



Institute of Language Teaching

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1. Provision in the Time Table

At ILT B.Ed College, a culture of continuous learning and self-improvement was fostered among our students. Recognizing the importance of self-study courses, both online and offline, provisions were integrated into our timetable to encourage and facilitate these opportunities. The commitment to student success went beyond regular classroom sessions, as evidenced by the provision of extra lectures and stay-back sessions within the college premises. These additional resources were designed to provide our students with ample support and guidance as they engaged in self-directed learning, allowing them to explore diverse subjects, enhance their skills, and further their academic and professional growth.

2. Facilities in the Library and Computer lab facilities

"At ILT B.Ed College, we prioritized the holistic development of our students, and to enhance their learning experience, we actively encouraged and facilitated self-study courses through updated ICT resources. Our commitment to leveraging technology for education was exemplified by the incorporation of platforms such as Google Classroom and curated YouTube videos into our teaching methodology. These tools served as dynamic supplements to traditional classroom learning, offering students the flexibility to engage with course materials both online and offline. The utilization of Google Classroom fostered a collaborative and interactive virtual environment, where students could access resources, submit assignments, and engage in discussions seamlessly. Additionally, curated YouTube videos provided visual and auditory aids, catering to diverse learning styles and enriching the educational content. Through these updated ICT resources, we empowered our students to take control of their learning journey, explore subjects in depth, and stay abreast of the latest developments in their field of study. I

3. Academic Advice/Guidance

ILT B.Ed College has strategically partnered with Brainzorg, Rao Information Technology, and E-Station Lab, solidifying Memoranda of Understanding (MOUs) to enhance self-study courses focused on management skills, ICT, and computer skills. Through these collaborations, ILT B.Ed College aims to provide students with a comprehensive and innovative educational experience. **Brainzorg** brings expertise in educational technology,



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emphasizing digital literacy while **Rao Information Technology** contributes industry-aligned IT education for Educators. **E-Station**

Lab's collaboration focuses on real-world application through management skills. The MOUs outline terms such as content development and joint ownership of intellectual property, ensuring ILT B.Ed College students benefit from a well-rounded and future-ready curriculum.

4. **Brainz Org**

This Memorandum of Understanding (MOU) was established to formalize a collaborative partnership between ILT B.Ed College and Brainz Org, enabling the provision of a range of online basic computer courses to the students of the College. The courses, encompassing Introduction to ICT, Digital Literacy, Microsoft Office Essentials, Basics of Cyber Security, Use of Social Media in Education, E-Learning Platforms, and Google Tools, were designed to equip students with essential skills for their academic and professional pursuits. A commitment to close cooperation was made by both ILT B.Ed College and Brainz Org to collaboratively develop, deliver, and enhance these courses, ensuring students were comprehensively prepared for the digital landscape within the realms of education and professional advancement.

Impact that these self-study courses have already had on the students of ILT B.Ed College:

Technological Empowerment:

ILT B.Ed College students have gained a comprehensive understanding of Information and Communication Technology (ICT), empowering them to effectively leverage technology in both teaching and administrative aspects of education.

Digital Literacy Enhancement:

The course on digital literacy has equipped students with the skills needed to navigate and critically evaluate digital information. In the digital age, students demonstrate increased discernment in handling the abundance of information.



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Efficient Use of Microsoft Office:

Proficiency in Microsoft Office Essentials has streamlined administrative tasks and enhanced the creation of educational materials. Students now efficiently use tools like Word, Excel, and PowerPoint to create engaging content for their current and future students.

Cybersecurity Awareness:

Students have gained an understanding of the basics of cybersecurity, ensuring the protection of sensitive educational data. This knowledge has contributed to maintaining a secure online learning environment for both the students and their future students.

Integration of Social Media in Education:

The course on the use of social media in education has enabled students to harness the power of social platforms for educational purposes. This has resulted in improved communication, collaboration, and engagement within the academic community.

