impleme	4 (High impact)	5 (Very well)	5 (Highly effective)	4 (Significantly)	5(Extremely Useful)	
BEDISKAR HARSHAL ANILBHAI	5 (Excellent)	5 (Excellent)	4 (Good)	5 (Excellent)	5 (Very high)	5 (Very well)		4 (Good fostering	4 (Very effective)	5 (Exceedingly)	4 (Very useful)	
DANGAR DHARABEN DHIRUBHAI	4 (Good)	4 (Good)	4 (Good)	4 (Good)	4 (High)	4 (Good impleme	4 (High impact)	5 (Very well)	5 (Highly effective)	4 (Significantly)	5(Extremely Useful)	
GOHIL PRADIPSINH REVTUBHA	4 (Good)	5 (Excellent)	3 (Average)	3 (Average)	3 (Moderate)	4 (Good impleme	5 (Very high impact)	5 (Very well)	4 (Very effective)	5 (Exceedingly)	5(Extremely Useful)	
VALA JAYDEEPSINH KIRITSINH	3 (Average)	5 (Excellent)	5 (Excellent)	4 (Good)	4 (High)	3 (Moderate imp	3 (Moderate imp	4 (Good fostering	3 (Moderately eff	4 (Significantly)	4 (Very useful)	
BAKORI DISHA PARESHBHAI	5 (Excellent)	5 (Excellent)	4 (Good)	4 (Good)	4 (High)	5 (Very well)	4 (High impact)	5 (Very well)	5 (Highly effective)	5 (Exceedingly)	4 (Very useful)	
ANKLESHVARIYA DHRUTIKA MAHESHBHAI	4 (Good)	4 (Good)	5 (Excellent)	5 (Excellent)	5 (Very high)	5 (Very well)	5 (Very high impact)	3 (Moderate fost	4 (Very effective)	3 (Moderately)	4 (Very useful)	
JOSHI MIRAL HITESHBHAI	5 (Excellent)	4 (Good)	4 (Good)	5 (Excellent)	4 (High)	4 (Good impleme	5 (Very high impact)	4 (Good fostering	5 (Highly effective)	5 (Exceedingly)	5(Extremely Useful)	
AGHARA AAKANKSHA HITESHBHAI	4 (Good)	5 (Excellent)	5 (Excellent)	5 (Excellent)	4 (High)	5 (Very well)	5 (Very high impact)	4 (Good fostering	5 (Highly effective)	4 (Significantly)	5(Extremely Useful)	

Name	Demonstrate a solid understanding of computer hardware and software.:How well do you feel you understand computer hardware concepts?	How well do you feel you understand computer software concepts?	Effectively navigate and utilize operating systems and common software applications. Rate your ability to navigate operating systems.	integrate internet	Rate your understanding of networking tools and their application in education.	Implement educational technology tools to enhance teaching and student engagement. How well do you think you can implement educational technology tools in teaching?	Rate the impact of educational technology tools on student engagement in your opinion.	Foster digital citizenship and ethical behavior in students. How well do you think you can foster digital citizenship in your students?	Rate your effectiveness in promoting ethical behavior in the use of	Apply practical knowledge through hands-on activities and real-world case studies. How well did the hands-on activities contribute to your understanding of practical knowledge?	Rate the usefulness of real-world case studies in enhancing your practical knowledge.	
