



Ref :

Date :

1/12/2022

Embracing Educational Flexibility: ILT Staff Deliberates on UGC's Implementation of Academic Bank Credit

Introduction:

The Institute of Language Teaching (ILT) convened a comprehensive discussion among its staff to explore the implications and possibilities arising from the University Grants Commission's (UGC) implementation of the Academic Bank Credit (ABC) system. This transformative initiative allows students to accumulate and transfer academic credits seamlessly across educational institutions. The staff engaged in a detailed discourse to understand the nuances of the ABC system and its potential impact on ILT's academic framework.

Understanding the Academic Bank Credit System:

The Academic Bank Credit system, introduced by the UGC, is designed to bring about a paradigm shift in the traditional higher education model. It enables students to earn and accumulate credits for courses completed, providing them with the flexibility to transfer these credits to other institutions or utilize them later in their academic journey. This system promotes interdisciplinary learning, personalized education pathways, and greater student mobility.

Key Points Discussed by ILT Staff:

1. Integration with Existing Programs:

ILT staff deliberated on how the Academic Bank Credit system could be seamlessly integrated into the existing academic programs. Discussions revolved around modifying course structures and academic calendars to align with the credit-based approach, ensuring a smooth transition for both faculty and students.



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2. Student-Centric Approach:

Emphasizing a student-centric approach, ILT staff discussed the importance of empowering students to chart their educational journeys. The ABC system allows students to customize their learning experiences, choose electives from a broader range of courses, and potentially accelerate their academic progress.

3. Faculty Training and Orientation:

Recognizing the need for faculty adaptation, staff members discussed plans for training and orientation programs. These initiatives aim to equip faculty with the necessary skills to design and assess credit-based courses effectively, fostering an environment conducive to the successful implementation of the ABC system.

4. Credit Transfer Mechanisms:

ILT staff explored mechanisms for facilitating the seamless transfer of credits between institutions. Discussions focused on establishing transparent credit transfer processes, ensuring that students could capitalize on their academic achievements, whether they continue their education at ILT or transfer to another institution.

5. Quality Assurance and Standardization:

Ensuring the quality and standardization of courses offered under the ABC system emerged as a critical point of discussion. ILT staff contemplated strategies for maintaining academic rigor, assessment consistency, and the overall educational excellence that ILT is known for, even as the institution adapts to the new credit-based framework.

6. Technological Infrastructure:

Given the digital nature of the Academic Bank Credit system, ILT staff considered the need to enhance technological infrastructure. Discussions revolved around the implementation of robust information systems, online platforms, and databases to efficiently manage credit records and facilitate the seamless transfer of academic credits.



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7. **Counseling and Guidance Services:**

Recognizing the potential challenges and complexities for students navigating the ABC system, ILT staff discussed the importance of strengthening counseling and guidance services. These services would play a crucial role in assisting students in making informed decisions about credit accumulation, transfer options, and crafting personalized academic pathways.

Strategies for Embracing the Academic Bank Credit System:

1. **Curriculum Restructuring:**

ILT staff proposed a phased approach to curriculum restructuring, gradually incorporating credit-based courses into existing programs. This strategy allows ILT to maintain continuity while progressively adapting to the ABC system's principles.

2. **Flexibility in Course Offerings:**

To cater to diverse student interests and career aspirations, ILT staff explored the possibility of offering a broader spectrum of courses. This flexibility would enable students to tailor their academic experiences according to their individual goals and preferences.

3. **Collaboration with Other Institutions:**

The staff discussed the potential for collaborations with other institutions to facilitate smooth credit transfers. Establishing partnerships and agreements with reputed institutions could create a network that supports student mobility while maintaining the integrity of academic standards.

4. **Continuous Professional Development:**

Recognizing the dynamic nature of the educational landscape, ILT staff proposed a commitment to continuous professional development for faculty. This includes workshops, training sessions, and collaborative platforms to share best practices and stay abreast of innovations in credit-based education.



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5. Transparent Communication:

Ensuring transparent communication with students about the ABC system and its implications was deemed crucial. ILT staff proposed the development of informational resources, workshops, and counseling services to guide students through the new credit-based framework.

Conclusion:

The ILT staff's discussion on the UGC's implementation of the Academic Bank Credit system reflects a proactive and forward-thinking approach to the evolving landscape of higher education. By addressing key concerns related to integration, student empowerment, faculty adaptation, and technological readiness, ILT aims to position itself as a pioneer in embracing the opportunities presented by the ABC system. Through strategic planning, collaboration, and a commitment to maintaining academic excellence, ILT aspires to create an educational environment that not only meets the UGC's requirements but also enhances the overall quality and flexibility of learning for its students.

S. Gadhi

Report prepared by Dr. Smita Gadhi

Nidhi P. Barot
11/11/22
Dr. NIDHI P. BAROT
PRINCIPAL,
INSTITUTE OF LANGUAGE TEACHING
(ENGLISH MEDIUM) B.Ed. COLLEGE, R



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Ref :

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Dt.6/12/2023

Note

With the help of follow-up action taken by faculties I am please to inform you that our meeting on dual course approved by UGC held on 25/10/2022 the trainees of academic year 2023 were mentored, guided and facilitated, which motivated the 30 trainee to take admission in MA (English) external in Babasaheb Ambedkar Open University, Ahmedabad.

