

**ADMISSION
PROSPECTUS
2022-2023**



**INSTITUTE OF LANGUAGE TEACHING
B.ED. (ENGLISH) COLLEGE,
RAJKOT**

Affiliated to IITE University



Saurashtra High School
Campus, Near Kotecha
Chowk, Kalawad Road,
RAJKOT 360001



www.iltrajkot.org



iltrajkot@gmail.com



91-9898530007



ABOUT ILT

Institute of Language Teaching B.Ed. (English) College is the only teacher education college of the Saurashtra Region preparing English Language Teachers exclusively. The college is ever engaged with the dedicated goal towards improving the standard of English language of the students through preparing teachers who would be a composite of:

- **Affiliated to IITE University**
- **NCTE CODE - WRC/5-6/21K/12085-090**
- **ASIHE # - C-725**



*Institute Of Language Teaching,
B.Ed College, Rajkot*





From Principal's Desk

Welcome to ILT College, a place where your educational journey takes flight! Our community is buzzing with excitement as we prepare to welcome new students. At ILT, our commitment is to empower you with knowledge, skills, and experiences that will shape your path forward.

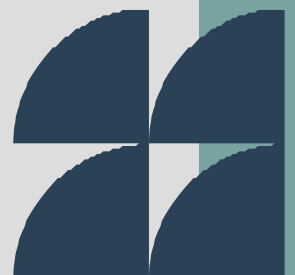
You'll discover a world of opportunities within our dynamic community of learners, supported by dedicated faculty and top-notch facilities. Our diverse range of programs ensures there's something for everyone, allowing you to delve into your interests and collaborate with fellow students.

Throughout your time here, expect to grow personally and academically while creating lasting memories. We're here every step of the way to guide and assist you.

Dr. Niddat Barot

Principal of ILT

Ph.D guide: Saurashtra University



ABOUT TRUSTEES



Dr. Bhadrayu Vachharajani

President



Mukesh Doshi

Treasurer



Hardevsinh Jadeja

Trustee



Jayant Desa

Trustee

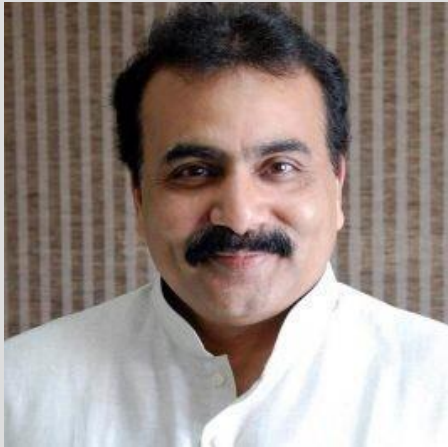


Indubhai Vora

Trustee

Managed by 122-year-old Saurashtra High School Trust Institute of Language Teaching is the Grant-in-Aid Teacher Education College affiliated to IITE University.

ABOUT STAFF



Dr. Nidatt Barot
Principal



Dr. Nehal Shingala
Assistant Professor



Ms. Dipika Patel
Assistant Professor



Ms. Jyoti Tadvī
Assistant Professor



Dr. Smita Gadhvi
Assistant Professor



Dr. Jiten Udhas
Assistant Professor



Dr. Chirag Darji
Assistant Professor

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VISION AND MISSION

Vision

- Nurturing a learning environment that fosters critical reflection, collaboration, and continuous professional development, for Shaping the future.

Mission

- To cultivate a dynamic learning environment that empowers educators with the knowledge, skills, and values necessary for sustainable development through education. We are dedicated to fostering critical reflection, encouraging collaboration, and promoting continuous professional growth among our students. Through a holistic and innovative approach to teacher preparation, we strive to produce educators who are not only adept in their craft but also compassionate leaders committed to nurturing minds and advancing education for a brighter tomorrow.



ADMISSION PROCESS



Educational Qualifications: Candidates should have completed a Bachelor's degree in any discipline from a recognized university. The minimum aggregate marks required are 50%

Entrance Test: Eligible candidates shall have to appear in the i3T - Integrated Test for Teacher Trainee conducted by the Indian Institute of Teacher Education (IITE) as per the schedule mentioned in the brochure. Admission will be given as per the merit list prepared based on marks of i3T.