Proficiency in E-Learning Platforms:

Proficiency in e-learning platforms has become a valuable skill for ILT B.Ed College students. They are well-prepared to navigate and utilize these platforms effectively for teaching and learning purposes in various educational settings.

Google Tools for Collaboration:

Familiarity with Google Tools has facilitated collaboration among students and educators. Tools like Google Docs, Sheets, and Classroom streamline communication and enhance group projects, fostering a collaborative learning environment.

Adaptability to Technological Advances:

Through engagement in these self-study courses, students have developed a mindset of adaptability to emerging technologies. This adaptability is evident in their ability to embrace and integrate new tools and platforms as the field of education continues to evolve.

Enhanced Teaching Methods:



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Students are now equipped with innovative teaching methods that incorporate technology. This has resulted in more interactive and engaging lessons, contributing to a more enjoyable and effective learning experience for both the students and their future students.

Rao Information Technology

The Memorandum of Understanding (MOU) between Rao Information Technology and ILT B.Ed College was established with the **purpose** of fostering proficiency in Google Tools among the college's students. The collaborative initiative aimed to enhance students' skills in utilizing Google Classroom, Google Forms, Google Documents, Google Sites, and other relevant tools. Rao Information Technology and ILT B.Ed College worked closely to develop and implement training programs that provided students with comprehensive knowledge and practical experience in leveraging these Google Tools. The collaboration, grounded in the commitment of both entities, facilitated a past-tense framework where students had the opportunity to develop a strong command of these digital tools, empowering them for effective use in educational settings and beyond.

The impact of the collaboration between Rao Information Technology and ILT B.Ed College on students has been transformative. With the seamless integration of Google Tools, including Google Classroom, Google Forms, Google Documents, Google Sites, and other innovative platforms, students at ILT B.Ed College have experienced a paradigm shift in their learning journey. The utilization of these tools has not only enhanced the accessibility of educational resources but has also fostered a more interactive and collaborative learning environment.

The incorporation of technology has empowered students to engage in real-time interactions, share ideas, and participate in collaborative projects. The dynamic nature of Google Tools has facilitated more personalized learning experiences, allowing students to explore educational content at their own pace. Moreover, the integration of these tools has streamlined administrative processes, making it easier for students to access and submit assignments, receive timely feedback, and stay organized throughout their academic pursuits.



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Beyond the technical aspects, the collaboration has instilled a sense of digital literacy and adaptability among the students, essential skills in today's rapidly evolving world. As ILT B.Ed College continues to leverage technology in education, students are better equipped for the challenges of the future, preparing them to thrive in a digitally-driven society. Overall, the impact on students has been positive, with increased engagement, collaboration, and a more enriched learning experience.

Station E- Language Lab

This Memorandum of Understanding (MOU) established the mutual understanding and collaboration between ILT B.Ed College and Station E Language Lab for the purpose of developing and delivering additional courses designed to augment the professional skills of the college's students. The identified courses were encompassed by Innovative Thinking Skill, Leadership Skill, Team Building Skill, Time Management Skill, and any other relevant offerings provided by Station E. This collaboration aimed to enrich the educational experience of ILT B.Ed College students by integrating specialized skills that contributed to their overall professional development. Both parties were committed to working closely to design, implement, and assess the effectiveness of these courses, fostering a collaborative environment for the benefit of the students and the broader educational community.

Impact of the self-study courses offered by Station E Language on ILT B.Ed students into key points:

Tailored Skill Development:

Station E Language offered a range of courses covering skills such as Innovative Thinking, Leadership, Team Building, and Time Management.

These courses were tailored to address specific needs of ILT B.Ed students, complementing their formal education and enhancing their professional skill set.

Enhanced Professional Skills:

The Innovative Thinking, Leadership, Team Building, and Time Management courses collectively enhanced the professional skills of ILT B.Ed students.



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Students developed critical thinking, leadership abilities, collaborative skills, and efficient time management strategies, preparing them for success in their future educational roles.

Holistic Development:

Station E Language's courses facilitated the holistic development of ILT B.Ed students by addressing key aspects of innovation, leadership, teamwork, and time management.

