



Institute of Language Teaching

Ref :

Date :

Introduction: Purpose of the Survey

The survey conducted at ILT B.Ed College aimed to assess the alignment between Course Learning Outcomes (CLO) and Program Learning Outcomes (PLO) throughout the curriculum for the 2020-2022 and 2021-2023 batches. Recognizing the paramount importance of ensuring coherence between educational objectives and actual learning experiences, the survey sought to gather valuable feedback from students. The primary objective was to gauge the extent to which the designed curriculum facilitated the achievement of intended learning outcomes. By systematically collecting and analyzing this feedback, the institution aimed to refine and enhance the educational experience, ensuring that the B.Ed program effectively aligned with both CLO and PLO, thereby fostering a more enriching and purposeful learning environment.

Analysis of CLO and PLO Alignment: 2020-2022 Batch

A comprehensive survey was conducted at ILT B.Ed College to assess the alignment of Course Learning Outcomes (CLO) with Program Learning Outcomes (PLO) over the two-year duration of the B.Ed program for the 2020-2022 batch. The collected data revealed a significant level of alignment between CLO and PLO, as reported by the participating students. The analysis, carried out in detail, indicated a positive correlation, demonstrating that the curriculum successfully met the intended learning outcomes. Noteworthy achievements include students' recognition of the relevance of course content to program objectives, affirming a coherent and well-integrated educational experience during their tenure.

2020 - 2022

https://lookerstudio.google.com/reporting/b146b554-8e75-4d16-a568-395758f7ffb1/page/p_64h7lygh9c



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Analysis of CLO and PLO Alignment: 2021-2023 Batch

Similar observations were made for the 2021-2023 batch, reinforcing the positive trend identified in the preceding academic term. The survey results demonstrated that students perceived a consistent alignment between CLO and PLO throughout their two-year B.Ed program. The detailed analysis corroborated these findings, highlighting the effective integration of learning outcomes with course content. This alignment signifies that the educational objectives were systematically addressed, contributing to a cohesive learning environment. The feedback from the 2021-2023 batch further underscores the success of the curriculum in fostering the acquisition of skills and knowledge aligned with the intended program outcomes.

2021 - 2023

<https://lookerstudio.google.com/reporting/22da1637-9f62-42d1-941f-3ffaaebc6e12>

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