Dr. Nehal Shingala

To

The Principal

For information

Dr. NIDATT P. BAROT
PRINCIPAL,
INSTITUTE OF LANGUAGE TEACHING
(ENGLISH MEDIUM) B.Ed. COLLEGE, RAJKOT.



Institute of Language Teaching

Ref :

Date :

Dt. 25/10/2022

Leveraging Educational Opportunities: Exploring the Implications of UGC's Dual Degree Program at the Institute of Language Teaching (ILT)

Introduction:

The staff at the Institute of Language Teaching (ILT) engaged in a comprehensive discussion regarding the implementation of the University Grants Commission's (UGC) dual degree program. This program allows BEd trainees to concurrently pursue an external Master's degree while completing their regular BEd curriculum. The focus of the discussion was to explore how ILT trainees could maximize the benefits of this initiative and harness the potential for a more enriched and diverse academic experience.

Understanding the UGC's Dual Degree Program:

The UGC's dual degree program represents a paradigm shift in the higher education landscape. Traditionally, students pursued one degree at a time, but this program opens avenues for simultaneous study, enabling BEd trainees to enroll in an external Master's program of their choice while actively engaged in their BEd coursework. This innovative approach aims to foster multidisciplinary learning and enhance the overall academic proficiency of students.

Key Points Discussed by ILT Staff:

1. Awareness and Communication:

One critical aspect deliberated upon was the need to ensure that ILT trainees are well-informed about the UGC's dual degree program. Staff members emphasized the importance of transparent communication to make trainees aware of this opportunity, its benefits, and the procedural aspects of participating in both programs concurrently.



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2. Program Compatibility:

ILT staff discussed the compatibility of various Master's programs with the BEd curriculum. It was highlighted that identifying complementary disciplines could contribute to a more holistic educational experience for trainees, allowing them to integrate insights from diverse fields into their teaching practices.

3. Academic Counseling:

The staff recognized the significance of providing personalized academic counseling to trainees interested in pursuing the dual degree option. Individualized guidance could help them navigate the complexities of managing dual responsibilities, balancing coursework, and maximizing the synergies between the BEd and Master's programs.

4. Flexible Scheduling:

ILT staff explored the feasibility of introducing flexible scheduling options to accommodate trainees enrolled in both programs. Discussions centered around creating a timetable that allows for seamless integration of classes from both degrees, minimizing conflicts and maximizing the efficiency of the learning experience.

5. Resource Allocation:

To support trainees undertaking dual degrees, the staff discussed resource allocation, including library access, research facilities, and academic mentorship. Ensuring that trainees have the necessary resources to excel in both programs emerged as a priority during the deliberations.

6. Collaborations with External Institutions:

The potential for collaborations with external institutions offering Master's programs was also explored. Establishing partnerships could provide ILT trainees with a broader array of options for pursuing their external degrees, enhancing the diversity and quality of educational opportunities available.

7. Assessing Workload and Stress Management:

A significant part of the discussion revolved around assessing the potential



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workload and stress associated with dual degree pursuits. Staff members considered strategies for stress management, time optimization, and creating a supportive environment to help trainees navigate the demands of both programs successfully.

Strategies for Trainees to Benefit from the Dual Degree Program:

1. Early Awareness Campaigns:

ILT staff proposed the initiation of early awareness campaigns to inform prospective trainees about the dual degree program during the admission process. This proactive approach aims to attract candidates who are keen on leveraging this unique opportunity.

2. Integration of Capstone Projects:

To enhance the integration of learning across both degrees, ILT staff discussed the possibility of incorporating capstone projects that bridge the BEd and Master's programs. This interdisciplinary approach could deepen the understanding of subjects and provide practical applications in educational contexts.

3. Interdisciplinary Workshops and Seminars:

Organizing interdisciplinary workshops and seminars emerged as a valuable strategy. These events could expose trainees to the intersections between their BEd and Master's disciplines, fostering a culture of intellectual curiosity and promoting cross-disciplinary collaboration.

4. Mentorship Programs:

ILT staff emphasized the establishment of mentorship programs to provide trainees with guidance and support. Mentors could assist in navigating the challenges of dual degree pursuits, offering insights, and fostering a sense of community among trainees engaged in similar academic endeavors.



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Conclusion:

The staff at the Institute of Language Teaching engaged in a fruitful discussion on the UGC's dual degree program, recognizing its potential to transform the educational landscape for BEd trainees. By addressing key concerns, strategizing program compatibility, and implementing proactive measures, ILT aims to create an environment where trainees can seamlessly integrate their BEd and Master's programs, unlocking a wealth of educational opportunities and contributing to their holistic academic development. Through this initiative, ILT endeavors to empower its trainees to emerge not only as proficient educators but also as versatile and well-rounded individuals prepared for the complexities of the evolving educational landscape.

Report prepared by Dr. Nehal Shingala

Dr. NIDATT P. BAROT
PRINCIPAL
INSTITUTE OF LANGUAGE TEACHING
(ENGLISH MEDIUM) B.Ed. COLLEGE, R.V.



Apr 10, 2023

Nidatt Prabhudas Barot

has successfully completed

Leadership Skills

an online non-credit course authorized by Indian Institute of Management Ahmedabad
and offered through Coursera

Vishal Gupta
Professor
Organizational Behavior Area
Indian Institute of Management Ahmedabad

**COURSE
CERTIFICATE**



Verify at:
<https://coursera.org/verify/Y7RUQ37HBXSV>

Coursera has confirmed the identity of this individual and their
participation in the course.



