



# Institute of Language Teaching

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## **Teachers' Orientation Program Report - Institute of Language Teaching BEd College**

**Date: 20th June 2018**

The Teachers' Orientation Program at the Institute of Language Teaching (ILT) BEd College, held on June 20, 2018, marked a significant event attended by all part-time and visiting faculties. The meeting, chaired by the President of the trust, Ila Vachhrajani, included trustees Mukesh Doshi and Hardevsinh Jadeja, along with the presence of Principal Dr. Nidatt Barot.

The event commenced with a warm welcome extended by the Principal to all attendees. Discussions during the program covered several crucial aspects:

- 1. Syllabus Review:**  
The meeting addressed a comprehensive review of the existing syllabus, ensuring alignment with current educational standards and requirements.
- 2. Optional Papers:**  
Participants deliberated on the optional papers that could be offered to trainees, providing a diverse and enriching educational experience.
- 3. Academic Planning:**  
Plans for the upcoming academic year were discussed, emphasizing strategic initiatives and improvements for enhanced educational delivery.
- 4. Learning Outcomes:**  
Teachers were informed about Program Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs), fostering a shared understanding of educational objectives.



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5. The Draft for MoU with Rashtriya Shala, E-Station, Rao Infotech and other practice teaching and teacher training colleges were drafted and finalized in the orientation programme taking the feedbacks from the attendees including president and trustees of the trust.
6. Teachers were oriented about Value Added Courses which we intended to commence at ILT.

Considering that this was the inaugural batch of ILT at Rajkot, which had been transferred from Jamnagar, a comprehensive tour of the new premises was conducted. This enabled the staff to familiarize themselves with all available infrastructure facilities, ensuring a smooth transition for both faculty and students.

The Teachers' Orientation Program served as a platform for collaboration, knowledge exchange, and alignment of goals, setting a positive tone for the upcoming academic year at ILT BEd College.

The teacher orientation programme ended with a vote of thanks by the Principal.

  
**Dr. Jiten Udhas**



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## Comprehensive Report on Teachers' Orientation Program - Institute of Language Teaching BEd College

Date: October 1, 2019

The Teachers' Orientation Program held on October 1, 2019, at the Institute of Language Teaching (ILT) BEd College was a pivotal event bringing together newly joined faculties, existing staff, and key stakeholders. The program aimed to orient and equip the faculty with essential information and resources for the upcoming academic year. The orientation programme was delayed because the newly appointed teaching staff recently joined the college.

### Attendees:

The orientation witnessed the participation of recently joined faculties, namely Dr. Jiten Uddhas, Dr. Mohit Goswami, Dr. Rushi Joshi, Dr. Nehal Shingala, Dipika Patel, and Jyoti Tadvi. Trustees Mukesh Doshi and Hardevsinh Jadeja, alongside Principal Dr. Nidatt Barot, added their valuable presence to the event.

### Welcoming Address:

The program commenced with a warm welcome extended by Principal Dr. Nidatt Barot to all attendees. This set a positive tone for the day, fostering a sense of camaraderie among the teaching staff.

### Key Discussions:

#### 1. Syllabus Review:

The faculty engaged in a detailed discussion on the existing syllabus, ensuring its relevance and adherence to contemporary educational standards.

#### 2. Optional Papers Offerings:

Deliberations took place regarding the optional papers that could be incorporated into the curriculum, enriching the educational experience for trainees.

#### 3. Academic Planning:

A strategic overview of the academic planning for the upcoming year was discussed, emphasizing improvements and innovations for an enhanced learning environment.

#### 4. Learning Outcomes:

Teachers were briefed on Program Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs), aligning them with the broader educational objectives of the institution.



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**5. Value-Added and Add-On Courses:**

The staff was informed and oriented about the Value-Added Courses and Add-On Courses approved by the Academic Council, providing additional avenues for skill development.

**6. Infrastructure Tour:**

Newly joined staff explored the infrastructure facilities at the premises, facilitating discussions on optimal utilization and enhancement of existing resources.

**7. Evaluation Procedures:**

Comprehensive orientation sessions were conducted regarding both internal and external evaluation processes, ensuring clarity and consistency in assessment procedures.

**8. Code of Conduct:**

Faculty members were oriented with the Code of Conduct for teachers, establishing a framework for professional behavior and ethical standards.

**9. Credit Society Orientation:**

The staff received information about the Credit Society at ILT, emphasizing its role in providing financial support to faculty members when needed.

**Conclusion:**

The Teachers' Orientation Program at ILT BEd College proved to be a holistic and informative session, equipping the faculty with the necessary tools and insights for the upcoming academic year. The collaborative discussions and orientations set the stage for a cohesive and productive teaching environment, ensuring the institution's continued commitment to academic excellence and holistic development.

**Dr. Jiten Udhas**



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## Comprehensive Report on Teachers' Orientation Program - Institute of Language Teaching BEd College

Date: June 26, 2020

### Introduction:

The Teachers' Orientation Program held on June 26, 2020, at the Institute of Language Teaching (ILT) BEd College marked a significant milestone as Trustees, including Hardevsinh Jadeja, and Principal Dr. Nidatt Barot, gathered for a day of collaborative discussions and strategic planning. The focus of the program was to navigate the changes following the transfer of affiliation from Saurashtra University to the Indian Institute of Teachers Education (IITE) University, and the subsequent introduction of a new syllabus aligned with IITE standards.

### Welcoming Address:

Principal Dr. Nidatt Barot set the tone for the day by extending a warm welcome to all attendees. The welcoming atmosphere aimed to foster unity and a shared commitment to academic excellence.