The courses contributed to a well-rounded education, empowering students with a diverse skill set that goes beyond academic knowledge and fosters success in various professional contexts.

Empowering Independent Learning:


The self-study nature of the courses empowered students to take control of their learning journey.

It facilitated independent learning, allowing students to delve deeper into topics of interest and take ownership of their educational development.

Continuous Learning Beyond the Classroom:

Station E Language's courses facilitated continuous learning beyond the traditional classroom setting.

Students had the opportunity to acquire practical skills applicable to their future careers, enriching their overall understanding of relevant concepts.


Dr. NIDATT P. BAROT
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INSTITUTE OF LANGUAGE TEACHING
(ENGLISH MEDIUM) B.Ed. COLLEGE, RAJASTHAN



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Mentoring Report

Mentoring is a system that is designed to meet the needs of students on both an academic and personal level. At Grant-in-aid-Government College, a lot of students come from economically weaker backgrounds and rural areas. And with a lack of technological resources and awareness due to financial constraints. Therefore, mentoring is an important element in providing equal service to students from diverse backgrounds. Mentoring in the Institutes provides students with guidance, counseling, friendship, re-enforcement, and constructive role models. Mentoring goes beyond teaching to help students progress in their professional and personal growth. Faculties guide the students to develop their aptitude on the Teacher Ability test.

List of Mentoring Activities B.Ed. Batch-2022-23

Name of the Month	Year	List of Activities Performed
July	2022-23	<ul style="list-style-type: none">● Guide students in the Admission procedure.● Guide and orient students on elective papers● Collect data from them about learning grammar competencies● Orientation and guidance for Micro Teaching skills (Practice Teaching)● Education Tour to Gandhi Museum, and Ramkrishna Ashram, DIET, Rajkot● Guidance and training under Institutional Innovation Cell STEM
August	2022-23	<ul style="list-style-type: none">● Guidance for Internship to Sem-3● Subject orientation by faculties● Talent hunt competitions● Orientation to Simulation Lesson (Practice Teaching)● Guidance to students to manage the celebration of Ganesh Chaturthi in groups.
September	2022-23	<ul style="list-style-type: none">● Seminars, Discussions, Guest lectures● Guidance and mentoring for important Days in Assembly e.g- World Ozone Day



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		<ul style="list-style-type: none">● Guidance for Inter college University level Micro-Teaching Competition● Guidance for participation and presentation in Climate change and Literacy Clubs and Cultural Event- Kalakunj
October	2022-23	<ul style="list-style-type: none">● Guidance for presentation in the group on content task● value added courses● Orientation for Microteaching● Mentoring in revision and remedial sessions● Mentoring for attending webinars and discussing the topic in class.● Mentoring for resume-building● Mentoring and guidance for TET/TAT exams● Guidance and mentoring for Sports
November	2022-23	<ul style="list-style-type: none">● Guidance for Internal Exam as Pre-prelim and Prelim,● Mentoring after the result Declaration
December	2022-23	<ul style="list-style-type: none">● Guidance for internal exams- semester-end exam● Guidance for Annual Sports Day Event● Developing a spirit of Inclusivity among students by New Year and Christmas Celebration
January	2022-23	<ul style="list-style-type: none">● Workshop by experts● Mentoring for internal college-level competitions● External examination and workshops● Guidance for G-20 Activities
February	2022-23	<ul style="list-style-type: none">● Workshop on Effective Communication● Guidance for TLM preparation, Expert Session on TLM● Guidance for enhancing capacities in regular classes● Guidance for Stray Lessons(Practice Teaching)● Mentoring and guidance for Campus Placement Drive● Guidance in Education Tour-GCERT, GSEB, Raksha Shakti University, and Trimandir, Gandhinagar
March	2022-23	<ul style="list-style-type: none">● Mentoring for Collaborative task presentation after Educational Tour.● Encouraging and Motivation to Clear Competitive Exams- CTET● Guidance for Self Study Course-Diksha● Celebration of Women's Day,● Assignment Introduction● Class test
April	2022-23	<ul style="list-style-type: none">● Guidance and orientation for practical exams Practice teaching