SOLANI YASHA RAJESHKUMAR	5 (Excellent)	4 (Good)	5 (Excellent)	5 (Excellent)	5 (Very high)	4 (Good impleme	4 (High impact)	5 (Very well)	5 (Highly effective)	5 (Exceedingly)	5(Extremely Useful)	
RAVRANI DIPALIBEN BAKULBHAI	5 (Excellent)	5 (Excellent)	5 (Excellent)	4 (Good)	4 (High)	4 (Good impleme	4 (High impact)	4 (Good fostering	5 (Highly effective)	3 (Moderately)	4 (Very useful)	
MEMAN SALEHABANU ANAWARBHAI	5 (Excellent)	5 (Excellent)	4 (Good)	5 (Excellent)	5 (Very high)	3 (Moderate imp	lementation)	5 (Very well)	4 (Very effective)	5 (Exceedingly)	5(Extremely Useful)	
THAKER JANKI SUNILBHAI	4 (Good)	5 (Excellent)	4 (Good)	4 (Good)	4 (High)	5 (Very well)	4 (High impact)	5 (Very well)	5 (Highly effective)	4 (Significantly)	5(Extremely Useful)	
GHETIYA KHUSHALIBEN PARESHBHAI	4 (Good)	4 (Good)	5 (Excellent)	3 (Average)	3 (Moderate)	5 (Very well)	5 (Very high impact)	4 (Good fostering	4 (Very effective)	5 (Exceedingly)	4 (Very useful)	
AGHERA URVEE DINESHBHAI	5 (Excellent)	4 (Good)	5 (Excellent)	4 (Good)	4 (High)	4 (Good impleme	3 (Moderate imp	5 (Very well)	3 (Moderately eff	4 (Significantly)	4 (Very useful)	
TARAVIYA JANKIBEN DILIPBHAI	3 (Average)	5 (Excellent)	5 (Excellent)	4 (Good)	4 (High)	5 (Very well)	4 (High impact)	3 (Moderate fost	5 (Highly effective)	5 (Exceedingly)	4 (Very useful)	
NATHVANI DISHA RAJANIBHAI	5 (Excellent)	4 (Good)	4 (Good)	5 (Excellent)	5 (Very high)	4 (Good impleme	5 (Very high impact)	4 (Good fostering	4 (Very effective)	4 (Significantly)	5(Extremely Useful)	
DADHANIYA VIBHABEN ASHVINBHAI	4 (Good)	5 (Excellent)	4 (Good)	3 (Average)	4 (High)	4 (Good impleme	5 (Very high	5 (Very well)	5 (Highly effective)	5 (Exceedingly)	5(Extremely Useful)	
BAGATHARIYA AVANIBEN BHUPENDRABHAI	4 (Good)	5 (Excellent)	4 (Good)	4 (Good)	4 (High)	3 (Moderate imp	5 (Very high I impact)	5 (Very well)	5 (Highly effective)	3 (Moderately)	5(Extremely Useful)	
VISHNU VARSHABEN BHAKTIRAMBHAI	5 (Excellent)	4 (Good)	5 (Excellent)	4 (Good)	5 (Very high)	5 (Very well)	4 (High impact)	4 (Good fostering	5 (Highly effective)	5 (Exceedingly)	4 (Very useful)	

Full Name Patel jetal	knowledge of facts and figures in various subjects of pure sciences and education and developed skills for reflecting and evaluating? (1: Not Achieved, 2: Partially Achieved, 3: Moderately Achieved, 4: Mostly Achieved, 5: Fully Achieved) Fully Achieved	technology, subject content, and pedagogy in designing technology-integrated learning experiences and teaching-learning processes? (1: Not Achieved, 2: Partially Achieved, 3: Moderately Achieved, 5: Fully Achieved) Moderately Achieved	phenomena, and how well have you applied this knowledge and understanding in daily life? (1: Not Achieved, 2: Partially Achieved, 3: Moderately Achieved, 4: Mostly Achieved, 5: Fully Achieved) Fully Achieved	How well have you understood basic concepts of educational psychology, educational philosophy, and educational research, and to what extent have you applied this knowledge in improving classroom teaching practices? (1: Not Achieved, 2: Partially Achieved, 4: Mostly Achieved, 5: Fully Achieved)	Achieved, 2: Partially Achieved, 3: Moderately Achieved, 4: Mostly Achieved, 5: Fully Achieved) Mostly Achieved	To what extent do you feel encouraged and equipped to become a catalyst of social transformation and contribute to revitalizing education through collaboration with different organizations? (1: Not Achieved, 2: Partially Achieved, 3: Moderately Achieved, 4: Mostly Achieved, 5: Fully Achieved)	How well do you believe the program has enabled you to discover and appreciate your unique vocation in society? (1: Not Achieved, 2: Partially Achieved, 3: Moderately Achieved, 4: Mostly Achieved, 5: Fully Achieved	practice? (1: Not Achieved, 2: Partially Achieved, 3: Moderately Achieved, 4: Mostly Achieved, 5: Fully Achieved) Mostly Achieved	How successful has the program been in nurturing you to inculcate values of peace, justice, equality, and fraternity? (1: Not Achieved, 2: Partially Achieved, 3: Moderately Achieved, 4: Mostly Achieved, 5: Fully Achieved)	To what extent do you feel equipped to understand and cater to the needs of a diverse student population and practice inclusive education? (1: Not Achieved, 2: Partially Achieved, 3: Moderately Achieved, 4: Mostly Achieved, 5: Fully Achieved)
Rathod kishor mohan bhai	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Moderately Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Moderately Achieved	Mostly Achieved
Raj khalpada	Fully Achieved	Mostly Achieved	Moderately Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved
Dave mudra	Mostly Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved
Parmar jahanvi vijaybhai	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved
Barad miraben jesingbhai	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved
Dangar dharaben	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved
Pradipsinh gohil	Moderately Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved
Jaydeepsinh vala	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Fully Achieved
Disha bakori	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved
Ankleshvariya dhrutika	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Fully Achieved