### Affiliation Transition:

An integral part of the orientation addressed the recent transfer of affiliation by the Government of Gujarat from Saurashtra University to IITE University. This transition marked a significant shift for ILT BEd College, necessitating adjustments and adaptations to align with the new affiliating body's regulations.

### Key Discussions:

- 1. New Syllabus Discussion:**  
A detailed exploration of the new syllabus formed the core of the orientation. Faculty members engaged in discussions to understand the nuances and changes brought about by the new curriculum.
- 2. Optional Papers and Language Across Curriculum:**  
Deliberations included considerations for optional papers that could be offered to trainees. A special focus was placed on the Language Across Curriculum paper, with the announcement that all four languages would now be compulsory for trainees. This comprehensive language learning approach aimed at providing a holistic educational experience.
- 3. Academic Planning:**  
The orientation involved strategic discussions on academic planning for the upcoming year. Faculty members actively shared insights, fostering collaboration and ensuring a cohesive approach to educational delivery.



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4. **Learning Outcomes:**  
Teachers were briefed on Program Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) in alignment with the new curriculum of IITE University. This session aimed to equip faculty members with a clear understanding of educational objectives.
5. **Value-Added and Add-On Courses:**  
Faculty members were informed about Value-Added Courses and Add-On Courses approved by the Academic Council, offering opportunities for skill enhancement and additional learning avenues.
6. **Evaluation Procedures:**  
Comprehensive orientation sessions were conducted regarding internal and external evaluation processes, adhering to the guidelines of IITE University. This emphasized the commitment to maintaining high academic standards.
7. **Code of Conduct:**  
Faculty members were oriented with the Code of Conduct for teachers, emphasizing professionalism and ethical standards, aligning with the ethos of IITE University.
8. **Teaching Learning Material and Google Classroom Preparation:**  
Staff was tasked with preparing teaching-learning material in line with the IITE University's curriculum. Additionally, faculty members were encouraged to create Google Classrooms for effective implementation of the new teaching-learning material, leveraging digital tools for enhanced education delivery.

## **Conclusion:**

The Teachers' Orientation Program at ILT BEd College in 2020 was a comprehensive and collaborative effort to navigate changes brought about by the affiliation transition to IITE University. The day's discussions and orientations equipped the faculty with the necessary insights and tools to embark on the upcoming academic year successfully. The commitment to academic excellence, alignment with IITE standards, and the emphasis on adaptability and collaboration were key takeaways from the program. The meeting concluded with a shared lunch, providing an informal platform for continued interaction and relationship building among the faculty members and the administration.

**Dr. Jiten Udhas**



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## Comprehensive Report on Teachers' Orientation Program - Institute of Language Teaching BEd College

Date: June 25, 2021

The Teacher's Orientation Program held on June 25, 2021, at the Institute of Language Teaching (ILT) BEd College. The orientation programme was attended by trustee Shri Mukesh Doshi and Principal Dr. Nidatt Barot. There was collaborative discussion and strategic planning.

Principal Dr. Nidatt Barot welcomed all attendees. The welcoming atmosphere aimed to foster unity and a shared commitment to academic excellence.

### Key Discussions:

- The faculties were made aware of the admission process of IITE. It was noted that all the faculties took keen interest for the admissions at IITE. Dr. Jiten Udhas presented the report about the activities carried out by him for the prospective trainees. He talked about how he could approach the prospective trainees, the way he conducted orientation, the way he collected details from the trainees and helped them, guided them, for filling the admission form IITE. He talked regarding the Mock Test conducted by him before the trainees appeared for the final i3T test that was conducted by IITE.
- The information given by Dr. Jiten Udhas was useful for other faculties to conduct the same task in the next academic year.
- Dr. Jiten Udhas shared the video prepared by him for prospective trainees.
- All the staff collaboratively designed the academic plan for the coming academic year. The faculties were oriented to attend faculty development programmes and to do CCC+ for the remaining faculties who have yet not completed the requirement as per order of commissioner higher education.
- The faculties were introduced about additional Add-on courses which were approved by the college academic council.
- The faculties were oriented for the evaluation process obtained by IITE for maintaining high academic standards.
- There was an open house where faculties were sharing their views for enhancement of skills in the trainees. They also discussed community attachment of the trainees. The faculties were oriented about the activities done by trainees at the play house of Rashtriya Shala.

  
Dr. Jiten Udhas



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## **Comprehensive Report on Teachers' Orientation Program - Institute of Language Teaching BEd College**

**Date: July 15, 2022**

The Teachers' Orientation Program held on July 15, 2022, at the Institute of Language Teaching (ILT) BEd College was a pivotal event bringing together newly joined faculties Dr. Chirag Darji and Dr. Smita Gadhvi, existing staff and key stakeholders. The program aimed to orient and equip the faculty with essential information and resources for the upcoming academic year. The orientation programme was delayed because the newly appointed teaching staff recently joined the college.

### **Welcoming Address:**

The program commenced with a warm welcome extended by Principal Dr. Nidatt Barot to all attendees. This set a positive tone for the day, fostering a sense of camaraderie among the teaching staff.

### **Key Discussions:**

- Dr. Chirag Darji who came from Waymade college of Education, Vallabh Vidyanagar shared his experience with other faculties. He gave details of Teaching Learning Process at Waymade College of Education during his tenure at Waymade college, the college was accredited by NAAC and therefore he gave his insights and opined that our college should go for NAAC accreditation. His idea was welcomed by other faculties.
- Dr. Smita Gadhvi was Assistant Professor at IITE University and shared her experience with IITE University.
- As there were new faculties they were oriented with syllabus of IITE PLOs and CLOs of the curriculum, infrastructure of ILT Value Added and Add-on courses offered by ILT, internal and external evaluation of the trainees.
- The new faculty were oriented with a code of conduct for teachers, establishing frame work from professional behavior and ethical standards. All the faculties were oriented with Panchshil Credit Society in which the faculties can become members and get loans as financial assistance.