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May	2022-23	<ul style="list-style-type: none">Alumni Meet, Group discussion, guidance for academic feedback
June	2022-23	<ul style="list-style-type: none">Guidance for assignment submission, Students presentations,
July	2022-23	<ul style="list-style-type: none">Guidance for Examination, result declaration sessional plans for Sem-3

LIST OF MENTOR AND MENTEE 2022-2023

NAME OF MENTOR	NAME OF MENTEES
Dr. Nidatt Barot	1. Falguni Pathak
	2. Vyas Kapil Alpeshbhai
	3. Tulsi
	4. Joshi Neha Yogesh Kumar
	5. Priyanka Makvana
	6. Yatri
	7. Katua Manish
	8. Parmar Nidhiben Chhaganbhai
Dr. Nehal Shingala	9. Lavina
	10. Renate
	11. Linsa Sabu
	12. Mohamad Faizal Manasiya
	13. Jaydipkumar
	14. Dhayani Shweta Haresh
	15. Kalariya Drashti Narendrabhai
	16. Zeel Chavda
Dr. Jiten Udhas	17. Rathod Sadhana Kacharabhai
	18. Mehta Hemadri Vijaybhai
	19. Gauswami Hardikkumar
	20. Dodiya Euricka Dipakbhai
	21. Jhanvi
	22. Vrushti Kaushikkumar Kotecha
	23. Mehta Jash Anshuman
	24. Nidhi



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Mrs. Dipika Patel	25.. Nadiya Piyushkumar Sudhirbhai
	26. Nandan Rajyaguru
	27. Hala Zeba Isabhai
	28. Ravirajsinh
	29. Dabhi Montu Kishorbhai
	30. Dabhi Janakbhai Aravindbhai
	31. Vara Monika Kanjibhai
	32. Thummar Leeza Dineshbhai
Ms. Jyoti Tadv	33. Khetani Urvashi Mahendrabhai
	34. Brijeshkumar
	35. Agravat Prasham Kaushikbhai
	36. Sondagar Nilam Ratilal
	37. Dias Valencia
	38. Khadola Chandrikaben Govindbhai
	39. Kangad Radhikaben Merambhai
	40. Parmar Kavtaben Dilip
Dr. Smita Gadhvi	41. Sharma Khushi
	42. Dasa Rajsibhai Nebhabhai
	43. Jadeja Riddhiba Sukhdevsinh
	44. Priyanshi Kamleshbhai Tajpara
	45. Sejpal Hinal Satishbhai
	46. Nupur Dave
	47. Gohel Poojaben Nimeshkumar
	48. Jethva Hirali Kamleshbhai

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INDIAN INSTITUTE OF TEACHER EDUCATION, GUJARAT

ACADEMIC CALANDER-2021-22 (Revised) (All Courses)

ODD SEMESTER

Odd Semester	August 2021 –January 2022
2 August 2021	Semester Reopening
9 August 2021	Induction of First Semester UG And PG Students
	Youth Festival*
1 November 2021 – 21 November 2021	Diwali Vacation
20 December 2021 – 1 January 2022	Internal Exam
17 January 2022	End of Odd Semester
18 January 2022	Start of University Exam
28 February 2022	Announcement of Results

EVEN SEMESTER

Even Semester	February 2022 – June 2022
1 February 2022	Semester Reopening
	Sports Day*
25 May 2022 – 4 June 2022	Internal Exam
11 June 2022	End of Even Semester
13 June 2022	Start of University Exam
31 July 2022	Announcement of Results
13 June 2022 – 16 July 2022	Summer Vacation
18 July 2022	Start of new Odd Semester

*Dates shall be declared afterwards due to COVID-19 PANDAMIC

Note:

This Academic Calendar is Subject to vary in case any directives from Government of India, Government of Gujarat, UGC and/or any regulatory bodies in wake of COVID-19.