Indian Institute of Management Ahmedabad

This is to certify that

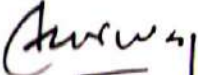
Dr. Nidatt P. Barot


participated in


Academic Leadership and Institutional Management

held at the Indian Institute of Management Ahmedabad

during April 11-13, 2019


Anand Kumar Jaiswal
Faculty Chair


Sunil Sharma
Chair, Executive Education


Shailesh Gandhi
Dean (Programmes)



K.R. MANGALAM UNIVERSITY
THE COMPLETE WORLD OF EDUCATION



SCHOOL OF HUMANITIES, K.R. MANGALAM UNIVERSITY, GURUGRAM

In collaboration with

SCHOOL OF LIBERAL ARTS AND LANGUAGES, SHOBHIT UNIVERSITY, GANGOH, UTTAR PRADESH

organized

One-Week Online Faculty Development Program

on

Pedagogical Techniques for Quality Higher Education

1st December, 2022 – 7th December, 2022

CERTIFICATE OF PARTICIPATION

This is to certify that **Dr. Smita Gadhvi, Institute of Language Teaching Affiliated to Lite Gandhinagar** participated in **One Week Online Faculty Development Program** on the theme "**Pedagogical Techniques for Quality Higher Education**" held from

1st December, 2022 – 7th December, 2022

Prof. (Dr.) Kamini Chauhan Tanwar
Dean, School of Humanities,
K.R.Mangalam University & FDP Convener

Prof. (Dr.) Gunjan Agarwal
Dean, School of Liberal Arts and Languages,
Shobhit University & FDP Convener



**GOKUL
GLOBAL
UNIVERSITY**



CERTIFICATE OF PARTICIPATION

DR. SMITA GADHVI

From **INSTITUTE OF LANGUAGE TEACHING, RAJKOT AFFILIATED TO SAURASHTRA UNIVERSITY**

Participated in the One week Online National Level Faculty Development Program on
" TEACHING LANGUAGE THROUGH VISUAL AND OTHER ARTS "

which was organized by Career Development Cell (CDC),
Gokul Global University, Siddhpur, Gujarat from 18 to 24 December 2023.

MR. MANOJ PATEL

Co-Ordinator
Director, CDC

DR. HIMMATSINH RAJPUT

Registrar
GGU, Siddhpur



PennState

**Indian Institute of Technology (BHU)
and
Penn State University**

Certifies that

Professor Nidatt Prabhudas Barot

Institute of Teaching Language B.Ed. College

has successfully completed the three week

Leadership for Academicians Program (LEAP)

held February 25, 2019 to March 15, 2019

Organized by Indian Institute of Technology (BHU) Varanasi, India in collaboration with Penn State University and supported by Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMNMTT) Scheme, MHRD, Government of India

Professor Rajiv Prakash
LEAP Coordinator
IIT (BHU) Varanasi, India

David H. Monk
Dean
College of Education
The Pennsylvania State University



ज्ञान - विज्ञानं विमुक्तये

UNIVERSITY GRANTS COMMISSION
UGC : HUMAN RESOURCE DEVELOPMENT CENTRE
SAURASHTRA UNIVERSITY, RAJKOT, (GUJARAT)

CERTIFICATE

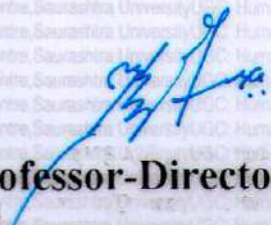
This is to certify that **Dr. Nidatt Barot**
Principal (Education)

Institute of Language Teaching (Eng. Med.) B.Ed College Rajkot
affiliated to Saurashtra University, Rajkot
participated in the Short Term Course : 33

"E-Content Development And Online Pedagogy"

From June 1st, 2020 to June 6th, 2020


Course Co-Ordinator


Professor-Director




Vice Chancellor



**UGC-HUMAN RESOURCE DEVELOPMENT CENTRE
GUJARAT UNIVERSITY**



**3RD ONLINE SHORT-TERM COURSE
ON E-CONTENT DEVELOPMENT
CERTIFICATE**

This is to certify that Dr Nidatt P. Barot *Principal*

Of Institute of Language Teaching (Eng. Med.) Bed College, Rajkot

has attended the **“3rd Online Short Term Course on E-Content Development”** during 14/05/2020
to 20/05/2020 organized by UGC – Human Resource Development Centre, GUJARAT
UNIVERSITY, Ahmedabad. He / She has successfully completed the Course.

Prof (Dr) Jagdish S Joshi
Professor- Director
UGC-Human Resource Development Centre
Gujarat University, Ahmedabad.





ज्ञान - विज्ञान विमुक्तये

**UNIVERSITY GRANTS COMMISSION
UGC : HUMAN RESOURCE DEVELOPMENT CENTRE
SAURASHTRA UNIVERSITY, RAJKOT, (GUJARAT)**

CERTIFICATE

**This is to certify that Dr. Nidatt Barot
Principal (Education),**

**Institute of Language Teaching B.Ed. College, Rajkot
affiliated to Indian Institute of Teacher Education, Gandhinagar**

Participated in the Special Programme :

Impacts of Gandhian Educational Institutions (Case Study)

From September 12th, 2022 to September 17th, 2022

Professor-Director

Vice Chancellor



**UGC SPONSORED SPECIAL PROGRAMME
UGC-HRDC/SUR/SP/001/2022**



Government of India
Ministry of Human Resource
Development

*Teaching Learning Centre
Ramanujan College
University of Delhi*

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MINISTRY OF HUMAN RESOURCE DEVELOPMENT
PANDIT MADAN MOHAN MALAVIYA
NATIONAL MISSION ON TEACHERS AND TEACHING

Certificate

This is to certify that

Dr. Mohitgiri Prafulgiri Goswami

of

Institute of Language Teaching (Eng. Med.) B.Ed. College

successfully completed a 4-Week Induction/Orientation Programme for
"Faculty in Universities/Colleges/Institutes of Higher Education"
from June 04 - July 01, 2020.