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- The faculties were introduced with National Education Policy 2020 by the Principal of the college. The new faculties were asked to work in IQAC. They were oriented with different committees like SC, ST, OBC, minority committee, internal complaint cell and anti ragging committee. The faculties were asked to update the details on the website.

The orientation programme ended with dinner for the new faculties.

Dr. Jiten Udhas



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## Report of Student Orientation Program Report (July 2-5, 2018)

### Introduction:

The four-day Student Orientation Program, held from July 2 to July 5, 2018, marked the beginning of the academic journey for the new cohort of students in the B.Ed. program. The program was designed to **provide essential information**, build a sense of community, and instill a strong foundation for academic success.

### Day 1: Welcoming and Introduction

The first day set the stage for the orientation with a warm welcome by Meera Joshi, a student representative. The esteemed Dr. Janak Makwana, Former Dean of the Faculty of Education, was welcomed by Dr. Nidatt Barot, who also introduced him to the attendees. Shri Hardevsinh Jadeja, the trustee of Shree Saurashtra High School Trust, graced the occasion. Dr. Janak Makwana delivered an inspiring welcome speech, emphasizing the values and mission of the institution.

### Day 2: Understanding CLOs and PLOs, Team Building Activities

Principal Dr. Nidatt Barot and visiting faculty, Shri Mohit Goswami, took the lead on the second day. They provided students with **comprehensive information** about Course Learning Outcomes (CLOs) and Program Learning Outcomes (PLOs), elucidating the connection between individual papers and the broader B.Ed. program goals. The day also featured team-building activities, fostering a collaborative spirit among the students.

### Day 3: Importance of Teacher Education, Behavior Grooming Sessions

Day three featured Dr. Bhavna Mehta, Principal of R. D. Gardi College, as Academic Expert. Dr. Mehta shared valuable insights into the importance of teacher education and addressed the **ethical and etiquette standards** expected of teachers. The session provided students with a deeper understanding of their role in shaping the future of education.



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## Day 4: Code of Conduct, Introduction to Curriculum, and Cultural Program

Principal Dr. Nidatt Barot took the lead again on the final day, providing essential information on the code of conduct, the internal complaint committee, and the anti-ragging committee. This session **aimed to familiarize** students with the ethical standards and disciplinary expectations within the institution. The orientation program concluded with a small cultural program organized by the trainees, adding a touch of celebration and spirit of togetherness to the informative sessions.

## Conclusion:

The Student Orientation Program of 2018 succeeded in its mission to acquaint new students with the faculty, academic expectations, and the institutional ethos. The involvement of distinguished **Academic Experts** as speakers for the session, including Dr. Janak Makwana and Dr. Bhavna Mehta, added depth to the program, providing students with valuable perspectives on education and professionalism.

The inclusive approach of involving trustees, faculty, and students in the welcoming process contributed to a sense of community and belonging. The diverse range of topics covered, from academic outcomes to ethical standards, ensured that students were well-prepared for their academic journey. As the orientation program concluded with a cultural celebration, the students departed with not only knowledge but also a strong sense of unity and enthusiasm for the educational adventure ahead.

**Dr. NIDATT P. BAROT**  
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INSTITUTE OF LANGUAGE TEACHING  
(ENGLISH MEDIUM) B.Ed. COLLEGE



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## Report on the Four-Day Student Orientation Program (July 12-16, 2019)

### Introduction:

The four-day Student Orientation Program at the Institute of Learning and Teaching (ILT), conducted from July 12 to July 16, 2019, aimed at welcoming new faculties, assessing students' learning levels, and providing vital information on curriculum, outcomes, and code of conduct. The program **fostered interaction** between faculty and students and equipped them with essential knowledge for a successful academic journey.

### Day 1: Introduction of New Faculties and their Views on Teacher Education

The inaugural day witnessed the **introduction of six new faculties** who joined ILT on July 11, 2019. Dr. Mohit Goswami, Dr. Rushi Joshi, Dr. Jiten Udhas, Dr. Nehal Shingala, Dipika Patel, and Jyoti Tadvi were welcomed by students in a ceremonious manner, reflecting the warm ILT welcome culture. Each faculty shared insights into their experiences in the colleges they served before joining ILT. Principal Dr. Nidatt Barot and Trustee Shri Mukesh Doshi graced the occasion, emphasizing the importance of the new additions to the ILT family.

### Day 2: Students' Introduction and Assessment of Learning Levels

The second day focused on the students. An introduction session allowed students to familiarize themselves with their peers. Following this, an online test on grammar, conducted by Mohit Goswami, aimed to assess **student's levels of learning** in literature and grammar. The results were analyzed, and a discussion ensued to identify areas of improvement and bridge any learning gaps.

### Day 3: Information on CLOs and PLOs, Session on Code of Conduct

Dr. Nehal Shingala took the lead on day three, providing students with crucial information on Course Learning Outcomes (CLOs) and Program Learning Outcomes (PLOs). She emphasized the significance of outcomes and their impact on the teaching-learning process. Additionally, a session on the Code of Conduct for students outlined the **ethical standards** expected within the academic community, fostering a culture of integrity and responsibility.