Date: 27/10/2021


Registrar

INDIAN INSTITUTE OF TEACHER EDUCATION, GUJARAT

ACADEMIC CALANDER-2021-22 (Revised) (All Courses)

ODD SEMESTER

Odd Semester	August 2021 –January 2022
2 August 2021	Semester Reopening
9 August 2021	Induction of First Semester UG And PG Students
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18 January 2022	Start of University Exam
28 February 2022	Announcement of Results

EVEN SEMESTER

Even Semester	February 2022 – June 2022
01 February 2022	Semester Reopening
13 April 2022	Sports Day
16 May 2022	Internal Exam
31 May 2022	End of Even Semester
23 May 2022	Start of University Exam
01 June 2022 – 29 June 2022	Summer Vacation
30 June 2022	University Foundation Day Celebration

Note:

This Academic Calendar is Subject to vary in case any directives from Government of India, Government of Gujarat, UGC and/or any regulatory bodies in wake of COVID-19.

Date: 23/04/2022


Registrar

INDIAN INSTITUTE OF TEACHER EDUCATION, GUJARAT

ACADEMIC CALANDER – 2023-24 (All Courses)

ODD SEMESTER

Odd Semester	July 2023 – December 2023
01 July, 2023	Semester Reopening
03 July, 2023	Induction of First Semester UG and PG Students
18 – 21 October, 2023	Youth Festival and Sports Meet
07 – 27 November, 2023	Diwali Vacation
18 December, 2023	End of Odd Semester
18 December, 2023	Start of University Exam
24 – 31 December, 2023	Semester Break

EVEN SEMESTER

Even Semester	January 2024 – June 2024
01 January, 2024	Semester Reopening
24 May, 2024	End of Even Semester
25 May, 2024	Start of University Exam
25 May, 2024 – 24 June, 2024	Summer Vacation
30 June, 2024	University Foundation Day Celebration
01 July, 2024	Start of new Odd Semester

Note:

This Academic Calendar is subject to vary in case any directives from Government of India, Government of Gujarat, UGC or any other reason.

Date: 03/06/2023


Registrar



INSTITUTE OF LANGUAGE TEACHING
B.Ed. (English) College, Rajkot

Semester-II | IV

MONTHLY PLANNER

January to April

Year 2023

FEBRUARY 2023 (25 DAYS)

Date	Day	SEM IV	SEM II
1	Wednesday	Internship	Stray Lesson 3
2	Thursday	Internship	Teaching + Lesson Feedback
3	Friday	Internship	Teaching + LPC Seminar Time + World Cancer Day
4	Saturday	Internship	Sports + Book Talk
5	Sunday		
6	Monday	Teaching	Teaching + LPS Seminar Time + Spoken
7	Tuesday	Teaching	Teaching + LPC Seminar time
8	Wednesday	Teaching	Teaching + Stray Lesson Guidance
9	Thursday	Teaching	Teaching + Stray Lesson Guidance
10	Friday	Teaching	Teaching + Stray Lesson Guidance
11	Saturday	A Visit to Snehnirjar/Dikra nu ghar	
12	Sunday		
13	Monday	Teaching + Unit Lesson Guidance	Stray Lesson 4
14	Tuesday	Teaching + Unit Lesson Guidance	Stray Lesson 5
15	Wednesday	Teaching + Unit Lesson Guidance	Stray Lesson 6
16	Thursday	Teaching + Unit Lesson Guidance	Teaching + Spoken
17	Friday	Teaching + Drawing Competition	Teaching + Drawing Competition
18	Saturday	MAHA SHIVRATRI	
19	Sunday		
20	Monday	UNIT LESSON 1	Teaching + LPC Seminar Time + Spoken
21	Tuesday	UNIT LESSON 1	Teaching + LPC Seminar Time + Int Mother Language Day
22	Wednesday	UNIT LESSON 1	Teaching + LPC Seminar
23	Thursday	UNIT LESSON 1	Teaching + LPC Seminar
24	Friday	UNIT LESSON 1	Teaching + LPC Seminar
25	Saturday	UNIT LESSON 1	Teaching + LPC Seminar
26	Sunday		
27	Monday	Teaching + Unit Lesson Feedback	Teaching+ Spoken
28	Tuesday	Teaching	Teaching