Dr. S.P. AGGARWAL
Director, TLC
Principal, Ramanujan College

Dr.K.Latha
Programme Director,
TLC, Ramanujan College



Government of India
Ministry of Human Resource
Development

*Teaching Learning Centre
Ramanujan College
University of Delhi*

Sponsored by
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PANDIT MADAN MOHAN MALAVIYA
NATIONAL MISSION ON TEACHERS AND TEACHING

Certificate

This is to certify that

Dr. Mohitgiri Prafulgiri Goswami

of

Institute of Language Teaching (Eng. Med.) B.Ed. College,
Rajkot

successfully completed Two Weeks Faculty Development Programme on
"MANAGING ONLINE CLASSES and CO-CREATING MOOCS:2.0"
from May 18 - June 03, 2020.



Dr. S.P. AGGARWAL
(Principal)
Director, TLC
Ramanujan College

Dr. NIKHIL RAJPUT
(Convenor)
Assistant Director, TLC
Ramanujan College



**UGC-HUMAN RESOURCE DEVELOPMENT CENTRE
GUJARAT UNIVERSITY**



ज्ञान-विज्ञान विमुक्तये

**2ND ONLINE SHORT-TERM COURSE
ON E-CONTENT DEVELOPMENT
CERTIFICATE**

This is to certify that Dr Jiten Raneshbhai Udhas, Assistant Professor

of Institute of Language Teaching Eng. Med. B.Ed. College, Rajkot

has attended the “**2nd Online Short Term Course on E-Content Development**” during 14/05/2020

to 20/05/2020 organized by UGC – Human Resource Development Centre, GUJARAT

UNIVERSITY, Ahmedabad. He / She has successfully completed the Course.

**Prof (Dr) Jagdish S Joshi
Professor- Director**

**UGC-Human Resource Development Centre
Gujarat University, Ahmedabad.**

HRDC/2021/2OSTCEC/53





Teaching Learning Centre, Ramanujan College
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under the aegis of
MINISTRY OF EDUCATION
PANDIT MADAN MOHAN MALAVIYA NATIONAL MISSION ON TEACHERS AND TEACHING



This is to certify that

Dr. Jiten Rameshbhai Udhas

of

Institute of Language Teaching Eng. Med. B.Ed. College, RAJKOT
has successfully completed TWO - WEEK FACULTY DEVELOPMENT PROGRAMME on

“Managing Online Classes & Co- creating MOOCS 2.0”

from *May 18 - June 03, 2020* and obtained

Grade A+.



Blockchain Hash: [0x565676902a099054c500e2e9380c82c7b8d603aacf8c7a812eea24f339ac92e4](https://www.blockchain.com/transaction/0x565676902a099054c500e2e9380c82c7b8d603aacf8c7a812eea24f339ac92e4)

Prof. S. P. Aggarwal
(Principal & Director)
TLC, Ramanujan College

Dr. Nikhil Kr. Rajput
(Convener)
Ramanujan College



UNIVERSITY GRANTS COMMISSION
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GUJARAT UNIVERSITY, AHMEDABAD-380009



UGC - SPONSORED GURU-DAKSHTA:FACULTY INDUCTION PROGRAMME (FIP)

This is to certify that

Dr. Nehal K. Shingala Assistant Professor

Institute of Language Teaching B.Ed College, Rajkot

affiliated to IITE participated in the 7th Online
Guru-Dakshta, Faculty Induction Programmes (FIP) of 30 days (Equivalent to Orientation
Programme) from 12/07/2021 to 10/08/2021 and obtained Grade A+.

Professor-Director
UGC-HRDC



P. J. Maigani
Course
Coordinators

Vice-Chancellor/Registrar
Gujarat University



The grades are as follows:

A+: 85 percent and above

A: 70 percent to less than or equal to 84 percent

B: 60 percent to less than or equal to 69 percent

C: 50 percent to less than or equal to 59 percent

F: Below 49 percent

Those teacher participants who get F grades are required to repeat the programme after a gap of one year without financial commitment to UGC-HRDC.

The total marks are 100 and the same is decided in the following manner:

20 Overall response

20 Prestation/ Seminars/ Micro-teaching on a given topic

20 Continues Assignments/ Activity / Project/survey/ virtual visit/ others

20 Continues MCQ tests/Quizzes

20 Term end Multiple-choice objective tests

**UGC - HUMAN RESOURCE DEVELOPMENT CENTRE (HRDC)
GUJARAT UNIVERSITY, AHMEDABAD-380009**

UGC - SPONSORED GURU-DAKSHTA:FACULTY INDUCTION PROGRAMME (FIP)



Receipt

Received with thanks Rs. 1000/- from Dr. Nehal K. Shingala towards
Registration fees for Guru-Dakshta, Faculty Induction Programmes (FIP) of 30 days
(Equivalent to Orientation Programme) from 12/07/2021 to 10/08/2021



Professor-Director
UGC-HRDC



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UNIVERSITY GRANTS COMMISSION

**UGC : HUMAN RESOURCE DEVELOPMENT CENTRE
SAURASHTRA UNIVERSITY, RAJKOT, (GUJARAT)**

CERTIFICATE

This is to certify that **Dr. Nehal Kishorbhai Shingala**
Assistant Professor (English), I.L.T. B.ed College, Rajkot
affiliated to Saurashtra University, Rajkot
participated in the Orientation Programme : 121
from November 04th, 2019 to November 23th, 2019.