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## Day 4: Role of Teachers in the Present Era, Discussion on B.Ed. Curriculum

Rushi Joshi led a discussion on the role of teachers in the present era, addressing practical aspects of teacher education. The session also delved into an in-depth **exploration of the curriculum** of Saurashtra University, providing students with a roadmap for their academic journey. The program concluded with a talk by Dr. Nidatt Barot, highlighting the importance of technology as a tool for teacher learning processes. He encouraged students to regularly check the website for updates and informed them about the NCTE-mandated biometrics requirement. Dr. Barot also shared information about add-on and value-added courses, along with collaborations with external entities for soft skill courses.

The orientation programme ended with cultural performance by the students of 2018. Herein the old students of Batch 2018 shared their experiences with ILT.

## Conclusion:

The Student Orientation Program at ILT effectively **achieved its objectives** of introducing new faculties, assessing student learning levels, and providing comprehensive information on curriculum, outcomes, and code of conduct. The interactive sessions facilitated a strong bond between faculty and students, fostering a sense of community. The emphasis on technology, ethical standards, and practical aspects of teaching equipped students with the tools for a successful academic journey. As students embark on their B.Ed. program, the insights gained during the orientation program will undoubtedly contribute to a positive and well-prepared academic experience at ILT.

  
**Dr. NIDATT P. BAROT**  
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(ENGLISH MEDIUM) B.Ed. COLLEGE, RAJKOT



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## Virtual Student Orientation Program Report (September 17-20, 2020)

### Introduction:

The challenges posed by the **COVID-19 pandemic** necessitated a shift in the traditional approach to student orientation. The Institute of Learning and Teaching (ILT) adapted to the new normal by organizing a three-day online student orientation program from September 17 to September 20, 2020. This virtual initiative aimed to introduce students to the faculty, online learning platforms, curriculum changes, and upcoming value-added programs.

### Day 1: Online Virtual Class for Introduction of Faculties and Students

The program commenced with an online virtual class chaired by Principal Dr. Nidatt Barot on September 17, 2020. Dr. Barot addressed the students, emphasizing the **shift to online teaching-learning platforms** due to the ongoing pandemic. He encouraged students to adapt to this new mode of learning and introduced various platforms suitable for self-learning. The discussion included insights into the **Learning Management System and the implementation of Google Class**. Dr. Barot urged students to be active participants in the online environment and emphasized the importance of preparing E-content for effective engagement. He also told the students regarding their participation in different committees like inhouse curriculum committee, SC/ST/OBC Cell, Minority Cell, Internal Complaints Committee, Anti Ragging Committee and others. He also urged students to give feedbacks or complaints either online or offline. He talked that it is not compulsory to mention their names in the complaints.

### Day 2: Session on "CLOs and PLOs" by Dr. Mohit Goswani

On September 19, 2020, Dr. Mohit Goswami conducted a session on Course Learning Outcomes (CLOs) and Program Learning Outcomes (PLOs). Given the introduction of a new curriculum for trainees, Dr. Goswami provided a comprehensive understanding of CLOs and PLOs. This session aimed to align students with the academic expectations and outcomes of the program, **ensuring clarity** on the knowledge and skills they would acquire during their course of study.



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## Day 3: Session on "Introduction of IITE University" by Dr. Jiten Udhas

Dr. Jiten Udhas led the session on September 20, 2020, focusing on the newly affiliated IITE (Indian Institute of Teacher Education) University. He provided insights into the curriculum framework for the two-year B.Ed. program offered by the newly affiliated university. This session aimed to **familiarize students** with the academic structure, emphasizing the importance of aligning their studies with the university's guidelines. Towards the end of the day, Principal Dr. Nidatt Barot informed students about the Value-Added program jointly organized by ILT B.Ed. College and H. M. Patel Institute of Language Teaching, Vallabh Vidyanagar, scheduled from September 21 to October 1, 2020.

## Conclusion:

The virtual student orientation program conducted by ILT in response to the challenges posed by the COVID-19 pandemic showcased the institution's adaptability and commitment to providing a meaningful introduction to students despite the constraints of physical distancing. The sessions, led by experienced faculty members, successfully addressed key aspects such as the transition to online learning, understanding program outcomes, and acquainting students with the newly affiliated IITE University.

The proactive approach of Principal Dr. Nidatt Barot in guiding students through the intricacies of online learning platforms and the introduction of value-added programs highlighted ILT's dedication to ensuring a **holistic educational experience**. As students embarked on their academic journey in these unprecedented times, the insights gained during the virtual orientation program undoubtedly played a crucial role in preparing them for the challenges and opportunities of the online learning landscape.

It was a learning experience in the 10 days English Enrichment Programme. In this programme different faculties of both the colleges shared their views on literature and Grammar.

**Dr. NIDATT P. BAROT**  
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## Report on the Four-Day Student Orientation Program (August 21-24, 2021)

### Introduction:

The four-day Student Orientation Program conducted by the Institute of Learning and Teaching (ILT) from August 21 to August 24, 2021, served as a pivotal introduction for both faculty and students. The program, presided over by Trustee Shri Mukesh Doshi and Principal Dr. Nidatt Barot, aimed to **familiarize students** with faculty members, institutional activities, code of conduct, and various aspects of teacher education.