Course Duration: Full time 2 Year Course

Reservation: SC(7%); ST(10%); OBC(27%), EWS(as per norms)

Fees Structure

SEMESTER	BOYS	GIRLS
1	4450	3200
2;3;4	3250	2000



PROGRAMME OUTCOMES



Content Competency:

- ❖ acquire knowledge, core courses, elective courses, teaching methods, techniques, competencies, skills, learning experiences, assessment strategies, analyse content, textbooks, syllabus.

Pedagogical Competency and Skills:

- ❖ To prepare the content to be taught properly in class situations by translating teaching skills and strategies
- ❖ To innovate and experiment classroom practices.
- ❖ To master and implement classroom management and behavioural management skills. To develop inclusive teaching skills.
- ❖ To reflect on what is taught and planned.
- ❖ To develop competence in assessing and evaluating learning in different ways.

Professional Ethics:

- ❖ PLOs, Program Learning Outcomes, are statements that describe the knowledge, skills, and abilities that students are expected to acquire during their time in Institute of Language Teaching.



PROGRAMME OUTCOMES



- ❖ **Content Knowledge:** Graduates should demonstrate a deep understanding of the subject matter they will be teaching, including relevant theories, concepts, and best practices.
- ❖ **Pedagogical Knowledge:** Graduates should be well-versed in various teaching methods, strategies, and techniques to effectively facilitate learning in diverse classroom settings.
- ❖ **Classroom Management:** Graduates should be able to create and maintain a positive and inclusive classroom environment conducive to learning, including managing student behaviour effectively.
- ❖ **Assessment and Evaluation:** Graduates should be proficient in designing and implementing assessment tools and strategies to measure student learning and adjust their teaching accordingly.
- ❖ **Differentiation:** Graduates should be able to adapt their teaching methods to accommodate the diverse needs and learning styles of students.
- ❖ **Technology Integration:** Graduates should be familiar with and proficient in using educational technology to enhance teaching and learning experiences.



PROGRAMME OUTCOMES



- ❖ **Ethical and Professional Conduct:** Graduates should demonstrate professionalism, ethical behaviour, and a commitment to upholding the highest standards of the teaching profession.
- ❖ **Reflective Practice:** Graduates should engage in ongoing self-reflection and continuous improvement of their teaching practices based on assessment data and feedback.
- ❖ **Collaboration and Communication:** Graduates should be able to collaborate effectively with colleagues, parents, and other stakeholders and communicate clearly and professionally.
- ❖ **Cultural Competence:** Graduates should have an understanding of diverse cultures, backgrounds, and perspectives and be able to create inclusive and culturally responsive classrooms.
- ❖ **Leadership Skills:** Graduates should be prepared to take on leadership roles within the educational community, whether as department heads, curriculum developers, or mentors to other educators.
- ❖ **Research and Lifelong Learning:** Graduates should value and engage in ongoing professional development and stay current with research and developments in the field of education.



VERSATILE WAY OF TEACHING

Experiential learning is a valuable approach in B.Ed. (Bachelor of Education) colleges as it prepares future educators by allowing them to learn through hands-on experiences. Here are some ways it can be incorporated:

- ❖ **Practicum:** B.Ed. students engage in teaching practicum, gaining hands-on experience in real classrooms.
- ❖ **Action Research:** B.Ed. students conduct classroom-based action research, addressing real educational issues and refining teaching methods.

Out-of-class learning is essential in B.Ed. (Bachelor of Education) colleges to provide students with a well-rounded education and practical experience. Here are some ways to incorporate out-of-class learning:

- ❖ **Field Experience:** Practical internships and student teaching in real classrooms.
- ❖ **Workshops and Research:** Workshops, research projects, and community engagement to enhance practical knowledge and skills.