Obtained Grade : A+


Course Co-Ordinator


Professor-Director




Vice Chancellor

UGC SPONSORED ORIENTATION PROGRAMME
UGC:HRDC/SUR/OP-121/013/2019

A+ = 85% and above, A = 70% and less than 84%, B = 60% and less than 69%, C = 50% and less than 59%, D = Below 49%

Certificate of Participation



This is to certify that

Shingala Nehal Kishorbhai

has participated in Faculty Development Program

jointly organized by Faculty of Education &

UGC : HRDC : Saurashtra University, Rajkot

Dr. Kaladhar Arya
Director - UGC : HRDC
Saurashtra University, Rajkot

Dr. Nidatt Barot
Dean, Faculty of Education
Saurashtra University, Rajkot
12th October, 2019



CERTIFICATE OF PARTICIPATION

DR. NEHAL K SHINGALA

From **INSTITUTE OF LANGUAGE TEACHING B.ED COLLEGE**

Participated in the One week Online National Level Faculty Development Program on
" TEACHING LANGUAGE THROUGH VISUAL AND OTHER ARTS "

which was organized by Career Development Cell (CDC),
Gokul Global University, Siddhpur, Gujarat from 18 to 24 December 2023.

MR. MANOJ PATEL

Co-Ordinator
Director, CDC

DR. HIMMATSINH RAJPUT

Registrar
GGU, Siddhpur



Teaching Learning Centre, Ramanujan College
University of Delhi
under the aegis of
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PANDIT MADAN MOHAN MALAVIYA NATIONAL MISSION ON TEACHERS AND TEACHING



This is to certify that
Ms. Jyotiben Kanchanbhai Tadvi, Assistant Professor
of
Institute of Language Teaching (English Medium) B.Ed. College, Rajkot
has successfully completed Online one week Faculty Development Programme on
“E-Content Development: Concepts and Tools”
from *19 – 25 December, 2022* and obtained
Grade A+.



Blockchain Hash: [0x1c71988d69b164e7d04d94a1a8900dec049d99850d94e76eea985d252bad7195](https://www.blockchain.com/transaction/0x1c71988d69b164e7d04d94a1a8900dec049d99850d94e76eea985d252bad7195)

Prof. S. P. Aggarwal
(Principal & Director)
TLC, Ramanujan College

Dr. Ashish Kumar Shukla
(Convener)
Ramanujan College



CERTIFICATE OF PARTICIPATION

TADVI JYOTIBEN KANCHANBHAI

From **INSTITUTE OF LANGUAGE TEACHING B.ED. COLLEGE, RAJKOT**

Participated in the One week Online National Level Faculty Development Program on
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MR. MANOJ PATEL

Co-Ordinator
Director, CDC

DR. HIMMATSINH RAJPUT

Registrar
GGU, Siddhpur



Teaching Learning Centre, Ramanujan College
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PANDIT MADAN MOHAN MALAVIYA NATIONAL MISSION ON TEACHERS AND TEACHING



This is to certify that

Patel Dipika Naranbhai

of

Institute Of Language Teaching (English Medium) B.Ed. College, Rajkot
has successfully completed Online one week Faculty Development Programme on

"E-Content Development: Concepts and Tools"

from 19 – 25 December, 2022 and obtained

Grade **A+**.



Blockchain Hash: [01423de7d87113219902f096d4d836b469ddc08ba1474d79211d13397bd3cabc9](https://www.blockchain.com/transaction/01423de7d87113219902f096d4d836b469ddc08ba1474d79211d13397bd3cabc9)

Prof. S. P. Aggarwal
(Principal & Director)
TLC, Ramanujan College

Dr. Ashish Kumar Shukla
(Convener)
Ramanujan College



CERTIFICATE OF PARTICIPATION

PATEL DIPIKA NARANBHAI

From **INSTITUTE OF LANGUAGE TEACHING B.ED. COLLEGE, RAJKOT**

Participated in the One week Online National Level Faculty Development Program on
" TEACHING LANGUAGE THROUGH VISUAL AND OTHER ARTS "

which was organized by Career Development Cell (CDC),
Gokul Global University, Siddhpur, Gujarat from 18 to 24 December 2023.

Handwritten signature of Mr. Manoj Patel in blue ink.

MR. MANOJ PATEL

Co-Ordinator
Director, CDC

Handwritten signature of Dr. Himmat Singh Rajput in blue ink.

DR. HIMMATSINH RAJPUT

Registrar
GGU, Siddhpur



Apr 10, 2023

Nidatt Prabhudas Barot

has successfully completed

Leadership Skills

an online non-credit course authorized by Indian Institute of Management Ahmedabad
and offered through Coursera

Vishal Gupta
Professor
Organizational Behavior Area
Indian Institute of Management Ahmedabad

**COURSE
CERTIFICATE**



Verify at:
<https://coursera.org/verify/Y7RUQ37HBXSV>

Coursera has confirmed the identity of this individual and their
participation in the course.