Sem IV: 30 Lectures

Sem II: 46 Lectures

* Every Saturday one hour for Value add / Self study Courses

April 2023 (22 DAYS)

Date	Day	SEM IV	SEM II
1	Saturday	Teaching + Book Talk	Teaching + Book Talk
2	Sunday	SUNDAY	
3	Monday	Teaching	Teaching
4	Tuesday	Mahavir Jayanti	
5	Wednesday	Teaching	Teaching
6	Thursday	Teaching	Teaching
7	Friday	Good Friday	
8	Saturday	Teaching + EPC3	Teaching+ Revision ES2
9	Sunday	SUNDAY	
10	Monday	Teaching + World Homoeopathy Day	ES2 Unit 3 Seminar + Revision LS2
11	Tuesday	Teaching + EPC3	ES2 Unit 3 Seminar + Revision CuS2
12	Wednesday	Teaching + EPC4	ES2 Unit 3 Seminar + Revision LPC2
13	Thursday	Teaching + EPC4	Ambedkar Jayanti Activity
14	Friday	Ambedkar Jayanti	
15	Saturday	Outdoor Activity	
16	Sunday	SUNDAY	
17	Monday	Reading Time	Reading Time
18	Tuesday	Reading Time	Reading Time
19	Wednesday	Reading Time	Reading Time
20	Thursday	Reading Time	Reading Time
21	Friday	Eid	
22	Saturday	Reading Time	Reading Time
23	Sunday	SUNDAY	
24	Monday	Reading Time	Reading Time
25	Tuesday	Prelims	Prelims
26	Wednesday	Prelims	Prelims
27	Thursday	Prelims	Prelims
28	Friday	Prelims	Prelims
29	Saturday	Exam Papers (P1/P2) Analysis	Prelims
30	Sunday	SUNDAY	

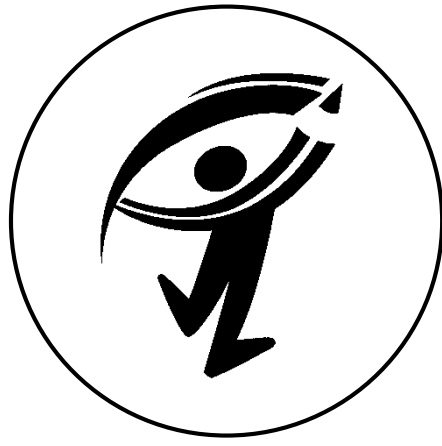
Sem IV: 21 Lectures

Sem II: 13 Lectures

Note : Saturday Noon 3.30 to 6.00 Value added and Add-on courses Guidance.



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INSTITUTE OF LANGUAGE TEACHING
B.Ed. (English) College, Rajkot

Semester-II | IV

MONTHLY PLANNER

January to April

Year 2023

JANUARY 2023 (25 DAYS)