ELECTIVE SUBJECTS

Elective Subjects

- ❖ Environment Education
- ❖ Yoga in Education
- ❖ Educational Management
- ❖ Education Statistics
- ❖ Guidance & Counselling
- ❖ Value Education

Value Added Course

- ❖ Course on Computer Concepts
- ❖ Finishing School

Add-On Course

- ❖ Introduction to ICT
- ❖ Digital Literacy
- ❖ Microsoft Office Essential Basics of
- ❖ Cyber Security Use of Social Media in Education
- ❖ E-Learning Platforms
- ❖ Google Tools
- ❖ Innovative Thinking Skill
- ❖ Leadership Skill
- ❖ Team Building Skill
- ❖ Time Management Skill

An Expert Lecture By Dr. Bhadrayu Vachhrajani Sir



Ganesh Chaturthi Celebration

Training Under Institutional Innovation Cell (IIC)



Visit To DIET



Micro and Simulation lessons

Sports Achievement At University Level



भारतीय शिक्षक प्रशिक्षण संस्थान, गुजरात
Indian Institute of Teacher Education
(A State Public University established by Government of Gujarat)



CERTIFICATE



Sr. No. : 00421/2021-22

This is to certify that Mr./Ms. Ekta Rameshbhai Joshi of B.Ed. programme, represented the University as a player in Badminton National University Games – West Zone / All India Inter University Tournament organized by Rajiv Gandhi Proudhyogiki Vishwavidyalaya, Bhilopal(m.p) from 03-01-2022 TO 08-01-2022 under the auspices of Association of Indian University.

Place : Gandhinagar
Date : 07-06-2022


Dr. Mukesh G. Patel

Director - Phy.Edu.&Sports
IITE


Dr. Harshad A. Patel
Vice – Chancellor
IITE

PRACTICE TEACHING SCHOOLS





BEYOND BOOKS



WORKSHOPS

Workshop on Role of Music in Education - Jaydev Gosai

Workshop on Poetry recitation and Poetry recitation competition -Minu Jasdanwala

BRAINSTORMING SERIES

Learning Teaching in ILT Dr. Dipak Mashru, Marwadi University, Rajkot

Education Policy (Seminar on NEP 2020)

BEST INSTITUTIONAL PRACTICES

- Students from ILT College actively participate in volunteering at Samarpan Charitable Trust, dedicated to organizing collective marriages for numerous couples.
- ILT B.Ed. College's commitment to visiting places housing Divyang and Gifted students reflects its dedication to inclusive education. This initiative signifies the institution's role in fostering societal inclusion and creating a positive educational impact.



PLACEMENT DRIVE



NAME OF PLACED STUDENTS

DISHA NATHWANI

PATEL JETAL

PRIYA JETHWA

SANJAY DHABI

AAYUSHI VIRADIYA

RUTVI BHATT

SUHANI SORATHIYA

DHARA PANDYA

VISHVAS CHATBAR

POOJA ODEDARA

RIDHI SONPAL

JANVI SANCHANIYA

MEERA BHARVADIYA

PATADIYA POOJA

HEMADRI TRIVEDI



ACHIVEMENTS

SPORTS

NATIONAL LEVEL SELECTIONS	GAME NAME
JOSHI AKTA RAMESHBHAI	Badminton (W)
DABHI SANJAY ARVINDBHAI	800 Meter Race
DHEMECHA SIDHDHARAJ AMARA	Long Jump

CULTURE EVENTS

CULTURE WINNERS	EVENT LIST
MEHTA HEMADRI VIJAYBHAI	Light Vocal
CHHATBAR VISHVAS ISHWARBHAI	Debate
VIRADIYA AAYUSHI NITINBHAI	Debate
LASHKARI JAYDIPKUMAR BHARATBHAI	Poetry Recitation
SORATHIYA SUHANI HARSHADBHAI	Extempore Speech



COMMITTEE & CODE OF CONDUCT

Committees

- IQAC Committee
- Anti Ragging Committee
- Minority Cell
- SC/ST Cell
- OBC Cell
- Grievance Cell

Code of Conduct

- Upon admission to our institution, students are expected to adhere to a set of guidelines outlined in our Code of Conduct.
 - This includes upholding principles of academic integrity, respectful behavior towards peers and faculty, and responsible use of college facilities and resources.
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INSTITUTE OF LANGUAGE TEACHING

INSTITUTE OF LANGUAGE TEACHING B.Ed. (English) College, RAJKOT

LOCATION

Saurashtra Highschool Campus, Near Kotecha Chowk,
Kalawad Road, RAJKOT 360001

TYPE

Grant-in-Aid

TIMINGS

Noon

INTAKE

50



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ILT B.Ed. College, RAJKOT



ILT_RAJKOT