Indian Institute of Management Ahmedabad

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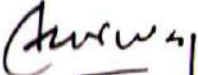
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Academic Leadership and Institutional Management

held at the Indian Institute of Management Ahmedabad

during April 11-13, 2019


Anand Kumar Jaiswal
Faculty Chair


Sunil Sharma
Chair, Executive Education


Shailesh Gandhi
Dean (Programmes)



K.R. MANGALAM UNIVERSITY
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SCHOOL OF HUMANITIES, K.R. MANGALAM UNIVERSITY, GURUGRAM

In collaboration with

SCHOOL OF LIBERAL ARTS AND LANGUAGES, SHOBHIT UNIVERSITY, GANGOH, UTTAR PRADESH

organized

One-Week Online Faculty Development Program

on

Pedagogical Techniques for Quality Higher Education

1st December, 2022 – 7th December, 2022

CERTIFICATE OF PARTICIPATION

This is to certify that **Dr. Smita Gadhvi, Institute of Language Teaching Affiliated to Lite Gandhinagar** participated in **One Week Online Faculty Development Program** on the theme "**Pedagogical Techniques for Quality Higher Education**" held from

1st December, 2022 – 7th December, 2022

Prof. (Dr.) Kamini Chauhan Tanwar
Dean, School of Humanities,
K.R.Mangalam University & FDP Convener

Prof. (Dr.) Gunjan Agarwal
Dean, School of Liberal Arts and Languages,
Shobhit University & FDP Convener



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CERTIFICATE OF PARTICIPATION

DR. SMITA GADHVI

From **INSTITUTE OF LANGUAGE TEACHING, RAJKOT AFFILIATED TO SAURASHTRA UNIVERSITY**

Participated in the One week Online National Level Faculty Development Program on
" TEACHING LANGUAGE THROUGH VISUAL AND OTHER ARTS "

which was organized by Career Development Cell (CDC),
Gokul Global University, Siddhpur, Gujarat from 18 to 24 December 2023.

MR. MANOJ PATEL

Co-Ordinator
Director, CDC

DR. HIMMATSINH RAJPUT

Registrar
GGU, Siddhpur



PennState

**Indian Institute of Technology (BHU)
and
Penn State University**

Certifies that

Professor Nidatt Prabhudas Barot

Institute of Teaching Language B.Ed. College

has successfully completed the three week

Leadership for Academicians Program (LEAP)

held February 25, 2019 to March 15, 2019

Organized by Indian Institute of Technology (BHU) Varanasi, India in collaboration with Penn State University and supported by Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT) Scheme, MHRD, Government of India

Professor Rajiv Prakash
LEAP Coordinator
IIT (BHU) Varanasi, India

David H. Monk
Dean
College of Education
The Pennsylvania State University



ज्ञान - विज्ञानं विमुक्तये

UNIVERSITY GRANTS COMMISSION
UGC : HUMAN RESOURCE DEVELOPMENT CENTRE
SAURASHTRA UNIVERSITY, RAJKOT, (GUJARAT)

CERTIFICATE

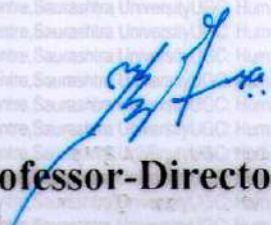
This is to certify that **Dr. Nidatt Barot**
Principal (Education)

Institute of Language Teaching (Eng. Med.) B.Ed College Rajkot
affiliated to Saurashtra University, Rajkot
participated in the Short Term Course : 33

"E-Content Development And Online Pedagogy"

From June 1st, 2020 to June 6th, 2020


Course Co-Ordinator


Professor-Director




Vice Chancellor



**UGC-HUMAN RESOURCE DEVELOPMENT CENTRE
GUJARAT UNIVERSITY**



**3RD ONLINE SHORT-TERM COURSE
ON E-CONTENT DEVELOPMENT
CERTIFICATE**

This is to certify that Dr Nidatt P. Barot *Principal*

Of Institute of Language Teaching (Eng. Med.) Bed College, Rajkot

has attended the **“3rd Online Short Term Course on E-Content Development”** during 14/05/2020
to 20/05/2020 organized by UGC – Human Resource Development Centre, GUJARAT
UNIVERSITY, Ahmedabad. He / She has successfully completed the Course.

Prof (Dr) Jagdish S Joshi
Professor- Director
UGC-Human Resource Development Centre
Gujarat University, Ahmedabad.





ज्ञान - विज्ञान विमुक्तये

**UNIVERSITY GRANTS COMMISSION
UGC : HUMAN RESOURCE DEVELOPMENT CENTRE
SAURASHTRA UNIVERSITY, RAJKOT, (GUJARAT)**

CERTIFICATE

**This is to certify that Dr. Nidatt Barot
Principal (Education),**

**Institute of Language Teaching B.Ed. College, Rajkot
affiliated to Indian Institute of Teacher Education, Gandhinagar**

Participated in the Special Programme :

Impacts of Gandhian Educational Institutions (Case Study)

From September 12th, 2022 to September 17th, 2022

Professor-Director

Vice Chancellor



**UGC SPONSORED SPECIAL PROGRAMME
UGC-HRDC/SUR/SP/001/2022**



Government of India
Ministry of Human Resource
Development

*Teaching Learning Centre
Ramanujan College
University of Delhi*

Sponsored by

MINISTRY OF HUMAN RESOURCE DEVELOPMENT
PANDIT MADAN MOHAN MALAVIYA
NATIONAL MISSION ON TEACHERS AND TEACHING

Certificate

This is to certify that

Dr. Mohitgiri Prafulgiri Goswami

of

Institute of Language Teaching (Eng. Med.) B.Ed. College

successfully completed a 4-Week Induction/Orientation Programme for
"Faculty in Universities/Colleges/Institutes of Higher Education"
from June 04 - July 01, 2020.