1	Sunday	SEM IV	SEM II
2	Monday	Syllabus explanation + Teaching	Syllabus explanation + Teaching
3	Tuesday	Teaching	Teaching + Spoken
4	Wednesday	Teaching	Teaching
5	Thursday	Teaching + [Eng Lit Event]	Teaching(1) + [Eng Lit Event]
6	Friday	Teaching + [Eng Lit Event]	Teaching(1) + [Eng Lit Event]
7	Saturday	English Literature Intercollege Event Management	
8	Sunday		
9	Monday	English Literature Intercollege Event	
10	Tuesday	Teaching	Teaching + Spoken + LPC 2 (Assignments)
11	Wednesday	Teaching	Teaching
12	Thursday	Teaching + Activity	Teaching + Activity
13	Friday	Teaching + Kite Flying	Teaching + Kite Flying
14	Saturday	Makar Sankranti	
15	Sunday		
16	Monday	Internship	Teaching + Spoken
17	Tuesday	Internship	Teaching
18	Wednesday	Internship	Teaching + Spoken
19	Thursday	Internship	Teaching
20	Friday	Internship	Teaching + Spoken Activity
21	Saturday	Internship	Teaching + Guest Lecture
22	Sunday		
23	Monday	Internship	Teaching + Stray Lesson Guidance
24	Tuesday	Internship	Teaching + Stray Lesson Guidance
25	Wednesday	Internship	Teaching + Stray Lesson Guidance
26	Thursday	Independence Day	
27	Friday	Internship	Teaching + Stray Lesson Guidance
28	Saturday	Internship	Stray Lesson Guidance + Movie
29	Sunday		
30	Monday	Internship	Stray Lesson 1
31	Tuesday	Internship	Stray Lesson 2

Sem IV: 20 Lectures

Sem II: 46 Lectures

* Every Saturday one hour for Value added / Self study Courses

* Every Saturday one hour for Value add / Self study Courses

FEBRUARY 2023 (25 DAYS)

Date	Day	SEM IV	SEM II
1	Wednesday	Internship	Stray Lesson 3
2	Thursday	Internship	Teaching + Lesson Feedback
3	Friday	Internship	Teaching + LPC Seminar Time + World Cancer Day
4	Saturday	Internship	Sports + Book Talk
5	Sunday		
6	Monday	Teaching	Teaching + LPS Seminar Time + Spoken
7	Tuesday	Teaching	Teaching + LPC Seminar time
8	Wednesday	Teaching	Teaching + Stray Lesson Guidance
9	Thursday	Teaching	Teaching + Stray Lesson Guidance
10	Friday	Teaching	Teaching + Stray Lesson Guidance
11	Saturday	A Visit to Snehnirjar/Dikra nu ghar	
12	Sunday		
13	Monday	Teaching + Unit Lesson Guidance	Stray Lesson 4
14	Tuesday	Teaching + Unit Lesson Guidance	Stray Lesson 5
15	Wednesday	Teaching + Unit Lesson Guidance	Stray Lesson 6
16	Thursday	Teaching + Unit Lesson Guidance	Teaching + Spoken
17	Friday	Teaching + Drawing Competition	Teaching + Drawing Competition
18	Saturday	MAHA SHIVRATRI	
19	Sunday		
20	Monday	UNIT LESSON 1	Teaching + LPC Seminar Time + Spoken
21	Tuesday	UNIT LESSON 1	Teaching + LPC Seminar Time + Int Mother Language Day
22	Wednesday	UNIT LESSON 1	Teaching + LPC Seminar
23	Thursday	UNIT LESSON 1	Teaching + LPC Seminar
24	Friday	UNIT LESSON 1	Teaching + LPC Seminar
25	Saturday	UNIT LESSON 1	Teaching + LPC Seminar
26	Sunday		
27	Monday	Teaching + Unit Lesson Feedback	Teaching+ Spoken
28	Tuesday	Teaching	Teaching

Sem IV: 30 Lectures

Sem II: 46 Lectures

* Every Saturday one hour for Value added / Self study Courses

March 2023 (25 DAYS)