### Day 1: Introduction of Faculties and Students

On August 21, Trustee Shri Mukesh Doshi took the lead in introducing students to the trust, **highlighting its activities** and the Memorandum of Understanding (MOU) between ILT and Samarpan Charitable Trust. He commended ILT's collaboration with Samarpan Charitable Trust, specifically praising the active student participation in a marriage ceremony organized for girls without parents or with a single parent. Principal Dr. Nidatt Barot then guided students through the code of conduct, the SC/ST/OBC/Minority Cell, Internal Complaint Committee, Anti-Ragging Committee, and student participation in these committees. He also celebrated students' success in cultural and sports activities at the Indian Institute of Teacher Education (IITE).

### Day 2: Information on CLOs and PLOs by Dr. Jiten Udhas

On August 22, Dr. Jiten Udhas conducted a session enlightening students about Course Learning Outcomes (CLOs) and Program Learning Outcomes (PLOs). This session aimed to align students with the expectations and outcomes of their academic program, providing them with a **clear understanding** of the knowledge and skills they would acquire throughout their course.

### Day 3: Practical Work in Teacher Education by Dr. Ramesh Sakhiya

Day 3, August 23, focused on practical aspects of teacher education. Dr. Ramesh Sakhiya, a successful teacher in a government school, shared **valuable insights** into the practical





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dimensions of teaching. This session provided students with a bridge between theoretical learning and the real-world application of teaching skills.

## Day 4: Team Building Exercises and Cultural Program

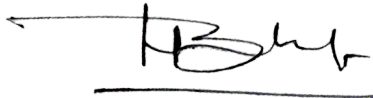
The final day, August 24, featured team-building exercises facilitated by Dr. Nehal Shingala, Jyoti Tadvi, and Dipika Patel. These activities aimed to **foster a sense** of teamwork, communication, and collaboration among the students. The program concluded with a cultural program organized by the students, showcasing their talents and creativity.

## Conclusion:

The Student Orientation Program at ILT in August 2021 served as a **holistic introduction**, covering various aspects crucial for the students' academic and personal development. Trustee Shri Mukesh Doshi and Principal Dr. Nidatt Barot provided an overview of the institution's ethos, collaboration efforts, and students' active involvement in charitable activities.

Dr. Jiten Udhas, through the session on CLOs and PLOs, equipped students with a clear understanding of academic expectations, while Dr. Ramesh Sakhiya's insights into practical work in teacher education bridged the gap between theory and application. The team-building exercises facilitated by Dr. Nehal Shingala, Jyoti Tadvi, and Dipika Patel fostered a positive and collaborative atmosphere among students.

The cultural program at the conclusion showcased the diverse talents of the student body, adding a touch of celebration and unity. As students embark on their academic journey at ILT, the insights gained during the orientation program will undoubtedly contribute to a positive and well-prepared educational experience. The success of the program also reflects ILT's commitment to fostering a supportive and engaging learning environment.

  
**Dr. NIDATT P. BAROT**  
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## Report on the Four-Day Student Orientation Program (July 1-5, 2022)

### Introduction:

The four-day Student Orientation Program at the Institute of Learning and Teaching (ILT) from July 1 to July 5, 2022, marked the commencement of the academic journey for the new cohort. Led by Principal Dr. Nidatt Barot, the program aimed to introduce new faculties, provide **essential information** about the curriculum, and engage students in activities that enhance both their academic and interpersonal skills.

### Day 1: Introduction of New Faculties and Orientation Sessions

On July 1, Principal Dr. Nidatt Barot introduced new faculties, Dr. Smita Gadhvi and Dr. Chirag Darji, to the students. The day began with a floral welcome for the new faculty members and Trustee Shri Hardevsinh Jadeja. Shri Hardevsinh Jadeja commended the college's activities, including **value-added and add-on courses**, as well as its community services for deprived students, Rashtriya Shala's playhouse, and services for Divyangjans at Sneh Nirjar. Dr. Nidatt Barot provided orientation on the code of conduct, functional committees, and cells. He highlighted the importance of practical work, the Vijaybhai Dholakiya Brain Storming Series, workshops, and outreach programs conducted by ILT.

### Day 2: Information on CLOs and PLOs by Dr. Chirag Darji

July 2 saw Dr. Chirag Darji conducting a session on Course Learning Outcomes (CLOs) and Program Learning Outcomes (PLOs). This session aimed to familiarize students with the expected outcomes of their academic program, ensuring clarity on the knowledge and skills they would gain during their course of study.

### Day 3: Ice Breaking and Vocabulary Enhancement Activities

On July 4, Dr. Smita Gadhvi and Dr. Nehal Shingala conducted ice-breaking activities and **vocabulary enhancement** sessions. These activities were designed to break the initial barriers among students, fostering a comfortable and interactive learning environment.



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Additionally, vocabulary enhancement activities aimed to strengthen language skills, an essential component of effective communication.

## Day 4: Session on NEP 2020 and Cultural Event

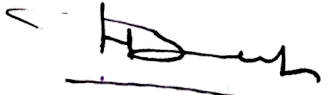
The final day, July 5, featured a session on the National Education Policy (NEP) 2020 by Dr. Nidatt Barot. He discussed the upcoming changes in teacher education and **highlighted modifications** in pre-primary, primary, secondary, and higher secondary schools due to NEP 2020. The orientation program concluded with feedback from the trainees, ensuring continuous improvement, and a cultural event performed by the students.

## Conclusion:

The Student Orientation Program at ILT in July 2022 successfully achieved its objectives of introducing new faculties, providing crucial information on the curriculum, fostering a sense of community, and addressing the changes brought about by NEP 2020. The inclusion of ice-breaking activities and vocabulary enhancement sessions added a **dynamic dimension** to the program, emphasizing the importance of interpersonal skills and effective communication.

