



# Institute of Language Teaching

Ref :

Date :

- 1. Workshop sessions for effective communication** -A series of communication workshops was recently conducted at ILT B.ED College, each addressing distinct aspects of effective communication. Led by Bhavisha Vyas of Christ College, Rajkot, the workshop on effective communication emphasized the nuances contributing to successful interactions. R. J. Nimit helmed a session dedicated to honing communication skills, providing attendees with practical tools for improvement. A workshop on non-verbal communication was conducted by Soni Jhala, a professor at Christ College, highlighting the importance of body language and other non-verbal cues in conveying messages. Additionally, a workshop on the art of letter writing was led by Minu Jasdanwala, delving into the intricacies of crafting written communication. These workshops collectively provided a comprehensive approach to communication development, equipping participants with a diverse set of skills crucial for effective interpersonal and professional interactions.

## Workshops:

- [1. Effective Communication - Bhavisha Vyas, Christ College, Rajkot](#)





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2. [Honing the communication skill - R. J. Nimit](#)



3. [Workshop on Non verbal Communication by Soni Jhala, Prof. Christ College](#)





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## 4. [Workshop on Art of Letter Writing - Minu Jasdanwala](#)



5. **Resume building Workshop-** Placement cell under IQAC of ILT College organised a one day workshop on “Resume building” to familiarize the future teachers with the art of effective resume building. The session was conducted by Dr.Jiten Udhas. The students were taught the tactics of effective resume designing and how can they make profile impactful and impressive for recruiters.





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## 2. Simulated sessions for practicing communication in different situations

Semester-1 Simulation are organized to make trainees acquainted with the real classroom scenarios and to equip them with skills to manage the class and enhance their teaching competencies.

### Simulation Lesson

 **INSTITUTE OF LANGUAGE TEACHING**  
(English Medium) B.Ed. College - Rajkot

**Simulation Lesson Plan**

Teacher Trainee's Name Kotecha Umabti Roll No. 24  
Simulation Method Narration cum Discussion Date 2/8/22  
Std. 6<sup>th</sup> Subject English Topic Water in life

**Skill of Introduction**

Name of the technique used Narration cum Discussion  
 Brief details of Technique The teacher trainee will ask the following questions.

01. Basic necessities of life ?
02. Do you think water scarcity is occurring nowadays ?
03. Types of water resources ?

Statement of Aim So today we will learn a chapter on 'Water in life'.

**Skill of questioning**

List of questions

01. Who liked to play with water ?
02. Where did Vijay's mother take him ?
03. What was the name of Vijay's cousin ?
04. What scarcity were Rajesh and his family facing ?
05. How we can save water ?



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### **3. Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’**

At ILT B.ED College, a noteworthy practice has been implemented to enhance the confidence and communication skills of students. Specifically, all students are afforded the opportunity to engage in anchoring. This approach ensures that every student, without exception, gets a chance to actively participate in anchoring activities. Anchoring not only serves as a platform for students to showcase their communication abilities but also plays a crucial role in fostering confidence. Through this inclusive practice, students are encouraged to step into the spotlight, express themselves, and refine their public speaking skills. This hands-on experience is invaluable in preparing them for future roles that may require effective communication, such as teaching or other professional endeavors. By providing a 100% participation opportunity, ILT B.ED College is not only nurturing the communicative competence of its students but also instilling a sense of self-assurance that will serve them well in various aspects of their academic and professional journeys.

### **Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’**

#### **[Anchoring Presentation by Trainees](#)**

**[Presentation Video - 1](#)**

**[Presentation Video - 2](#)**

**[Presentation Video - 3](#)**

**[Presentation Video - 4](#)**

**[Presentation Video - 5](#)**





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## **4. Classroom teaching learning situations along with teacher and peer feedback-**

It is important to prepare the teachers for practicum and one of the preparations is peer teaching and feedback. Peer feedback provides an opportunity for trainees to practice the actual teaching and learn from their peers prepares teachers for teaching practicum. Peer feedback can be considered an essential component of the peer teaching process. Peer feedback and assessment are of great importance for pre-service teachers because this might result in developing the skills of critical thinking, problem-solving and self-regulating.

### [Simulation Observation](#)

### [Micro Lesson Observation](#)



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(English Medium) B.Ed. College - Rajkot

**Micro-Teaching Lesson Observation Form**

**Introduction Skill**

Name and Roll Number of Trainee conducting the lesson: Khetani Urvashi - 23  
Standard: \_\_\_\_\_ Topic: Tulle Date: 23/01/2022  
Teaching:  Re-teaching: \_\_\_\_\_

Instructions: 1. Tick mark against the factors which are used during this skill lesson.

No	Factor	Teaching			Re-teaching		
		Ordinary	Medium	Excellent	Ordinary	Medium	Excellent
		Modest	Competent	Expert	Modest	Competent	Expert
(1)	Use of Previous Knowledge						
(2)	Used Techniques						<input checked="" type="checkbox"/>
	2.1 Questioning	<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>
	2.2 Example	<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>
	2.3 Statement						<input checked="" type="checkbox"/>
	2.4 Story	<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>
	2.5 Role-Play						
	2.6 Audio-visual Aids						
(3)	Instances showing lack of Cohesion Yes/No--Yes/No--	No					
(4)	Attempted to introduce the topic artificially Yes/No--Yes/No--	No					

Name and Roll Number of Trainee conducting the lesson: Khetani Urvashi - 23  
Teaching: [Signature] Lecturer's Sign: Teaching: S. Gadhai  
Re-Teaching: [Signature] Lecturer's Sign: Re-Teaching: S. Gadhai

[Signature]  
Dr. NIDATT P. BAROT  
PRINCIPAL,  
INSTITUTE OF LANGUAGE TEACHING  
(ENGLISH MEDIUM) B.Ed. COLLEGE, RAJKOT.

2.4.3 Competency of effective communication is developed in students through several activities such as

1. Workshop sessions for effective communication
2. Simulated sessions for practicing communication in different situations
3. Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur
4. Classroom teaching learning situations along with teacher and peer feedback

Sl. No.	Activities	No. of sessions	Duration with dates	Nature of teacher involvement	Nature of student participation
1	Workshop sessions for effective communication	5	Both Semesters	Facilitator	Reflective
2	Simulated sessions for practicing communication in different situations	10 Sessions per trainee as per the syllabus of affiliating university	Semester 1 June to November	Guidance and facilitator	Observer and participative
3	Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur	It is continuous process where all trainees are support to participate as 'anchor', 'discussant' and 'rapporteur	Both Semesters	Guidance and facilitator	Active Participation
4	Classroom teaching learning situations along with teacher and peer feedback	30	Both Semesters	Guidance and feedback	Observer and participative