Joshi miral hiteshbhai	Fully Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved
Aakanksha aghara	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved
Yasha solani	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved
Ravrani dipaliben bakulbhai	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved
Meman salehabanu anawarbhai	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved
Thaker janki sunilbhai	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved
Ghetiya khushaliben	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved
Aghera urvee dineshbhai	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Fully Achieved
Taraviya jankiben dilipbhai	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Fully Achieved
Nathvani disha rajanibhai	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Fully Achieved
Dadhaniya vibhaben ashvinbhai	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved
Bagathariya avaniben bhupendrabhai	Fully Achieved	Mostly Achieved	Fully Achieved	Moderately Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved
Vishnu varshaben bhaktirambhai	Mostly Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Fully Achieved
Pooja divyang kanada	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved
Solanki radhika bharatbhai	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved
Rutvi bhatt	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved
Purohit shaunak	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved
Hemadri trivedi	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Moderately Achieved
Deshiya neha rameshbhai	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved
Kotak milan dhirajlal	Mostly Achieved	Fully Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Moderately Achieved	Fully Achieved	Mostly Achieved	Fully Achieved

Timestamp	Full Name	To what extent do you feel you have acquired knowledge of facts and figures in various subjects of pure sciences and education and developed skills for reflecting and evaluating? (1: Not Achieved, 2: Partially Achieved, 3: Moderately Achieved, 5: Fully Achieved, 5: Fully Achieved, 5: Fully Achieved, 5: Fully Achieved)	How well have you developed mastery of and the ability to apply the knowledge of technology, subject content, and pedagogy in designing technology-integrated learning experiences and teaching-learning processes? (1: Not Achieved, 2: Partially Achieved, 3: Moderately Achieved, 5: Fully Achieved, 5: Fully Achieved, 5: Fully Achieved)	To what extent do you understand basic concepts, fundamental principles, scientific theories, and laws related to various phenomena, and how well have you applied this knowledge and understanding in daily life? (1: Not Achieved, 2: Partially Achieved, 4: Mostly Achieved, 4: Mostly Achieved, 5: Fully Achieved, 5: Fully Achieved, 5: Fully Achieved, 6: Partially Part	How well have you understood basic concepts of educational psychology, educational sociology, educational philosophy, and educational research, and to what extent have you applied this knowledge in improving classroom teaching practices? (1: Not Achieved, 2: Partially Achieved, 3: Moderately Achieved, 5: Fully Achieved, 5: Fully Achieved, 5: Fully Achieved, 5:	How effectively have you developed skills in listening, reading, and writing, and how well have you utilized these skills in understanding language diversity and for effective communication in the classroom? (1: Not Achieved, 2: Partially Achieved, 3: Moderately Achieved, 4: Mostly Achieved, 5: Fully Achieved, 5: Fully Achieved)	equipped to become a catalyst of social transformation and contribute to	How well do you believe the program has enabled you to discover and appreciate your unique vocation in society? (1: Not Achieved, 2: Partially Achieved, 3: Moderately Achieved, 4: Mostly Achieved, 5: Fully Achieved)	To what extent has the program provided a platform for you to create a learning environment that integrates theory and practice? (1: Not Achieved, 2: Partially Achieved, 3: Moderately Achieved, 4: Mostly Achieved, 5: Fully Achieved)	How successful has the program been in nurturing you to inculcate values of peace, justice, equality, and fraternity? (1: Not Achieved, 2: Partially Achieved, 3: Moderately Achieved, 4: Mostly Achieved, 5: Fully Achieved)	To what extent do you feel equipped to understand and cater to the needs of a diverse student population and practice inclusive education? (1: Not Achieved, 2: Partially Achieved, 3: Moderately Achieved, 4: Mostly Achieved, 5: Fully Achieved, 5: Fully Achieved)
	Dhemecha Sidhdharajbhai Amarabhai	Fully Achieved	Fully Achieved	Fully Achieved	Fully Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved
	Kumbhar Hareshbhai Mafabhai	Mostly Achieved	Mostly Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved
	Sanchaniya Sonal	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved
	Janvi Sanchaniya	Mostly Achieved	Fully Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved
	Lila Shweta Pareshbhai	Fully Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved
	Bharavadiya Meeraben Ramabhai	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Fully Achieved