Principal Dr. Nidatt Barot's comprehensive orientation covered not only academic aspects but also practical components, community engagement, and the broader educational landscape. The feedback mechanism at the conclusion of the program demonstrated ILT's commitment to responsiveness and continuous improvement.

As the students embark on their academic journey at ILT, the insights gained during the orientation program will undoubtedly contribute to a positive and well-prepared educational experience, aligning with the institution's commitment to holistic development and academic excellence.

  
**Dr. NIDATT P. BAROT**  
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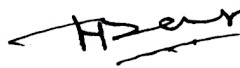


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**Dr. NIDATT P. BAROT**  
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# Admission **Prospectus** **2023-24**

**Affiliated to Saurashtra University**



## ABOUT ILT:

Institute of Language Teaching B.Ed. (English) College is the only teacher education college of the Saurashtra Region preparing English Language Teachers exclusively. The college is ever engaged with the dedicated goal towards improving the standard of English language of the students through preparing teachers who would be a composite of:

- Affiliated to Saurashtra University
- NCTE Code - WRC/5-6/21K/12085-090
- ASIHE Code - C-725



*Institute Of Language Teaching,  
B.Ed College, Rajkot*





## From Principal's Desk

Welcome to ILT College, the starting point of your educational journey! We're thrilled to have you join our dynamic and diverse community of learners. At ILT, we're dedicated to equipping you with the tools, knowledge, and experiences that will shape your future.

Our exceptional faculty, state-of-the-art facilities, and diverse range of programs ensure you have the resources needed to excel. Discover your passions, engage in collaborative learning, and embrace the countless opportunities available to you.

Your time here will be marked by growth, exploration, and unforgettable moments. We're excited to support and guide you through every step of this exciting academic adventure at ILT College!

**Dr. Niddat Barot**

Principal of ILT

Ph.D guide: Saurashtra University

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# MANAGEMENT



Dr. Bhadrayu Vachharajani  
*President*



Mukesh Doshi  
*Treasurer*



Hardevsinh Jadeja  
*Trustee*



Jayant Desai  
*Trustee*

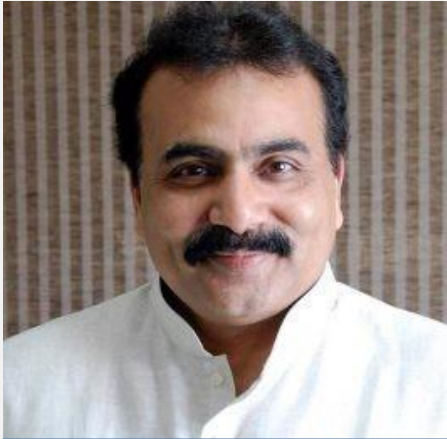


Indubhai Vora  
*Trustee*

Managed by 123-year-old Saurashtra High School Trust Institute of Language Teaching is the Grant-in-Aid Teacher Education College affiliated to Saurashtra University.

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# STAFF



**Dr. Nidatt Barot**  
Principal



**Dr. Nehal Shingala**  
Assistant Professor



**Ms Dipika Patel**  
Assistant Professor



**Dr. Smita Gadhvi**  
Assistant Professor



**Ms Jyoti Tadvi**  
Assistant Professor



**Bhumika Goswani**  
Visiting Professor



**Ms Zankhana Asher**  
Sr. Clerk

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# VISION

Nurturing a learning environment that fosters critical reflection, collaboration, and continuous professional development, for Shaping the future.

# MISSION

To cultivate a dynamic learning environment that empowers educators with the knowledge, skills, and values necessary for sustainable development through education. We are dedicated to fostering critical reflection, encouraging collaboration, and promoting continuous professional growth among our students. Through a holistic and innovative approach to teacher preparation, we strive to produce educators who are not only adept in their craft but also compassionate leaders committed to nurturing minds and advancing education for a brighter tomorrow.

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# Admission Process

**Educational Qualifications:** Candidates should have completed a Bachelor's degree in any discipline from a recognized university. The minimum aggregate marks required are 50%

**Course Duration** - Full time 2 Year Course

**Reservation** - SC(7%); ST(10%); OBC(27%), EWS(as per norms)

## **Fees Structure**

SEMESTER	BOYS	GIRLS
1	4450	3200
2;3;4	3250	2000

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# Programme Outcome

- To enable trainees discover and appreciate their unique vocation in society.
  - To provide platform for trainees to create learning environment which integrates theory and practice
  - To nurture the trainees for inculcating, the values of peace, justice, equality and fraternity.
  - To enable trainees to understand and cater to the needs of a diverse student population and understand inclusive education.
  - To encourage trainees to become catalysts of social transformation
  - To revitalise education through collaboration with different organisations
  - To provide trainees with a stimulating and catalytic environment that is both futuristic in outlook and holistic in perspective for the achievement of excellence.
  - To provide theoretical knowledge interwoven with a repertoire of pedagogical practices, hands-on teaching experience and the inclusion of technology as a teaching and learning tool.
  - To draw out latent talents and creativity through varied co-curricular programmes.
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# Versatile way of Teaching

Experiential learning is a valuable approach in B.Ed. (Bachelor of Education) colleges as it prepares future educators by allowing them to learn through hands-on experiences. Here are some ways it can be incorporated:

- **Practicum:** B.Ed. students engage in teaching practicum, gaining hands-on experience in real classrooms.
- **Action Research:** B.Ed. students conduct classroom-based action research, addressing real educational issues and refining teaching methods.