Date	Day	SEM IV	SEM II
1	Wednesday	Teaching +Zero Discrimination Day	Teaching + Spoken
2	Thursday	Teaching	Teaching
3	Friday	Teaching + Guidance	Teaching + Spoken + World Wildlife Day
4	Saturday	Teaching + Guidance	Teaching+ Book Talk+Ramkrishna Jayanti
5	Sunday		
6	Monday	Teaching + Guidance	Teaching + Seminar (CuS2) + Spoken
7	Tuesday	Guidance+Holi Celebration	Teaching+Holi Celebration
8	Wednesday		Holi
9	Thursday	Unit Lessson-2	Teaching + Seminar(CuS2) + No Smoking Day
10	Friday	Unit Lessson-2	Teaching + Seminar (CuS2) + Spoken
11	Saturday	Unit Lessson-2	Teaching + Movie Review
12	Sunday		
13	Monday	Unit Lesson-2	Teaching + Spoken
14	Tuesday	Unit Lesson-2	Teaching
15	Wednesday	Unit Lesson-2	Teaching +Spoken+Consumer Rights Day
16	Thursday	Teaching + feedback	Teaching + Movie
17	Friday	Teaching	Teaching+ Spoken
18	Saturday	Teaching + Guest Lecture	Teaching + Guest Lecture
19	Sunday		
20	Monday	Teaching + Happiness Day	Teaching + Spoken
21	Tuesday	Teaching	Teaching + World Poetry Day
22	Wednesday	Teaching	Teaching + Spoken
23	Thursday	Teaching	Teaching + Seminar ES2 (2 hrs)
24	Friday	Teaching + Campus Interview Prep	Campus Interview Prep + Seminar ES2
25	Saturday	Teaching + Campus Interview Prep	Campus Interview Prep + Seminar LS2
26	Sunday	CAMPUS INTERIEW	
27	Monday	Teaching + World Theatre Day	Teaching + Seminar LS2 (2 hrs)
28	Tuesday	Teaching	Teaching + Spoken
29	Wednesday	Teaching	Teaching
30	Thursday	Ram Navami	
31	Friday	Teaching	Teaching + Spoken

Sem IV: 48 Lectures

Sem II: 46 Lectures

* Every Saturday one hour for Value added / Self study Courses

April 2023 (22 DAYS)

Date	Day	SEM IV	SEM II
1	Saturday	Teaching + Book Talk	Teaching + Book Talk
2	Sunday	SUNDAY	
3	Monday	Teaching	Teaching
4	Tuesday	Mahavir Jayanti	
5	Wednesday	Teaching	Teaching
6	Thursday	Teaching	Teaching
7	Friday	Good Friday	
8	Saturday	Teaching + EPC3	Teaching+ Revision ES2
9	Sunday	SUNDAY	
10	Monday	Teaching + World Homoeopathy Day	ES2 Unit 3 Seminar + Revision LS2
11	Tuesday	Teaching + EPC3	ES2 Unit 3 Seminar + Revision CuS2
12	Wednesday	Teaching + EPC4	ES2 Unit 3 Seminar + Revision LPC2
13	Thursday	Teaching + EPC4	Ambedkar Jayanti Activity
14	Friday	Ambedkar Jayanti	
15	Saturday	Outdoor Activity	
16	Sunday	SUNDAY	
17	Monday	Reading Time	Reading Time
18	Tuesday	Reading Time	Reading Time
19	Wednesday	Reading Time	Reading Time
20	Thursday	Reading Time	Reading Time
21	Friday	Eid	
22	Saturday	Reading Time	Reading Time
23	Sunday	SUNDAY	
24	Monday	Reading Time	Reading Time
25	Tuesday	Prelims	Prelims
26	Wednesday	Prelims	Prelims
27	Thursday	Prelims	Prelims
28	Friday	Prelims	Prelims
29	Saturday	Exam Papers (P1/P2) Analysis	Prelims
30	Sunday	SUNDAY	

Sem IV: 21 Lectures

Sem II: 13 Lectures

* Every Saturday one hour for Value added / Self study Courses

1.2.4 Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through

1. Provision in the Time Table
2. Facilities in the Library
3. Computer lab facilities
4. Academic Advice/Guidance

1. Number of hours per week allocated in the Time Table	Indicate with (✓)
none	
one	ü
two	
three	
more (specify)	
2. Name the facility provided in the library	
	Internet
	E-Books
3. Name the facility provided in the Computer lab	
	Internet
	Softwares
	Applications
4. Academic Advice/Guidance for availing self-study Courses	
Number of sessions:	All Teaching staff
Number of students benefited:	1 session per week
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