	Rathod Rashmi	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved
	Maheshwari Hitika Vishalbhai	Fully Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved
	Sodha Yashrajsinh Ajitsinh	Mostly Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved
	Vishwa Jitesh Thaker	Fully Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Fully Achieved
	Aayushi Viradiya	Mostly Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved
	Sorathiya Suhani Harshadbhai	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved
	Sodha Jayvirsinh Pratapsinh	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved
	Pushti Hirenbhai Rajpara	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved
	Bhensajaliya Dipaliben Mukeshbhai	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved
	Meghrajsinh	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved
	Gladdish Dennis Samuel	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved
	Joshi Akta Rameshbhai	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Fully Achieved
	Acharya Nidhi	Fully Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved
	Nidhi Chavada	Mostly Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved
	Pooja Rajeshbhai Dangar	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved
	Jadeja Jignaba Narpatsinh	Fully Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved
	Bhagde Khushaleeben Rameshbhai	Mostly Achieved	Fully Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved
	Darshita Jebaliya	Fully Achieved	Mostly Achieved	Mostly Achieved	Mostly Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved
	Purohit Jaimeen	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved
	Chhatbar Vishvas Ishwarbhai	Fully Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Fully Achieved
	Hetal Dafda	Fully Achieved	Mostly Achieved	Mostly Achieved	Mostly Achieved	Moderately Achieved	Fully Achieved	Moderately Achieved	Mostly Achieved	Fully Achieved	Fully Achieved
	Sanjay Dabhi	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved
	Khureshi Mejbin Hanifbhai	Mostly Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved
	Sanghvi Bhumi Prabodhbhai	Fully Achieved	Fully Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Fully Achieved
	Jethva Priya Kamlesh	Fully Achieved	Fully Achieved	Fully Achieved	Moderately Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved
	Mali Kalpesh	Mostly Achieved	Mostly Achieved	Mostly Achieved	Mostly Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved
	Gohil Anjaliben Pratapbhai	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Moderately Achieved	Fully Achieved	Mostly Achieved	Fully Achieved
	Panchasara Avani	Fully Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Moderately Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved
	Hout Zikra Aminbhai	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved
	Khimsuriya Harshaben Kanubhai	Fully Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Fully Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved
	Khimsuriya Truptiben Kanubhai	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved
	Dharaben Nitinbhai Pandya	Mostly Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Moderately Achieved
	Dharmaben Gohel	Mostly Achieved	Moderately Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved

PLO Survey for Batch (2020-22)

Full Name	Please rate the extent to which you believe the B.Ed. program helped you acquire relevant knowledge in core courses, elective courses, teaching methods, techniques, necessary competencies, skills, and the ability to organize learning experiences.	2.To what extent do you feel the program equipped you with a deep understanding fite subject matter you will be teaching, including relevant theories, concepts, and best practices?	textbooks, and syllabus. Consider the effectiveness of	teaching methods, strategies, and techniques to	5.How well did the program assist you in developing skills for facilitating learning and implementing teaching techniques?	inclusive classroom environment, including	effectiveness of the program in aiding content preparation for teaching in class	8.To what extent did the program encourage you to innovate and experiment with classroom practices?	9.How well did the program help you adapt teaching methods to cater to diverse needs and learning styles of students?	10.To what extent did the program encourage you to innovate and experiment with classroom practices?	11.To what extent did the program facilitate your ability to reflect on what is taught and planned in the classroom?	12.To what extent do you demonstrate professionalism, ethical behavior, and a commitment to upholding the highest standards of the teaching profession?	13.How familiar and proficient are you in using educational technology to enhance teaching and learning experiences?		15.How effective are you in collaborating with colleagues, parents, and other stakeholders, and how well do you communicate clearly and professionally?	cultures, backgrounds, and perspectives, and to what extent can you create inclusive and	community, such as	18.How much do you value and engage in ongoing professional development, and to what extent do you stay current with , research and developments in the field of education?
