



Institute of Language Teaching

Ref :

Date :

Institute implements various provisions to cater to differential student needs and ensure appropriate learning exposures. Some key strategies and initiatives implemented at ILT are as under :

Individualized Learning Plans:

For practicum purpose our faculties plans guides educators in tailoring teaching methods and resources to meet each student's unique needs.

Inclusive Design in Co curricular and out reach activities

Faculties take personal care while designing the co curricular and our reach activities and try to incorporate diverse perspectives, cultures and experiences in the activities conducted. For example while a culture program is decided specific care is taken that message of brotherhood and nationalism can be inculcated. The students from all caste creed and religion perform cultural and sports programs together. There are groups of students performing and working in the same activities collaboratively.

Flexible Learning Environments:

- Faculties provide learning environments to create flexible learning spaces that accommodate various learning styles and preferences. Provide options for collaborative group work, independent study, and hands-on activities to address the diverse needs of students.

Professional Development for Educators:

- Offer ongoing professional development opportunities for educators to enhance their knowledge and skills in differentiated instruction, special education, and inclusive teaching practices. This ensures that educators are well-equipped to meet the diverse needs of their students. For this the students are engaged to community activities by going to different type of schools, discussing their experiences in class, adopting the playhouse at Rashtriyashal, where the trainees visit and be part of teaching learning activities at the playhouse.



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Use of Technology and Adaptive Tools:

- Institute provides technological space for the trainees. There is a special app prepared for ILT. We provide LMS for the trainees. Trainees use the mobile instrument as a tool for learning. We provide an interactive website through which trainees learn and get information for their academic endeavors.

Differentiated Instruction Strategies:

- Train educators in differentiated instruction strategies that allow them to modify their teaching methods and materials to accommodate diverse learning needs. This may involve adjusting the pace of instruction, providing alternative assignments, or offering additional resources.

Peer-Assisted Learning:

- Encourage peer-assisted learning initiatives where students collaborate with their peers to enhance their understanding of course content. This can create a supportive learning community and provide additional perspectives. During micro teaching, simulations and block teaching this method is very effective. This creates a positive and learning environment. Trainees are trained to identify the mistakes made by their peers, they give positive suggestions for improvement.

Culturally Responsive Teaching:

- Promote culturally responsive teaching practices that recognize and value the cultural backgrounds of students. This can contribute to a more inclusive and supportive learning environment.

Accessible Facilities:

- Ensure that physical facilities are accessible to all students, including those with disabilities. This includes ramps, elevators, and other accommodations to support students with mobility challenges.



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Enrichment Programs:

- Offer enrichment programs for academically advanced students to provide challenging and stimulating learning opportunities. These programs can help meet the needs of high-achieving students. We organized workshop in collaboration with H.M.Patel Institute of Language teaching for Enrichment activities. Our trainees become part of the surveys done by the Department of Psychology., Saurashtra University.

Trainees Choice and Voice:

- Incorporate opportunities for trainee choice and voice in the learning process. Allowing trainees to have a say in their learning experiences can enhance engagement and motivation. Trainees are given flexibility to opt the Add on and Value added courses of their choice. They are flexible to choose the internship training schools.

Extended Learning Opportunities:

- Provide extended learning opportunities such as after-school programs, workshops, and extracurricular activities to cater to diverse interests and talents. Number of Workshops and Lecture series are organized by ILT to provide trainees learning opportunities.

Community Partnerships:

- The MOUs done with Samarpan Charitable trust and Sahitya setu provides a wide range of community programs for the trainees. They become part of the community services.
- By implementing these institutional provisions, educational institutions create a more inclusive, supportive, and effective learning environment that caters to the diverse needs of all students.


Dr. Nidatt Barot
Principal,
Institute of Language Teaching



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 ମିତର ଅଧିକା କ୍ଷମିତ
 ମନକରି ଆଜରୀକ
 ଧ୍ୟାନ କାମ ମୋମ ମା
 ଆପଣା ଆପଣା ମା
 ଆପଣା ହେ



















શ્રી જગદગુરુ ગંગાદેવ સેન્ટર (દેવપાલ)
સંચાલિત ધોરણી વેબલો સેન્ટર

“**સર્વોદય - જિવન**”
(બોનારિસ શિક્ષણના બાબતેની શિક્ષણ)

“**સર્વોદય - જિવન**”
સર્વોદયીયત્વ