Out-of-class learning is essential in B.Ed. (Bachelor of Education) colleges to provide students with a well-rounded education and practical experience. Here are some ways to incorporate out-of-class learning:

- **Field Experience:** Practical internships and student teaching in real classrooms.
  - **Workshops and Research:** Workshops, research projects, and community engagement to enhance practical knowledge and skills.
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# Elective Subjects

- Communication Skill
- Environment
- Guidance & Counselling
- Education Statistics
- Fundamentals of Indian Constitution

# Value Added Course

- Gandhian Philosophy
  - Course on Computer Concepts
  - Use of ICT for Online Teaching
  - English Enrichment Programme
  - Finishing School
  - Digital Platform Tools
  - Gender Equality
  - Emotional Well Being and Mental Health
  - Action Research
  - Interpersonal Relationship
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# Add-On Courses

- Introduction to ICT
  - Digital Literacy
  - Microsoft Office Essential Basics of
  - Cyber Security Use of Social Media in Education
  - E-Learning Platforms
  - Google Tools
  - Innovative Thinking Skill
  - Leadership Skill
  - Team Building Skill
  - Time Management Skill
-





# ILT Academic Tour - GCERT



## Expert Talk By “Mr Gopal Mehta Sir”

## Expert Talk on “Swami Vivekananda And Youth”



### SWAMI VIVEKANAND AND YOUTH **EXPERT TALK**

LET'S REGISTER TO THIS  
VALUE EDUCATION  
PROGRAMME



18  
AUGUST 2023  
4PM-6PM

**SPEAKER**  
**SWAMI VEDANISHTHANANDA**

SPIRITUAL DIRECTOR  
(DESIGNATE), VEDANTA  
SOCIETY, GENEVA,  
SWITZERLAND

📍 Shri Ramakrishna Ashram, Dr  
Yagnik Rd, Jagnath Plot, Rajkot.

INSTITUTE OF  
LANGUAGE TEACHING  
B.ED. COLLEGE-RAJKOT





# Independence Day Celebration

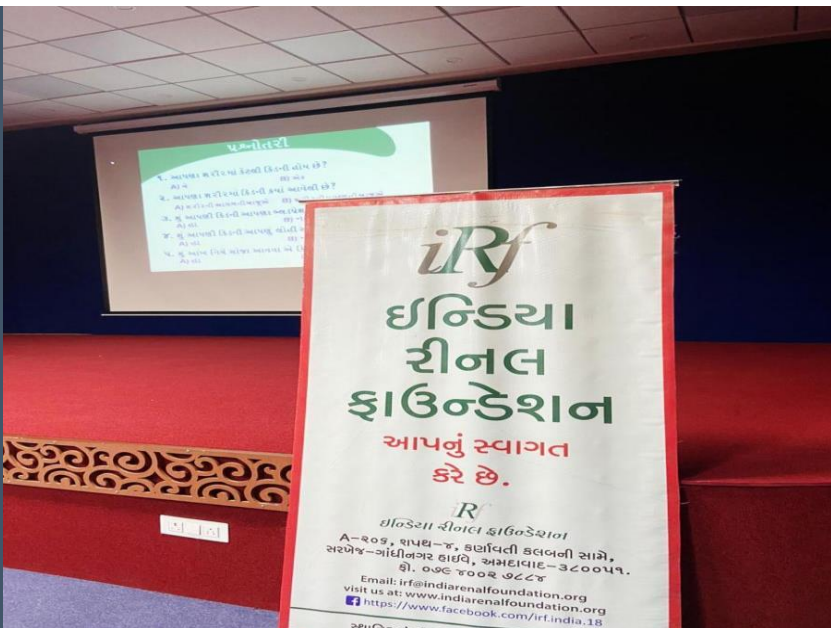
INDEPENDENCE DAY CELEBRATION 



## Josh

A University level sports competition organised by ILT College.

# Awareness Programme On Kidney Diseases, BP And Diabetes Check-up.



# PRACTICE TEACHING SCHOOLS



# BEYOND BOOKS

## WORKSHOPS

Workshop on Resume building by Dr. Jiten Udhas

Honnying the communication skill - R. J. Nimit

Effective Communication - Bhavisha Vyas, Christ College, Rajkot

Workshop on Art & Science of Case Study by Dr. Hitesh Shukla

## BRAINSTORMING SERIES

Teachers a trial blazer Shri Kamlesh Trivedi

Gujarati Language by Parth Joshi

On being reflective & effective teaching Tisha Roy

Workings of Vidhan Sabha & Cabinet Ministers former MLA Dr. Bharat Boghra

Book review with SP ref. to Alchemist Dr. Mrinalini Thakar, SNK College

## BEST INSTITUTIONAL PRACTICES

- Students from ILT College actively participate in volunteering at Samarpan Charitable Trust, dedicated to organizing collective marriages for numerous couples.
- ILT B.Ed. College's commitment to visiting places housing Divyang and Gifted students reflects its dedication to inclusive education. This initiative signifies the institution's role in fostering societal inclusion and creating a positive educational impact.