Siddharth	Mostly achieved	Very well	Very effective	Proficiently	Extremely Well	Well	Agree	Very High	Considerably	Extremely	Fully Supported	Fully Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Fully Achieved
Patel ietal	Fully achieved	Very well	Extremely effective	Proficiently	Very Well	Excellently	Strongly Agree	High	Very effectively	Considerably	Fully Supported	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Mostly Achieved	Mostly Achieved	Mostly Achieved
Rathod kishor mohan bhai	Fully achieved	Extremely well	Very effective	Excellently	Extremely Well	Excellently	Strongly Agree	Very High	Very effectively	Considerably	Mostly Supported	Fully Achieved	Fully Achieved	Moderately Achieved	Fully Achieved	Fully Achieved	Moderately Achieved	Mostly Achieved
Raj khalpada	Mostly achieved	Very well	Extremely effective	Proficiently	Very Well	Well	Strongly Agree	Very High	Considerably	Extremely	Mostly Supported	Mostly Achieved	Mostly Achieved	Moderately Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved
Dave mudra	Fully achieved	Very well	Extremely effective	Excellently	Extremely Well	Well	Agree	High	Very effectively	Considerably	Mostly Supported	Mostly Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved
Parmar jahanvi vijaybhai	Mostly achieved	Very well	Extremely effective	Excellently	Extremely Well	Excellently	Agree	Very High	Considerably	Extremely	Fully Supported	Fully Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Fully Achieved	Fully Achieved	Fully Achieved
Barad miraben jesingbhai	Mostly achieved	Extremely well	Very effective	Proficiently	Very Well	Well	Strongly Agree	High	Considerably	Extremely	Mostly Supported	Moderately Achieved	Fully Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Mostly Achieved
Dangar dharaben	Fully achieved	Extremely well	Very effective	Proficiently	Very Well	Excellently	Strongly Agree	High	Considerably	Extremely	Moderately Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Fully Achieved
Pradipsinh gohil	Mostly achieved	Very well	Extremely effective	Excellently	Extremely Well	Well	Agree	Very High	Very effectively	Considerably	Fully Supported	Mostly Achieved	Moderately Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved
Jaydeepsinh vala	Mostly achieved	Extremely well	Extremely effective	Proficiently	Very Well	Excellently	Agree	Very High	Considerably	Extremely	Fully Supported	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Mostly Achieved	Mostly Achieved
Disha bakori	Fully achieved	Extremely well	Very effective	Proficiently	Very Well	Well	Strongly Agree	Very High	Considerably	Considerably	Mostly Supported	Mostly Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved
Ankleshvariya dhrutika	Fully achieved	Very well	Extremely effective	Excellently	Very Well	Excellently	Agree	High	Very effectively	Considerably	Mostly Supported	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved
Joshi miral hiteshbhai	Fully achieved	Extremely well	Very effective	Proficiently	Extremely Well	Well	Strongly Agree	High	Considerably	Considerably	Fully Supported	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved
Aakanksha aghara	Mostly achieved	Extremely well	Extremely effective	Excellently	Very Well	Well	Agree	Very High	Considerably	Extremely	Mostly Supported	Fully Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved
Yasha solani	Mostly achieved	Extremely well	Very effective	Excellently	Extremely Well	Excellently	Agree	High	Very effectively	Extremely	Mostly Supported	Mostly Achieved	Fully Achieved	Fully Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Fully Achieved
Ravrani dipaliben bakulbhai	Fully achieved	Very well	Extremely effective	Excellently	Adequately	Well	Strongly Agree	Very High	Considerably	Considerably	Mostly Supported	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Fully Achieved
Meman salehabanu anawarbhai	Mostly achieved	Extremely well	Extremely effective	Fairty	Very Well	Well	Agree	High	Very effectively	Extremely	Fully Supported	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Fully Achieved	Mostly Achieved
Thaker janki sunilbhai	Fully achieved	Extremely well	Very effective	Proficiently	Extremely Well	Satisfactorily	Agree	High	Very effectively	Extremely	Fully Supported	Fully Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Fully Achieved
Ghetiya khushaliben	Mostly achieved	Very well	Extremely effective	Excellently	Extremely Well	Excellently	Agree	High	Considerably	Extremely	Fully Supported	Mostly Achieved	Mostly Achieved	Mostly Achieved	Moderately Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved
Aghera urvee dineshbhai	Mostly achieved	Very well	Very effective	Excellently	Extremely Well	Well	Strongly Agree	Very High	Considerably	Extremely	Mostly Supported	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved
Taraviya jankiben dilipbhai	Mostly achieved	Extremely well	Extremely effective	Proficiently	Very Well	Excellently	Agree	High	Very effectively	Considerably	Fully Supported	Fully Achieved	Mostly Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Fully Achieved
Nathvani disha rajanibhai	Fully achieved	Very well	Very effective	Excellently	Very Well	Excellently	Agree	High	Considerably	Extremely	Fully Supported	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved
Dadhaniya vibhaben ashvinbhai	Fully achieved	Extremely well	Extremely effective	Excellently	Very Well	Excellently	Strongly Agree	Very High	Considerably	Extremely	Mostly Supported	Fully Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved
Bagathariya avaniben bhupendrabhai	Mostly achieved	Extremely well	Extremely effective	Excellently	Extremely Well	Well	Strongly Agree	High	Very effectively	Moderately	Mostly Supported	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Moderately Achieved	Mostly Achieved	Mostly Achieved
Vishnu varshaben bhaktirambhai	Fully achieved	Very well	Extremely effective	Excellently	Very Well	Well	Agree	High	Considerably	Extremely	Fully Supported	Mostly Achieved	Fully Achieved	Fully Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Fully Achieved
Pooja divyang kanada	Fully achieved	Extremely well	Very effective	Proficiently	Adequately	Well	Strongly Agree	Very High	Considerably	Extremely	Fully Supported	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Moderately Achieved	Mostly Achieved	Fully Achieved
Solanki radhika bharatbhai	Fully achieved	Extremely well	Very effective	Proficiently	Very Well	Excellently	Agree	High	Considerably	Extremely	Mostly Supported	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Fully Achieved
Rutvi bhatt	Fully achieved	Extremely well	Very effective	Excellently	Very Well	Well	Strongly Agree	High	Very effectively	Considerably	Mostly Supported	Mostly Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved
Purohit shaunak	Mostly achieved	Very well	Very effective	Proficiently	Extremely Well	Satisfactorily	Strongly Agree	Very High	Considerably	Extremely	Mostly Supported	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved
Hemadri trivedi	Mostly achieved	Extremely well	Extremely effective	Proficiently	Extremely Well	Excellently	Agree	High	Considerably	Extremely	Fully Supported	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Fully Achieved
Deshiya neha rameshbhai	Fully achieved	Very well	Extremely effective	Proficiently	Very Well	Satisfactorily	Agree	Very High	Very effectively	Considerably	Fully Supported	Fully Achieved	Mostly Achieved	Mostly Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved
Kotak milan dhirajlal	Fully achieved	Extremely well	Very effective	Excellently	Very Well	Excellently	Strongly Agree	Very High	Very effectively	Considerably	Mostly Supported	Fully Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved

PLO Survey for Batch (2021-23)

Full Name Dhemecha Sidhdharalbhai Amarabhai	1.Please rate the extent to which you believe the B.Ed. program helped you acquire relevant knowledge in core courses, elective courses, teachingues, necessary competencies, skills, and the ability to organize learning experiences.	2.To what extent do you feel the program equipped you with a deep understanding of the subject matter youll be teaching, including relevant theories, concepts, and best practices? Extremely well?	effectiveness of teaching methods,		5.How well did the program assist you in developing skills for facilitating learning and implementing teaching techniques? Very Well	inclusive classroom environment, including effectively managing	effectiveness of the program in aiding content preparation for teaching in class situations by translating teaching skills and strategies.	8.To what extent did the program encourage you to innovate and experiment with classroom practices?	9.How well did the program help you adapt teaching methods to cater to diverse needs and learning styles of students?	10.To what extent did the program encourage you to innovate and experiment with classroom practices? Extremely	11.To what extent did the program facilitate your ability to reflect on what is taught and planned in the classroom? Mostly Supported	12.To what extent do you demonstrate professionalism, ethical behavior, and a commitment outpholding the highest standards of the teaching profession?	13.How familiar and proficient are you in using educational technology to enhance teaching and learning experiences? Fully Achieved	14.How well do you engage in ongoing self-reflection and continuously improver your teaching practices based on assessment data and feedback	15.How effective are you in collaborating with colleagues, parents, and other stakeholders, and how well do you communicate clearly and professionally?		community, such as	value and engage in ongoing professional development, and to what extent do you stay current with