Dr. S.P. AGGARWAL
Director, TLC
Principal, Ramanujan College

Dr.K.Latha
Programme Director,
TLC, Ramanujan College



Government of India
Ministry of Human Resource
Development

*Teaching Learning Centre
Ramanujan College
University of Delhi*

Sponsored by
MINISTRY OF HUMAN RESOURCE DEVELOPMENT
PANDIT MADAN MOHAN MALAVIYA
NATIONAL MISSION ON TEACHERS AND TEACHING

Certificate

This is to certify that

Dr. Mohitgiri Prafulgiri Goswami

of

Institute of Language Teaching (Eng. Med.) B.Ed. College,
Rajkot

successfully completed Two Weeks Faculty Development Programme on
"MANAGING ONLINE CLASSES and CO-CREATING MOOCS:2.0"
from May 18 - June 03, 2020.



Dr. S.P. AGGARWAL
(Principal)
Director, TLC
Ramanujan College

Dr. NIKHIL RAJPUT
(Convenor)
Assistant Director, TLC
Ramanujan College



**UGC-HUMAN RESOURCE DEVELOPMENT CENTRE
GUJARAT UNIVERSITY**



ज्ञान-विज्ञान विमुक्तये

**2ND ONLINE SHORT-TERM COURSE
ON E-CONTENT DEVELOPMENT
CERTIFICATE**

This is to certify that Dr Jiten Raneshbhai Udhas, Assistant Professor

of Institute of Language Teaching Eng. Med. B.Ed. College, Rajkot

has attended the “**2nd Online Short Term Course on E-Content Development**” during 14/05/2020

to 20/05/2020 organized by UGC – Human Resource Development Centre, GUJARAT

UNIVERSITY, Ahmedabad. He / She has successfully completed the Course.

**Prof (Dr) Jagdish S Joshi
Professor- Director**

**UGC-Human Resource Development Centre
Gujarat University, Ahmedabad.**

HRDC/2021/2OSTCEC/53





Teaching Learning Centre, Ramanujan College
University of Delhi
under the aegis of
MINISTRY OF EDUCATION
PANDIT MADAN MOHAN MALAVIYA NATIONAL MISSION ON TEACHERS AND TEACHING



This is to certify that

Dr. Jiten Rameshbhai Udhas

of

Institute of Language Teaching Eng. Med. B.Ed. College, RAJKOT
has successfully completed TWO - WEEK FACULTY DEVELOPMENT PROGRAMME on

“Managing Online Classes & Co- creating MOOCS 2.0”

from *May 18 - June 03, 2020* and obtained

Grade A+.



Blockchain Hash: [0x565676902a099054c500e2e9380c82c7b8d603aacf8c7a812eea24f339ac92e4](https://www.blockchain.com/tx/0x565676902a099054c500e2e9380c82c7b8d603aacf8c7a812eea24f339ac92e4)

Prof. S. P. Aggarwal
(Principal & Director)
TLC, Ramanujan College

Dr. Nikhil Kr. Rajput
(Convener)
Ramanujan College



UNIVERSITY GRANTS COMMISSION
HUMAN RESOURCE DEVELOPMENT CENTRE (HRDC)
GUJARAT UNIVERSITY, AHMEDABAD-380009



UGC - SPONSORED GURU-DAKSHTA:FACULTY INDUCTION PROGRAMME (FIP)

This is to certify that

Dr. Nehal K. Shingala Assistant Professor

Institute of Language Teaching B.Ed College, Rajkot

affiliated to IITE participated in the 7th Online
Guru-Dakshta, Faculty Induction Programmes (FIP) of 30 days (Equivalent to Orientation
Programme) from 12/07/2021 to 10/08/2021 and obtained Grade A+.

Professor-Director
UGC-HRDC



Course
Coordinators

Vice-Chancellor/Registrar
Gujarat University



The grades are as follows:

A+: 85 percent and above

A: 70 percent to less than or equal to 84 percent

B: 60 percent to less than or equal to 69 percent

C: 50 percent to less than or equal to 59 percent

F: Below 49 percent

Those teacher participants who get F grades are required to repeat the programme after a gap of one year without financial commitment to UGC-HRDC.

The total marks are 100 and the same is decided in the following manner:

20 Overall response

20 Prestation/ Seminars/ Micro-teaching on a given topic

20 Continues Assignments/ Activity / Project/survey/ virtual visit/ others

20 Continues MCQ tests/Quizzes

20 Term end Multiple-choice objective tests

UGC - HUMAN RESOURCE DEVELOPMENT CENTRE (HRDC)
GUJARAT UNIVERSITY, AHMEDABAD-380009

UGC - SPONSORED GURU-DAKSHTA:FACULTY INDUCTION PROGRAMME (FIP)



Receipt

Received with thanks Rs. 1000/- from Dr. Nehal K. Shingala towards
Registration fees for Guru-Dakshta, Faculty Induction Programmes (FIP) of 30 days
(Equivalent to Orientation Programme) from 12/07/2021 to 10/08/2021



Professor-Director
UGC-HRDC



ज्ञान - विज्ञानं विमुक्तये


UNIVERSITY GRANTS COMMISSION

**UGC : HUMAN RESOURCE DEVELOPMENT CENTRE
SAURASHTRA UNIVERSITY, RAJKOT, (GUJARAT)**

CERTIFICATE

This is to certify that **Dr. Nehal Kishorbhai Shingala**
Assistant Professor (English), I.L.T. B.ed College, Rajkot
affiliated to Saurashtra University, Rajkot
participated in the Orientation Programme : 121
from November 04th, 2019 to November 23th, 2019.