# ACHIVEMENTS

KALAKUNJ	EVENT
Mehta Hemadri Vijaybhai	Western Vocal Solo, Group Song
Samuel Renate Dennis	Light Vocal
Katua Manish Nagshi	PowerPoint Presentation
Makvana Priyanka Devshibhai	Rangoli, Skit

SPORTS	EVENT
SHARMA KHUSHI	Badminton(W), 100 Meter (W), Javelin Throw
Joshi Akta Rameshbhai	Badminton(W)
GOHIL ANJALIBEN PRATAPBHAI	Badminton(W)
MADHAK BRIJESHKUMAR JENTIBHAI	Kabaddi(M), Long Jump, High Jump
DABHI SANJAY ARVINDBHAI	Kabaddi(M), 800 Meter Run (M)

# Placement Drive

## NAME OF PLACED STUDENTS

Jayveer Sodha	Zeba Hala
Aditi Dave	Valencia Dias
Sadhana Rathod	Manish Katuva
Kalpesh Mali	Raviraj Jadeja
Haresh Kumbhar	Falguni Pathak
Hinal Sejpal	Khushi Sharma
Jaimeen Purohit	Nandan Rajyagruru
Happy Gajera	Nilam Sondgar
Khushali Bhagde	Nidhi Vyas
Hetal Dafda	Nidhi Parmar
Priyanshi Tajpara	Kapil Vyash

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# Committees

- IQAC Committee
- Anti Ragging Committee
- Minority Cell
- SC/ST Cell
- OBC Cell
- Grievance Cell

# Code of Conduct

- Upon admission to our institution, students are expected to adhere to a set of guidelines outlined in our Code of Conduct.
  - This includes upholding principles of academic integrity, respectful behaviour towards peers and faculty, and responsible use of college facilities and resources.
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**INSTITUTE OF LANGUAGE TEACHING**

**Thank  
You**

**INSTITUTE OF LANGUAGE  
TEACHING  
B.ED. (ENGLISH) COLLEGE,  
RAJKOT**



Saurashtra Highschool  
Campus, Near Kotecha  
Chowk, Kalawad Road,  
RAJKOT 360001



+91-9898530007



[www.iltrajkot.org](http://www.iltrajkot.org)



[iltrajkot@gmail.com](mailto:iltrajkot@gmail.com)



1.1.3 While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through

1. Website of the Institution
2. Prospectus
3. Student induction programme
4. Orientation programme for teachers

A.	Student Induction	Dates	Activities
	2018 Batch	2-Jul-18	Day 1 - Introduction of Students /Faculties/ Welcome Speech by Dr Janak Makwani (Former Dean faculty of Education
		3-Jul-18	Day 2 - Information to the Students regarding CLOs and PLOs/ team Building Activites
		4-Jul-18	Day 3 - Lecture on Importance of Teacher Education/ Behaviour Grooming Sessions
		5-Jul-18	Day 4 - Information on Code of Conduct for the Students, Introduction of curriculum
	2019 batch	12-Jul-19	Day 1 - Introduction of new Faculties and there views on teacher Education
		13-Jul-19	Day 2 - Students Introduction and conducted test to assessed level of Learning of students in reference with Literature and grammer
		15-Jul-19	Day 3 - Information to the Students regarding CLOs and PLOs/ Session on Code of Conduct for the Students,
		16-Jul-19	Day 4 Session on role of teachers in Present Era - Discussion on curriculum of B.Ed
	2020 Batch	17-Sep-20	Online Virtual Class for introduction of faculties and student
		19-Sep-20	Session of Dr Mohit Goswani on "CLOs and PLOs"
		20-Sep-20	Session of Dr Jiten Uddas on "Introduction of IITE university "
		21-Sept-2020 to 1-Oct-2020	Online Enrichment program jointly organised by Ilt B.Ed college and H.M patel B.Ed College
	2021 Batch		4 Days Induction Program was conducted
		21-Aug-21	Day 1 - Introduction of Faculties and students
		22-Aug-21	Day 2 - Information to the Students regarding CLOs and PLOs
		23-Aug-21	Day 3 - Session on Practical Work in Teacher Education by Dr Ramesh Sakhiya
		24-Aug-21	Day 4 - Team Building Exercies
	2022 Batch	1-Jul-22	Day 1 - Introduction of new Faculties Dr Smita Gadhvi and Dr Chirag Darji. Also, Introduction sessions for new Students were organised
		2-Jul-22	Day 2 - Information to the Students regarding CLOs and PLOs
		4-Jul-22	Day 3 - Ice Breaking activities / enhancing Vocabulary activities
		5-Jul-22	Day 4 - Session on NEP 2020 by Dr Nidatt Barot

B.	Teachers Orientation	Dates	Activities
	2019	15-Jul-19	Welcome to the Faculties by Dr Ila Vachrajani President of Saurashtra High School Trust. She welcomes new faculties and had discussions with them.
Presentation of College activities done in 2018-19			
Overview of College policies and Procedures, Code and conduct for teachers were discussed			
Planning of coming Academic year was discussed			
All the faculty were informed for going through "Faculty induction Program"			
Role of teacher as Mentor by Mukesh Doshi			
	2020	17-Sep-20	3-day session for faculties regarding online teaching, preparation of e-material and usage of Google Class and Google tools by Shubham Rathi , Rao Information Technology
		18-Sep-20	
		19-Sep-20	
	2021	2-Aug-21	Full day Workshop on NEP 2020 with respect to teacher education by Dr Bhadrayu Vachrajani, President of Saurashtra high School trust
		3-Aug-21	Session on professional development opportunities and peer learning and collaboration by Dr Nayan Jobanputra
	2022	1-Jul-22	Welcome to the Faculties by Hardev Sinh Jadeja, Trustee of Saurashtra High School Trust. He welcomed new faculties and had discussion with them.
Presentation of College activities done in 2020-21			
Overview of College policies and Procedures, Code and conduct for teachers were discussed			
Planning of coming Academic year was discussed			
All the faculty were informed for going through "Faculty induction Program"			
All the Faculties were informed regarding continuous and comprehensive Internal assessment of the students			
Time Management: Offer guidance on time management and effective planning to help teachers balance their responsibilities.			