



Institute of Language Teaching

Ref :

Date :

2.4.8 Internship programme Report

Semester III

	Hours	Credit	Internal	External	Total
Theory	225	15	150	350	500
EPC	0	0	0	0	0
SI	210	7	200	00	200
	435	22	350	350	700

Sr. No.	Code	Subject Name	T/P	Hours	Credit	Internal	External	Total
1	CuS 3	Inclusive Education	T	45	3	30	70	100
2	CuS 4	ICT in Curriculum	T	45	3	30	70	100
3	LPC 3	Hindi Language	T/P	45	3	30	70	100
4	LPC 4	Language Across Curriculum	T	45	3	30	70	100
5	AE 1	Assessment and Evaluation in Learning	T	45	3	30	70	100
6	SI 3	Internship	P	210	7	200	00	200
		Total		435	22	350	350	700



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School Internship

Practice Teaching and Internship

The practice teaching and internship component aims at concretizing the experience of the trainee to be an effective teacher. The theory course provided the necessary knowledge which forms the basis for developing professional skills and competencies in teaching and learning. Next few pages present the practical components and activities that are to be performed during the course of 2 years.

The major objectives of practice teaching and internship components will be to develop:

1. A better understanding of the theoretical concepts, principles and their applications.
2. Competencies for undertaking multiple role of a teacher and develop understanding of the school system.
3. Professional skills and competencies for effective teaching and learning.
4. An understanding of the real life work atmosphere and the challenges therein.
5. A positive attitude towards teaching profession with an inclination towards innovations.
6. Ability to reflect upon the school experiences and foster self-development.

Student teacher is given first exposure of school environment in 1st semester and various types of learning experiences continues till 4th semester. During the course of practice teaching the student teacher will be gradually exposed to school environment followed by exposure to various microteaching skills, simulation, stray lessons, finally leading to a whole school experience.

School Internship Overview

Semester	Title	Code
I	Pre practice Teaching (School Observation, Microteaching and Simulation)	SI 01
II	Practice Teaching (Stray Lessons)	SI 02
III	Internship (10-12 Weeks at Upper Primary School)	SI 03
IV	Block Teaching & Internship (4 -6 Weeks at Secondary School)	SI 04

Semester wise Distribution of Credits and Marks

Semester	Credit	Internal	External	Total Marks
I	4	200		200
II	4	100		100
III	7	200		200
IV	8	200		200
Annual Lesson			100	100
Total	23	700	100	800



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III

SI: 3 Internship

Compulsory

Marks : 200

Objectives

To enable the prospective teachers:

- To develop ability to handle school activities independently.
- To develop the proficiency in imparting lessons.
- To develop the proficiency in conducting curricular and co-curricular activities.
- To develop the ability to analyze and review books and literary texts.
- To develop skills for identifying problem and conducting action research.
- To develop the ability to report the administrative and management system of school.
- To develop the ability to reflect on their daily routine in schools.

Type of Activity	Credit	Hrs.	Lessons		Total	Marks		
			M1	M2		Int.	Ext.	Total
Lessons	5	150	4	4	8	80		80
Curricular and Co-Curricular Activities			Participation in school activities and completing all work assigned by Intern school			20		20
Submissions	2	60	Book Review			20		20
			Action Research in Intern School			20		20
			Case Study			20		20
			Report on Administration and Management of School			20		20
			Reflective Journal			20		20
			Total			200		200



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The Internship Programme at the Institute of Language Teaching in Rajkot is meticulously planned with careful consideration of various parameters to ensure a comprehensive and enriching experience for student-teachers. The initiation of the programme is aligned with the college calendar, providing tentative dates, while the final schedule is determined by the University. The process of selecting and identifying schools is a crucial step, taking into account factors such as the orientation to school principals and teachers, subjects taught, and accessibility of schools.

Once the schools are identified, extensive communication is conducted with school principals to outline the activities that trainees will undertake. Special attention is given to orienting students about behavior management, building a strong foundation in school needs, and establishing guidelines for interactions with school authorities, parents, and students. The allocation of student-teachers to schools is carefully done considering factors like the medium of instruction, accommodating capacity, and subject-specific requirements.

A week-long orientation programme precedes the commencement of the internship, providing detailed instructions to student-teachers. Throughout the internship, a variety of activities are performed, including classroom teaching, governance, and coordination of school and society-based teaching activities. The college defines the roles of teachers and coordinators, who act as mentors, resolving queries, taking attendance, and providing updates.

The teacher supervisors play a crucial role in evaluating the performance of pupil teachers, offering timely guidance, and streamlining the assessment process. Regular observations by teacher educators, mentor-teachers, and peer groups



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ensure continuous improvement. The intern's engagement file is closely monitored by college faculties, with feedback provided to refine skills.

Importantly, the programme exposes students to diverse school setups, both government and private, fostering a well-rounded learning experience. At the conclusion of the internship, certification is provided by the practicing school's principal, acknowledging the successful completion of the programme.

In summary, the Internship Programme at the Institute of Language Teaching in Rajkot is a systematically planned and executed initiative, ensuring that student-teachers gain practical experience, refine their skills, and contribute meaningfully to the school environment.

Dr. NIDATT P. BAROT
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2.4.8 Any other relevant information

Students Journal

[Internship Journal](#)