Kumbhar Hareshbhai Mafabhai	Mostly achieved	Very well		Proficiently		Well	Agree	Very High	.,,								,	,
Sanchaniva Sonal	Fully achieved Fully achieved	Extremely well	Extremely effective Very effective	Excellently	Extremely Well Extremely Well	Excellently	Strongly Agree	High Very High	Considerably Very effectively	Extremely Considerably	Mostly Supported Fully Supported	Mostly Achieved Mostly Achieved	Mostly Achieved Fully Achieved	Mostly Achieved Fully Achieved	Mostly Achieved Fully Achieved	Mostly Achieved Fully Achieved	Mostly Achieved Mostly Achieved	Mostly Achieved Fully Achieved
Janvi Sanchaniya	Fully achieved	Extremely well	Extremely effective	Excellently	Extremely Well	Well	Strongly Agree Agree	High	Very effectively	Extremely	Fully Supported	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved
Lila Shweta Pareshbhai	Mostly achieved	Very well	Very effective	Proficiently	Very Well	Well	Agree	High	Considerably	Extremely	Fully Supported	Mostly Achieved	Mostly Achieved	Mostly Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved
Bharavadiva Meeraben Ramabhai	Mostly achieved	Extremely well	Extremely effective	Proficiently	Very Well	Excellently	Strongly Agree	High	Considerably	Extremely	Mostly Supported	Fully Achieved	Fully Achieved	Fully Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Fully Achieved
Rathod Rashmi	Fully achieved	Extremely well	Very effective	Excellently	Very Well	Well	Agree	Very High	Very effectively	Extremely	Fully Supported	Mostly Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved
Maheshwari Hitika Vishalbhai	Fully achieved	Extremely well	Extremely effective	Excellently	Extremely Well	Well	Strongly Agree	High	Considerably	Considerably	Fully Supported	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved
Sodha Yashraisinh Alitsinh	Fully achieved	Very well	Extremely effective	Proficiently	Very Well	Well	Agree	High	Considerably	Extremely	Mostly Supported	Fully Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Fully Achieved	Mostly Achieved
Vishwa Jitesh Thaker	Fully achieved	Extremely well	Extremely effective	Excellently	Adequately		Agree	Very High	Very effectively	Extremely	Mostly Supported	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved
Aavushi Viradiva	Mostly achieved	Very well	Very effective	Fairly	Very Well	Well	Strongly Agree	High	Considerably	Considerably	Mostly Supported	Mostly Achieved	Mostly Achieved	Mostly Achieved	Mostly Achieved	Mostly Achieved	Mostly Achieved	Mostly Achieved
Sorathiya Suhani Harshadbhai	Fully achieved	Extremely well	Very effective	Excellently	Very Well	Excellently	Agree	Very High	Considerably	Extremely	Mostly Supported	Fully Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved
Sodha Jayvirsinh Pratapsinh	Fully achieved	Very well		Proficiently	Extremely Well	Excellently	Agree	High	Considerably	Considerably	Fully Supported	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Mostly Achieved
Pushti Hirenbhai Rajpara	Mostly achieved	Extremely well	Very effective	Proficiently	Extremely Well	Well	Agree	Very High	Very effectively	Considerably	Fully Supported	Fully Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved
Bhensajaliya Dipaliben Mukeshbhai	Fully achieved	Very well	Extremely effective	Excellently	Very Well	Well	Strongly Agree	High	Considerably	Considerably	Fully Supported	Fully Achieved	Fully Achieved	Fully Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Fully Achieved
Meghraisinh	Mostly achieved	Very well	Extremely effective	Proficiently	Very Well	Excellently	Agree	High	Very effectively	Extremely	Mostly Supported	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved
Gladdish Dennis Samuel	Mostly achieved	Extremely well	Very effective	Excellently	Extremely Well	Well	Agree	High	Considerably	Extremely	Fully Supported	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved
Joshi Akta Rameshbhai	Fully achieved	Very well	Extremely effective	Excellently	Extremely Well	Excellently	Strongly Agree	Very High	Very effectively	Considerably	Fully Supported	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved
Acharya Nidhi	Mostly achieved	Extremely well	Very effective	Proficiently	Very Well	Well	Strongly Agree	High	Very effectively	Extremely	Mostly Supported	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved
Nidhi Chavada	Mostly achieved	Extremely well	Very effective	Proficiently	Extremely Well	Excellently	Agree	High	Considerably	Extremely	Mostly Supported	Fully Achieved	Fully Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved
Pooja Rajeshbhai Dangar	Fully achieved	Very well	Extremely effective	Excellently	Very Well	Well	Strongly Agree	Very High	Considerably	Extremely	Fully Supported	Fully Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Fully Achieved	Fully Achieved	Mostly Achieved
Jadeja Jignaba Narpatsinh	Fully achieved	Extremely well	Very effective	Proficiently	Extremely Well	Excellently	Strongly Agree	High	Very effectively	Extremely	Fully Supported	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Fully Achieved	Fully Achieved
Bhagde Khushaleeben Rameshbhai	Fully achieved	Very well	Very effective	Proficiently	Extremely Well	Well	Agree	High	Considerably	Considerably	Mostly Supported	Mostly Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved
Darshita Jebaliya	Mostly achieved	Extremely well	Very effective	Excellently	Very Well	Well	Agree	Very High	Considerably	Extremely	Mostly Supported	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Moderately Achieved	Mostly Achieved	Mostly Achieved
Purohit Jaimeen	Mostly achieved	Extremely well	Extremely effective	Proficiently	Very Well	Excellently	Strongly Agree	High	Very effectively	Extremely	Fully Supported	Fully Achieved	Fully Achieved	Fully Achieved	Moderately Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved
Chhatbar Vishvas Ishwarbhai	Moderately Achieved	Very well	Extremely effective	Excellently	Extremely Well	Well	Agree	High	Considerably	Considerably	Fully Supported	Fully Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Moderately Achieved	Fully Achieved	Fully Achieved
Hetal Dafda	Fully achieved	Extremely well	Very effective	Excellently	Extremely Well	Well	Agree	Very High	Very effectively	Extremely	Fully Supported	Fully Achieved	Fully Achieved	Mostly Achieved	Moderately Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved
Sanjay Dabhi	Fully achieved	Extremely well	Extremely effective	Excellently	Extremely Well	Well	Agree	High	Considerably	Extremely	Mostly Supported	Mostly Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved
Khureshi Mejbin Hanifbhai	Fully achieved	Extremely well	Very effective	Fairly	Very Well	Excellently	Strongly Agree	Very High	Very effectively	Considerably	Fully Supported	Fully Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved
Sanghvi Bhumi Prabodhbhai	Mostly achieved	Very well	Extremely effective	Proficiently	Extremely Well	Well	Agree	Very High	Very effectively	Extremely	Fully Supported	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Fully Achieved
Jethva Priya Kamlesh	Mostly achieved	Extremely well	Very effective	Proficiently	Extremely Well	Well	Agree	Very High	Considerably	Extremely	Mostly Supported	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Mostly Achieved
Mali Kalpesh	Fully achieved	Extremely well	Extremely effective	Excellently	Extremely Well	Excellently	Strongly Agree	High	Considerably	Considerably	Mostly Supported	Fully Achieved	Fully Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Mostly Achieved
Gohil Anjaliben Pratapbhai	Fully achieved	Very well	Extremely effective	Proficiently	Very Well	Excellently	Strongly Agree	High	Very effectively	Extremely	Fully Supported	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Fully Achieved
Panchasara Avani	Mostly achieved	Extremely well	Extremely effective	Proficiently	Very Well	Well	Agree	Very High	Considerably	Considerably	Fully Supported	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved
Hout Zikra Aminbhai	Fully achieved	Extremely well	Very effective	Excellently	Very Well	Well	Strongly Agree	High	Considerably	Extremely	Mostly Supported	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Fully Achieved
Khimsuriya Harshaben Kanubhai	Mostly achieved	Very well	Very effective	Proficiently	Extremely Well	Excellently	Agree	Very High	Very effectively	Extremely	Mostly Supported	Fully Achieved	Mostly Achieved	Mostly Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Fully Achieved
Khimsuriya Truptiben Kanubhai	Mostly achieved	Extremely well	Very effective	Excellently	Very Well	Well	Agree	Very High	Considerably	Considerably	Fully Supported	Fully Achieved	Fully Achieved	Fully Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Mostly Achieved
Dharaben Nitinbhai Pandya	Fully achieved	Extremely well	Very effective	Excellently	Adequately	Excellently	Strongly Agree	Very High	Considerably	Extremely	Fully Supported	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Mostly Achieved	Mostly Achieved
Dharmaben Gohel	Mostly achieved	Extremely well	Extremely effective	Excellently	Very Well	Well	Agree	High	Considerably	Extremely	Mostly Supported	Mostly Achieved	Mostly Achieved	Fully Achieved	Mostly Achieved	Fully Achieved	Fully Achieved	Mostly Achieved

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