Obtained Grade : A+


Course Co-Ordinator


Professor-Director




Vice Chancellor

UGC SPONSORED ORIENTATION PROGRAMME
UGC:HRDC/SUR/OP-121/013/2019

A+ = 85% and above, A = 70% and less than 84%, B = 60% and less than 69%, C = 50% and less than 59%, D = Below 49%

Certificate of Participation



This is to certify that

Shingala Nehal Kishorbhai

has participated in Faculty Development Program

jointly organized by Faculty of Education &

UGC : HRDC : Saurashtra University, Rajkot

Dr. Kaladhar Arya
Director - UGC : HRDC
Saurashtra University, Rajkot

Dr. Nidatt Barot
Dean, Faculty of Education
Saurashtra University, Rajkot
12th October, 2019



CERTIFICATE OF PARTICIPATION

DR. NEHAL K SHINGALA

From INSTITUTE OF LANGUAGE TEACHING B.ED COLLEGE

Participated in the One week Online National Level Faculty Development Program on
" TEACHING LANGUAGE THROUGH VISUAL AND OTHER ARTS "

which was organized by Career Development Cell (CDC),
Gokul Global University, Siddhpur, Gujarat from 18 to 24 December 2023.

MR. MANOJ PATEL

Co-Ordinator
Director, CDC

DR. HIMMATSINH RAJPUT

Registrar
GGU, Siddhpur



Teaching Learning Centre, Ramanujan College
University of Delhi
under the aegis of
MINISTRY OF EDUCATION
PANDIT MADAN MOHAN MALAVIYA NATIONAL MISSION ON TEACHERS AND TEACHING



This is to certify that
Ms. Jyotiben Kanchanbhai Tadvi, Assistant Professor
of
Institute of Language Teaching (English Medium) B.Ed. College, Rajkot
has successfully completed Online one week Faculty Development Programme on
“E-Content Development: Concepts and Tools”
from *19 – 25 December, 2022* and obtained
Grade A+.



Blockchain Hash: [0x1c71988d69b164e7d04d94a1a8900dec049d99850d94e76eea985d252bad7195](https://www.blockchain.com/tx/0x1c71988d69b164e7d04d94a1a8900dec049d99850d94e76eea985d252bad7195)

Prof. S. P. Aggarwal
(Principal & Director)
TLC, Ramanujan College

Dr. Ashish Kumar Shukla
(Convener)
Ramanujan College



CERTIFICATE OF PARTICIPATION

TADVI JYOTIBEN KANCHANBHAI

From **INSTITUTE OF LANGUAGE TEACHING B.ED. COLLEGE, RAJKOT**

Participated in the One week Online National Level Faculty Development Program on
" TEACHING LANGUAGE THROUGH VISUAL AND OTHER ARTS "

which was organized by Career Development Cell (CDC),
Gokul Global University, Siddhpur, Gujarat from 18 to 24 December 2023.

MR. MANOJ PATEL

Co-Ordinator
Director, CDC

DR. HIMMATSINH RAJPUT

Registrar
GGU, Siddhpur



Teaching Learning Centre, Ramanujan College
University of Delhi
under the aegis of
MINISTRY OF EDUCATION
PANDIT MADAN MOHAN MALAVIYA NATIONAL MISSION ON TEACHERS AND TEACHING



This is to certify that

Patel Dipika Naranbhai

of

Institute Of Language Teaching (English Medium) B.Ed. College, Rajkot
has successfully completed Online one week Faculty Development Programme on

"E-Content Development: Concepts and Tools"

from 19 – 25 December, 2022 and obtained

Grade **A+**.



Blockchain Hash: [01423de7d87113219902f096d4d836b469ddc08a1474d79211d13397bd3rabc9](https://www.blockchain.com/transaction/01423de7d87113219902f096d4d836b469ddc08a1474d79211d13397bd3rabc9)

Prof. S. P. Aggarwal
(Principal & Director)
TLC, Ramanujan College

Dr. Ashish Kumar Shukla
(Convener)
Ramanujan College



CERTIFICATE OF PARTICIPATION

PATEL DIPIKA NARANBHAI

From **INSTITUTE OF LANGUAGE TEACHING B.ED. COLLEGE, RAJKOT**

Participated in the One week Online National Level Faculty Development Program on
" TEACHING LANGUAGE THROUGH VISUAL AND OTHER ARTS "

which was organized by Career Development Cell (CDC),
Gokul Global University, Siddhpur, Gujarat from 18 to 24 December 2023.

A handwritten signature in blue ink, appearing to read "Manoj Patel".

MR. MANOJ PATEL

Co-Ordinator
Director, CDC

A handwritten signature in blue ink, appearing to read "Himmat Singh Rajput".

DR. HIMMATSINH RAJPUT

Registrar
GGU, Siddhpur